



Scootle user guide

For guest users

Version 1.1

June 2026

Table of contents

Background and access	3
Getting started	4
Home page.....	5
Home page functions	6
Access Scootle as a guest user.....	8
Discovering learning content	10
Basic search.....	11
Advanced search page.....	12
Browse content by keywords.....	13
Browse content by topic.....	15
Australian Curriculum content page	17
Elaborations and digital resources page.....	18
Browse content by Australian Curriculum.....	19
Understanding and refining search results	21
Search results page	22
Search result display	23
Viewing learning content.....	24
Details of a resource.....	25
Details page – Educational details	26
Details page – View in Australian Curriculum	27
View a resource.....	28

Scootle

Background and access

Intended audience

This manual is specifically for parents and other guest users who intend to use Scootle to discover and use digital curriculum resources published by Education Services Australia.

Background

The digital curriculum resources on Scootle include interactive multimedia learning objects and individual digitised items sourced from Australian and New Zealand cultural and scientific organisations.

Learning objects combine still and moving images, text, audio and animation to engage and motivate students and support their learning of concepts and skills in a range of curriculum areas in the P–12 years.

Digital resources include museum artefacts, artworks, archival documents, photographs, archival and contemporary moving images, maps, posters, songs and speeches. In contrast to learning objects, which have in-built learning design, parents can use digital resources in a range of flexible ways to suit their own child's learning needs.

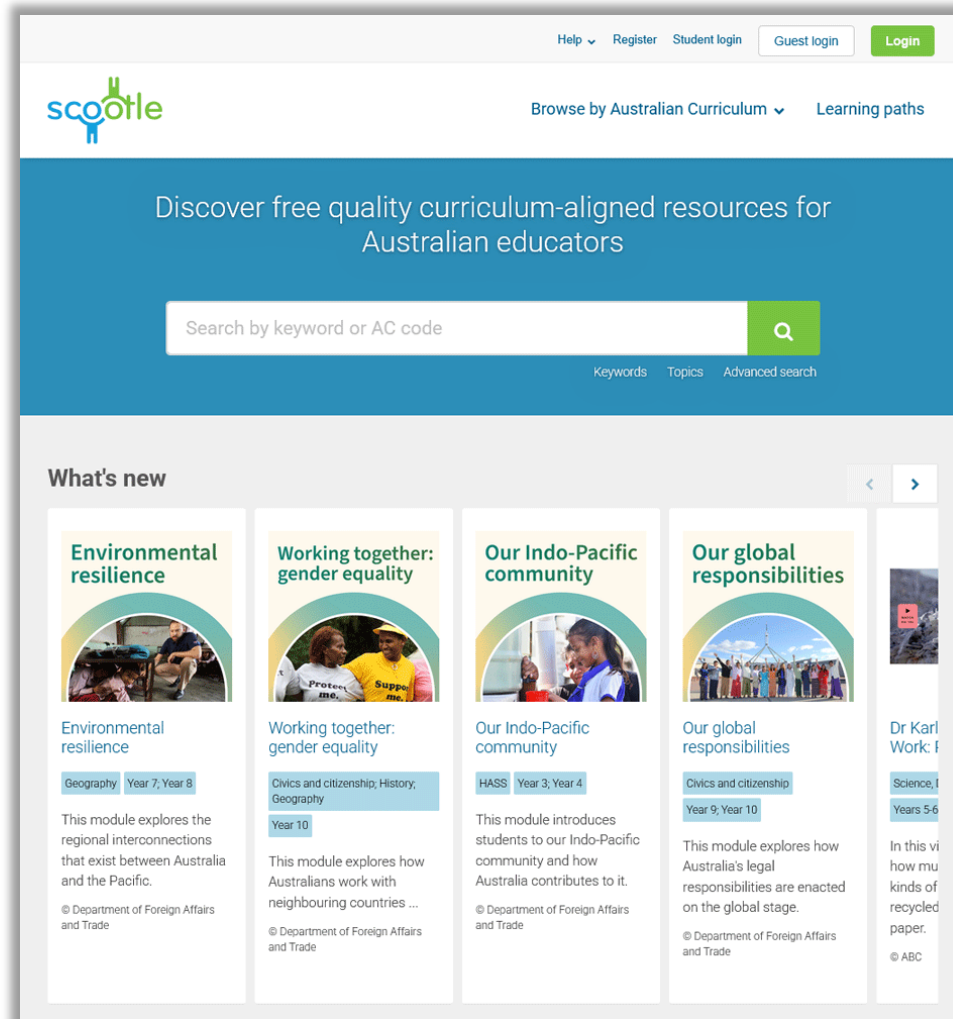
Scootle (<http://www.scootle.edu.au>) provides access to more than 10,000 items of digital curriculum content published by Education Services Australia. Parents can find a variety of different resource types via browsing, searching and filtering.

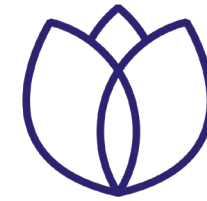
Access

Parents can login as a Guest user to search and browse Scootle.

Terms of use

Please read and ensure you understand the Terms of use prior to using Scootle.
<http://www.scootle.edu.au/ec/p/conditions>





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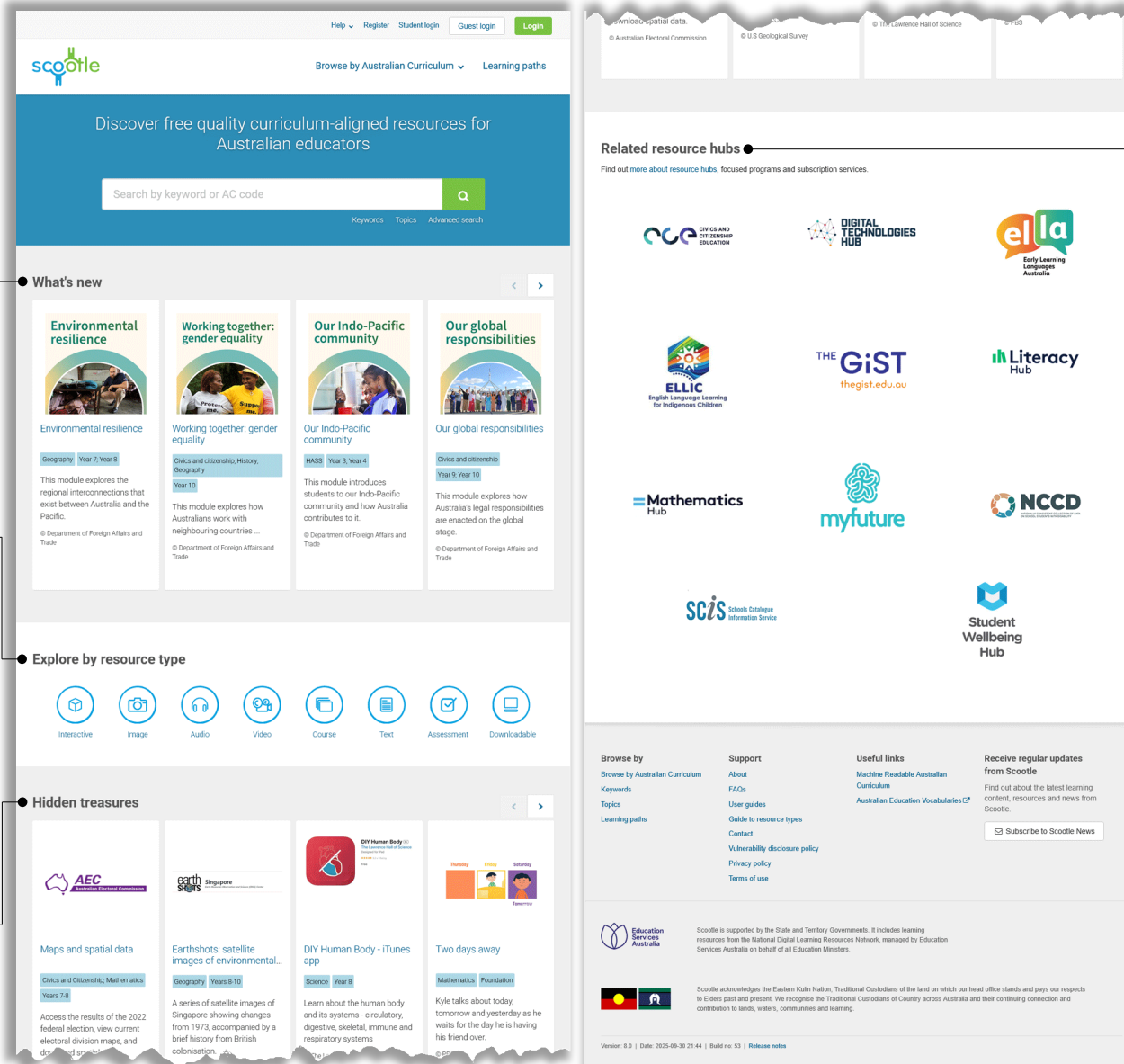


Getting started

Home page overview and logging in

Overview

Home page



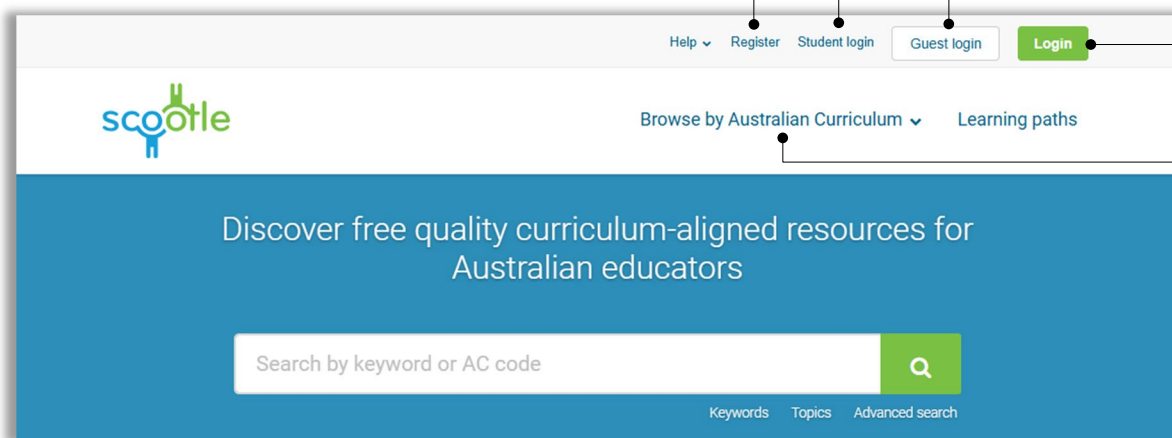
Overview

Home page functions

Student login
Students can access learning paths created by teachers through the Student login link.

Register
If you don't have a Scootle account, the Register link will allow you to join Scootle, provided you meet Scootle's eligibility criteria, such as an email address with a domain of edu.au.

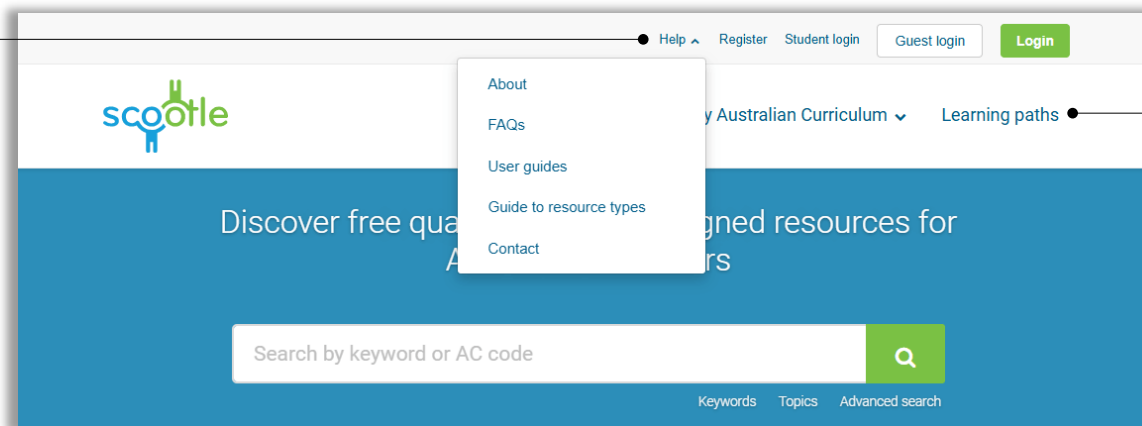
Guest login
The Guest login button is used by parents and other unregistered users to search and browse learning resources for their own use.



Login
Registered users can log in to Scootle via the Login button.

Browse by Australian Curriculum
Australian Curriculum lets you discover content available for each specific curriculum for the various year levels.

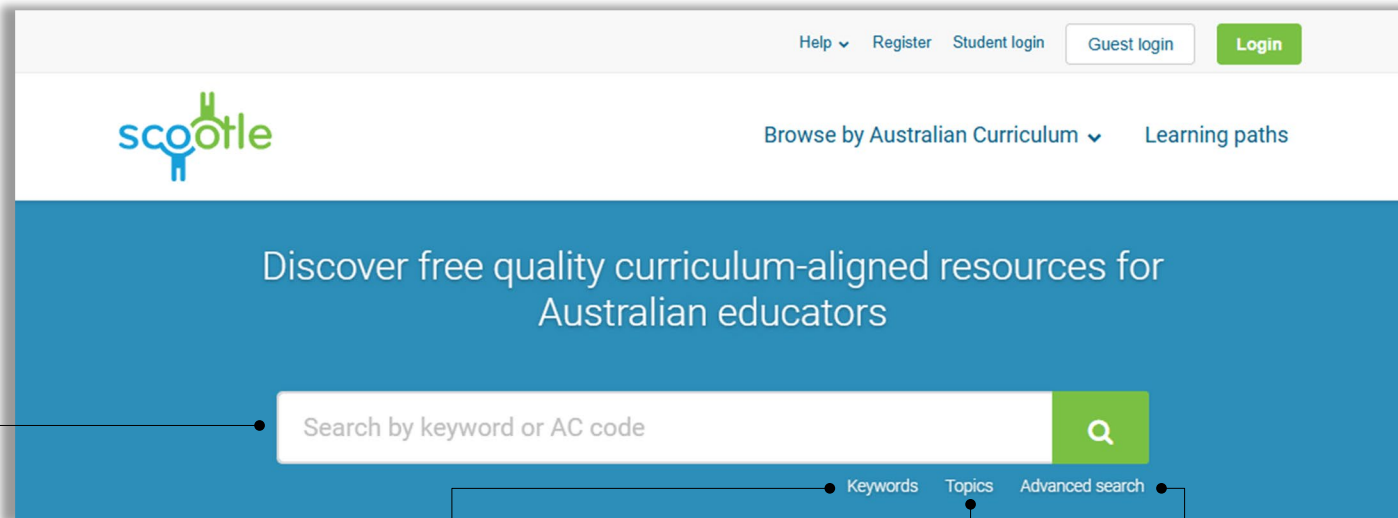
Help
About contains information on what Scootle is.
FAQs (Frequently Asked Questions) provides answers to many common questions about Scootle.
User guides contains links to download the various role-related user guides for Scootle users.
Guide to resource types explains all the different formats of Scootle content that you can use.
Contact enables you to submit a support ticket, if you require assistance, or allows you to look up the address for Education Services Australia.



Learning paths
Learning paths are created by teachers or other eligible users and contain collections of learning resources and/or curriculum content descriptions. Only registered users who meet Scootle's eligibility criteria (ie an email address with the edu.au domain) can access and create learning paths.

Search

The search text box (and links for Keywords, Topics and Advanced search) is available at the top of every page in Scootle. Use it to search the full repository of resources on Scootle.



Keywords

Over 12,500 keywords, grouped alphabetically, provides quick access to resources based on a word, short phrase, number or symbol.

Topics

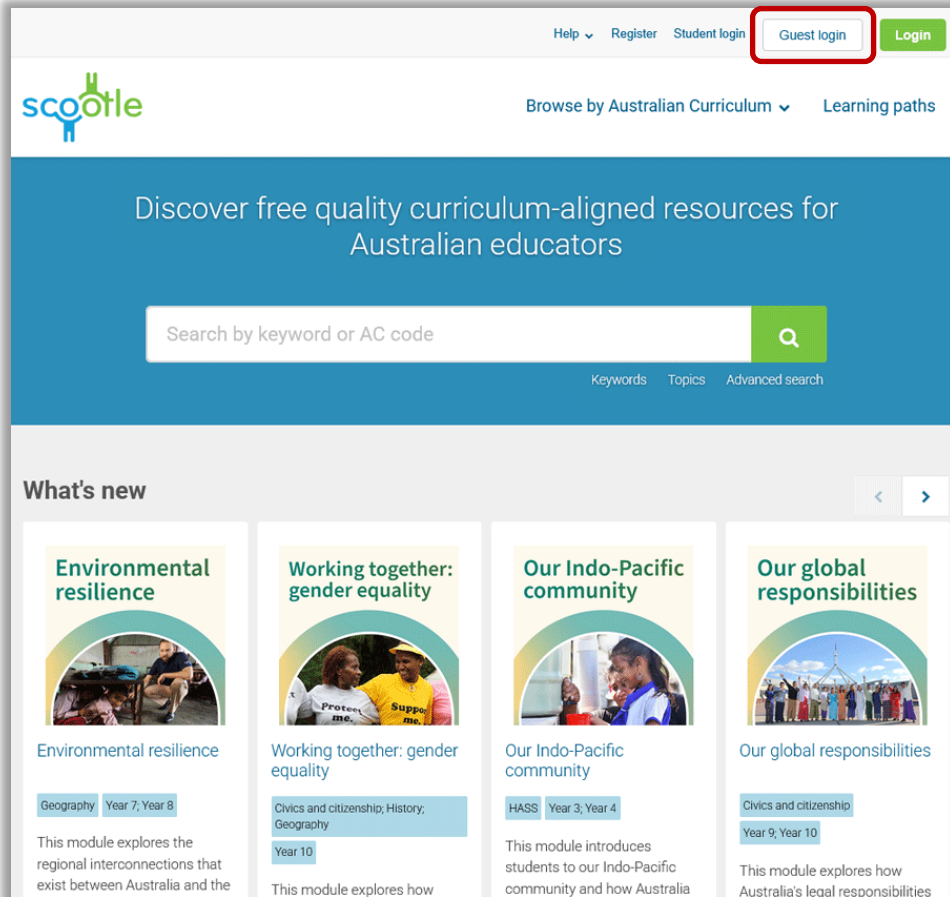
Based on Schools Online Thesaurus (ScOT) terms, Topics enables you to find resources based on broad or narrow subject areas.

Advanced search

This allows you to make specific, targeted searches of learning content by restricting the learning area, year level, content type and metadata fields searched.

How to Access Scootle as a guest user

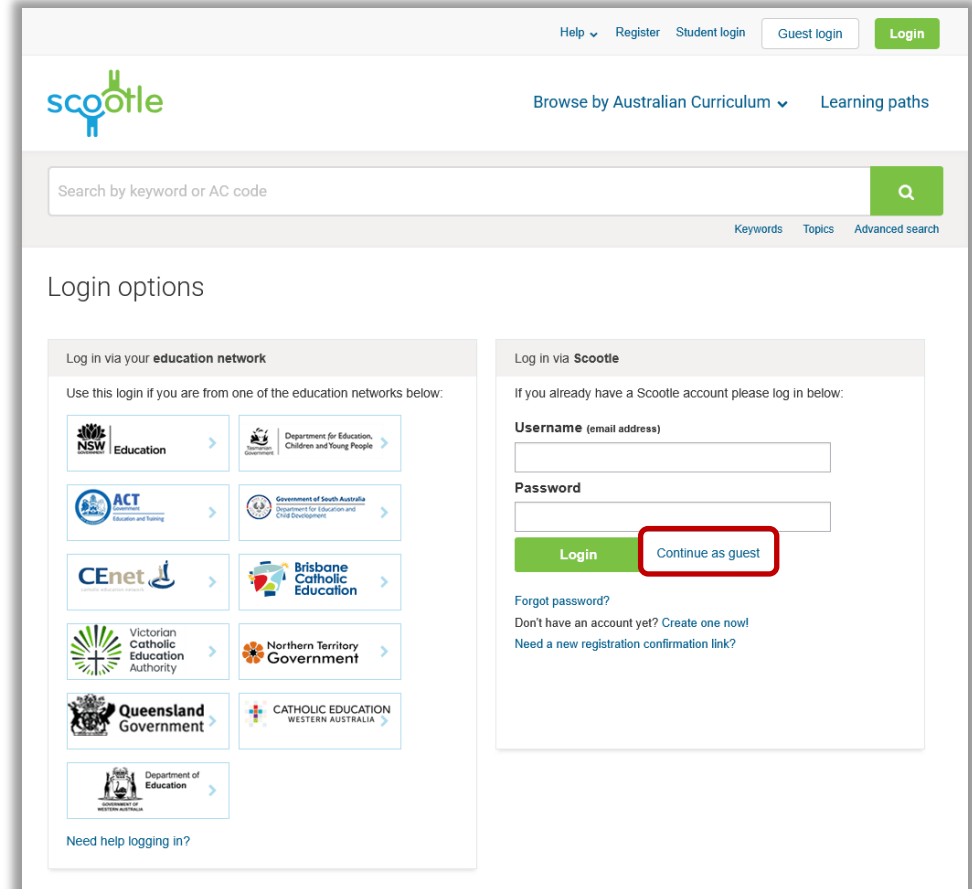
Method 1 Via the home page



Selecting Guest login from the home page will automatically log you into Scootle as a Guest user.

This is the quickest and easiest way to login.

Method 2 Via the Login page

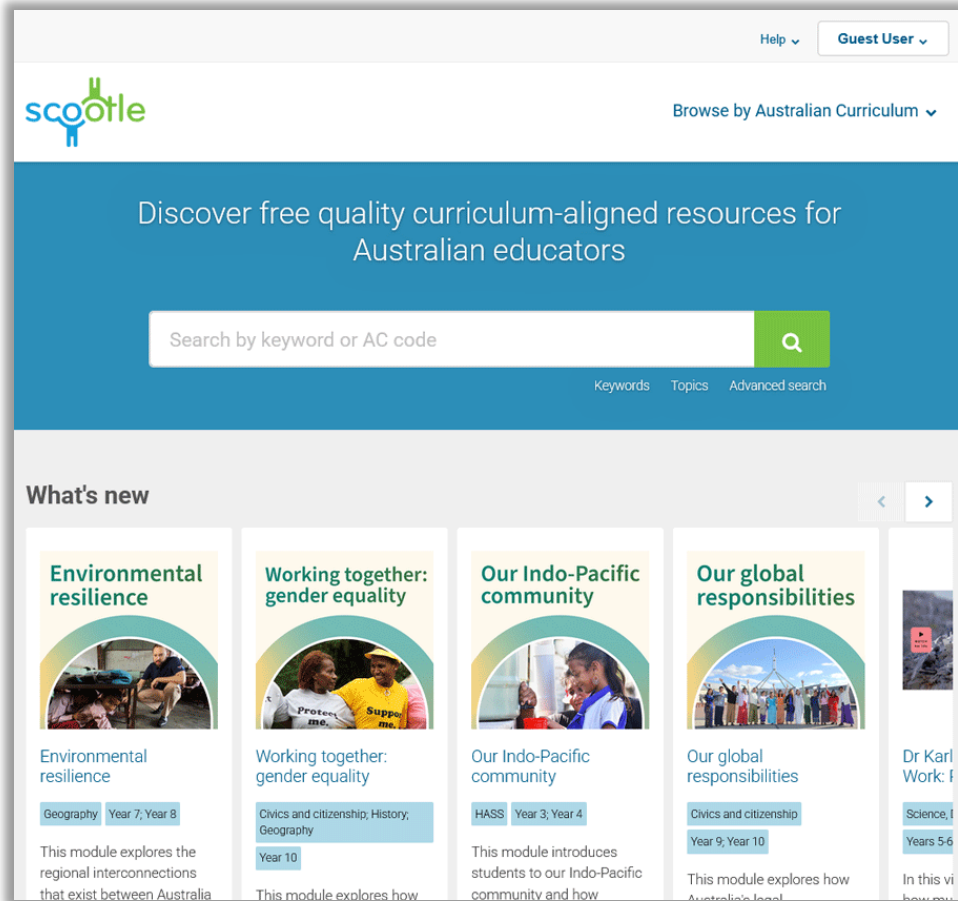


On the home page, selecting Login instead of Guest login will take you to the Login page.

Select Continue as guest to be automatically logged into Scootle as a Guest user.

Outcome – All methods

The Guest user home page is displayed



You'll now be able to access all areas of Scootle available to a guest user.



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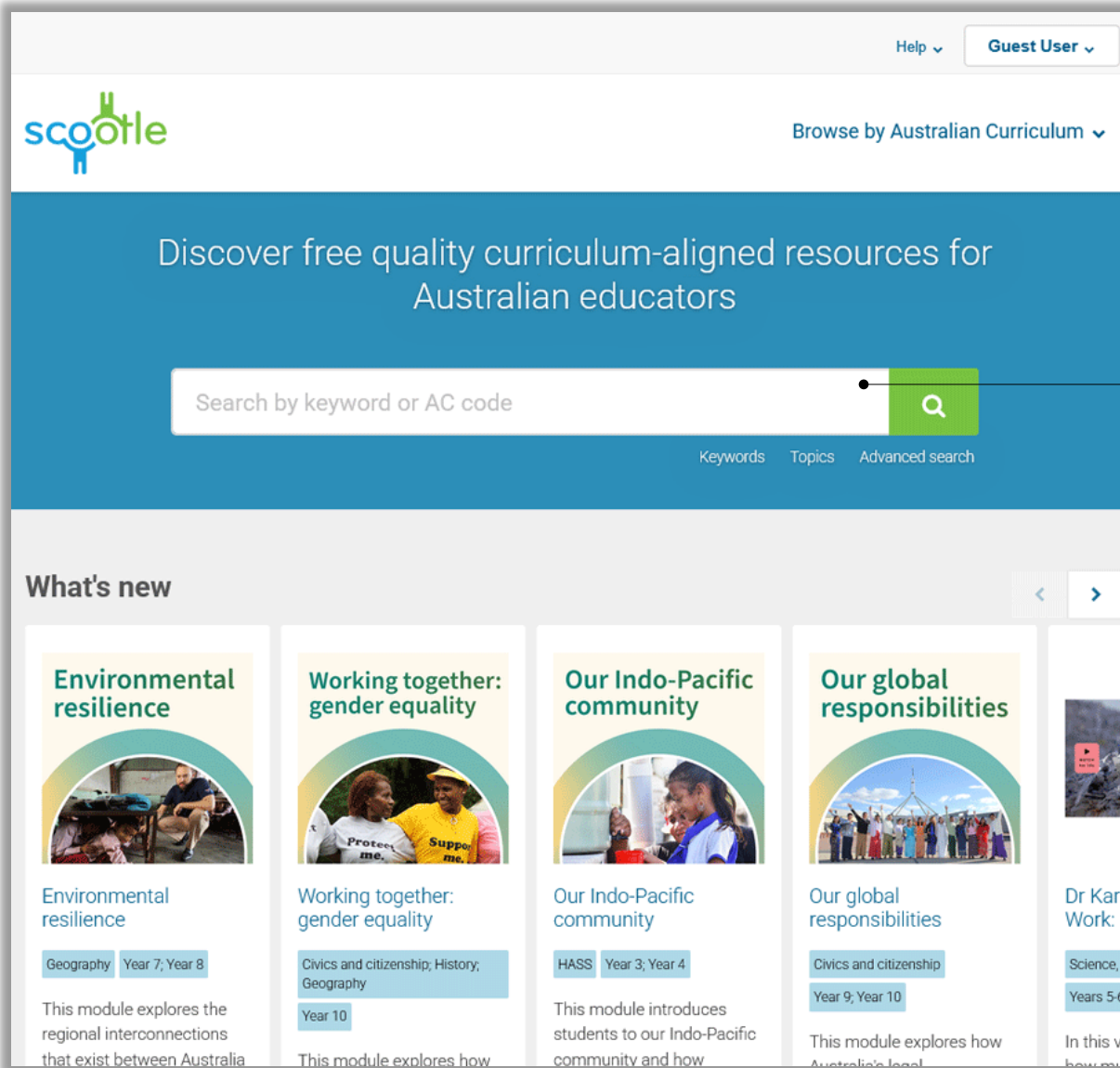


Discovering learning content
Searching and browsing using Scootle

Overview

Basic search

Basic search functionality is available on every page of the Scootle website via the Search field.



Search field

Using the basic search, you can search the full repository of digital curriculum resources. Searched fields include the resource title, description, topic, keyword and catalogue entry ID.

You can search using:

- a single keyword
- multiple keywords separated by spaces
- an Australian Curriculum (AC) code.

Overview

Advanced search page

By default, the basic search covers all digital resources.

The Advanced search page allows you to perform a more specific search using the provided filters and options.

Resource type

To restrict your search by the type of resource, select one or more options.

Fields

Selecting one or more of these options allows you to filter the search based on any keyword specified in the Search for field that matches the selected field(s).

Australian Curriculum

Where more than one version of the Australian Curriculum is available, this section will allow you to select which version should be included in your search.

Search for

Enter one or more keywords in the Search for field.

Search/Clear search buttons

Once you have specified your search criteria, select Search to search the repository.

Select Clear search to restore all default search criteria.

Source

Use these check boxes to determine which sources will be included in your search.

Published between

You may select content according to when it was published in the repository. (This should not be confused with resources that describe a certain era, or the original creation date of a resource.)

Dates may be entered using the DD/MM/YYYY format (day/month/year, eg 18/09/2024), or by using the calendar icon to select a date from the drop-down calendar.

Most content was published after November 2003, so selecting earlier dates won't provide useful results.

Learning area

You can select a learning area by using the Learning area drop-down menu.

Only one learning area can be selected at a time.

Resource provider

You can restrict your search to include only content provided by a certain institution or content provider, such as the Archives Office of Tasmania or the Powerhouse Museum.

The screenshot shows the Scootle Advanced search interface. At the top, there's a header with the Scootle logo, a 'Help' dropdown, and a 'Guest User' dropdown. Below the header is a search bar with the placeholder 'Search by keyword or AC code' and a green search button. To the right of the search bar is a 'Browse by Australian Curriculum' dropdown. Below the search bar is a blue bar with the text 'Advanced search'. Underneath this bar is a 'Search for' text input field, a green 'Search' button, and a 'Clear search' button. Below the search bar are several filter sections: 'Fields' (checkboxes for All fields, Title, Description, Topic, TLF-ID, Educational value statement, Key learning objectives, User contributed tags), 'Resource type' (checkboxes for All types, Interactive, Image, Audio, Video, Course, Assessment, Text), 'Year level' (checkboxes for All year levels, F, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12), 'Source' (checkboxes for All, Web resources, Shared resources, Teaching Tools Network resources), 'Published between' (two date input fields with calendar icons), 'Learning area' (a dropdown menu), 'Resource provider' (a dropdown menu), 'Access profile' (checkboxes for All profiles, Generic, Colour independence, Visual independence, Device independence, Physical independence, Hearing independence, Cognitive support), and 'Australian Curriculum' (a dropdown menu with 'None selected').

Year level

Select one or more school year levels to choose the audience the resources are aimed at.

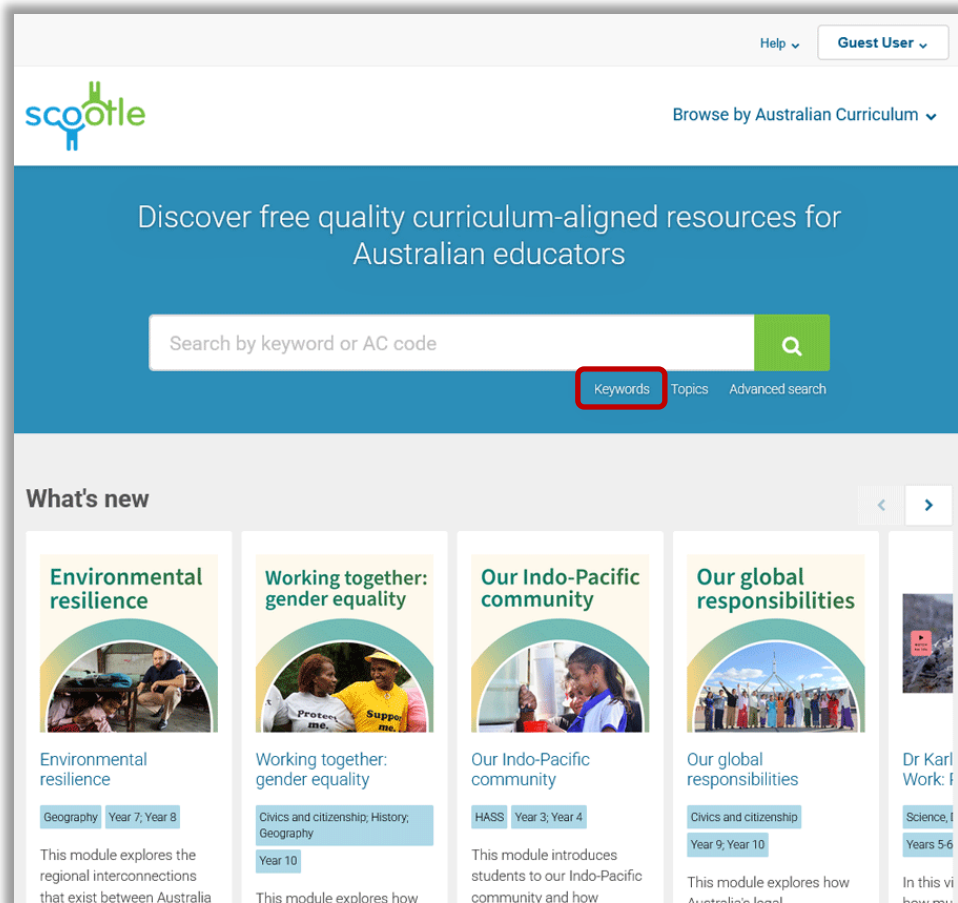
Access profile

Select one or more options to filter by accessible resources, based on the needs of your child.

How to

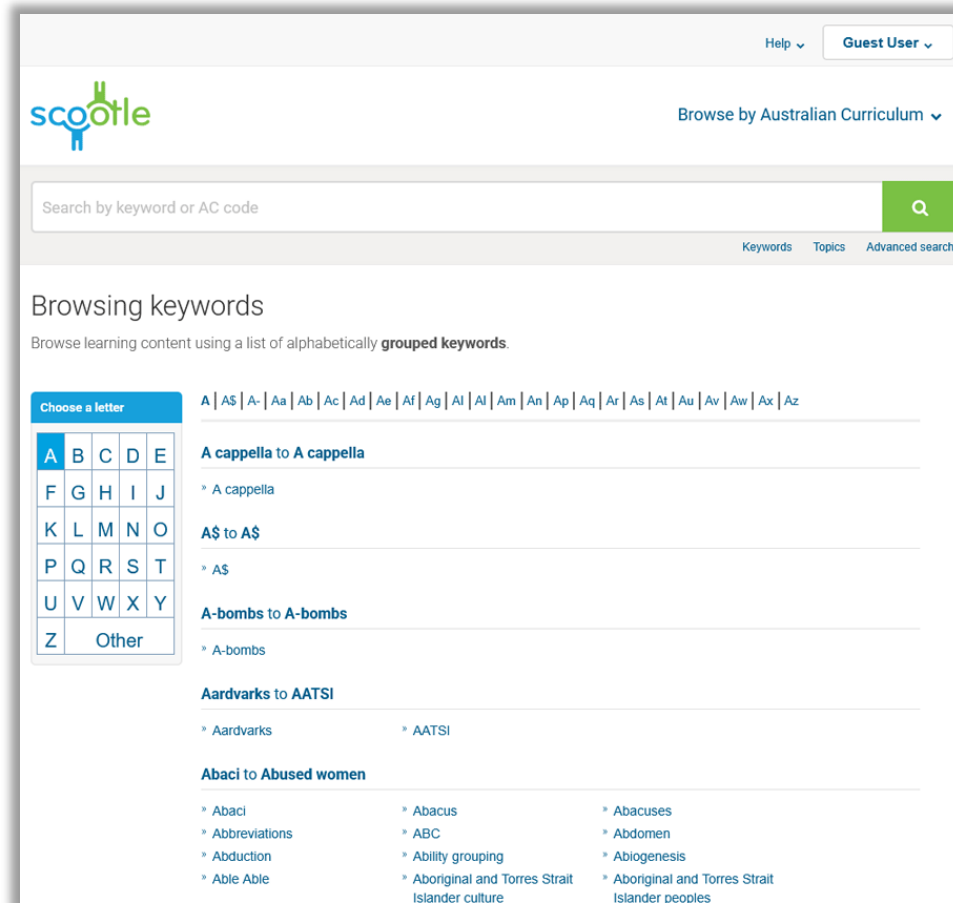
Browse content by keywords

Step 1 Select Keywords



Keywords allow you to browse learning content using a list of alphabetically grouped keywords. Begin by selecting **Keywords** under the Search field.

Step 2 Choose a letter and select a keyword



You can select a letter of the alphabet, each of which is divided into alphabetically sorted keywords and key phrases.

Select a keyword or phrase to view the matching learning content.

Outcome

Matching resources displayed

HelpGuest User

Browse by Australian Curriculum

Search by keyword or AC code

KeywordsTopicsAdvanced search

Search results

Refine by resource type

Video [8];
Text [7];
Online [3];
Audio [2];
Interactive [2];

Refine by year level

Foundation [6];
Year 1 [6];
Year 2 [5];
Year 3 [3];
Year 4 [3];
Year 5 [2];
Year 6 [2];
Year 7 [1];

Refine by learning area

The arts [11];
Music [10];
Visual arts [3];
Drama [2];
Dance [1];
English [1];

Your search returned 11 results

Listed under: Arts > Music > Sound sources > Vocal music

Sort: Relevance



Can you hear the famous rhythm?

TLF-ID M019878 | Learning areas The Arts; Music | Year levels 3; 4; 5; 6; 7 | Updated 25/10/2023 | AC version 8 | AC version 9

Beethoven was a composer who lived about 200 years ago. Have a listen as the orchestra plays one of his most well known pieces of music. Do you recognise it? Can you hear Beethoven's famous rhythm being repeated in the music?

View detailsView resource



TrackSAFE Education Primary School Resources: Foundation, Year 1, Year 2 The Arts

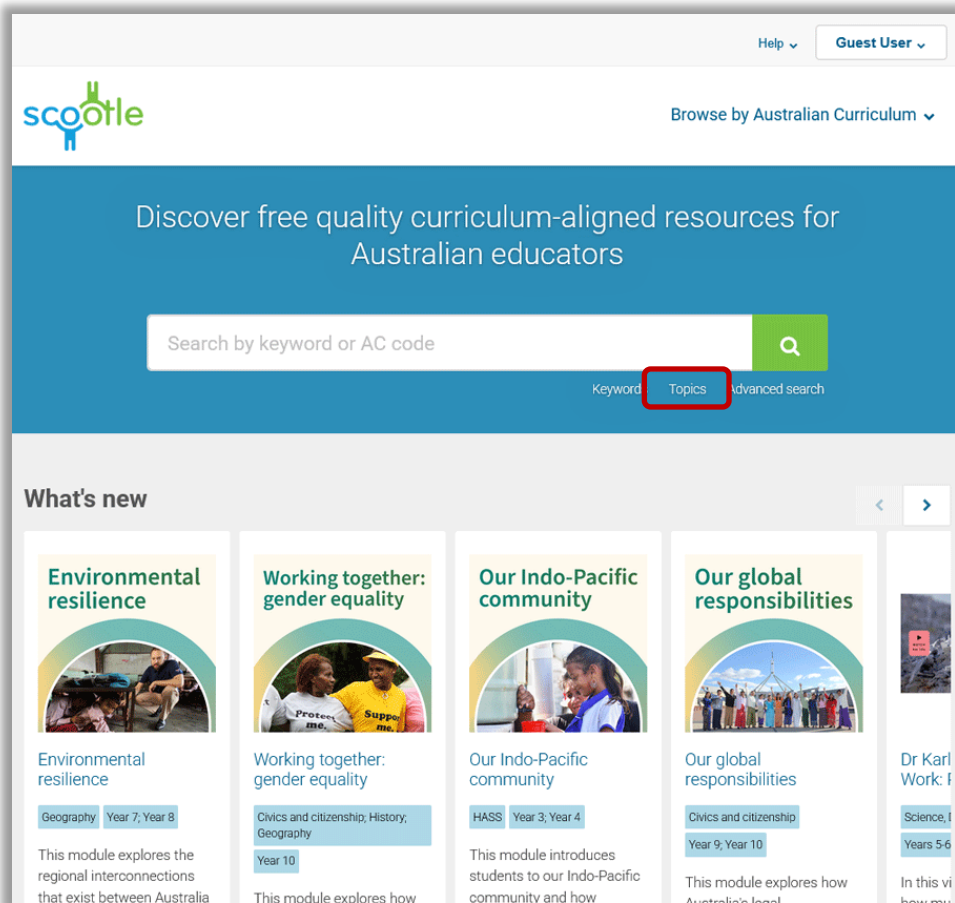
TLF-ID M025091 | Learning areas The Arts; Visual Arts; Music; Drama | Year levels F; 1; 2 | Updated 25/10/2023 | AC version 8 | AC version 9

Any resources that match the selected keyword will be displayed in the search results.

(In this example, A cappella was chosen from A cappella to A cappella, under the letter A.)

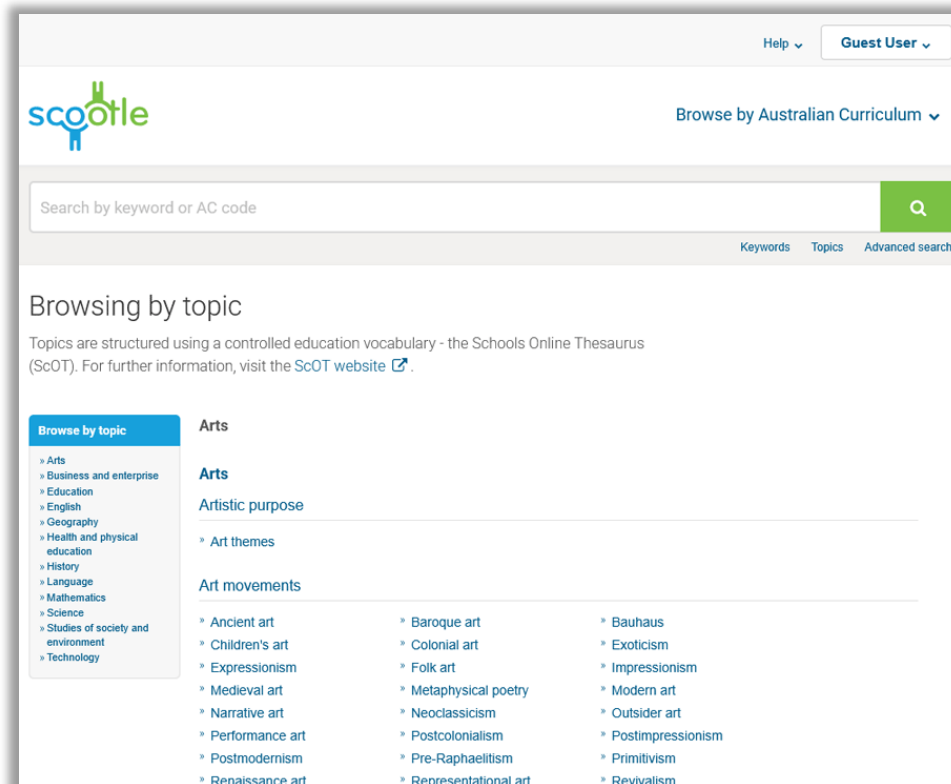
How to Browse content by topic

Step 1 Select Topics



Begin by selecting Topics under the Search field.

Step 2 Choose a topic



The Browsing by topic page allows you to browse learning content by topic.

Topics are structured using a controlled education vocabulary – Schools Online Thesaurus (ScOT)¹ – and includes 12 broad topics. Selecting a broad topic in the Browse by topic box will display the subtopics. Each subtopic is further divided into relevant keywords.

Selecting any topic, subtopic or keyword on the main area of the page takes you to a page that displays all results related to your selection.

¹ For further information about ScOT, visit <http://scot.curriculum.edu.au/>.

Outcome

View matching resources

The screenshot shows the Scootle search results page. At the top, there's a header with the Scootle logo, a search bar, and navigation links like 'Browse by Australian Curriculum'. Below the header, the search results are displayed. On the left, there are filters for 'Refine by resource type', 'Refine by year level', and 'Refine by learning area'. The main content area shows 'Your search returned 7 results' and 'Listed under: Arts > Art movements > Ancient art'. Two resource cards are visible: 'Draw like an Egyptian: Canopic jars' and 'Japanese design - neolithic to now'. Each card includes a thumbnail image, a title, a brief description, and buttons to 'View details' or 'View resource'.

Help ▾ Guest User ▾

Browse by Australian Curriculum ▾

Search by keyword or AC code

Keywords Topics Advanced search

Search results

Refine by resource type

Text [5];
Downloadable [3];
Image [2];
Video [2];

Refine by year level

Year 4 [1];
Year 5 [1];
Year 6 [1];
Year 7 [5];
Year 8 [3];
Year 9 [2];
Year 10 [2];

Refine by learning area

The arts [6];
Visual arts [6];
History [4];
Humanities and social sciences [4];
History 7-10 [2];
Design and technologies [1];
Drama [1];
English [1];
Technologies [1];

Your search returned 7 results

Listed under: Arts > Art movements > Ancient art

Sort: Relevance ▾

 **Draw like an Egyptian: Canopic jars**

TLF-ID A007775 | Learning areas The Arts; Visual Arts | Year levels 4; 5; 6 | Updated 29/04/2025 | AC version 8 | AC version 9

In this activity, students will explore how canopic jars express the cultural practices and beliefs of the Ancient Egyptians, and how they have influenced other cultures over time. Using visual conventions from Ancient Egypt as inspiration, students will develop their own decorative motif that communicates a message about ...

[View details](#) [View resource](#)

 **Japanese design - neolithic to now**

TLF-ID A007572 | Learning areas The Arts; Visual Arts; Technologies; Design and Technologies | Year levels 7; 8; 9; 10 | Updated 23/04/2025 | AC version 8 | AC version 9

This resource consists of artworks from the NGV collection, drawn together for the 2020 NGV exhibition 'Japanese design - neolithic to now'. It consists of images of

Any resources that match the selected topic will be displayed in the search results.

(In this example, Ancient art was chosen from the topic of Art movements.)

Overview

Australian Curriculum content page

The Australian Curriculum page displays the subject, strands, sub-strands and content descriptions for each year level that fall within the learning area you selected.

Help Guest User

Browse by Australian Curriculum

Search by keyword or AC code

Keywords Topics Advanced search

English

Version 9 Switch to version 8

Refine by

Apply filters

Year level

☒ All levels

☒ Foundation

☒ Year 1

☒ Year 2

☒ Year 3

☒ Year 4

☒ Year 5

☒ Year 6

☒ Year 7

☒ Year 8

☒ Year 9

☒ Year 10

General capabilities

☒ All types

☒ Literacy

☒ Numeracy

☒ Information and communication technology capability

☒ Critical and creative thinking

☒ Personal and social capability

☒ Ethical understanding

☒ Intercultural understanding

Cross-curriculum priorities

☒ All types

☒ Aboriginal and Torres Strait Islander histories and cultures

☒ Asia and Australia's engagement with Asia

☒ Sustainability

Apply filters

Jump to: F 1 2 3 4 5 6 7 8 9 10

Foundation Year

Language	Literature	Literacy
Language for interacting with others	Literature and contexts	Texts in context
Text structure and organisation	Engaging with and responding to literature	identify some familiar texts, such as stories and informative texts, and their purpose (AC9EFLY01)
Language for expressing and developing ideas	Examining literature	View matching resources
	Creating literature	Interacting with others
		Analysing, interpreting and evaluating
		Creating texts
		Phonic and word knowledge

Year 1

Language	Literature	Literacy
Language for interacting with others	Literature and contexts	Texts in context
Text structure and organisation	Engaging with and responding to literature	Interacting with others
Language for expressing and developing ideas	Examining literature	Analysing, interpreting and evaluating
	Creating literature	Creating texts
		Phonic and word knowledge

Year 2

Jump to
You can quickly jump to a specific year level by selecting a link to the year level.

Apply filters
You can filter the results using Year level, General capabilities and Cross-curriculum priorities.

Select or unselect the relevant check boxes for the section(s) you want to filter and select one of the Apply filters buttons.

The current search results will be filtered, based on your selections, narrowing down the number of items returned.

Switch to
Where more than one version of the Australian Curriculum is available, you can switch to a different version by selecting the link.

Australian Curriculum Assessment and Reporting Authority (ACARA)
This link is for the ACARA website, which will open in a new browser window or tab.

Example of a strand.
Example of a sub-strand.

Curriculum content description
This is a brief outline of the curriculum element that is covered.

View elaborations and matching resources
Select the View matching resources button to view elaborations and resources linked to the selected curriculum content description.

Overview

Elaborations and digital resources page

This page displays the Curriculum content descriptions, Elaborations, General capabilities and related digital resources that fall within the curriculum content selected.

Curriculum content descriptions

A brief outline of the curriculum element that will be covered.

Content Id

The content identifier link will open a new browser window or tab displaying the content from the Australian Curriculum website.

Refine by

The four areas you can refine the search results by are resource type, year level, learning area, and topic.

The screenshot shows the Scootle website interface. At the top, there's a search bar and a 'Browse by Australian Curriculum' dropdown. The main content area is titled 'English / Foundation / Literacy / Texts in context'. It shows 'Version 9' and a 'Switch to version 8' link. A 'View on Australian Curriculum website' link is also present. The page displays '12 direct matches to AC9EFLY01 | 8 other related resources' and 'Showing the top 20 search results'. The sidebar on the left has four sections: 'Refine by resource type' (Audio [1], Downloadable [41], Image [5], Interactive [14], Online [12], Text [70], Video [42]), 'Refine by year level' (Foundation [125], Year 1 [79], Year 2 [65], Year 3 [29], Year 4 [23], Year 5 [16], Year 6 [16], Year 7 [9], Year 8 [5], Year 9 [3]), 'Refine by learning area' (Drama [3], English [125], Framework for aboriginal languages and Torres Strait Islander languages [3], Health and physical education [5], Humanities and social sciences [8], Languages [6], Languages other than English [4], Science [6], The arts [6]), and 'Refine by topic' (Related topic: No suggestions). The main content area shows two resources: 'Imagination moment I Baking Banana Bread I Daniel Tiger's Neighbourhood' and 'Our class is a family and Alexander's outing - Level Foundation'. Each resource has a 'View details' and 'View resource' link.

View on Australian Curriculum website

This link will open a new browser window or tab displaying the content from the Australian Curriculum website.

General capabilities

These are the knowledge, skills, behaviours and dispositions covered by the content.

ScOT terms

The Schools Online Thesaurus (ScOT) vocabulary of terms used in Australian and New Zealand schools that match the content.

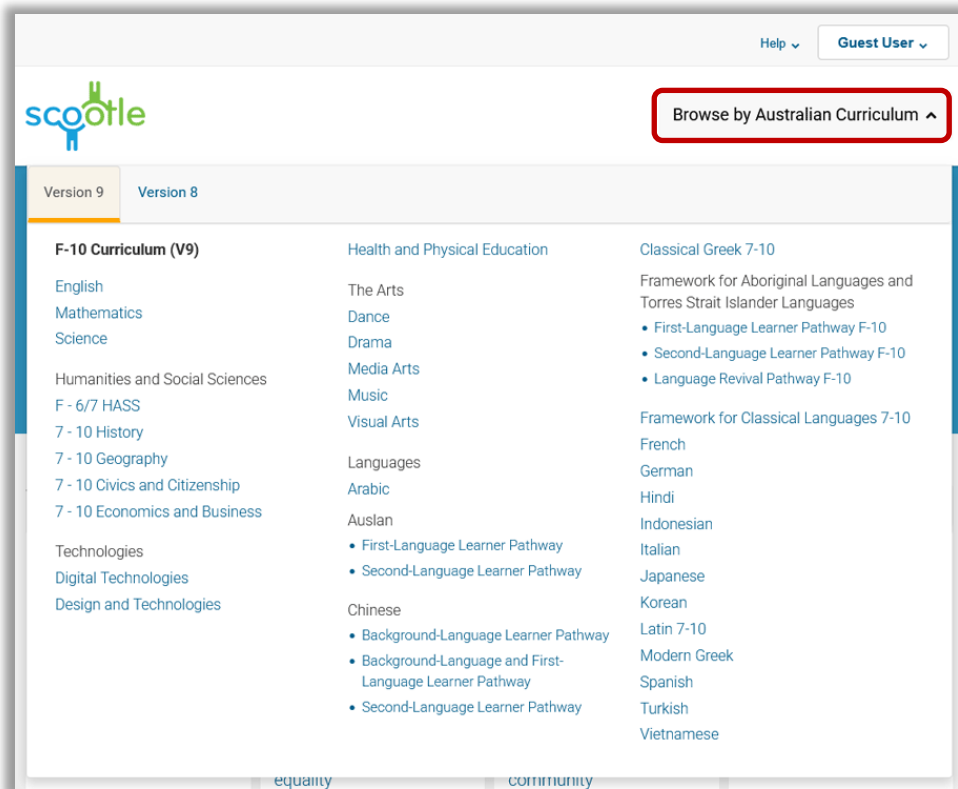
Elaborations

This provides examples of a list of tasks involved to satisfy the curriculum element.

How to

Browse content by Australian Curriculum

Step 1 Select an Australian Curriculum learning area

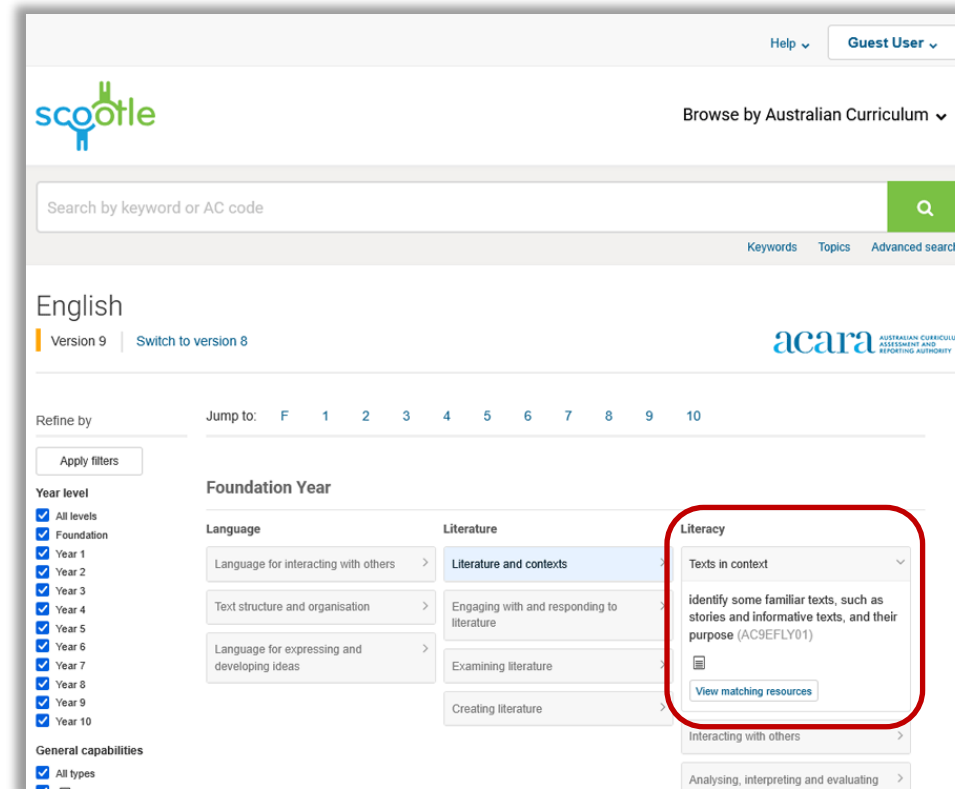


Begin by selecting Browse by Australian Curriculum.

Links for each learning area are displayed on the page. If you wish to view a learning area, select the relevant link. (In this example, English will be selected.)

Where more than one version of the Australian Curriculum is available, you can toggle between the different versions by selecting a version number. These appear at the top left of the learning areas.

Step 2 View learning area



After selecting a learning area, all strands and sub-strands for each year level that fall within the selected learning area are displayed. A sub-strand can be expanded to view the curriculum content descriptions.

Selecting View matching resources will display elaborations (examples of how the curriculum content descriptions may be achieved) and digital curriculum resources linked to the selected curriculum content description. You can also select the id (in this example, (AC9EFLY01)) to view additional details on the Australian Curriculum website.

Outcome

Elaborations and matching resources are displayed

HelpGuest User

Browse by Australian Curriculum

Search by keyword or AC code

KeywordsTopicsAdvanced search

English / Foundation / Literacy / Texts in context

Version 9Switch to version 8View on Australian Curriculum websiteacara

Curriculum content descriptions

identify some familiar texts, such as stories and informative texts, and their purpose (AC9EFLY01)

Elaborations

- recognising symbols in everyday environments and discussing why they are used; for example, exit signs, school crossing signs, emblems or badges on school uniforms
- using book covers to group imaginative and informative texts
- grouping texts according to topic; for example, grouping a set of texts, which may include informative and imaginative texts, about farm animals

General capabilities

Literacy

ScOT terms

Narratives, Informative texts, Text purpose, Imaginative texts

Refine by resource type

Audio [1]; Downloadable [41]; Image [5]; Interactive [14]; Online [12]; Text [70]; Video [42];

Refine by year level

Foundation [125]; Year 1 [79]; Year 2 [65]; Year 3 [29]; Year 4 [23]; Year 5 [16]; Year 6 [16]; Year 7 [9];

12 direct matches to AC9EFLY01 | 8 other related resources

Showing the top 20 search results

Sort: Relevance



Imagination moment | Baking Banana Bread | Daniel Tiger's Neighbourhood

TLF-ID M020200 | Learning areas English | Year levels F | Updated 02/12/2025 | AC version 8 | AC version 9

This video shares the story of Daniel who learns the steps involved in baking banana bread. Students learn what ingredients are used and how they are mixed together, and then about the ingredients that might be used in a recipe for love. These recipes provide a springboard for students to create and record their own real ...

View detailsView resource

The curriculum content descriptions and elaborations, along with the top 20 search results. will be displayed.

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20



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Understanding and refining search results
Processes and functions

Overview

Search results page

Refine by
The four areas you can refine the search results by are resource type, year level, learning area, and topic.

The screenshot shows the Scootle search results page for the query 'language'. The page includes a search bar, a list of results, and a sidebar with refinement options. Annotations highlight specific features:

- Refine by resource type:** A sidebar menu on the left with categories like Text, Video, Downloadable, Interactive, Online, Image, Audio, Assessment, and Course.
- Refine by year level:** A sidebar menu on the left with categories from Foundation to Year 9.
- Refine by learning area:** A sidebar menu on the left with categories like English, The arts, Humanities and social sciences, History, Languages, Science, Mathematics, Technologies, Health and physical education, Visual arts, and Technologies.
- Refine by topic:** A sidebar menu on the left with categories like Main topic, Specific topic, and Related topic.
- Sorting results:** A dropdown menu at the top right of the results list, currently set to 'Relevance'.
- Viewing results on other pages:** A pagination bar below the results list, showing page numbers 1 through 9, with a 'Next' link.

The search results list includes the following items:

- Shakespearean Language**: TLF-ID M021358 | Learning areas English | Year levels 9 | Updated 29/10/2021 | AC version 8 | AC version 9. Description: This resource for students is the first in a series of three entitled 'Introduction to Shakespeare', which focuses mainly on 'The Taming of the Shrew'. Students are asked to write sentences in modern English which feature a common word from Shakespeare's time. A link to Shakespearean insults is then provided and students ...
- Kids and Kanji**: TLF-ID A004713 | Learning areas Languages; Japanese | Year levels 6, 7, 8, 9 | Updated 20/06/2024 | AC version 8. Description: In this resource, students learn about the Japanese language and culture through engaging videos and activities.
- English Years 3–4 with M... Investigators**: TLF-ID M025792 | Learning areas English | Year levels 3, 4 | Updated 06/06/2025 | AC version 8 | AC version 9. Description: In this lesson, Mrs Jegers teaches students how to use prior knowledge to make an inference, and she gives students the opportunity to become an investigator by making their own conclusions.
- Archie Roach: Stolen Generations**: TLF-ID A007978 | Learning areas English; Humanities and Social Sciences; History 7-10; History | Year levels F, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 | Updated 06/06/2025 | AC version 8 | AC version 9. Description: This series of teacher guides and video resources explore the experiences of survivors of the Stolen Generations. The resources are based on four themes: Cultural Identity; Stolen Generations; Talking Our Truths; and Healing Through Story. Based on the song and story book "Took The Children Away" by the late Archie Roach ...
- Persuasive Language**: TLF-ID M01688 | Learning areas English | Year levels 6, 7, 8, 9 | Updated 06/06/2025 | AC version 8 | AC version 9. Description: In this lesson, Mrs Jegers teaches students how to use prior knowledge to make an inference, and she gives students the opportunity to become an investigator by making their own conclusions.

Overview

Search result display

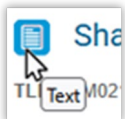
All search results have a consistent format, regardless of filters or refinements.

Note that some information will only be displayed if it has been provided for the resource, and you're logged in to Scootle.

Resource icon

An icon indicating the type of learning resource appears to the right of the resource thumbnail, if any.

Moving your mouse pointer over the resource icon will display what type of resource it is.



TLF-ID

Each resource has a unique identifier, that, if known, can be used to search on Scootle.
(Also known as the Resource ID.)

Resource title

The title of the resource appears at the top of each resource.

You can view the details of a resource by selecting the title.

Australian Curriculum (AC)

The version(s) of the Australian Curriculum the resource is aligned with will be noted here.

Description

Each search result displays a short description of the digital curriculum resource.

Learning areas

Any learning areas associated with the resource will be displayed here.

Year levels

Indicates the year levels the resource is suitable for.

Updated

The date the resource was last updated.

View details and View resource

You can view the details of a resource by selecting View details or go directly to the resource by selecting View resource. The latter will open the resource in a new browser window or tab.

Shakespearean Language
TLF-ID M021358 | Learning areas English | Year levels 9 | Updated 29/10/2021 | [AC version 8](#) | [AC version 9](#)
This resource for students is the first in a series of three entitled 'Introduction to Shakespeare', which focuses mainly on 'The Taming of the Shrew'. Students are asked to write sentences in modern English which feature a common word from Shakespeare's time. A link to Shakespearean insults is then provided and students ...
[View details](#) [View resource](#)

Kids and Kanji
TLF-ID A004713 | Learning areas Languages; Japanese | Year levels 6; 7; 8; 9 | Updated 20/06/2024 | [AC version 8](#) | [AC version 9](#)
In this resource, teachers are provided with tips on teaching kanji in an active and engaging way.
[View details](#) [View resource](#)



Education
Services
Australia



Viewing learning content
Exploring resources

View Details of a resource

Step 1
Select View details

The screenshot shows the Scootle search results page for the keyword 'lava'. The page has a header with the Scootle logo, a search bar containing 'lava', and a 'Guest User' dropdown. Below the search bar, there are tabs for 'Keywords', 'Topics', and 'Advanced search'. The search results section shows 'Your search for 'lava' returned 2 results'. On the left, there are filters for 'Refine by resource type', 'Refine by year level', 'Refine by learning area', and 'Refine by topic'. The first result, 'DIY Lava Lamp', is highlighted with a red box around its title and a red box around the 'View details' button. The second result, 'Elliot and the Surfing Scientist: Make a lava lamp model using oil and water', is also visible below it.

After you have conducted a search or browsed for resources, select View details for a resource you would like to view in the Search results. Alternatively, selecting the resource title will provide the same result.

Outcome
Resource details are displayed

The screenshot shows the resource details page for 'DIY Lava Lamp'. The page has a header with the Scootle logo, a search bar containing 'lava', and a 'Guest User' dropdown. Below the search bar, there are tabs for 'Keywords', 'Topics', and 'Advanced search'. The resource details section shows the title 'DIY Lava Lamp', the TLF ID 'M016475', and the AC version '8' and '9'. The description states: 'This resource contains lessons plans containing instructions and teachers' notes for an activity based on a chemical reaction that occurs when a soluble aspirin tablet dissolves and the fact that oil and water do not mix are used to create a model of a lava lamp. Students have fun while they learn about density of fluids. Older students can have fun while they learn about chemical reactions and mixtures.' There is a 'View resource' button. On the right, there are social media links for Microsoft Teams, Google Classroom, Facebook, and Twitter. Below these, there is a 'Was this resource useful?' section with 'Yes' and 'No' buttons, and a 'Report issue' button. At the bottom, there is a table with 'Educational details' and 'Learning area' sections.

The resource details page is displayed

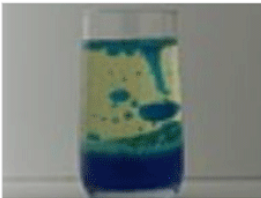
The tabs for Educational details, View in Australian Curriculum and Related Resources are explained in detail on the next three pages.

Overview

Details page – Educational details

Selecting View details for a resource in the Search results opens a preview of the content with its key information.

[Back to search results](#)



DIY Lava Lamp

TLF ID M016475 | [AC version 8](#) | [AC version 9](#)

This resource contains lessons plans containing instructions and teachers' notes for an activity based on a chemical reaction that occurs when a soluble aspirin tablet dissolves and the fact that oil and water do not mix are used to create a model of a lava lamp. Students have fun while they learn about density of fluids. Older students can have fun while they learn about chemical reactions and mixtures.

[View resource](#)

Share this resource:

[Microsoft Teams](#) New

[Google Classroom](#) New

[Facebook](#)

[Twitter](#)

Was this resource useful?

[Report issue](#)

Other details

Information on the Contributors, Access profile, Learning Resource Type and Rights also appear on the Educational details tab.

Educational details

The Educational details tab is displayed by default upon viewing the details of a resource.

This tab contains information about the Educational value of the resource (if supplied), Learning area and Topics covered, and Year level the resource is suitable for.

[Educational details](#) [View in Australian Curriculum \(160\)](#)

Educational details

Educational value

- This resource addresses science inquiry skills and understandings related to the material world/ chemical sciences of the Australian Curriculum for years 5 to 8 science students.

Learning area

- Science
- Technologies

Year level

3; 4; 5; 6; 7; 8; 9; 10

Topics

[Safety](#)
[Chemical reactions](#)
[Separation \(Mixtures\)](#)
[Buoyancy](#)
[States of matter](#)
[Phase transformations](#)
[Ethics](#)
[Data analysis](#)
[Properties of matter](#)
[Data representation](#)
[Density](#)
[Mixtures](#)
[Gases](#)
[Solids \(Matter\)](#)

Other details

Contributors

- Author**

Name: ABC - Surfing Scientist
Organization: ABC - Surfing Scientist
Description: author
- Contributor**

Name: ABC - Surfing Scientist
Organization: ABC - Surfing Scientist
Description: author
Name: State of NSW, Department of Education
Organization: State of NSW, Department of Education
Description: Data contributor
Name: Education Services Australia
Organization: Education Services Australia
Description: Data manager
Address: VIC, AUSTRALIA
URL: <http://www.esa.edu.au/>
- Publisher**

Name: Australian Broadcasting Corporation
Organization: Australian Broadcasting Corporation
Description: Publisher
- Resource metadata contributed by**

Name: Education Services Australia Ltd
Organisation: Education Services Australia Ltd
Address: AUSTRALIA
URL: www.esa.edu.au

Rights

- © 2013 Australian Broadcasting Corporation.

Access profile

- Generic

Learning Resource Type

- Interactive

Overview

Details page – View in Australian Curriculum

Selecting the View in Australian Curriculum tab from the details page displays a list of available Curriculum content descriptions, Elaborations, General capabilities and ScOT terms linked to the selected resource.

View in Australian Curriculum

The number that appears in brackets to the right of the tab name indicates how many curriculum content descriptions there are for the resource.

Subject, year level and strand

The subject, year level and strand for each direct alignment is displayed above the Curriculum content description.

Curriculum content descriptions

This contains a brief outline of the curriculum element that will be covered.

Content Id

The content identifier link will open a new browser window or tab displaying the curriculum content from the Australian Curriculum website.

The screenshot shows the 'View in Australian Curriculum' page for the 'DIY Lava Lamp' resource. The page is divided into several sections:

- Header:** Includes a 'Back to search results' link, the resource title 'DIY Lava Lamp', TLF ID 'M016475', and links to 'AC version 8' and 'AC version 9'. There is a 'View resource' button and a 'Share this resource' section with links to Microsoft Teams, Google Classroom, Facebook, and Twitter. A 'Was this resource useful?' section with 'Yes' and 'No' buttons and a 'Report issue' link is also present.
- Tabbed Interface:** The 'View in Australian Curriculum (160)' tab is selected, showing a list of 160 curriculum content descriptions. The first four are visible: 1. Science / Year 5 / Science Understanding, 2. Science / Year 5 / Science Understanding, 3. Science / Year 5 / Science Understanding, and 4. Science / Year 5 / Science Understanding.
- Direct alignments:** A section titled 'Direct alignments' shows the resource is aligned with 'Science / Year 5 / Science Understanding'.
- Indirect alignments:** A section titled 'Indirect alignments' shows the resource is aligned with 'Science / Year 7 / Science Inquiry Skills'.
- Curriculum content descriptions:** A section titled 'Curriculum content descriptions' lists the following: 'Identify questions and problems that can be investigated scientifically and make predictions based on scientific knowledge (ACSI124)'.
- Elaborations:** A section titled 'Elaborations' lists the following: 'working collaboratively to identify a problem to investigate', 'recognising that the solution of some questions and problems requires consideration of social, cultural, economic or moral aspects rather than or as well as scientific investigation', and 'using information and knowledge from previous investigations to predict the expected results from an investigation'.
- General capabilities:** A section titled 'General capabilities' lists the following: 'Literacy' and 'Critical and creative thinking'.
- ScOT terms:** A section titled 'ScOT terms' lists the following: 'Predictions (Science)'.
- General capabilities:** A section titled 'General capabilities' lists the following: 'Literacy', 'Numeracy', and 'Critical and creative thinking'.
- ScOT terms:** A section titled 'ScOT terms' lists the following: 'Predictions (Science)', 'Evidence', 'Data analysis', and 'Reasoning'.
- Elaborations:** A section titled 'Elaborations' lists the following: 'sharing ideas as to whether observations match predictions, and discussing possible reasons for predictions being incorrect'.
- View on Australian Curriculum website:** A link to 'View on Australian Curriculum website' is provided at the bottom of the page.

Direct and Indirect alignments

Direct alignments are when a lesson or activity clearly teaches exactly what the curriculum requires.

Indirect alignments are when a lesson or activity supports the curriculum in a broader way, but doesn't match it exactly.

ScOT terms

The Schools Online Thesaurus (ScOT) vocabulary of terms used in Australian and New Zealand schools that match the content.

General capabilities

These are the knowledge, skills, behaviours and dispositions covered by the content.

Elaborations

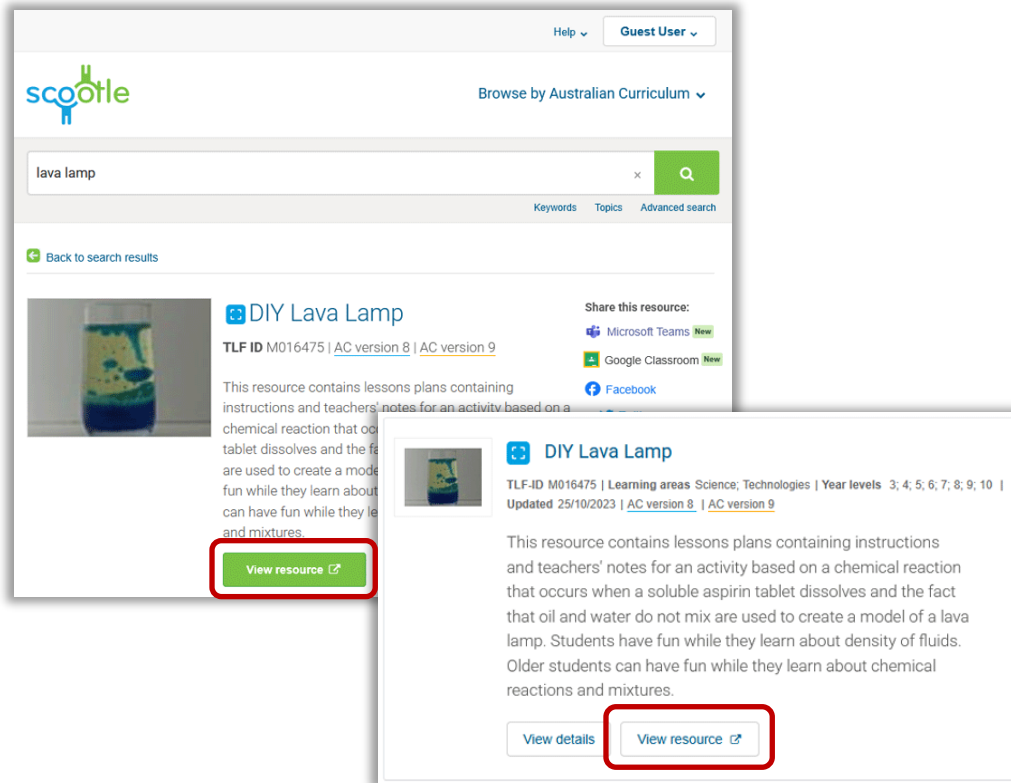
This lists the tasks involved to satisfy the curriculum element.

View on Australian Curriculum website

This link will open a new browser window or tab displaying the content from the Australian Curriculum website.

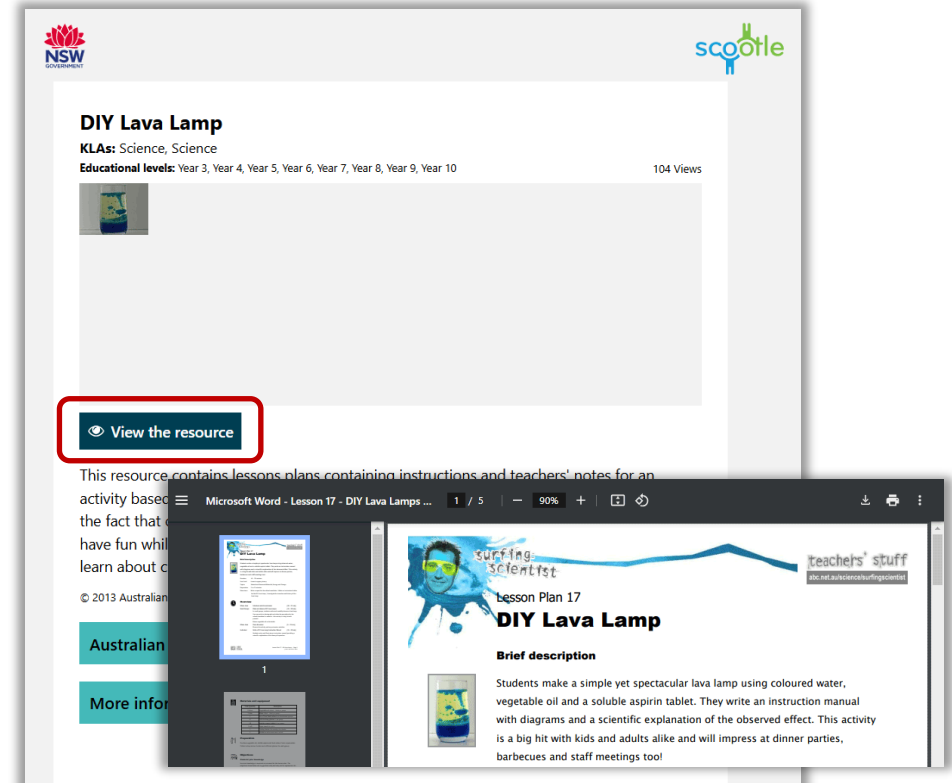
How to View a resource

Step 1 Select View resource



Wherever you see a View resource button, selecting it will open the resource in a new browser window or tab.

Outcome Access the resource



In some instances, there may be an additional step to view the resource.

As per the example shown above, the resource is displayed after selecting View the resource.