



Scootle user guide

For teachers

Version 6.0

June 2026



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Scootle

Background and access

Intended audience

This manual is specifically for teachers who intend to use Scootle to discover and use digital curriculum resources published by Education Services Australia.

Background

The digital curriculum resources on Scootle include interactive multimedia learning objects and individual digitised items sourced from Australian and New Zealand cultural and scientific organisations.

Learning objects combine still and moving images, text, audio and animation to engage and motivate students and support their learning of concepts and skills in a range of curriculum areas in the P–12 years.

Digital resources include museum artefacts, artworks, archival documents, photographs, archival and contemporary moving images, maps, posters, songs and speeches. In contrast to learning objects, which have in-built learning design, teachers and students can use digital resources in a range of flexible ways to suit their own curriculum needs.

Scootle (<http://www.scootle.edu.au>) provides access to more than 10,000 items of digital curriculum content published by Education Services Australia. Teachers can find a variety of different resource types via browse, search and filter technology, and create personal lists of favourite resources for quick access.

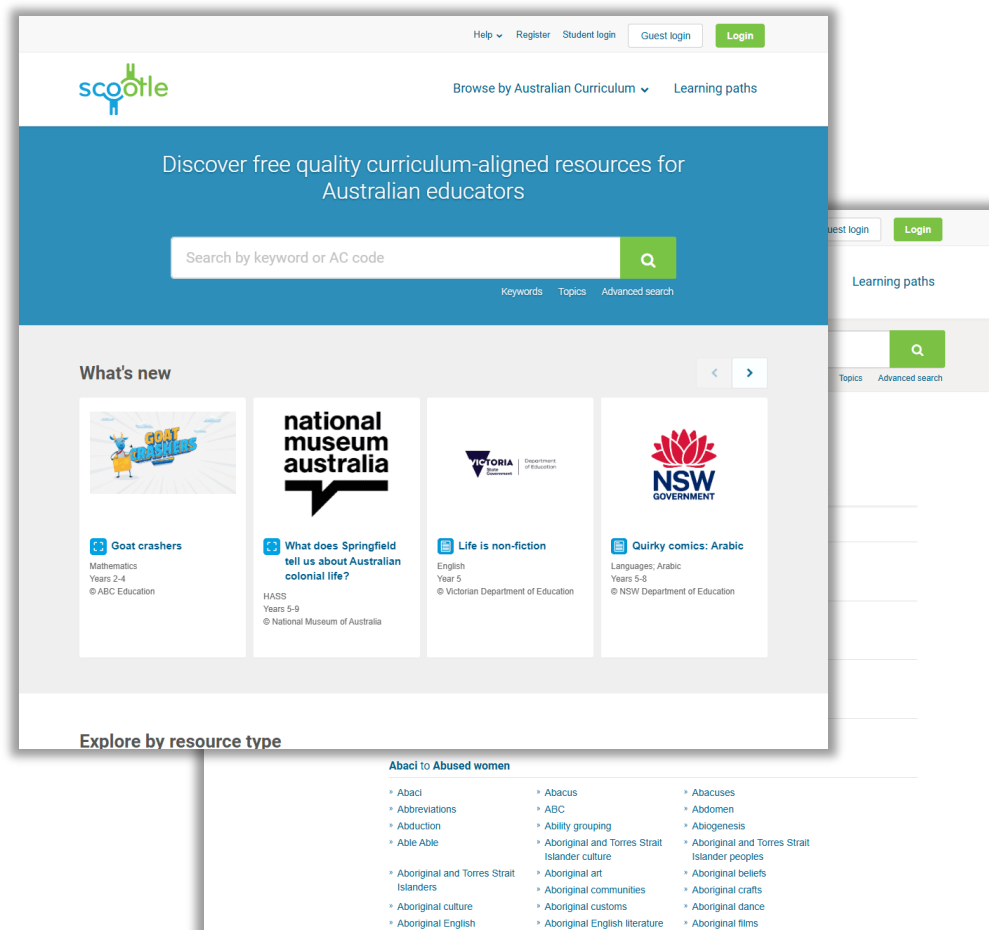
Teachers can also rate and review the value of individual resources. It is hoped that collaborative understanding of the pedagogical value of digital content in authentic teaching and learning contexts will continue to grow nationally.

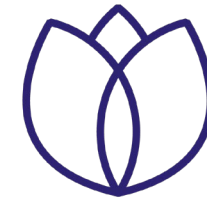
Access

All teachers and pre-service teachers across Australia can search and browse Scootle. Full access to the content is available to all teachers at licensed schools. Access to Scootle is not managed by Education Services Australia but by jurisdictional education departments and independent and Catholic school bodies.

Terms of use

Please read and ensure you understand the Terms of use prior to using Scootle.
<http://www.scootle.edu.au/ec/p/conditions>





Education
Services
Australia



Getting started

Home page overview and logging in

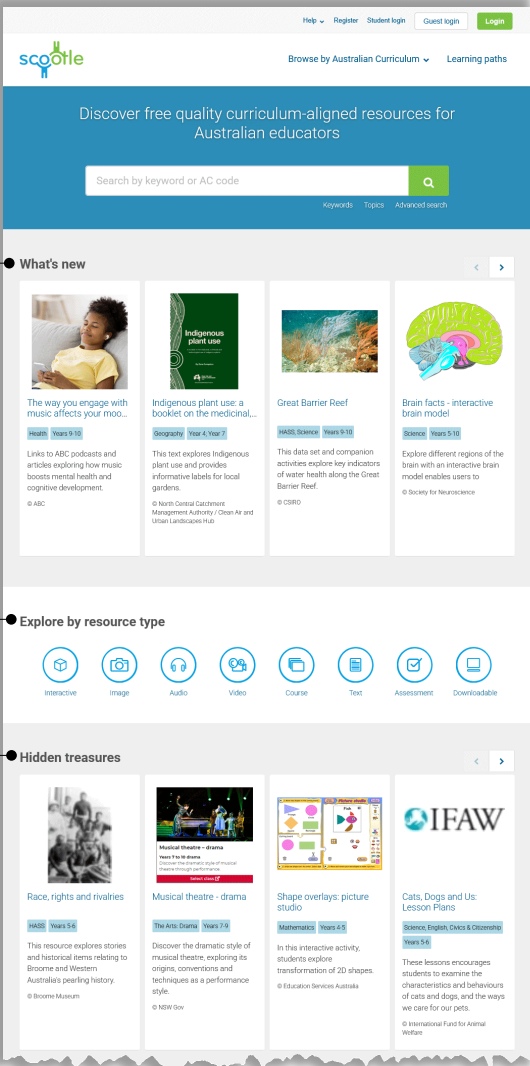
Overview

Home page

What's new
Quickly find new or recently updated resources.

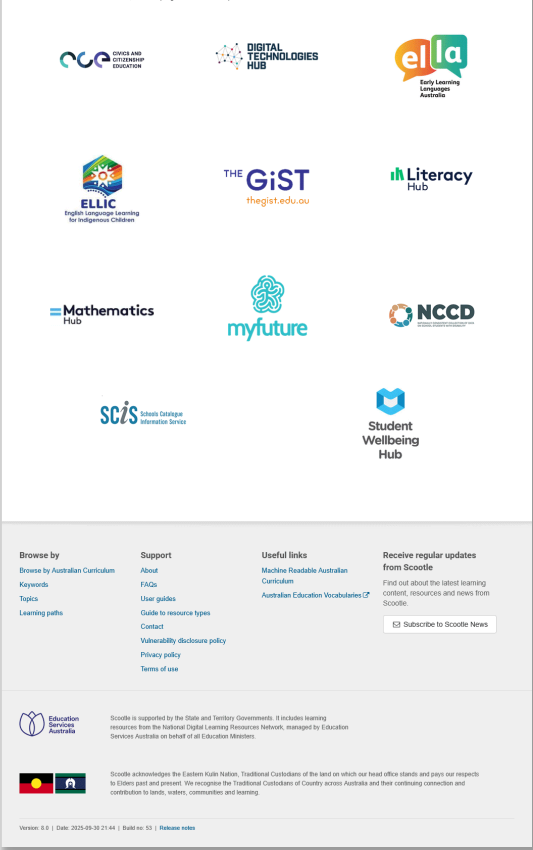
Explore by resource type
This option allows you to focus your search by resource type. Selecting a resource type will direct you to the Search results page; displaying all the resources that fall under the selected resource type.

Hidden treasures
Find useful resources.



Related resource hubs

Find out more about resource hubs, focused programs and subscription services.



Related resource hubs
Find out more about specific resource hubs and how they can be of benefit to teachers and students.

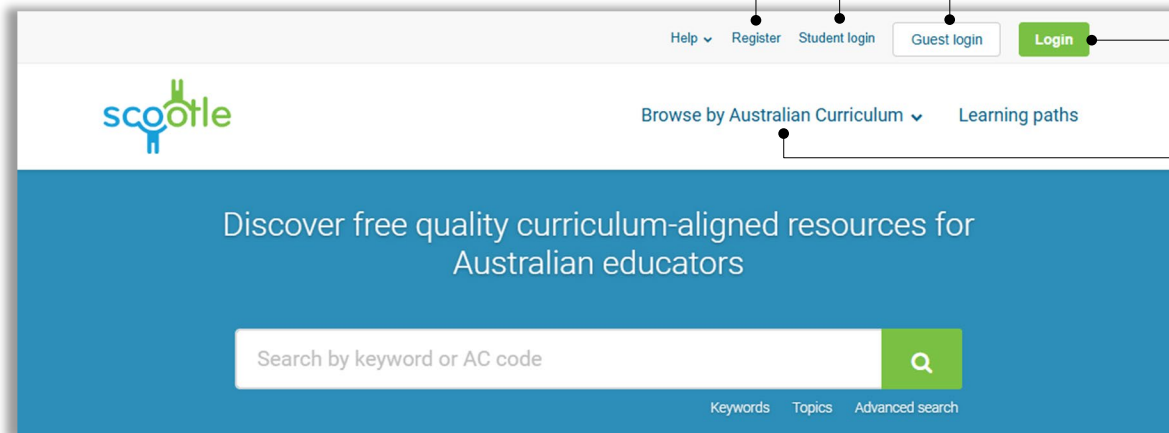
Overview

Home page functions

Student login
Students can access learning paths created by teachers through the Student login link.

Register
If you don't have a Scootle account, the Register link will allow you to join Scootle, provided you meet Scootle's eligibility criteria.

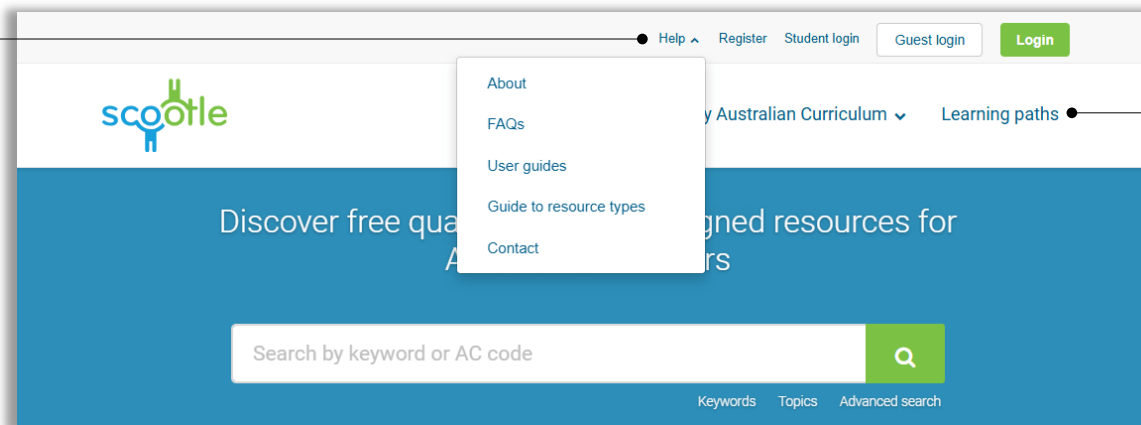
Guest login
The Guest login button is used by parents and other unregistered users to search and browse learning resources for their own use.



Login
Registered users can log in to Scootle via the Login button.

Browse by Australian Curriculum
Australian Curriculum lets you discover content available for each specific curriculum for the various year levels.

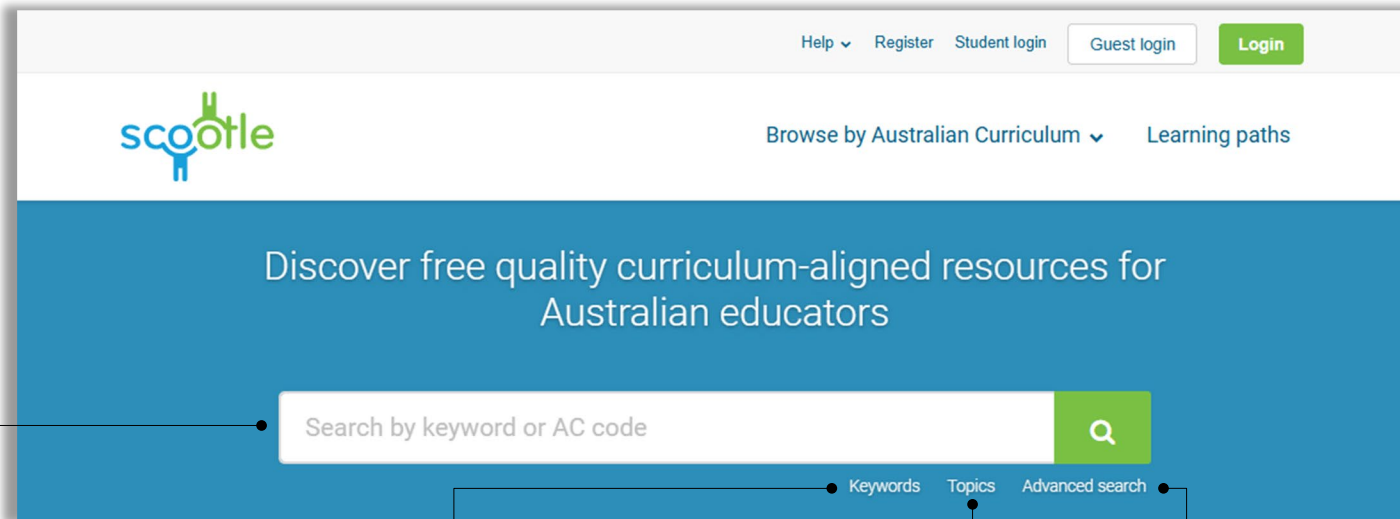
Help
About contains information on what Scootle is.
FAQs (Frequently Asked Questions) provides answers to many common questions about Scootle.
User guides contains links to download the various role-related user guides for Scootle users.
Guide to resource types explains all the different formats of Scootle content that you can use.
Contact enables you to submit a support ticket, if you require assistance, or allows you to look up the various jurisdiction contacts for Scootle.



Learning paths
Learning paths are created by teachers or other eligible users and contain collections of learning resources and/or curriculum content descriptions. Only registered users who meet Scootle's eligibility criteria can access and create learning paths.

Search

The search text box (and links for Keywords, Topics and Advanced search) is available at the top of every page in Scootle. Use it to search the full repository of resources on Scootle.



Keywords

Over 12,500 keywords, grouped alphabetically, provides quick access to resources based on a word, short phrase, number or symbol.

Topics

Based on Schools Online Thesaurus (ScOT) terms, Topics enables you to find resources based on broad or narrow subject areas.

Advanced search

This allows you to make specific, targeted searches of learning content by restricting the learning area, year level, content type and metadata fields searched.

Overview

Register page



Are you from one of these education networks?

If you answered Yes, you don't need to register an account via the Register page. Instead, you'll be able to log in with your education network details. (Refer to Log in with a registered username.)

Education sector users

If you're not a registered user of Scootle and have an education sector email address (these usually end in edu.au), this is where you'll start the registration process.

All other users

All other users will be granted a temporary Guest account session that will end once they are logged out.

Register

To begin the registration process, please enter your **education or university email**.

• Email (Scootle Username)

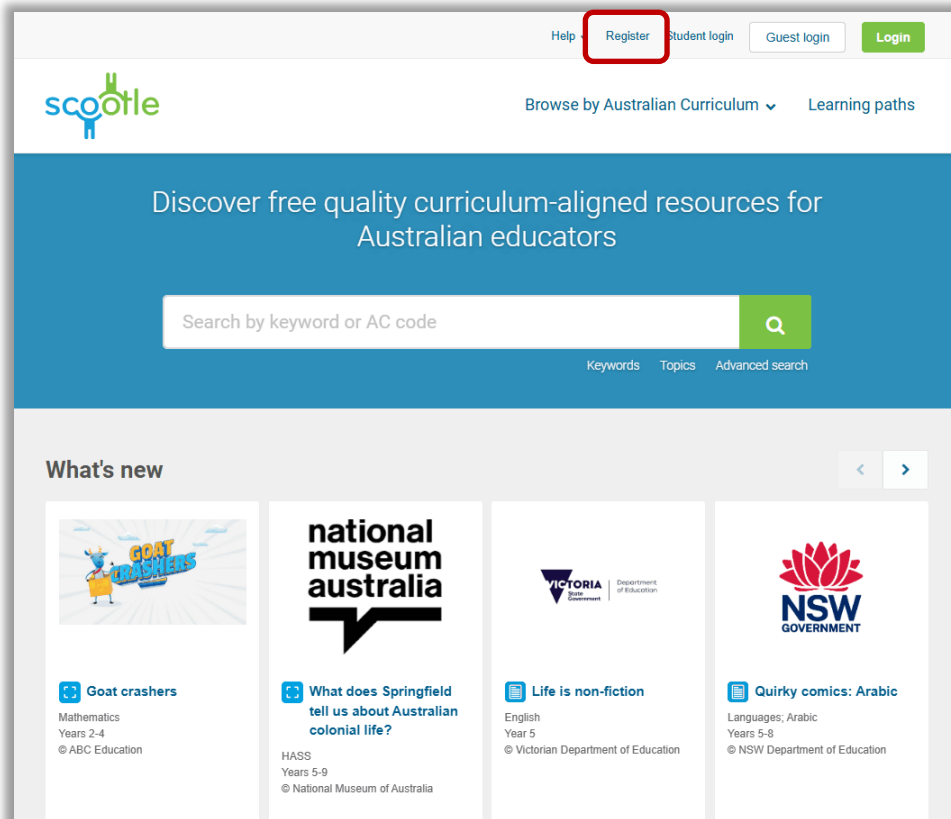
Next

Don't have an education or university email?

• [Continue as guest](#)

How to Register on Scootle

Step 1 Access the Register page



To fully access and manage content you'll need to create an account. Select **Register** at the top of the page to begin the registration process.

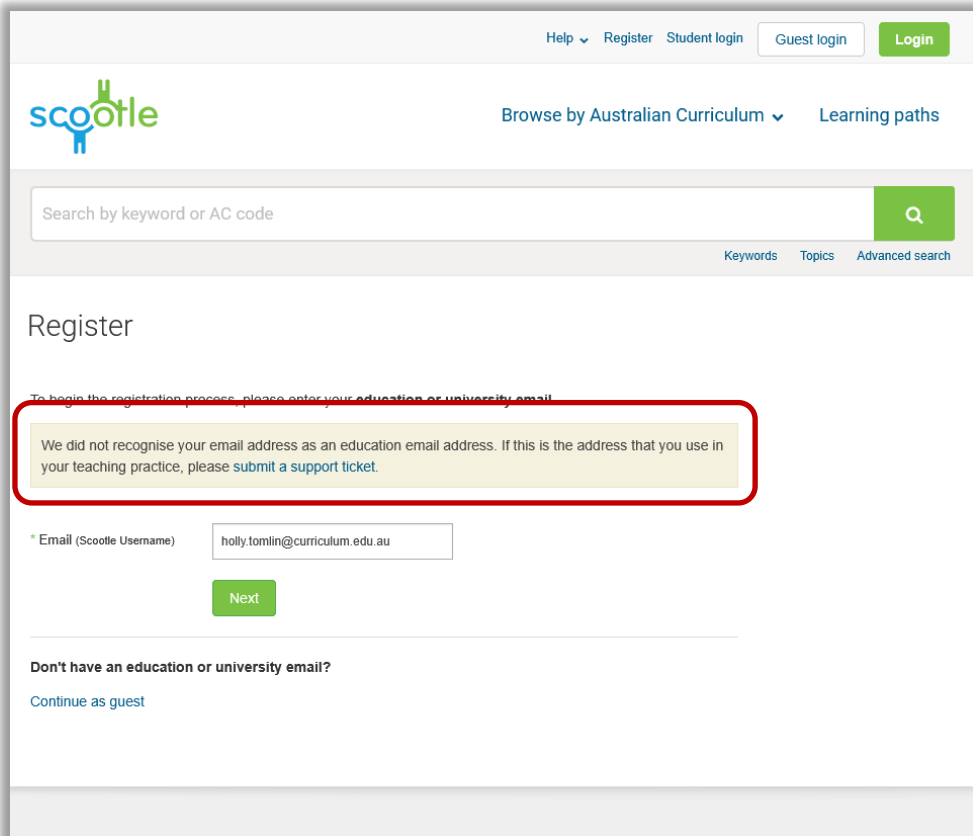
Step 2 Enter your email address

A screenshot of the Scootle Register page. At the top right, there is a navigation bar with links: Help, Register, Student login, Guest login, and a green Login button. Below the navigation bar is the Scootle logo and a search bar with the placeholder text 'Search by keyword or AC code'. The main content area is titled 'Register'. It contains the text 'To begin the registration process, please enter your **education or university email**.' Below this is a form field labeled '* Email (Scootle Username)' with a green 'Next' button to its right. The 'Next' button is highlighted with a red rectangle. Below the form field is a link that says 'Don't have an education or university email? Continue as guest'. At the bottom, there is a footer with four columns: 'Browse by' (with a link to 'Browse by Australian Curriculum'), 'Support' (with links to 'About' and 'FAQs'), 'Useful links' (with a link to 'Machine Readable Australian Curriculum'), and 'Receive regular updates from Scootle' (with a link to 'Find out about the latest').

Enter your education email address into the Email (Scootle Username) field. (Your Scootle username will be the same as your email address.)

Select **Next**.

Step 3a Email address not recognised

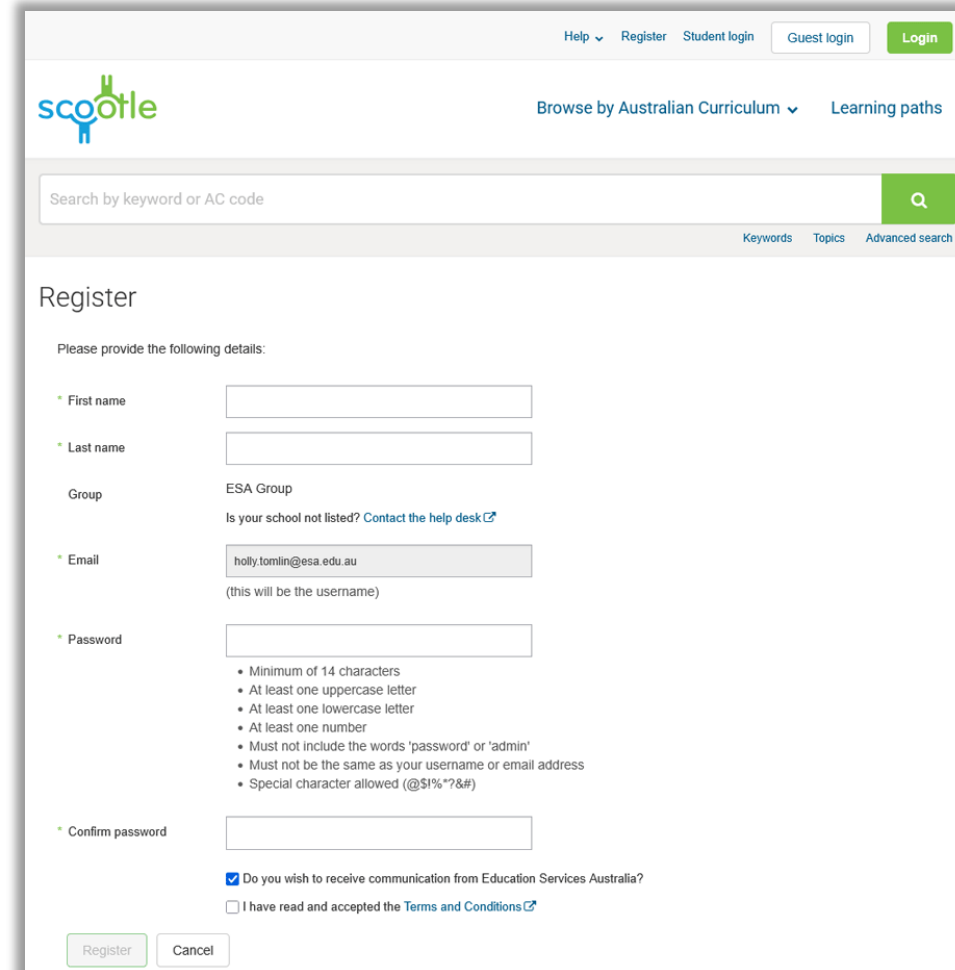


The screenshot shows the Scootle website's registration page. At the top, there are navigation links: Help, Register, Student login, Guest login, and a green Login button. Below the navigation bar is the Scootle logo and a search bar with the text "Search by keyword or AC code". To the right of the search bar are links for "Browse by Australian Curriculum" and "Learning paths". Below the search bar are links for "Keywords", "Topics", and "Advanced search". The main heading is "Register". Below this, a red box highlights an error message: "We did not recognise your email address as an education email address. If this is the address that you use in your teaching practice, please submit a support ticket." Below the error message is a form field for "Email (Scootle Username)" with the value "holly.tomlin@curriculum.edu.au" and a green "Next" button. At the bottom, there is a link "Continue as guest".

If you encounter the error message shown above, check that the domain part of your email address is correct. The domain part consists of everything after the @ symbol. Should the domain part be correct, you'll need to submit a support ticket for further assistance.

If the domain part was incorrect, correct it and select Next.

Step 3b Email address recognised



The screenshot shows the Scootle website's registration page. At the top, there are navigation links: Help, Register, Student login, Guest login, and a green Login button. Below the navigation bar is the Scootle logo and a search bar with the text "Search by keyword or AC code". To the right of the search bar are links for "Browse by Australian Curriculum" and "Learning paths". Below the search bar are links for "Keywords", "Topics", and "Advanced search". The main heading is "Register". Below this, the text "Please provide the following details:" is followed by a form. The form has the following fields: "First name" (text input), "Last name" (text input), "Group" (text input with "ESA Group" selected), "Email" (text input with "holly.tomlin@esa.edu.au" and a note "(this will be the username)"), "Password" (text input with a list of requirements: Minimum of 14 characters, At least one uppercase letter, At least one lowercase letter, At least one number, Must not include the words 'password' or 'admin', Must not be the same as your username or email address, Special character allowed (@\$!%*?&#)), and "Confirm password" (text input). Below the "Email" field is a checkbox "Do you wish to receive communication from Education Services Australia?" which is checked. Below the "Confirm password" field is a checkbox "I have read and accepted the Terms and Conditions" which is unchecked. At the bottom are "Register" and "Cancel" buttons.

Except for the communications check box, all fields must be completed as part of the registration process. If you *don't* wish to receive communications from Education Services Australia, other than those that are essential to your using the Scootle website, uncheck the relevant check box.

Ensure you enter the same password in the Password and Confirm password fields.

Step 3b continues on the next page.

Step 3b (continued)

Your password must conform to the following requirements:

- Minimum of 14 characters
- At least one uppercase letter
- At least one lowercase letter
- At least one number
- Must not include the words 'password' or 'admin'
- Must not be the same as your username or email address
- Special characters allowed (@\$!%*?&#)

Select [Terms and Conditions](#). The [Terms of Use for Scootle](#) will open in a new browser tab. You'll need to read and accept these to register an account.

Once you've completed all mandatory fields, the [Register](#) button will become active.

Select [Register](#) to continue.

Step 4a

Password requirements not met

The screenshot shows the Scootle registration page. At the top, there are links for Help, Register, Student login, Guest login, and a green Login button. The Scootle logo is on the left, and navigation links for 'Browse by Australian Curriculum' and 'Learning paths' are on the right. A search bar is in the center. Below the search bar, there are links for Keywords, Topics, and Advanced search. The main heading is 'Register'. Below it, a message says 'Please provide the following details:'. The form fields are: First name (Holly), Last name (Tomlin), Group (ESA Group), Email (holly.tomlin@esa.edu.au), Password (masked with dots), and Confirm password (masked with dots). A red box highlights the Password field and the error message below it: 'Password doesn't meet the requirements below:'. The requirements listed are: Minimum of 14 characters, At least one uppercase letter, At least one lowercase letter, At least one number, Must not include the words 'password' or 'admin', Must not be the same as your username or email address, and Special character allowed (@\$!%*?&#). Below the password fields, there are two checkboxes: 'Do you wish to receive communication from Education Services Australia?' and 'I have read and accepted the Terms and Conditions'. At the bottom, there is a green Register button and a grey Cancel button. The Register button is highlighted with a red box.

If your password doesn't meet the necessary conditions, you'll be advised of which requirements failed, allowing you to identify what needs to be corrected.

Re-enter a new password in both the Password and Confirm password fields and select [Register](#).

Step 4b Passwords don't match

The screenshot shows the Scootle registration page. The user has entered 'Holly' as the first name, 'Tomlin' as the last name, 'ESA Group' as the group, and 'holly.tomlin@esa.edu.au' as the email. The password field is highlighted with a red box, and a red error message 'Password must match.' is displayed next to it. Below the password field, a list of password requirements is shown: Minimum of 14 characters, At least one uppercase letter, At least one lowercase letter, At least one number, Must not include the words 'password' or 'admin', Must not be the same as your username or email address, and Special character allowed (@\$!%*~?&#). The confirm password field is also highlighted with a red box. At the bottom, the 'Register' button is highlighted with a red box, and the 'Cancel' button is visible next to it.

Help Register Student login Guest login Login

scottle

Browse by Australian Curriculum Learning paths

Search by keyword or AC code

Keywords Topics Advanced search

Register

Please provide the following details:

* First name Holly

* Last name Tomlin

Group ESA Group

Is your school not listed? [Contact the help desk](#)

* Email holly.tomlin@esa.edu.au
(this will be the username)

* Password Password must match.

- Minimum of 14 characters
- At least one uppercase letter
- At least one lowercase letter
- At least one number
- Must not include the words 'password' or 'admin'
- Must not be the same as your username or email address
- Special character allowed (@\$!%*~?&#)

* Confirm password

☒ Do you wish to receive communication from Education Services Australia?

☒ I have read and accepted the [Terms and Conditions](#)

Register Cancel

Should your password meet the necessary conditions, but an incorrect password was entered in the Confirm password field, you'll be notified that your Password must match. The Register button will be inactive until the error has been corrected.

You'll need to re-enter your password in both the Password and Confirm password fields.

Select Register to continue.

Step 5a Registration successful

The screenshot shows the Scootle registration success page. The page displays the message 'Registration successful' and 'User registration was successful. An email has been sent to your email address.' It also states 'Please follow the link provided in the email to confirm and complete the registration process.' and 'If you do not receive the confirmation email within a few minutes of registering, please check your Spam or Junk folder just in case the confirmation email got delivered there instead of your inbox.' The footer contains links for 'Browse by', 'Support', 'Useful links', and 'Receive regular updates from Scootle'.

Help Register Student login Guest login Login

scottle

Browse by Australian Curriculum Learning paths

Search by keyword or AC code

Keywords Topics Advanced search

Registration successful

User registration was successful. An email has been sent to your email address.

Please follow the link provided in the email to confirm and complete the registration process.

If you do not receive the confirmation email within a few minutes of registering, please check your Spam or Junk folder just in case the confirmation email got delivered there instead of your inbox.

Browse by
[Browse by Australian Curriculum](#)

Support
[About](#)
[FAQs](#)

Useful links
[Machine Readable Australian Curriculum](#)

Receive regular updates from Scootle
Find out about the latest [learning content resources](#)

A Registration successful message should appear.

You'll need to check the mailbox of the email address you used for registration for a Registration confirmation for Scootle email. The email will contain a link to confirm your email address. This must be completed before you first attempt to log in to Scootle.

Step 5b Login unsuccessful

The screenshot shows the Scootle website's login interface. At the top, there are links for 'Help', 'Register', 'Student login', 'Guest login', and a 'Login' button. Below this is a search bar with the text 'Search by keyword or AC code' and a magnifying glass icon. The main heading is 'Login options'. On the left, under 'Log in via your education network', there are several logos for Australian state and territory education departments, including NSW, Queensland, ACT, Northern Territory, Victoria, CEnet, Brisbane Catholic Education, Victorian Catholic Education Authority, Catholic Education Western Australia, and the Department of Education Western Australia. On the right, under 'Log in via Scootle', there is a message: 'If you already have a Scootle account please log in below:'. Below this message is a yellow box with the text: 'You have not confirmed your registration. Please click the link that was emailed to you.' Below the message are fields for 'Username (email address)' (containing 'holly.tomlin@esa.edu.au') and 'Password' (masked with dots). There are 'Login' and 'Continue as guest' buttons. At the bottom, there are links for 'Forgot password?', 'Don't have an account yet? Create one now!', and 'Need a new registration confirmation link?'.

As mentioned in Step 5a, you need to confirm your email address before trying to log in. Should you attempt to log in, you'll be presented with an error message indicating that you haven't confirmed your registration.

The confirmation email will be resent to your email address. Allow a few minutes for it to arrive. If you can't find the email in your Inbox, check your Spam or Junk folders.

Step 6 Confirm your registration for Scootle

The screenshot shows an email from 'no-reply@scootle.edu.au' to 'Holly Tomlin' dated 'Mon 22/09/2025 10:20 AM'. The email body starts with 'Dear Holly,' followed by a paragraph about the Terms of Use. Then, it says 'You are required to confirm your registration before logging in.' Below this is a red-bordered box containing the text: 'Please click the following link to confirm your registration for the Scootle site: https://scootle.edu.au/ec/confirm.action?id=811406&h=IMmy9Uox38eHdCKgX6rlqw%3D%3D_1cfv149d12c87675b70c016d96vc2e8375d714a6'. Below the box, it says 'If your verification link doesn't work, it's possible that it was broken by your email system. If the verification link isn't clickable or part of the link is cut off, please copy and paste the entire URL into your browser's address bar and press Enter.' Then, it says 'Once you have confirmed your registration, you can login using your email address and pre-specified password.' The email ends with 'Regards, Scootle Admin'.

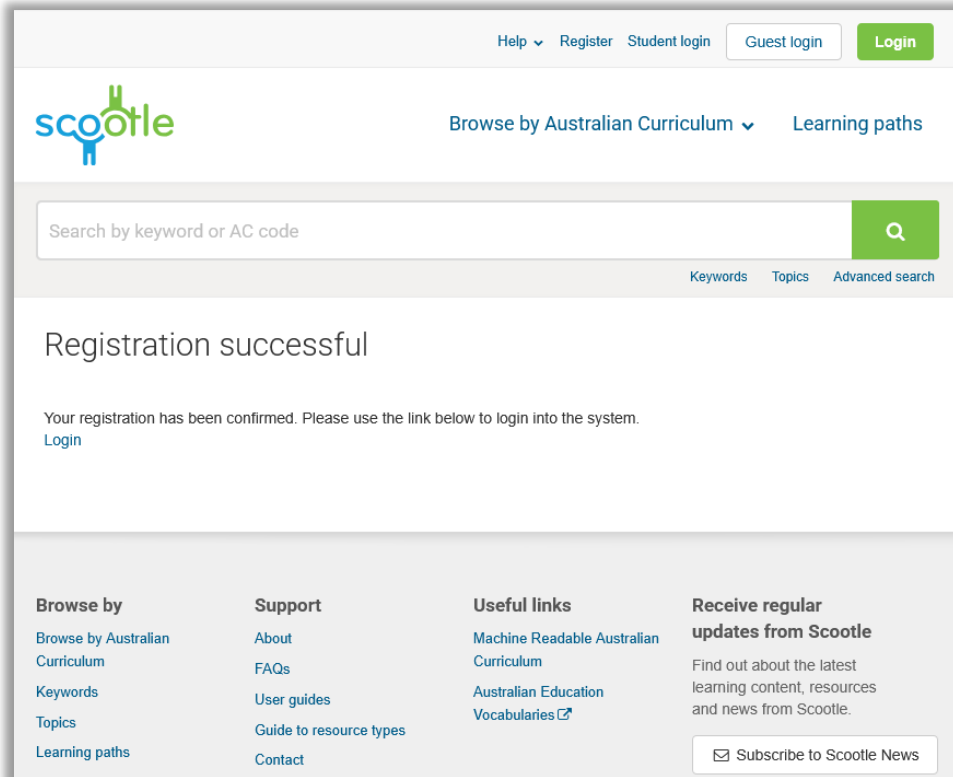
The email you'll receive will look like the one shown above.

If you agree to Scootle's Terms of Use, select the registration confirmation link.

Should the link not open in your browser, or if it appears to be broken, copy and paste the entire URL into your browser's address bar and press Enter on your keyboard.

Outcome

Registration complete



A Registration successful page should appear, indicating that you can now log in to Scootle.

Overview

Login page

Log in via your education network

Members of an education network that appears on the Login page may log in to Scootle via their education network without the need to create a new account.

Login options

Log in via your education network

Use this login if you are from one of the education networks below:



[Need help logging in?](#)

Log in via Scootle

If you already have a Scootle account please log in below:

Username (email address)

Password

Login

[Continue as guest](#)

[Forgot password?](#)

Don't have an account yet? [Create one now!](#)

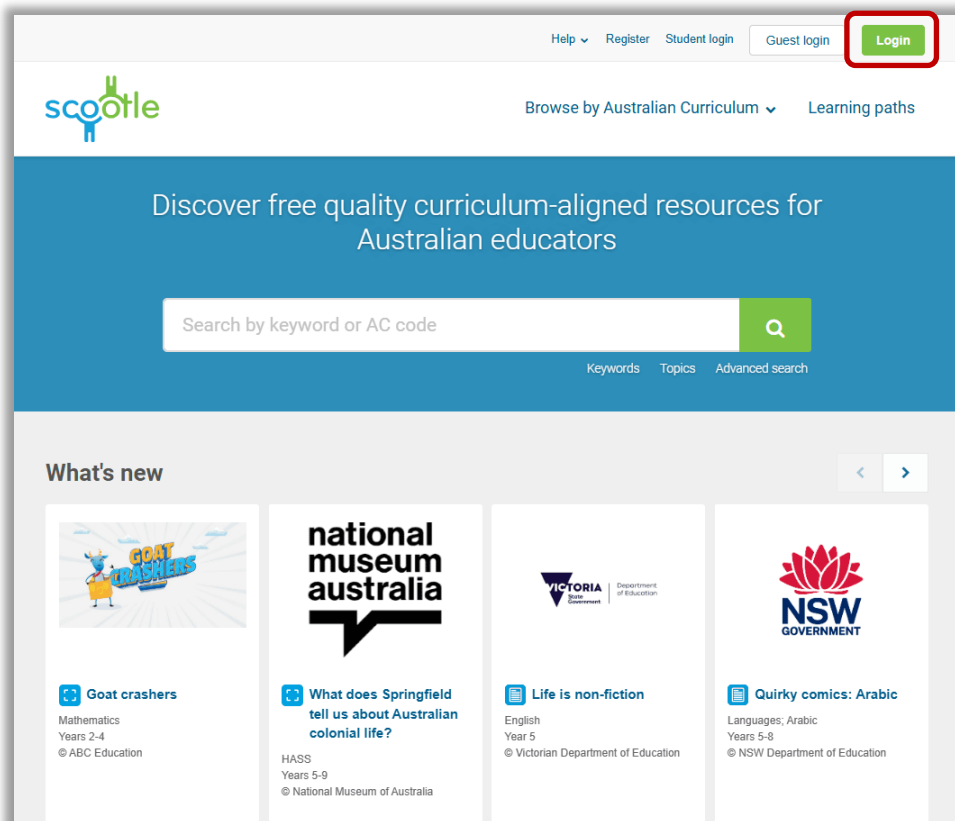
[Need a new registration confirmation link?](#)

Log in via Scootle

Registered Scootle users who don't belong to an education network, as shown on the Login page, can log in Scootle with the username and password entered during their registration process.

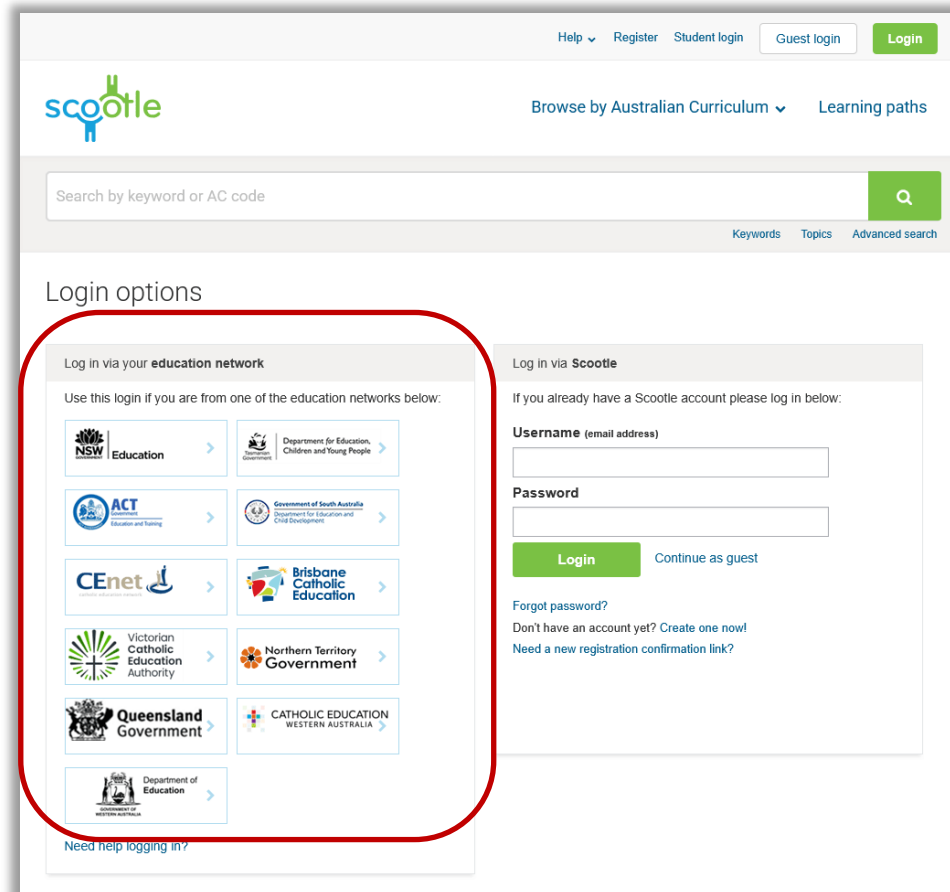
How to Log in with a registered username

All methods – Step 1
Access the Login page



To access and manage content you'll need to log in using your registered email address and password. To log in, select the Login button at the top of the page.

Method 1 – Step 2
Log in via your education network



Select your jurisdiction logo, where appropriate, to log in via your education portal site. This may also be referred to as logging in via Single Sign-On (SSO).

You'll need to follow the login requirements of your education network to access Scootle.

Proceed to Outcome – All methods.

Method 2 – Step 2a Log in via Scootle

The screenshot shows the Scootle website's login interface. At the top, there are links for Help, Register, Student login, Guest login, and a green Login button. Below the navigation bar is a search bar with the text 'Search by keyword or AC code' and a magnifying glass icon. Underneath the search bar are links for Keywords, Topics, and Advanced search. The main section is titled 'Login options'. On the left, there's a section 'Log in via your education network' with a list of logos for various Australian education networks (NSW Education, ACT, CEnet, Victorian Catholic Education Authority, Queensland Government, etc.). On the right, the 'Log in via Scootle' section is highlighted with a red rounded rectangle. It contains the text 'If you already have a Scootle account please log in below:', followed by 'Username (email address)' and 'Password' labels, each with a corresponding input field. Below the fields are a green 'Login' button and a 'Continue as guest' link. At the bottom of this section are links for 'Forgot password?', 'Don't have an account yet? Create one now!', and 'Need a new registration confirmation link?'.

If you don't belong to one of the education networks shown above, enter your Username (email address) and Password, then select the Login button below the Password field.

You'll be logged in if your login credentials are correct and directed to your Scootle dashboard (also known as the Welcome page.) Proceed to Outcome – All methods.

Should your username and password not match what's in Scootle's system, an error message will be displayed. Proceed to Method 2 – Step 2b.

If you've forgotten your password, refer to Reset a forgotten password, Step 2.

Method 2 – Step 2b Error message is displayed

This screenshot shows a zoomed-in view of the 'Log in via Scootle' section from the previous image. A red rounded rectangle highlights a yellow error message box. The message reads: 'You have entered an incorrect login credential. Please try again or [submit a support ticket](#) if you believe this is an error.' Below the error message, the rest of the login form is visible, including the 'Username (email address)' and 'Password' fields, the 'Login' button, the 'Continue as guest' link, and the links for 'Forgot password?', 'Don't have an account yet? Create one now!', and 'Need a new registration confirmation link?'.

An error message that's displayed while attempting to login indicates a password and/or username is incorrect, or that the account doesn't exist.

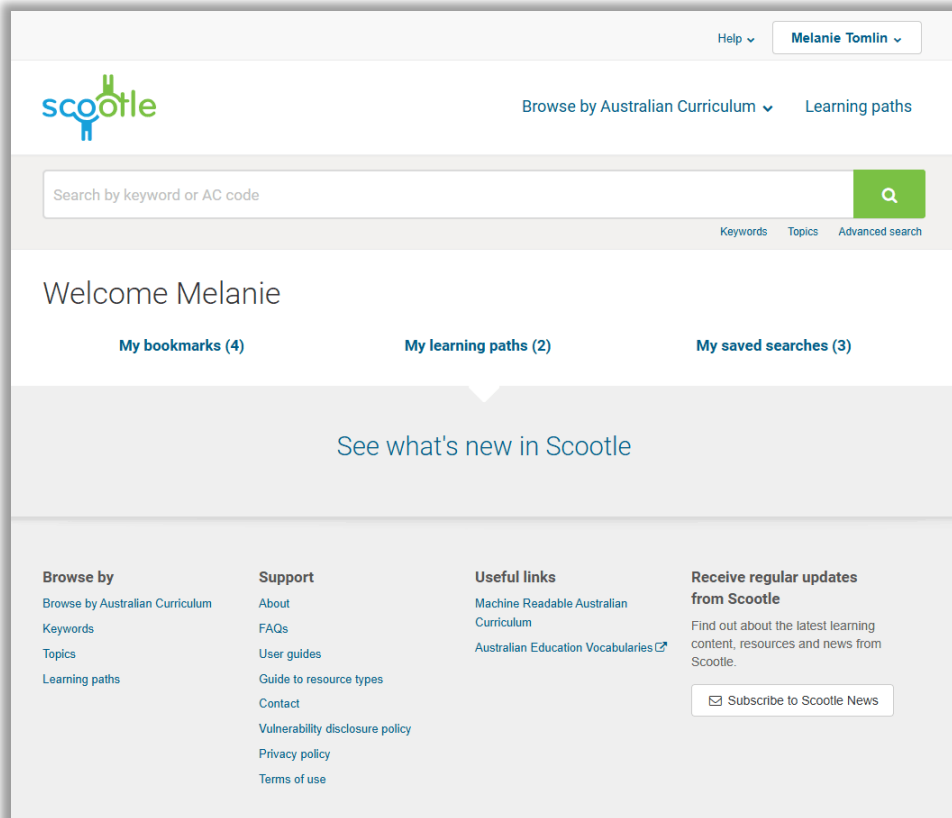
Check that Caps Lock is off on your keyboard and try again.

Should the error persist, and you know that the email address you're using to login is registered on Scootle, you can reset your password. Refer to Reset a forgotten password, Step 2.

If a subsequent attempt to login is successful, you'll be taken to your Scootle dashboard (also known as the Welcome page.)

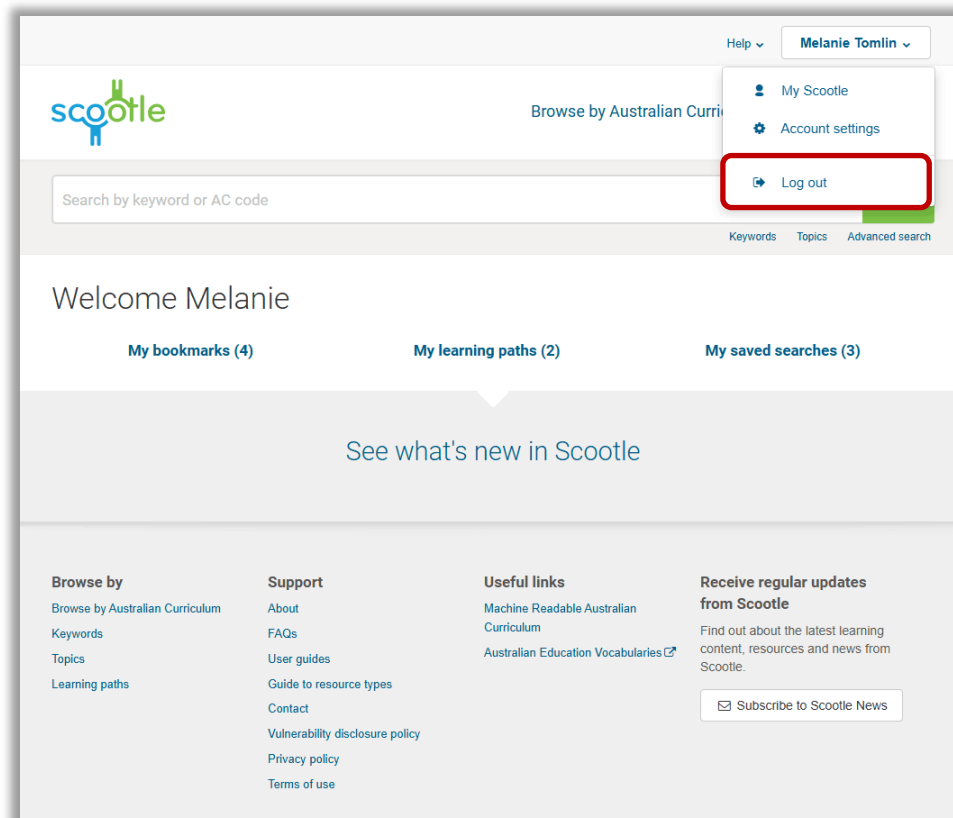
Proceed to Outcome – All methods.

Outcome – All methods
Dashboard is displayed



You'll now be able to access all areas of Scootle available to a logged in teacher/education.
Proceed to Post outcome – All methods.

Post outcome – All methods
Remember to log out



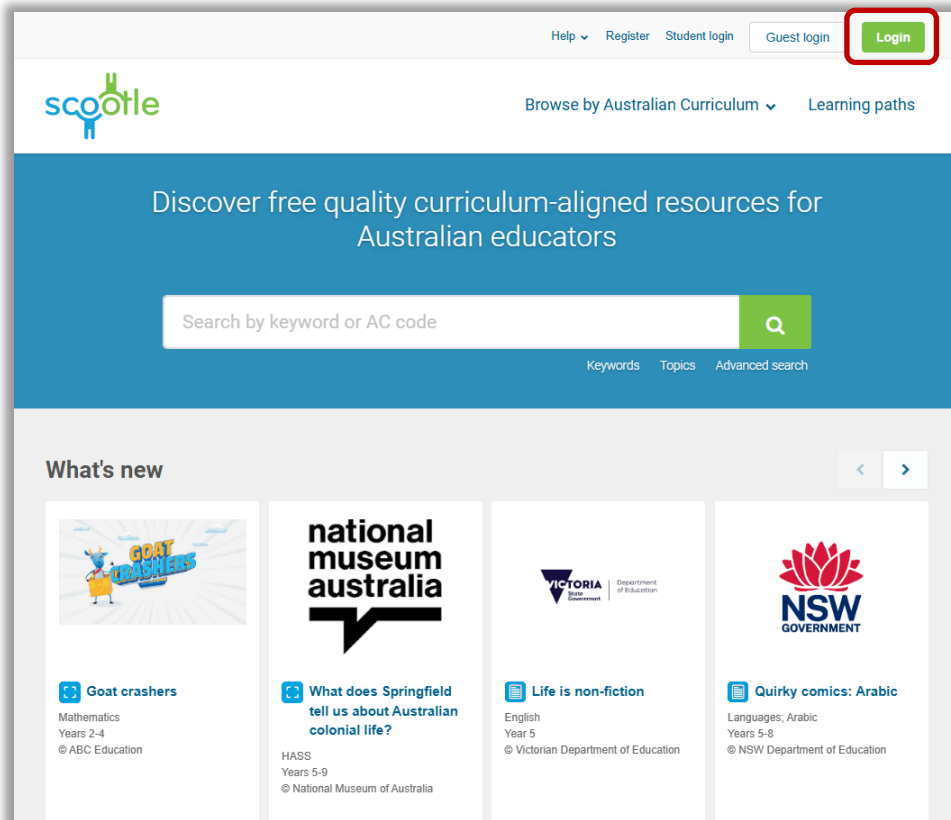
When you're logged in, your name will appear at the top right of every page. Select your name to expand the options available for your account.

For security and privacy, you should always log out of Scootle when you've finished your session.

To log out, select your name, then the Log out link that appears at the bottom of the available options.

How to Reset a forgotten password

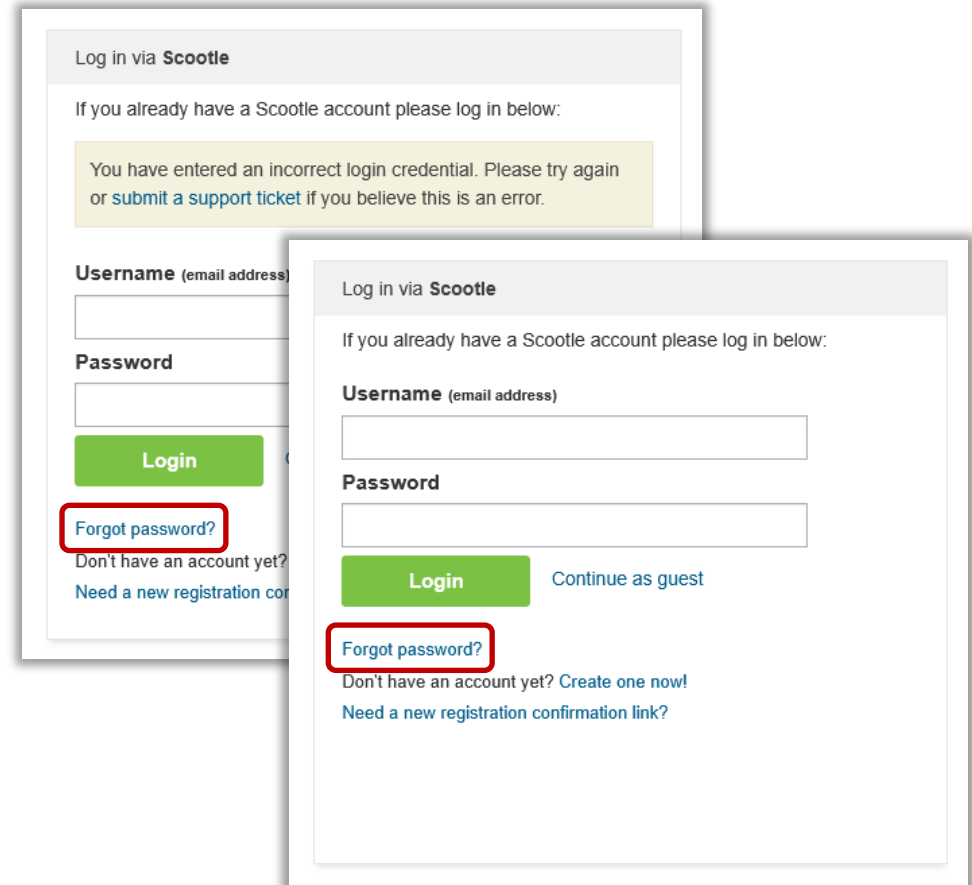
Step 1 Access the Login page



If you've forgotten your password, you'll need to begin the process of resetting it via the Login page.

Select Login to continue

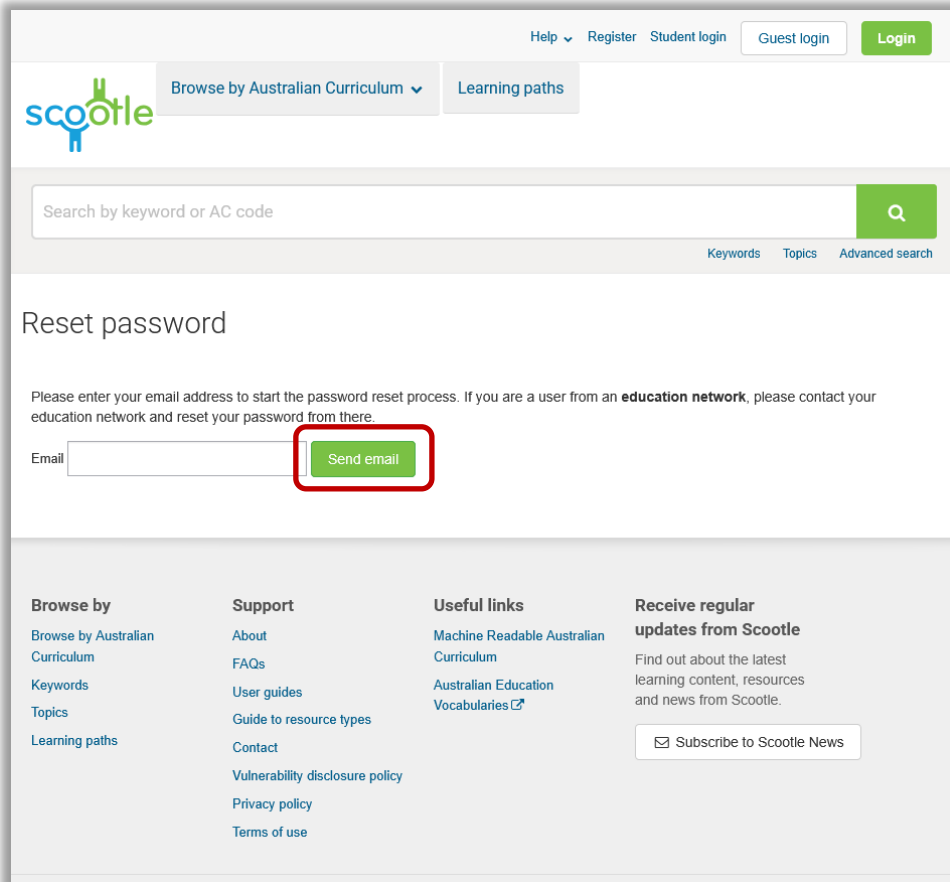
Step 2 Select Forgot password?



Should you have attempted to login unsuccessfully, you'll see the message as shown in the upper image, otherwise you'll see the lower image. Regardless, select **Forgot password?**, which appears below the Login button under Log in via Scootle.

Step 3

Enter details and Send email



Help Register Student login Guest login Login

Browse by Australian Curriculum Learning paths

Search by keyword or AC code

Keywords Topics Advanced search

Reset password

Please enter your email address to start the password reset process. If you are a user from an **education network**, please contact your education network and reset your password from there.

Email

Send email

Browse by
[Browse by Australian Curriculum](#)
[Keywords](#)
[Topics](#)
[Learning paths](#)

Support
[About](#)
[FAQs](#)
[User guides](#)
[Guide to resource types](#)
[Contact](#)
[Vulnerability disclosure policy](#)
[Privacy policy](#)
[Terms of use](#)

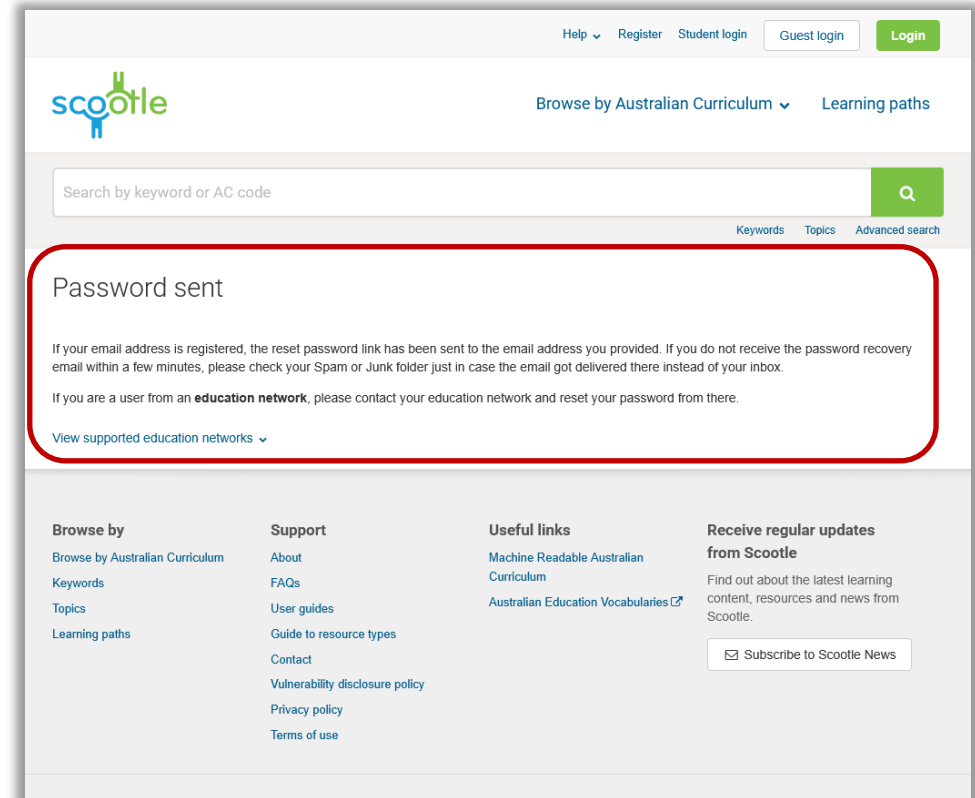
Useful links
[Machine Readable Australian Curriculum](#)
[Australian Education Vocabularies](#)

Receive regular updates from Scootle
Find out about the latest learning content, resources and news from Scootle.
[Subscribe to Scootle News](#)

Enter your registered email address and select Send email.

Step 4

Email sent to reset password



Help Register Student login Guest login Login

Browse by Australian Curriculum Learning paths

Search by keyword or AC code

Keywords Topics Advanced search

Password sent

If your email address is registered, the reset password link has been sent to the email address you provided. If you do not receive the password recovery email within a few minutes, please check your Spam or Junk folder just in case the email got delivered there instead of your inbox.

If you are a user from an **education network**, please contact your education network and reset your password from there.

[View supported education networks](#)

Browse by
[Browse by Australian Curriculum](#)
[Keywords](#)
[Topics](#)
[Learning paths](#)

Support
[About](#)
[FAQs](#)
[User guides](#)
[Guide to resource types](#)
[Contact](#)
[Vulnerability disclosure policy](#)
[Privacy policy](#)
[Terms of use](#)

Useful links
[Machine Readable Australian Curriculum](#)
[Australian Education Vocabularies](#)

Receive regular updates from Scootle
Find out about the latest learning content, resources and news from Scootle.
[Subscribe to Scootle News](#)

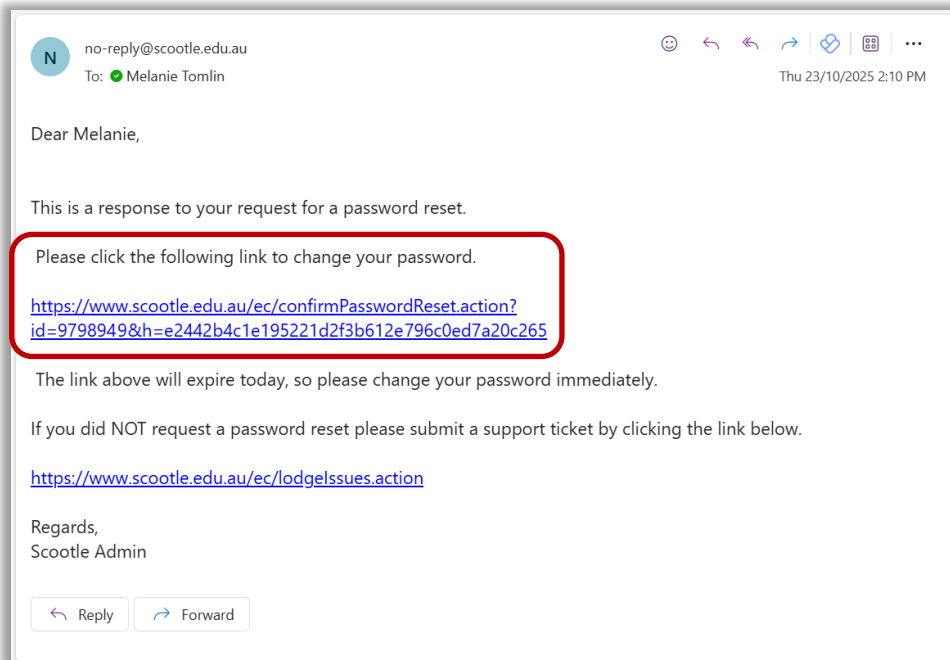
A password reset email with the subject of Password reminder for Scootle will be emailed to you and should arrive in your Inbox within a few minutes.

If the link doesn't arrive in a timely manner, check your Spam or Junk email to ensure it wasn't incorrectly labelled. If it was, add no-reply@scootle.edu.au to your safe senders list to make sure any emails from Scootle reach your Inbox in the future. Proceed to Step 5.

Should you not receive the email, contact the helpdesk for assistance. In this instance, proceed to Step 6.

Step 5

Open email and select reset link



The email you'll receive will look like the one shown above.

Select the link to commence the password reset process.

Should the link not open in your browser, or if it appears to be broken, copy and paste the entire URL into your browser's address bar and press Enter on your keyboard.

Proceed to Step 8.

Note: The link to reset your password is only valid on the day it was sent and will expire the next day.

Step 6

Access the Contact Helpdesk page



Select Contact, under Support, from the footer (bottom) of any page of the Scootle website.

Proceed to Step 7a.

Step 7a Complete the form and Submit

Help ▾ Register Student login Guest login Login

Contact

Helpdesk Contacts

Submit a support ticket

* These fields are required

* Full Name

* Email

* I need help with

* Location

* Jurisdiction

* Description

☐ I'm not a robot
reCAPTCHA is changing its terms of service. [Take action.](#)

☐ reCAPTCHA
Privacy - Terms

Submit

All fields are mandatory, including the reCAPTCHA I'm not a robot check box. For the I need help with drop-down menu, select Password Enquiry.

Providing an in-depth description of the issue will assist the helpdesk to resolve your ticket in a timely manner.

Once all fields have been completed select Submit.

If no error message(s) are displayed, continue to Step 7b, otherwise proceed to Step 7c.

Step 7b Ticket submitted and confirmation email sent

Help ▾ Register Student login Guest login Login

scootle Browse by Australian Curriculum ▾ Learning paths

Search by keyword or AC code

Keywords Topics Advanced search

Ticket submitted successfully

Thank you for submitting a support ticket. Your issue is important to us and a member of the Scootle help desk will contact you shortly to assist with your request.

The details of your ticket are as follows:

Ticket Id:	ESD-52929
Full Name:	Melanie Tomlin
Email:	melanie.tomlin@melanie.tomlin.edu.au
I need help with:	Password Enquiry
Location:	VIC
Jurisdiction:	Independent
Description:	I didn't receive an email to reset my password and need access to Scootle by tomorrow before noon at the latest, so that I can finish setting up a practice exam for one of my classes. They have exams next week, so it's important they participate in practice exams for the rest of this week.

Thanks!

A confirmation email has also been sent to your email address.

Regards,
Scootle Admin

After your ticket has been submitted, you'll need to wait for the helpdesk to contact you.

You'll also receive an email from help@scootle.edu.au that contains the information you submitted in the ticket.

The helpdesk will endeavour to contact you within one business day.

Step 7c
Error message is displayed

The screenshot shows the 'Submit a support ticket' form on the Scootle website. At the top, there are navigation links: Help, Register, Student login, Guest login, and a green Login button. Below the navigation is a header with the Scootle logo and a search bar. The main content area has tabs for Helpdesk and Contacts. The 'Submit a support ticket' section has a yellow error message box that reads: 'Information for one or more required fields is missing or incorrect.' Below this, a list of requirements is shown: Location is required, Jurisdiction is required, Description is required, and Please verify that you are not a robot. The form fields are: Full Name (Melanie Tomlin), Email (melanie.tomlin@melanie.tomlin.edu.au), I need help with (Password Enquiry), Location (- Please Select -), Jurisdiction (- Please Select -), and Description (empty). At the bottom, there is a reCAPTCHA 'I'm not a robot' checkbox and a Submit button.

If you accidentally selected Submit without adding any text, or didn't complete all of the fields, an Error message will be displayed, indicating which fields need correction.

Return to Step 7a.

Step 8
Enter new password and Save

The screenshot shows the 'Reset password' form on the Scootle website. At the top, there are navigation links: Help, Register, Student login, Guest login, and a green Login button. Below the navigation is a header with the Scootle logo and a search bar. The main content area has tabs for Keywords, Topics, and Advanced search. The 'Reset password' section has two password fields: Password and Confirm password. Below the Password field, a list of requirements is shown: Minimum of 14 characters, At least one uppercase letter, At least one lowercase letter, At least one number, Must not include the words 'password' or 'admin', Must not be the same as your username or email address, and Special character allowed (@\$!%*?&#). At the bottom, there is a green Save button highlighted with a red box.

Ensure you enter the same password in the Password and Confirm password fields.

Your password must conform to the following requirements:

- Minimum of 14 characters
- At least one uppercase letter
- At least one lowercase letter
- At least one number
- Must not include the words 'password' or 'admin'
- Must not be the same as your username or email address
- Special characters allowed (@\$!%*?&#)

Select Save.

If no error message(s) are displayed proceed to Outcome, otherwise, depending on the error message, continue to Step 9a or Step 9b.

Step 9a Password requirements not met

The screenshot shows the 'Reset password' page on the Scootle website. At the top, there is a navigation bar with links for 'Help', 'Register', 'Student login', 'Guest login', and a green 'Login' button. Below the navigation bar is the Scootle logo and two links: 'Browse by Australian Curriculum' and 'Learning paths'. A search bar is present with the placeholder text 'Search by keyword or AC code' and a magnifying glass icon. Below the search bar are three tabs: 'Keywords', 'Topics', and 'Advanced search'. The main heading is 'Reset password'. There are two input fields: '* Password' and '* Confirm password', both containing masked text (dots). Below the '* Password' field, a red error message states 'Password doesn't meet the requirements below:' followed by a bulleted list of requirements: 'Minimum of 14 characters', 'At least one uppercase letter', 'At least one lowercase letter', 'At least one number', 'Must not include the words 'password' or 'admin'', 'Must not be the same as your username or email address', and 'Special character allowed (@\$!*?&#)'. A green 'Save' button is at the bottom.

If your password doesn't meet the necessary conditions, you'll be advised of which requirements failed, allowing you to identify what needs to be corrected.

Should you have received a Password must match error message proceed to Step 9b.

Return to Step 8.

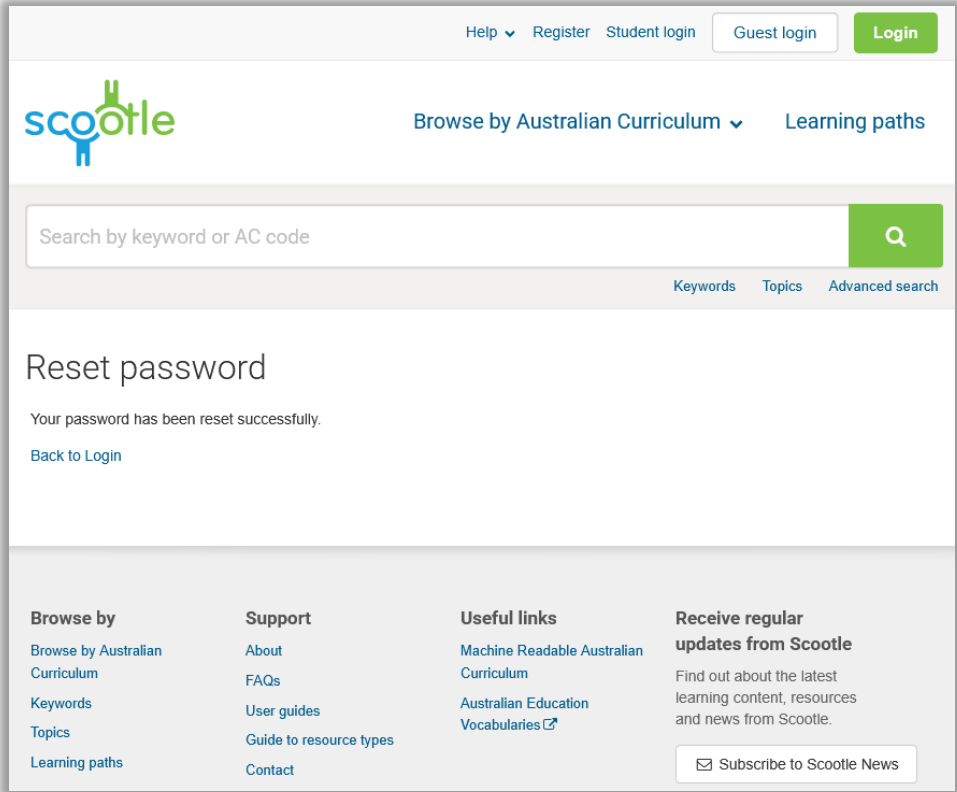
Step 9b Passwords don't match

The screenshot shows the 'Reset password' page on the Scootle website, similar to Step 9a. However, a yellow error banner at the top of the form area states 'Password must match.' Below this, the '* Password' field is empty. The '* Confirm password' field is also empty. The same list of password requirements is displayed below the '* Password' field. A green 'Save' button is at the bottom.

Should your password meet the necessary conditions, but an incorrect password was entered in the Confirm password field, you'll be notified that your Password must match.

Return to Step 8.

Outcome
Password has been reset



Once your password has been successfully reset, a message will be displayed indicating the same.

To log in, refer to Log in with a registered username.

Overview

My Scootle dashboard page

Each time you log in to Scootle, your My Scootle dashboard is displayed by default.

To access your dashboard from any other page in Scootle, select your name, then select the My Scootle link that appears in the available options.

The screenshot shows the My Scootle dashboard for a user named Melanie Tomlin. The dashboard includes a search bar, navigation links, and several personalized sections. Callouts provide detailed explanations for key features:

- My learning paths**: Use this link to access your learning path folders, create new learning paths, and view or manage learning paths that others have shared with you.
- My bookmarks**: Any resources you've bookmarked for future reference can be found here.
- See what's new in Scootle**: View new or newly updated resources in Scootle.
- My saved searches**: Saving your search creates an automated collection of resources related to the search and any selected filters.

The dashboard layout includes:

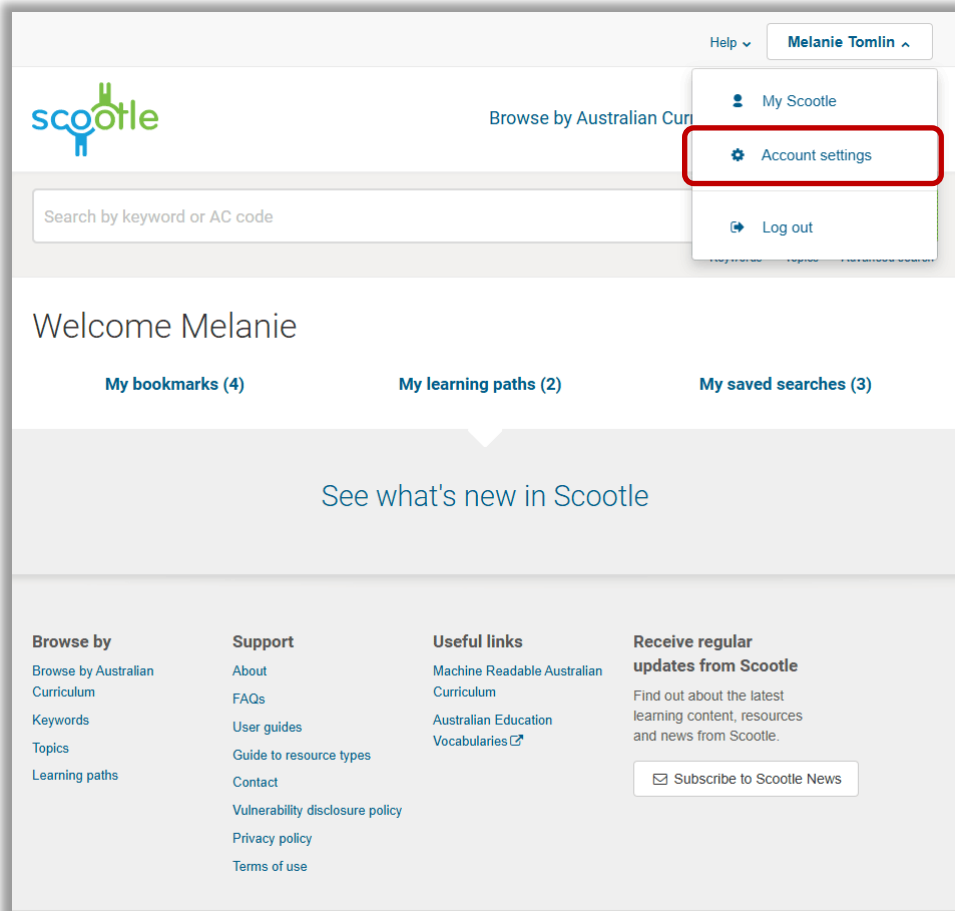
- Header**: Scootle logo, "Browse by Australian Curriculum", and a user profile dropdown menu (Melanie Tomlin) containing "My Scootle", "Account settings", and "Log out".
- Search Bar**: "Search by keyword or AC code" with a green search button.
- Navigation**: "Keywords", "Topics", and "Advanced search" links.
- Welcome Section**: "Welcome Melanie" with links to "My bookmarks (4)", "My learning paths (2)", and "My saved searches (3)".
- See what's new in Scootle**: A link to view new or newly updated resources.
- Footer**: Four columns of links: "Browse by" (Australian Curriculum, Keywords, Topics, Learning paths), "Support" (About, FAQs, User guides, Guide to resource types, Contact, Vulnerability disclosure policy, Privacy policy, Terms of use), "Useful links" (Machine Readable Australian Curriculum, Australian Education Vocabularies), and "Receive regular updates from Scootle" (Find out about the latest learning content, resources and news from Scootle, Subscribe to Scootle News).

How to

Update my account settings

Step 1

Select Account settings

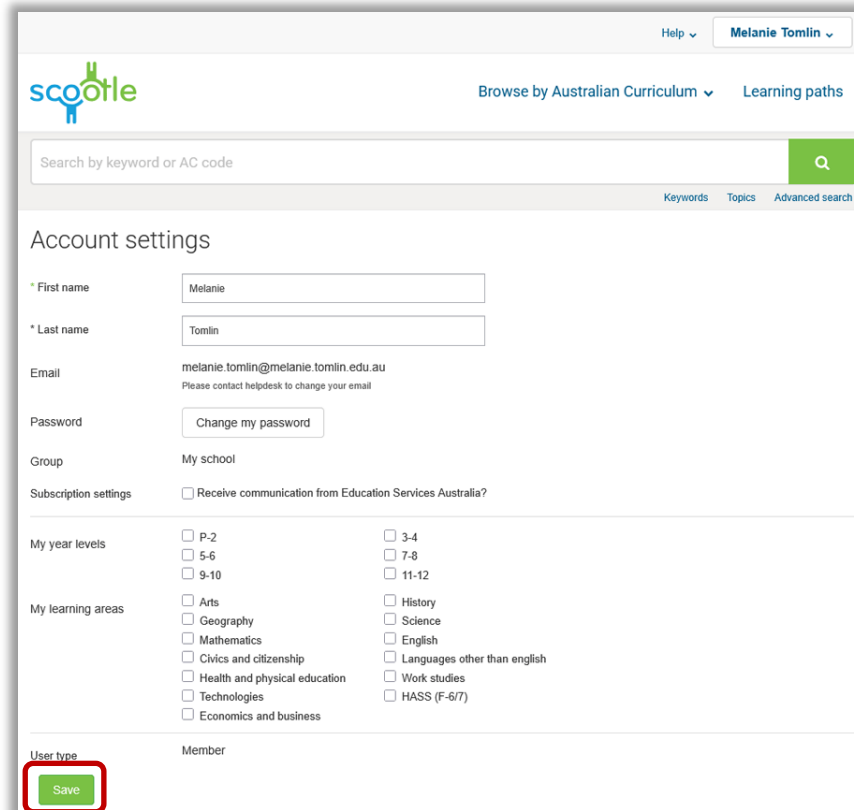


The screenshot shows the Scootle homepage. At the top right, the user's name 'Melanie Tomlin' is displayed with a dropdown arrow. The dropdown menu is open, showing options: 'My Scootle', 'Account settings' (highlighted with a red box), and 'Log out'. Below the menu, the page says 'Welcome Melanie' and shows 'My bookmarks (4)', 'My learning paths (2)', and 'My saved searches (3)'. At the bottom, there are sections for 'Browse by', 'Support', 'Useful links', and 'Receive regular updates from Scootle'.

Select your name, which appears at the top right of the page, then the Account settings link from the available options.

Step 2

Update your settings and Save



The screenshot shows the 'Account settings' page. It contains fields for 'First name' (Melanie), 'Last name' (Tomlin), 'Email' (melanie.tomlin@melanie.tomlin.edu.au), 'Password' (with a 'Change my password' button), 'Group' (My school), and 'Subscription settings' (with a checkbox for 'Receive communication from Education Services Australia?'). Below these are sections for 'My year levels' (P-2, 3-4, 5-6, 7-8, 9-10, 11-12) and 'My learning areas' (Arts, Geography, Mathematics, Civics and citizenship, Health and physical education, Technologies, Economics and business, History, Science, English, Languages other than english, Work studies, HASS (F-6/7)). At the bottom, the 'User type' is set to 'Member', and the 'Save' button is highlighted with a red box.

If you want to change your password, proceed to Step 3, otherwise edit your name and/or select/unselect any of the available check boxes, then select Save.

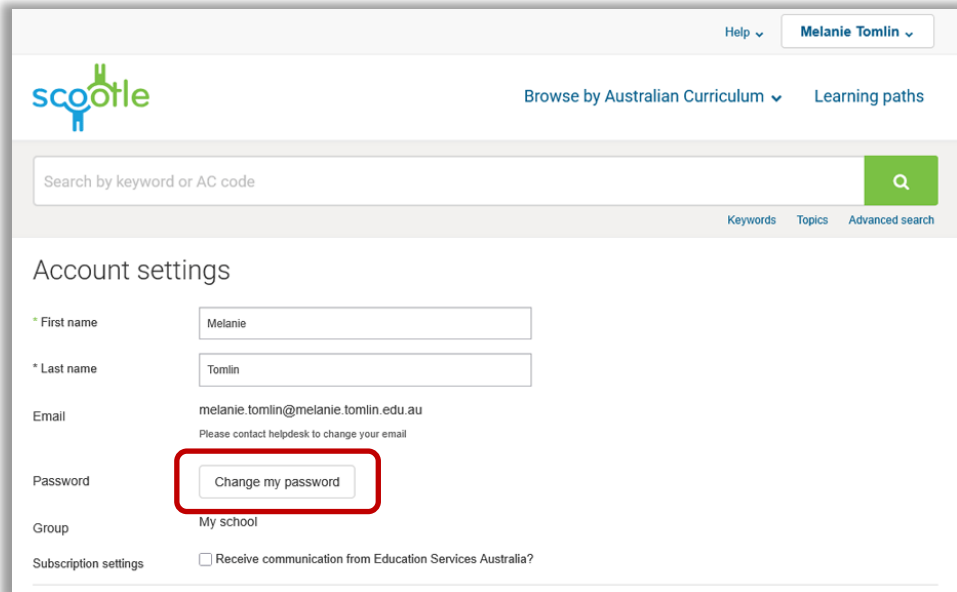
Proceed to Outcome.

Notes: Your personal details will never be shared with anyone or used for commercial purposes.

To cancel, simply navigate to another page on the website.

Step 3

Select Change my password

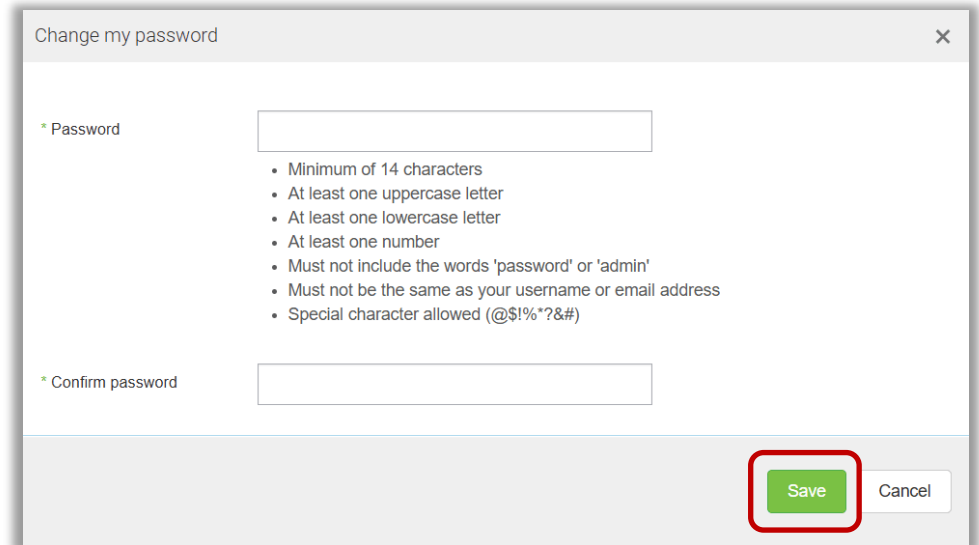


The screenshot shows the 'Account settings' page on the scootle website. The user's name is Melanie Tomlin. The email is melanie.tomlin@melanie.tomlin.edu.au. The 'Password' section has a button labeled 'Change my password' which is highlighted with a red rectangle. Other fields include 'First name' (Melanie), 'Last name' (Tomlin), 'Group' (My school), and a checkbox for 'Receive communication from Education Services Australia?'.

Select Change my password from the Account settings page.

Step 4a

Update your password and Save



The screenshot shows a 'Change my password' dialog box. It contains two input fields: 'Password' and 'Confirm password'. Below the 'Password' field, there is a list of requirements: Minimum of 14 characters, At least one uppercase letter, At least one lowercase letter, At least one number, Must not include the words 'password' or 'admin', Must not be the same as your username or email address, and Special character allowed (@\$!%*?&#). The 'Save' button is highlighted with a red rectangle.

A Change my password dialog will appear over the Account settings page.

Your new password must conform to the following requirements:

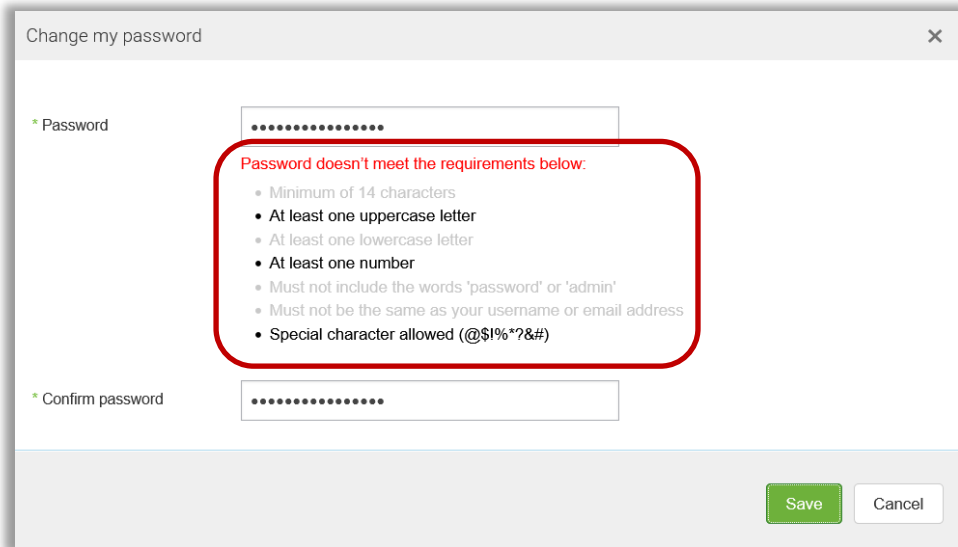
- Minimum of 14 characters
- At least one uppercase letter
- At least one lowercase letter
- At least one number
- Must not include the words 'password' or 'admin'
- Must not be the same as your username or email address
- Special characters allowed (@\$!%*?&#)

Enter the same password in the Password and Confirm password fields, then select Save. If both passwords match and meet the requirements, a success message will be displayed briefly, then you'll be returned to the Account settings page.

If you receive an error message while trying to save your password, proceed to Step 4b or Step 4c, depending on which message you receive.

No errors? Return to Step 2.

Step 4b Password does not meet the requirements



The screenshot shows a 'Change my password' dialog box. It has two input fields: 'Password' and 'Confirm password'. The 'Password' field is highlighted with a red rounded rectangle. Inside this rectangle, a red error message reads: 'Password doesn't meet the requirements below:'. Below this message is a list of requirements, some of which are greyed out:

- Minimum of 14 characters
- **At least one uppercase letter**
- At least one lowercase letter
- **At least one number**
- Must not include the words 'password' or 'admin'
- Must not be the same as your username or email address
- Special character allowed (@\$!%*?&#)

At the bottom of the dialog box are 'Save' and 'Cancel' buttons.

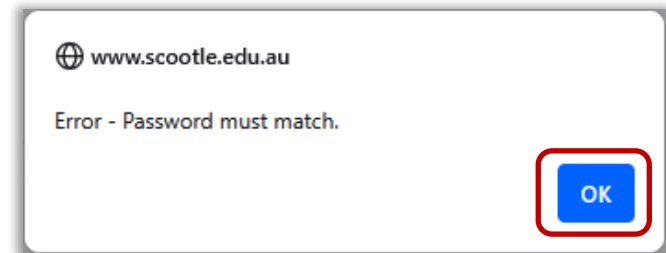
Should the passwords not meet the requirements, a red error message indicating what the issue is will be displayed. The requirement(s) that are correct will be greyed out, making it easy for you to identify which ones need correction.

This error message will also be displayed if both fields are blank and you attempt to Save.

You'll need to re-type both passwords before trying to save again.

Return to Step 4a.

Step 4c Passwords do not match



The screenshot shows an error message dialog box with the URL 'www.scootle.edu.au' at the top. The message reads: 'Error - Password must match.' At the bottom right of the dialog box is a blue 'OK' button, which is highlighted with a red rounded rectangle.

If you selected Save and an Error – Password must match dialog is displayed, it means that one or more characters that don't match the Password field have been entered into the Confirm password field, or that the Confirm password field is blank.

Select OK to close the error message.

You'll need to re-type both passwords before trying to save again.

Return to Step 4a.

Outcome

Account details have been changed

Help

Melanie Tomlin

Browse by Australian CurriculumLearning paths

Search by keyword or AC code

KeywordsTopicsAdvanced search

Account settings

Your details have been successfully updated.

* First name

Melanie

* Last name

Tomlin

Email

melanie.tomlin@melanie.tomlin.edu.au

Please contact helpdesk to change your email

Password

Change my password

Group

My school

Subscription settings

☐ Receive communication from Education Services Australia?

My year levels

☒ P-2

☐ 3-4

☐ 5-6

☐ 7-8

☐ 9-10

☐ 11-12

My learning areas

☐ Arts

☐ History

☐ Geography

☐ Science

☒ Mathematics

☒ English

☐ Civics and citizenship

☐ Languages other than english

☐ Health and physical education

☐ Work studies

☐ Technologies

☐ HASS (F-6/7)

☐ Economics and business

User type

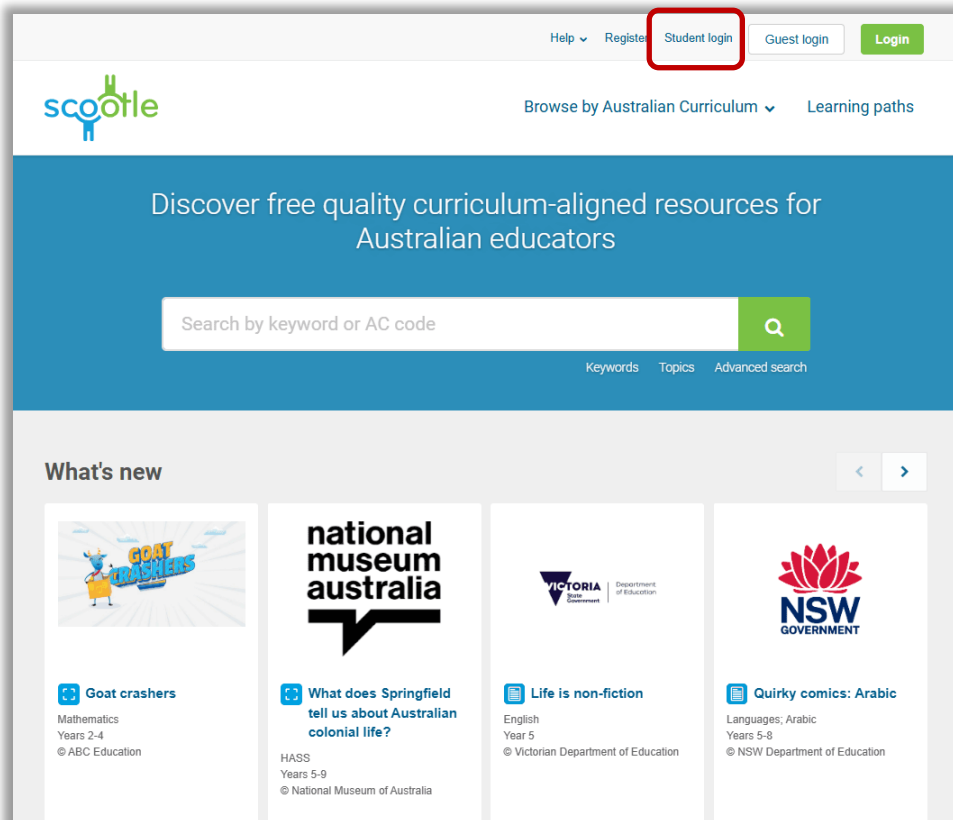
Member

Save

A success message will display directly on the Account settings page.

How to Access learning paths with a student PIN

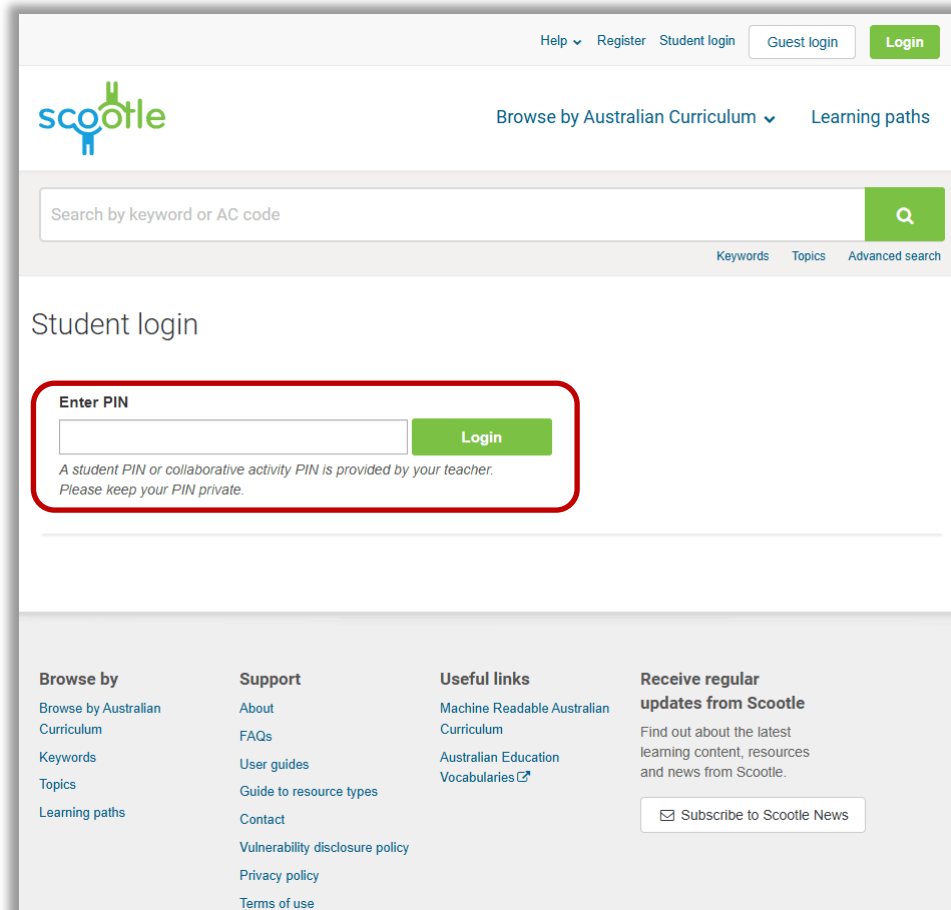
Step 1 Go to the Student login page



Students access teacher-created learning paths by entering the learning path PIN provided by their teacher. Learning paths are explained in detail on pages 63–107.

To begin, the student selects Student login in the navigation bar.

Step 2 Enter Student PIN



Students enter the Student PIN provided by their teacher in the Enter PIN field, then select the Login button.

Outcome

Access learning path

You are logged in as a student | [Log out](#)

STEM

STEM activities to engage young minds.

PIN number:



M020570 Different paper plane designs

Published 18/02/2021 | **TLF-ID** M020570

How many different paper plane designs are there? Lots! Watch as Dylan Parker, paper plane expert, demonstrates some of his favourites. Notice the way the different shapes and features of the planes cause them to move through the air in different ways. Which one do you like the most? Why not have a go at making something similar?

[View resource](#) 

Students then have access to the learning path developed by their teacher.



Education
Services
Australia

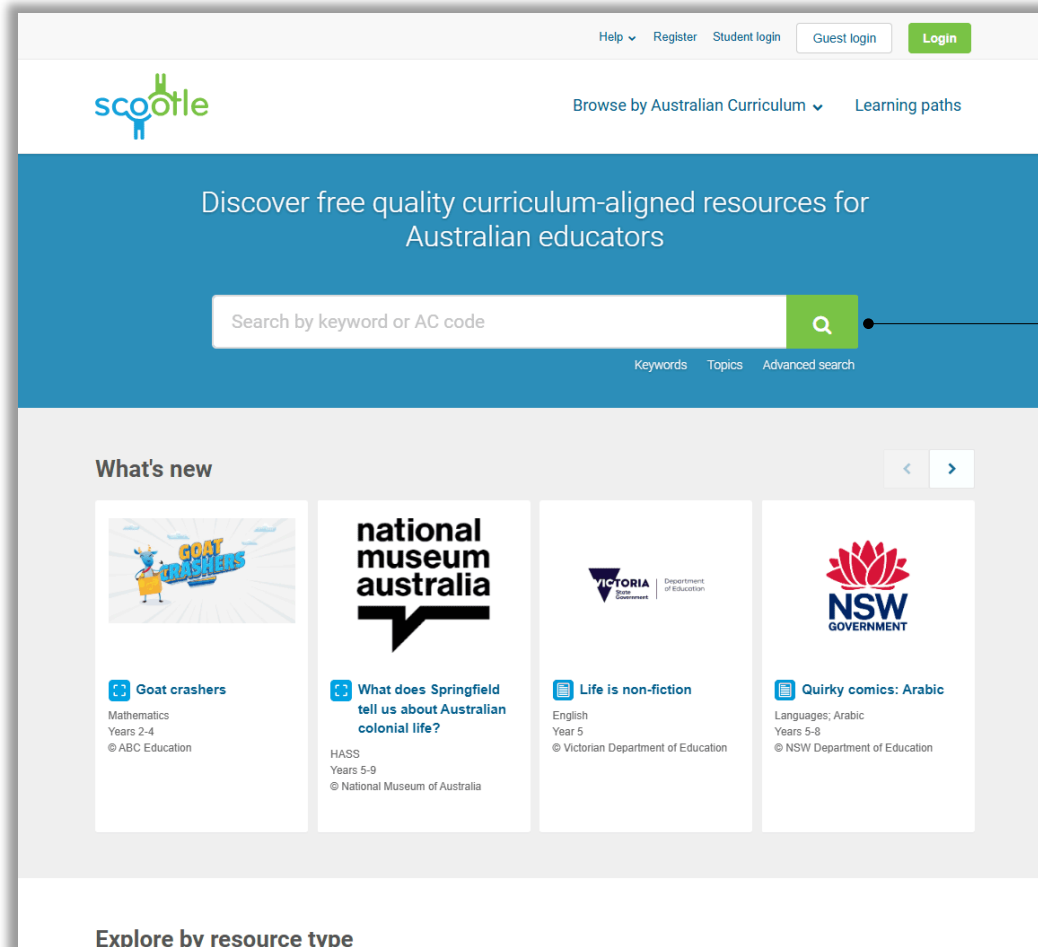


Discovering learning content
Searching and browsing using Scootle

Overview

Basic search

Basic search functionality is available on every page of the Scootle website via the search field.



Search field

Using the basic search, you can search the full repository of digital curriculum resources. Searched fields include the resource title, description, topic, keyword and catalogue entry ID.

You can search using:

- a single keyword
- multiple keywords separated by spaces
- an Australian Curriculum (AC) code.

Overview

Advanced search page

By default, the basic search covers all digital resources.

The Advanced search page allows you to perform a more specific search using the provided filters and options.

Resource type

To restrict your search by the type of resource, select one or more options.

Search for

Enter one or more keywords in the Search for field.

Source

Use these check boxes to determine which sources will be included in your search.

Search/Clear search buttons

Once you have specified your search criteria, select Search to search the repository.

Select Clear search to restore all default search criteria.

Published between

You may select content according to when it was published in the repository. (This should not be confused with resources that describe a certain era, or the original creation date of a resource.)

Dates may be entered using the DD/MM/YYYY format (day/month/year, eg 18/09/2024), or by using the calendar icon to select a date from the drop-down calendar.

Most content was published after November 2003, so selecting earlier dates won't provide useful results.

Fields

Selecting one or more of these options allows you to filter the search based on any keyword specified in the Search for field that matches the selected field(s).

Australian Curriculum

Where more than one version of the Australian Curriculum is available, this section will allow you to select which version should be included in your search.

Year level

Select one or more school year levels to choose the audience the resources are aimed at.

Access profile

Select one or more options to filter by accessible resources, based on the needs of your students.

Learning area

You can select a learning area by using the Learning area drop-down menu.

Only one learning area can be selected at a time.

Resource provider

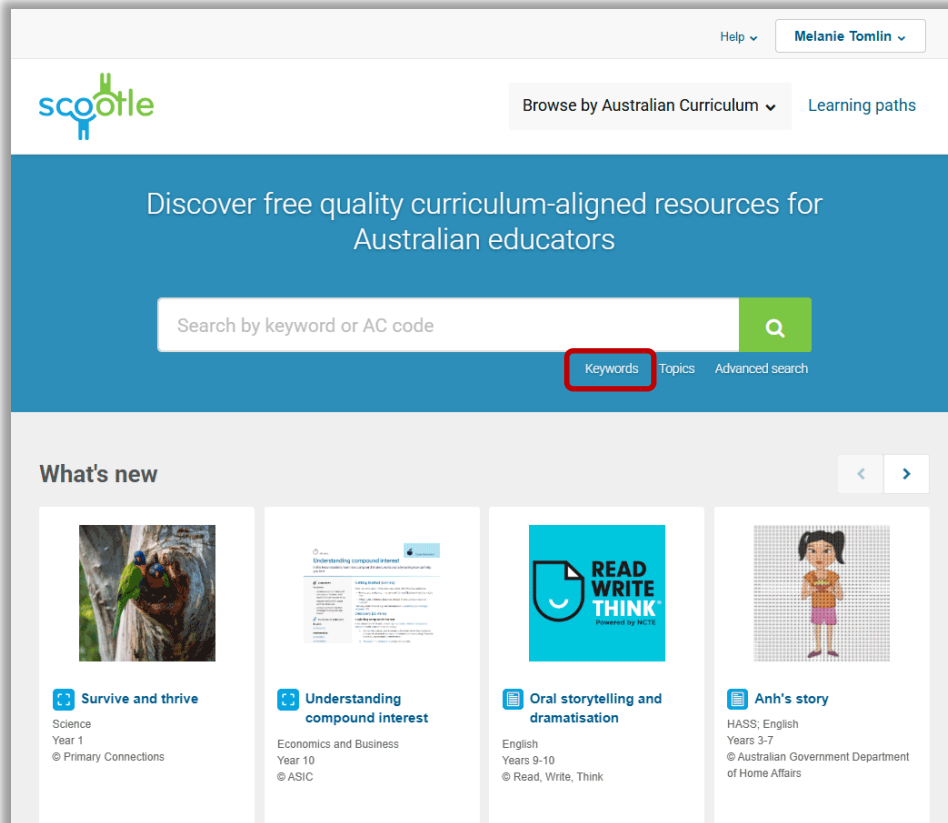
You can restrict your search to include only content provided by a certain institution or content provider, such as the Archives Office of Tasmania or the Powerhouse Museum.

The screenshot shows the Scootle Advanced search interface. At the top, there's a navigation bar with links for Help, Register, Student login, Guest login, and Login. Below this is a search bar with the placeholder text 'Search by keyword or AC code' and a green search button. The main heading is 'Advanced search'. Below the heading, there's a 'Search for' text input field, a green 'Search' button, and a 'Clear search' button. To the left of the search area, there are several filter sections: 'Fields' (with checkboxes for All fields, Title, Description, Topic, TLF-ID, Educational value statement, Key learning objectives, User contributed tags), 'Resource type' (with checkboxes for All types, Interactive, Image, Audio, Video, Online, Assessment, Text), 'Year level' (with checkboxes for All year levels, F, 1-12), 'Source' (with checkboxes for All, Web resources, Shared resources, Teaching Tools Network resources), 'Published between' (with two date input fields and calendar icons), 'Learning area' (a dropdown menu), 'Resource provider' (a dropdown menu), and 'Access profile' (with checkboxes for All profiles, Generic, Colour independence, Visual independence, Device independence, Physical independence, Hearing independence, Cognitive support). At the bottom left, there's an 'Australian Curriculum' dropdown menu with 'None selected'.

How to

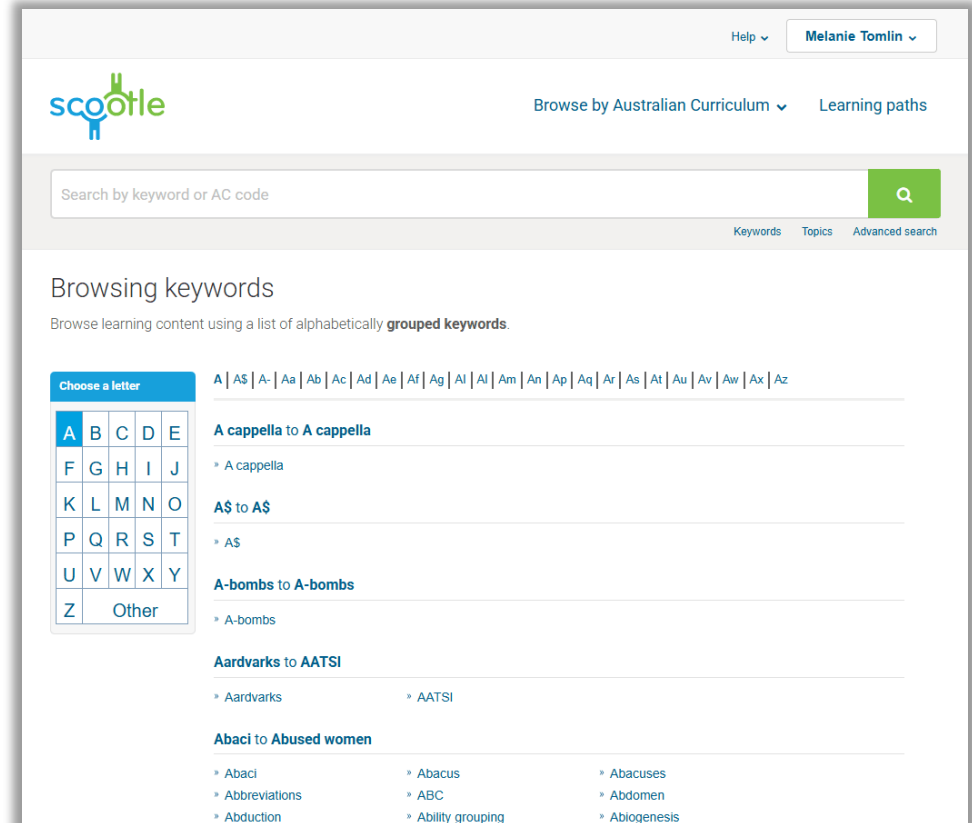
Browse content by keywords

Step 1 Select Keywords



Keywords allow you to browse learning content using a list of alphabetically grouped keywords. Begin by selecting Keywords under the Search field.

Step 2 Choose a letter and select a keyword



You can select a letter of the alphabet, each of which is divided into alphabetically sorted keywords and key phrases. Select a keyword or phrase to view the matching learning content.

Outcome

View matching resources

HelpMelanie Tomlin

scootle

Browse by Australian CurriculumLearning paths

Search by keyword or AC code

KeywordsTopicsAdvanced search

Search results

Refine by resource type

Online [5];
Video [3];
Audio [2];
Interactive [2];
Text [2];

Refine by year level

Foundation [4];
Year 1 [4];
Year 2 [4];
Year 3 [4];
Year 4 [4];
Year 5 [3];
Year 6 [3];
Year 7 [1];

Refine by learning area

The arts [3];
Music [5];
Visual arts [3];
Drama [2];

Your search returned 8 results

Save this search

Sort: Relevance

Listed under: Arts > Music > Sound sources > Vocal music



Musical fun with Fuzzy

TLF-ID M013785 | Learning areas The Arts; Music; Dance; Visual Arts | Year levels F; 1; 2 | Updated 25/10/2023 | AC version 8 | AC version 9

This is a resource about making music through singing, speaking, moving, dancing, playing and creating. It includes two videos featuring Susie Davies-Splitter presenting some body and voice warm-up exercises, and exploring rhythm, pitch and movement with a Fuzzy the Clown pop-up puppet; two audio tracks; and a pop-up puppet ...

View detailsView resource

+ Add to

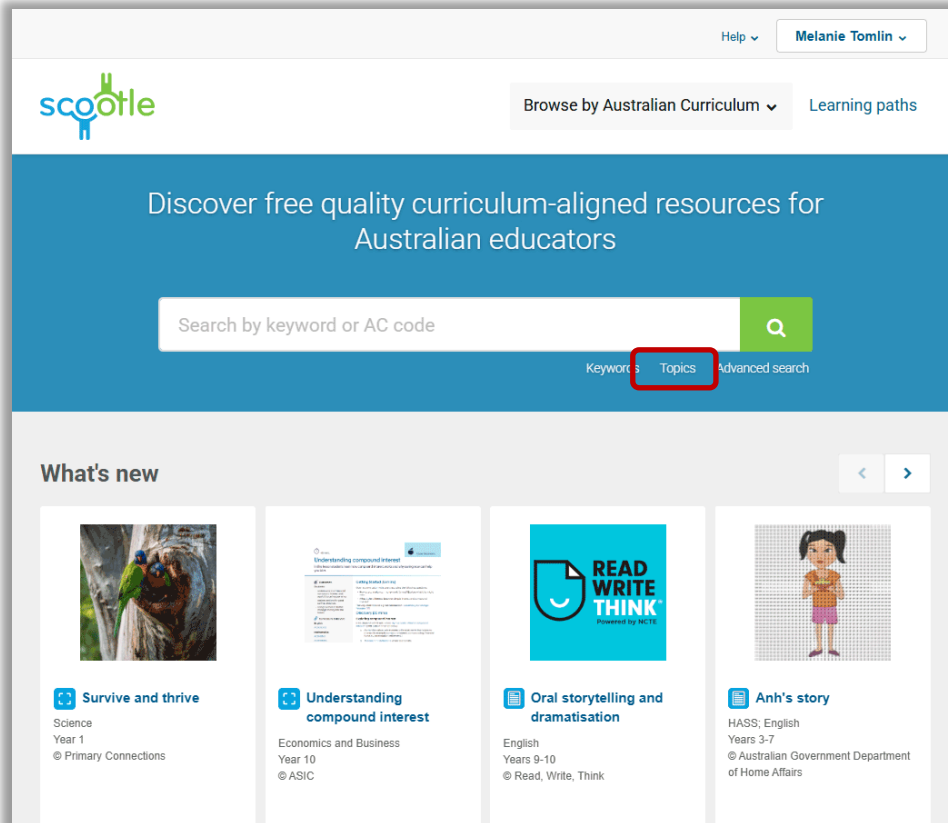
Any resources that match the selected keyword will be displayed in the search results.

(In this example, Vocal music was chosen from Vocabularies to Voyages to the moon, under the letter V.)

© 2026 Education Services Australia (except where otherwise indicated) 38

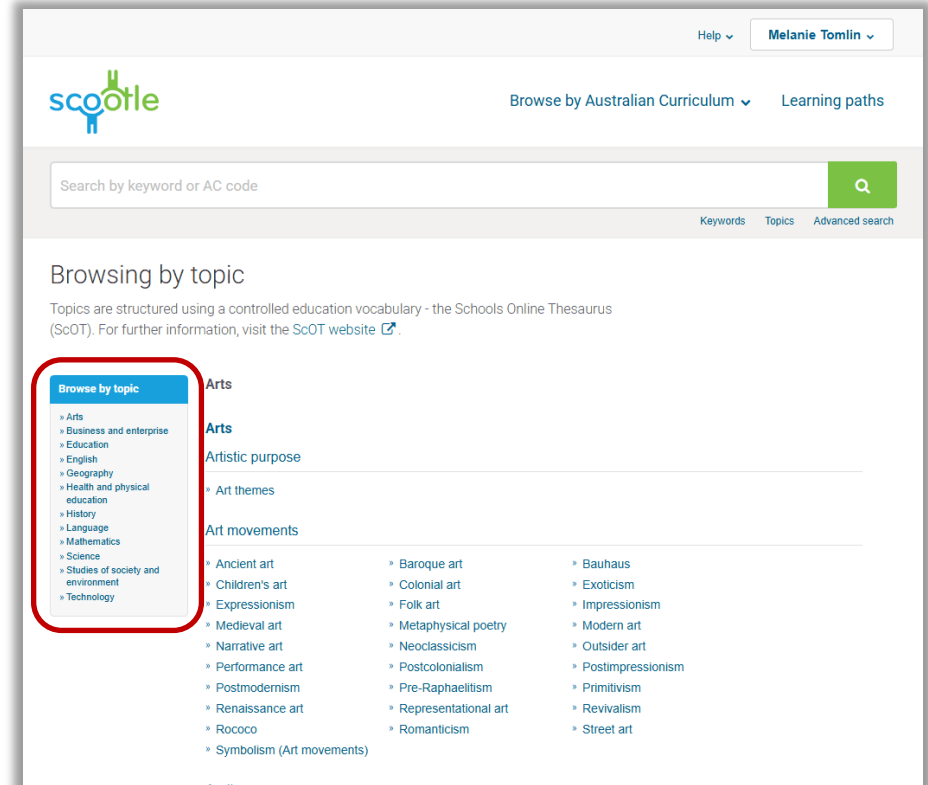
How to Browse content by topic

Step 1 Select Topics



Begin by selecting Topics under the Search field.

Step 2 Choose a topic



The Browsing by topic page allows you to browse learning content by topic.

Topics are structured using a controlled education vocabulary – Schools Online Thesaurus (ScOT)¹ – and includes 12 broad topics. Selecting a broad topic in the Browse by topic box will display the subtopics. Each subtopic is further divided into relevant keywords.

Selecting any topic, subtopic or keyword on the main area of the page takes you to a page that displays all results related to your selection.

¹ For further information about ScOT, visit <http://scot.curriculum.edu.au/>.

Outcome

View matching resources

Help ▾Melanie Tomlin ▾

scootle

Browse by Australian Curriculum ▾Learning paths

Search by keyword or AC code

Q

KeywordsTopicsAdvanced search

Search results

Refine by resource type

Online [54];
Video [23];
Interactive [17];
Text [14];
Audio [8];
Image [4];
Assessment [1];

Refine by year level

Foundation [60];
Year 1 [59];
Year 2 [60];
Year 3 [21];
Year 4 [21];
Year 5 [18];
Year 6 [19];
Year 7 [28];
Year 8 [18];
Year 9 [16];

Refine by learning area

Your search returned 93 results

Save this search

Grid icons

Listed under: Arts

12345Next

Sort: Relevance ▾



Compositions within landscapes – Part 1 – Ceramics

TLF-ID A005261 | Learning areas The Arts; Visual Arts | Year levels 7; 8; 9; 10 | Updated 18/09/2024 | AC version 8 | AC version 9

This 4 week program requires Years 7-10 (Stages 4-5, NSW DoE) Visual Arts students to examine how sculptors (e.g., Riccardo Biavati) use ceramics to explore the concept of 'landscape', and document their process (diary, photographs, online blog) to refine their own practices and techniques by making pinch pot sculptures.

View detailsView resource ↗

Bookmark icon

+ Add to

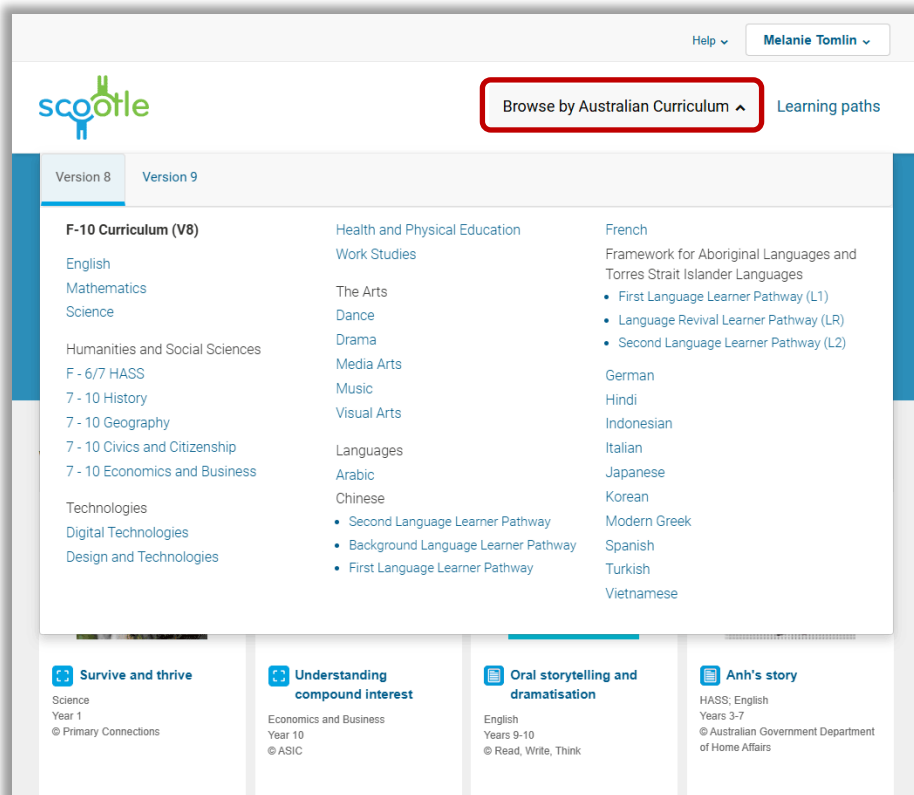
Any resources that match the selected topic will be displayed in the search results.

(In this example, Arts was chosen from the topic of Arts.)

How to

Browse content by Australian Curriculum

Step 1 Select an Australian Curriculum learning area

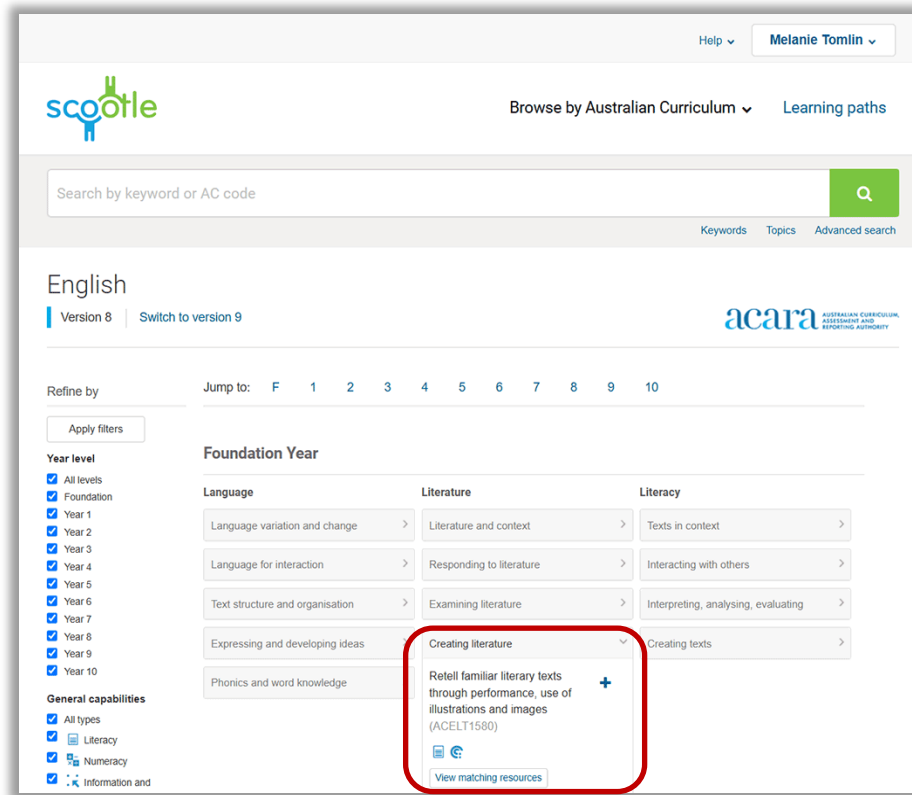


Begin by selecting Browse by Australian Curriculum.

Links for each learning area are displayed on the page. If you wish to view a learning area, simply select the relevant link.

Where more than one version of the Australian Curriculum is available, you can toggle between the different versions by selecting a version number. These appear above the learning areas.

Step 2 View learning area



All strands and curriculum content descriptions for each year level that fall within the selected learning area are displayed.

Select a strand to view the available content descriptions. To save a content description to a learning path, select the plus + sign in the content description. You'll then be prompted to select an existing learning path or create a new one.

Select View matching resources to view elaborations and digital curriculum resources linked to the selected curriculum content description.

Step 3 View matching resources

The screenshot shows the Scootle search results page. The search criteria are 'English / Foundation / Literature / Creating literature'. The results are filtered by 'ACELT1580'. A resource titled 'How to retell a story (for kids)' is highlighted with a red box. The 'Add to' button is also highlighted with a red box.

After selecting View matching resources for a curriculum content description, the top 20 search results will be displayed.

You can view the details of a resource by selecting View details or go directly to the resource by selecting View resource. The latter will open the resource in a new browser window or tab.

To save a resource to a learning path, select the Add to button. You'll then be prompted to select an existing learning path or create a new one.

You can also bookmark a resource to return to later by selecting the bookmark icon .

Step 4 View the details of a resource

The screenshot shows the resource details page for 'How to retell a story (for kids)'. The resource is a short video (1:48) for students explaining how to retell a story focusing on characters, setting and major events. The 'View resource' button is highlighted with a red box. The 'Add to learning path', 'Bookmark', and 'Share this resource' section is also highlighted with a red box.

When viewing the details of a resource you can add it to a learning path, bookmark it, share it with others, indicate if the resource was useful or report an issue.

To view the resource, select the View resource button.

The tabs for Educational details, View in Australian Curriculum and Related Resources are explained in detail on pages 58–61.

Overview

Australian Curriculum content page

The Australian Curriculum page displays the subject, strands, sub-strands and content descriptions for each year level that fall within the learning area you selected.

The screenshot shows the Australian Curriculum content page for English, Version 8. The page is organized into several sections:

- Header:** Includes the 'scootle' logo, a search bar, and navigation links for 'Browse by Australian Curriculum' and 'Learning paths'.
- Subject Selection:** 'English' is selected, with a link to 'Switch to version 9'.
- Jump to:** A section for quickly jumping to a specific year level, with links for 'F', '1', '2', '3', '4', '5', '6', '7', '8', '9', and '10'.
- Refine by:** A section for applying filters to the search results. It includes:
 - Year level:** Checkboxes for 'All levels', 'Foundation', and years 1 through 10.
 - General capabilities:** Checkboxes for 'All types', 'Literacy', 'Numeracy', 'Information and communication technology capability', 'Critical and creative thinking', 'Personal and social capability', 'Ethical understanding', and 'Intercultural understanding'.
 - Cross-curriculum priorities:** Checkboxes for 'All types', 'Aboriginal and Torres Strait Islander histories and cultures', 'Asia and Australia's engagement with Asia', and 'Sustainability'.
- Foundation Year:** The main content area for the selected year level. It is organized into columns for 'Language', 'Literature', and 'Literacy'. Each column contains a list of curriculum content descriptions. For example, under 'Literacy', there is a content description: 'Retell familiar literary texts through performance, use of illustrations and images (ACELT1580)'. A 'View matching resources' button is highlighted for this content description.

Jump to

You can quickly jump to a specific year level by selecting a link to the year level.

Apply filters

You can filter the results using Year level, General capabilities and Cross-curriculum priorities.

Select or unselect the relevant check boxes for the section(s) you want to filter and select one of the Apply filters buttons.

The current search results will be filtered, based on your selections, narrowing down the number of items returned.

Switch to

Where more than one version of the Australian Curriculum is available, you can switch to a different version by selecting the link.

Australian Curriculum Assessment and Reporting Authority (ACARA)

This link is for the ACARA website, which will open in a new browser window or tab.

Example of a strand.

Example of a sub-strand.

Curriculum content description

This is a brief outline of the curriculum element that is covered.

View elaborations and matching resources

Select the View matching resources button to view elaborations and resources linked to the selected curriculum content description.

Overview

Elaborations and digital resources page

This page displays the Curriculum content descriptions, Elaborations, General capabilities and related digital resources that fall within the curriculum content selected.

Curriculum content descriptions

A brief outline of the curriculum element that will be covered.

Content Id

The content identifier link will open a new browser window or tab displaying the content from the Australian Curriculum website.

Refine by

The four areas you can refine the search results by are resource type, year level, learning area, and topic.

The screenshot shows the Scootle website interface. At the top, there's a search bar and navigation links like 'Browse by Australian Curriculum' and 'Learning paths'. The main content area displays search results for 'How to retell a story (for kids)'. On the left, there are filters for 'Refine by resource type', 'Refine by year level', 'Refine by learning area', and 'Refine by topic'. The search results list includes details like '9 direct matches to ACET1580', 'Showing the top 20 search results', and specific resource cards with titles like 'How to retell a story (for kids)', 'Syllabus bites – responding to literature', and 'Teddy Rock's Twinkle, twinkle little star!'. Each card provides a brief description and links to 'View details' and 'View resource'.

View on Australian Curriculum website

This link will open a new browser window or tab displaying the content from the Australian Curriculum website.

General capabilities

These are the knowledge, skills, behaviours and dispositions covered by the content.

ScOT terms

The Schools Online Thesaurus (ScOT) vocabulary of terms used in Australian and New Zealand schools that match the content.

Elaborations

This outlines a list of tasks involved to satisfy the curriculum element.



Education
Services
Australia



Understanding and refining search results
Processes and functions

Overview

Search results page

Refine by
The four areas you can refine the search results by are resource type, year level, learning area, and topic.

The screenshot shows the Scootle search results page for the query 'language'. The page header includes the Scootle logo, a user profile 'Melanie Tomlin', and navigation links 'Browse by Australian Curriculum' and 'Learning paths'. The search bar contains 'language' with a search icon. Below the search bar, the results are listed under 'Language'. On the left, there are four refinement filters: 'Refine by resource type' (Video, Text, Online, Image, Interactive, Downloadable, Audio, Assessment), 'Refine by year level' (Foundation, Year 1-9), 'Refine by learning area' (English, History, The arts, Science, Humanities and social sciences, Mathematics, Technologies, Studies of society and environment, Health and physical education, Languages), and 'Refine by topic' (Main topic, Specific topic, Related topic). The main results area shows three items: 'Walking Talking Text - Wombat Stew', 'Unit 2: the nature of values education in Australia - primary', and 'Unit 2: the nature of values education in Australia - secondary'. Each item has a 'View details' and 'View resource' link.

Sorting results

By default, the results are sorted by Relevance.

Use the drop-down menu to change the sort order to Title (alphabetically), Recently updated, Popularity or Personalisation.

Viewing results on other pages

The page you're currently viewing is highlighted in the page list

You can jump to one of the displayed pages by selecting the page number. Alternatively, you can browse through the pages by selecting the Next link.

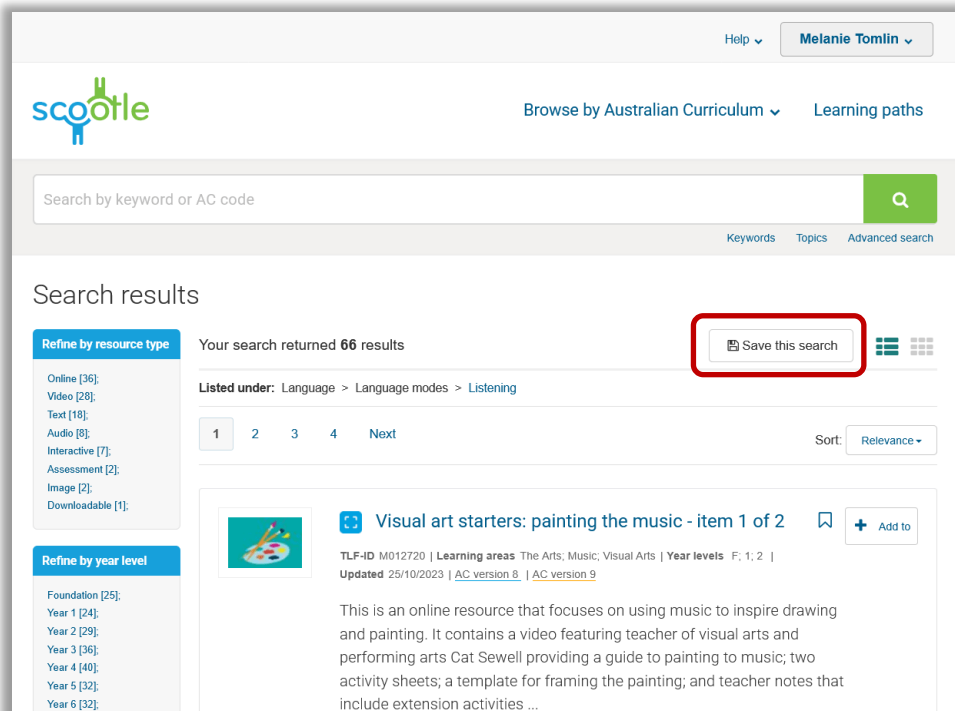
As only nine pages are available to choose from at any one time, once you've advanced far enough you'll begin to see other page numbers.

When you've advanced past the first page, a Previous link is be displayed. Use this link to browse back through the pages.

This zoomed-in view shows the page navigation and results. The search bar still contains 'language'. The results are listed under 'Language'. The page list shows pages 1 through 10, with page 6 highlighted. The 'Previous' link is visible. The 'Sort' dropdown menu is set to 'Relevance'. The first result shown is 'Maths year 1 and 2: the language of chance', which has a 'View details' and 'View resource' link.

How to Save a search

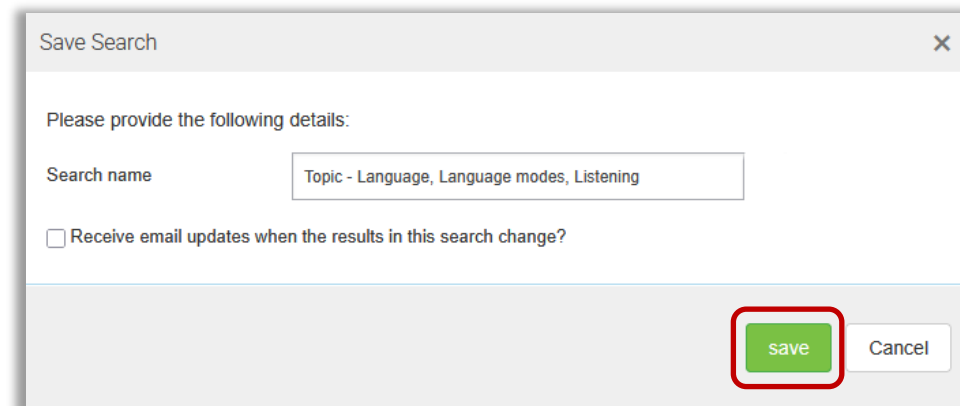
Step 1 Select Save this search



Saving a search enables you to return to it later, without having to re-enter text or re-select filters and refinements.

After you've conducted the search, select the Save this search button. The placement of this button will always be above the search results, regardless of what type of search you performed.

Step 2a Name your search and Save



A Save Search dialog will appear over the Search results page.

Enter a name for the search in the Search name field. If you'd like to be notified by email of any changes to the search results, select the Receive email updates when the results in this search page change? check box.

Select Save.

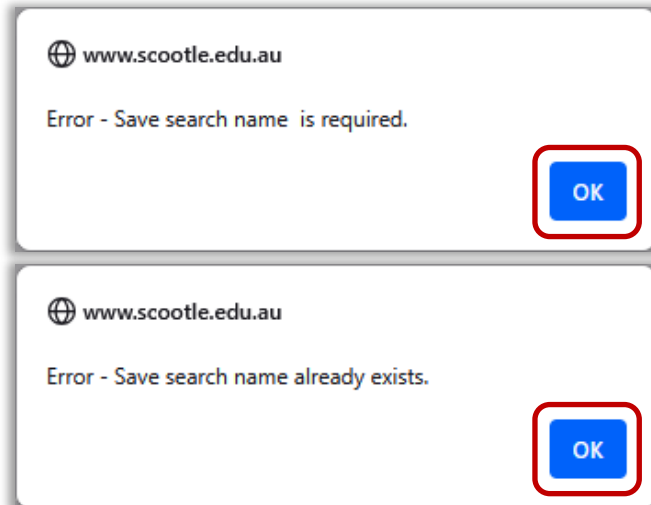
If an Error message is displayed proceed to Step 2b.

Provided there isn't an error, a success message will be displayed briefly, before you're returned to the Search results page.

Proceed to Outcome.

Step 2b

Error message is displayed



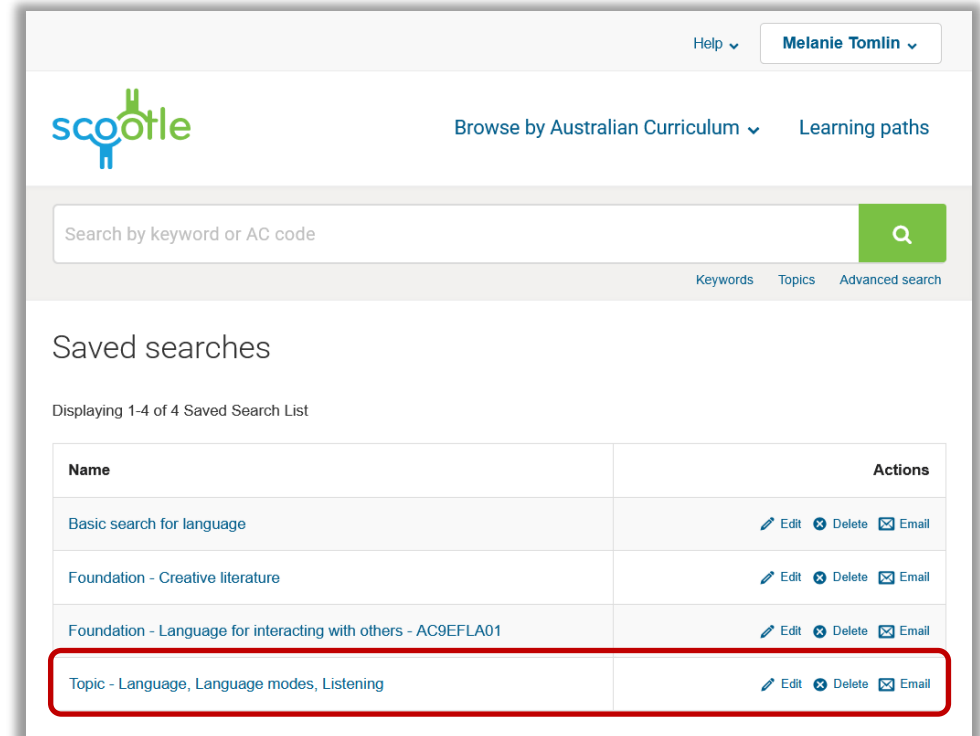
If you selected Save and an Error message is displayed, it means that there has been no data, or invalid data, entered, for the search name.

Select OK to close the error message.

Return to Step 2a.

Outcome

Saved search appears under My saved searches



Select My saved searches from the My Scootle dashboard page. (The My Scootle dashboard page is also known as the Welcome page.) Refer to My Scootle dashboard page.

The newly saved search will now appear in the Saved searches list. This list is automatically sorted in alphanumeric order.

Overview

Saved searches page

The Saved searches page is accessed via the My Scootle dashboard

Any searches that you have saved can be found here. These may be searches originally conducted via the Australian Curriculum, Topics, Keywords, a basic search or an Advanced search.

Help ▾Melanie Tomlin ▾



Browse by Australian Curriculum ▾Learning paths

Search by keyword or AC code

Q

KeywordsTopicsAdvanced search

Saved searches

Displaying 1-4 of 4 Saved Search List

Name	Actions
Basic search for language	 Edit  Delete  Email
Foundation - Creative literature	 Edit  Delete  Email
Foundation - Language for interacting with others - AC9EFLA01	 Edit  Delete  Email
Topic - Language, Language modes, Listening	 Edit  Delete  Email

Name

Searches are saved in alphanumeric/special character order.

To change this, you will need to rename each saved search.

Actions

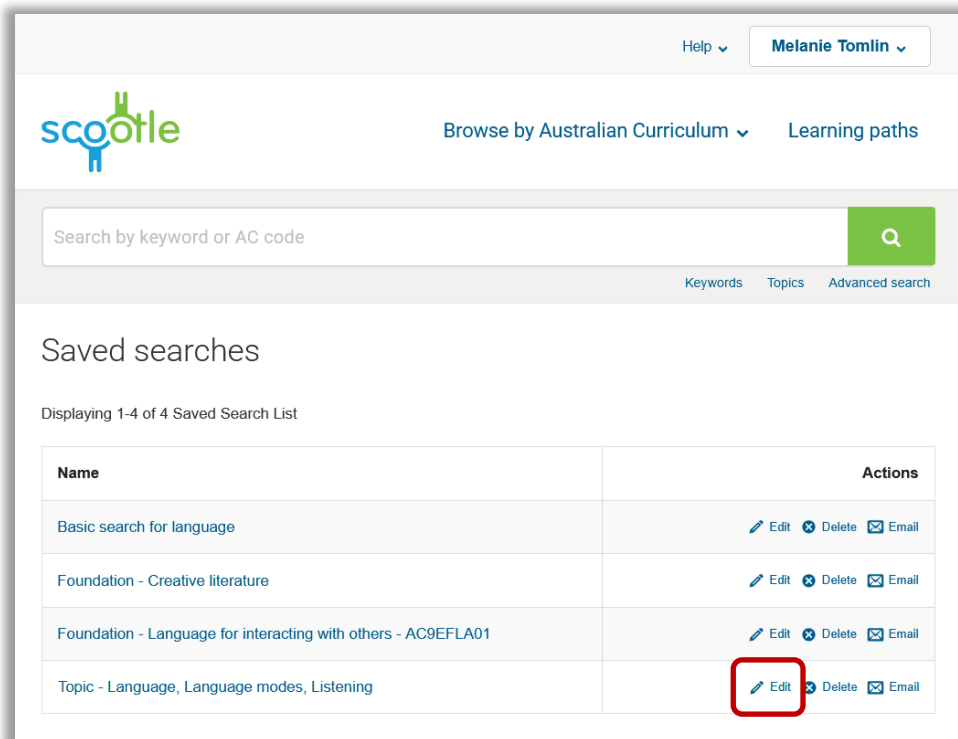
Unlike other areas of Scootle, the Actions for each saved search are displayed in the list.

You can elect to Edit, Delete or Email a saved search.

Each of these actions will be covered within this section of the user guide.

How to Edit a saved search

Step 1 Select Edit



Help ▾ Melanie Tomlin ▾

scootle Browse by Australian Curriculum ▾ Learning paths

Search by keyword or AC code

Keywords Topics Advanced search

Saved searches

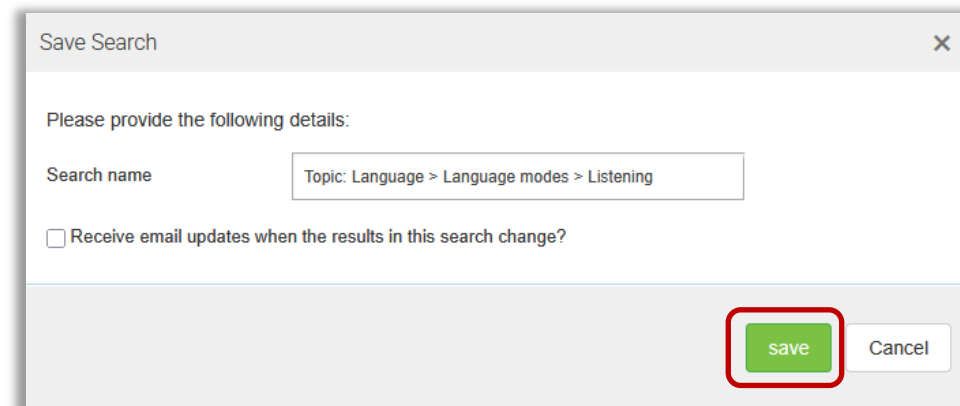
Displaying 1-4 of 4 Saved Search List

Name	Actions
Basic search for language	Edit Delete Email
Foundation - Creative literature	Edit Delete Email
Foundation - Language for interacting with others - AC9EFLA01	Edit Delete Email
Topic - Language, Language modes, Listening	Edit Delete Email

The Edit function for a saved search allows you to change the search name and whether you want to receive updates when there is a change to the results for the search.

On the Saved searches page, select Edit for the relevant saved search.

Step 2a Make changes and Save



Save Search ✕

Please provide the following details:

Search name

☐ Receive email updates when the results in this search change?

[Save](#) [Cancel](#)

A Save Search dialog will appear over the Saved searches page.

Change the name for the search or select/deselect the Receive email updates when the results in this search page change? check box.

Select Save.

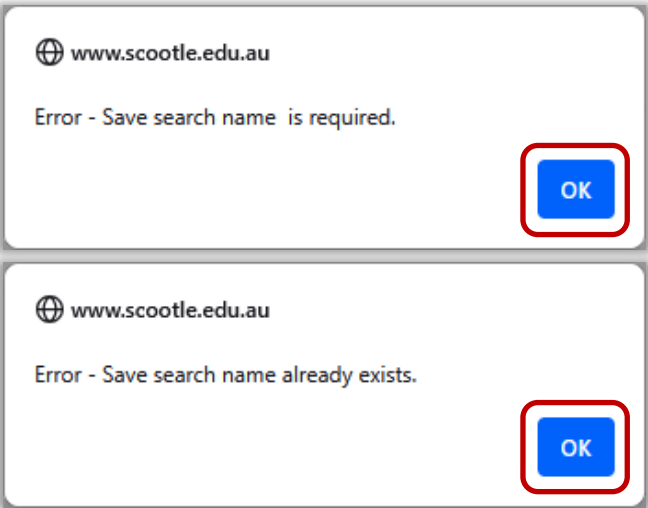
If an Error message is displayed proceed to Step 2b.

Where no error occurs, a success message will be displayed briefly, before you're returned to the Search results page.

Proceed to Outcome.

Hint: If there is a specific order you'd like your saved searches to be displayed in, adding a number to each name is a great way to do this. For example, if the search as per the Save Search dialog shown above was to be first in the list, the Search name might be: 01. Topic: Language > Language modes > Listening

Step 2b
Error message is displayed

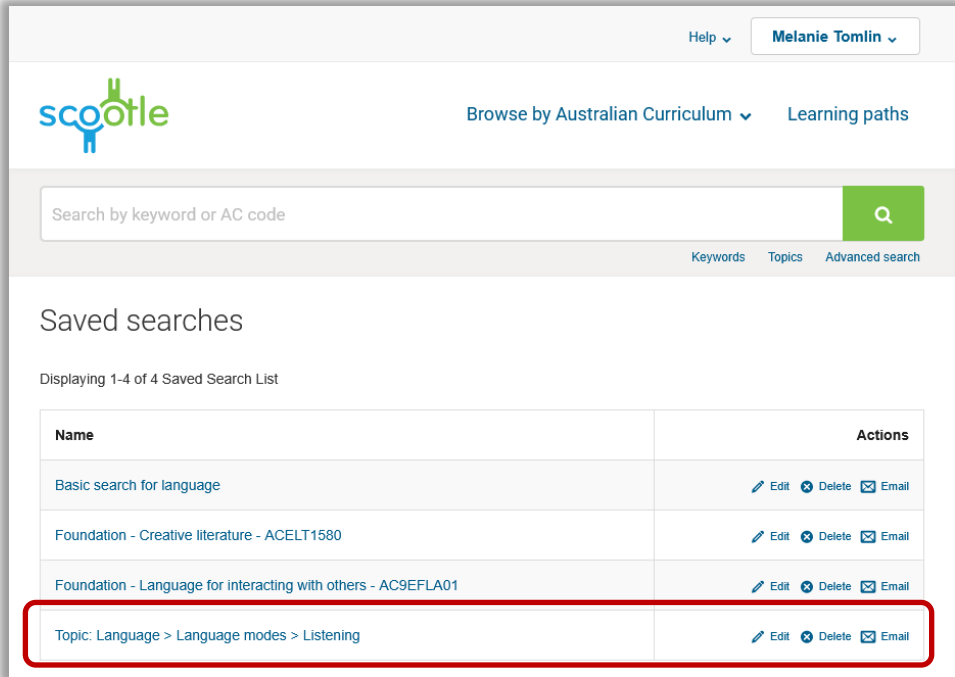


If you selected Save and an Error message is displayed, it means that there has been no data, or invalid data, entered, for the search name.

Select OK to close the error message.

Return to Step 2a.

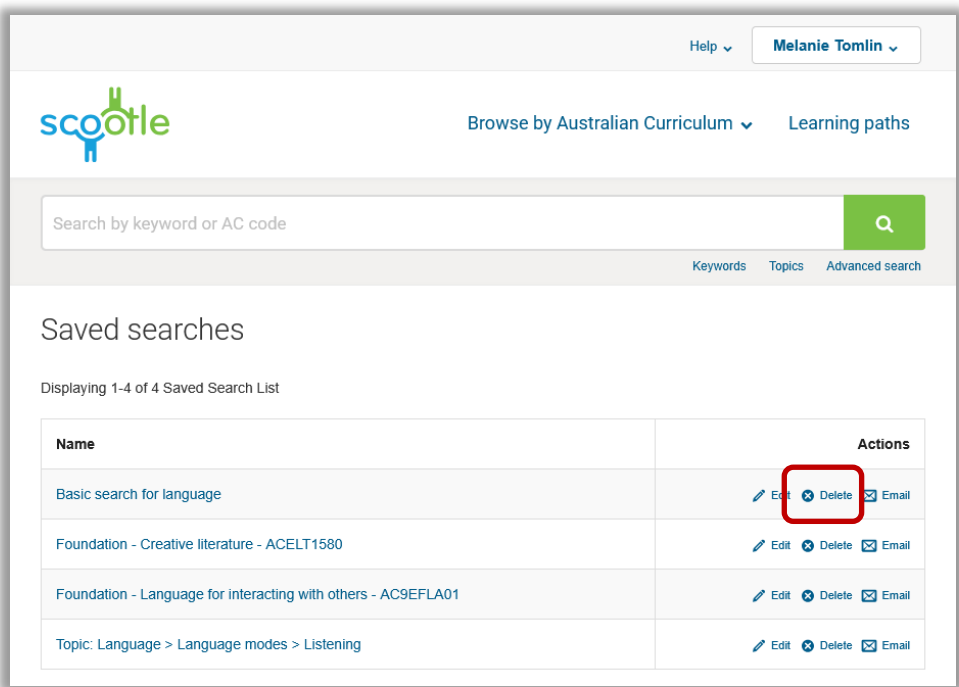
Outcome
Saved search has been renamed



The new name of the saved search now appears in the Saved searches list.

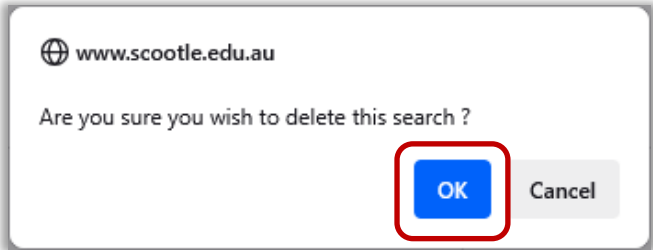
How to Delete a saved search

Step 1 Select Delete



If a saved search is no longer relevant or needed, it can be deleted by selecting Delete on the Saved searches page.

Step 2 Confirm deletion



A dialog requesting confirmation of the deletion will appear over the Saved searches page. Select OK.

You'll be returned to the Saved searches page.

Outcome

The saved search has been deleted

Help

Melanie Tomlin

Browse by Australian CurriculumLearning paths

Search by keyword or AC code

Q

KeywordsTopicsAdvanced search

Saved searches

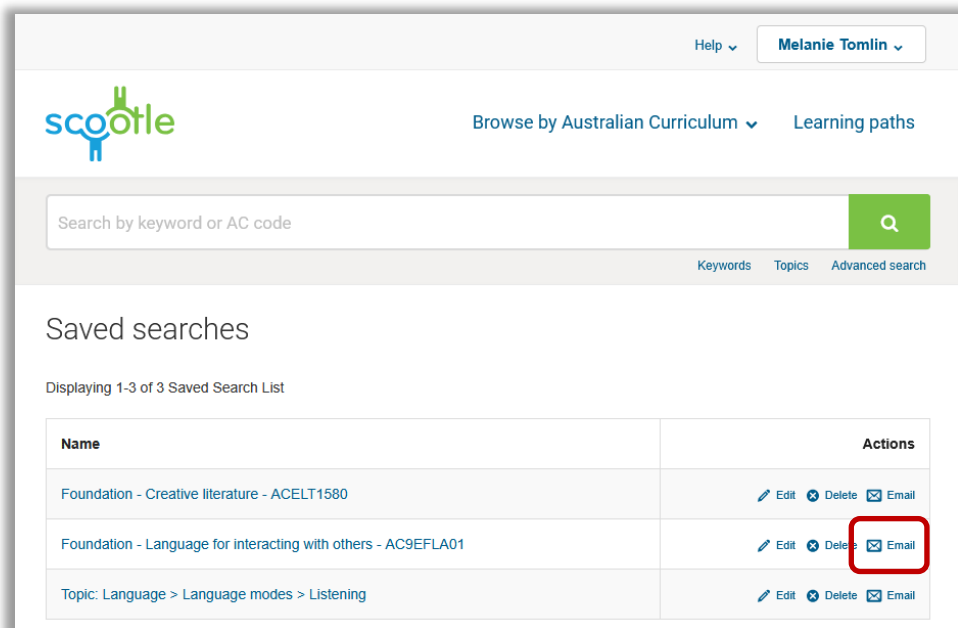
Displaying 1-3 of 3 Saved Search List

Name	Actions
Foundation - Creative literature - ACELT1580	Edit Delete Email
Foundation - Language for interacting with others - AC9EFLA01	Edit Delete Email
Topic: Language > Language modes > Listening	Edit Delete Email

The deleted search will no longer appear in the Saved searches list.

How to Email a saved search

Step 1 Select Email



There may be times when you want to share a saved search with a colleague or other interested party. This can be done by emailing the saved search.

Select Email for the relevant saved search.

An Email a Saved Search dialog will appear over the Saved searches page.

Step 2a Enter details and Send

The screenshot shows a modal dialog titled 'Email a Saved Search'. It contains several input fields: 'Your name' (pre-filled with 'Melanie Tomlin'), 'Your email' (pre-filled with 'melanie.tomlin@melanie.tomlin.edu.au'), 'Person's name', 'Person's email', and a 'Comments' text area. At the bottom right, there are two buttons: 'Send' (highlighted with a red rectangle) and 'Cancel'.

Your name and email address will be pre-populated.

Enter the Person's name and Person's email. (This is the person who will receive the email.)

You can add text up to 300 characters in length (including spaces) in the Comments field. This will appear in the body of the email

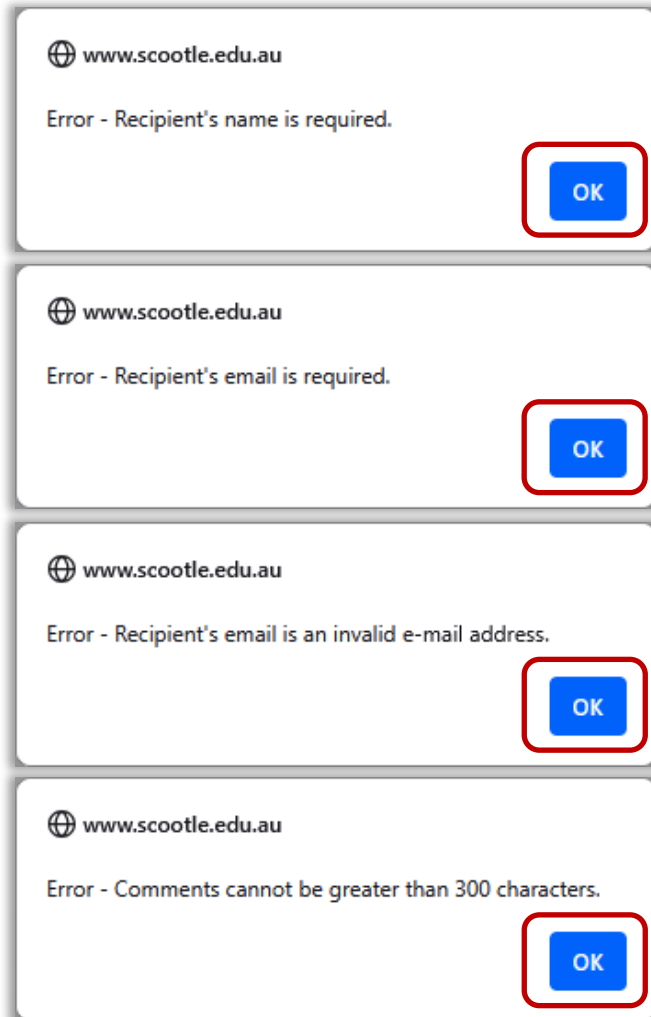
Select Send.

If an Error message is displayed proceed to Step 2b.

Where no error occurs, a success message will be displayed briefly, before you're returned to the page through which you sent the email.

Proceed to Outcome.

Step 2b
Error message is displayed

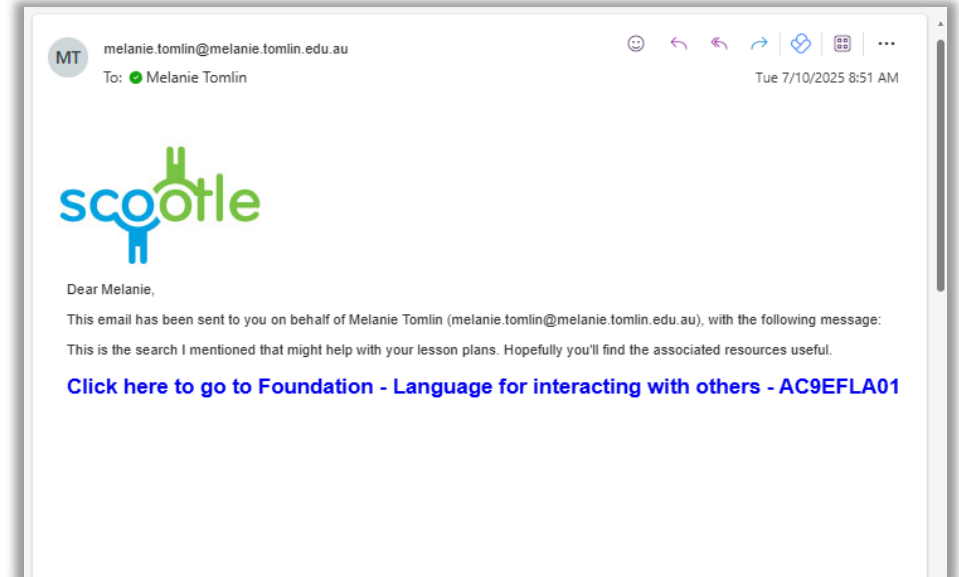


If you selected Send and an Error message is displayed, it means that there has been no data, or invalid data, entered, for the field(s) the message relates to.

Select OK to close the error message.

Return to Step 2a.

Outcome
Email message sent



The recipient will receive an email message like the one shown above. They can view the results of the saved search by selecting the search from within the email.

Note: The recipient of the email may need to log in to view all matching resources for the saved search.

Overview

Search result display

All search results have a consistent format, regardless of filters or refinements.

Note that some information will only be displayed if it has been provided for the resource, and you're logged in to Scootle.

Resource icon

An icon indicating the type of learning resource appears to the right of the resource thumbnail, if any.

Moving your mouse pointer over the resource icon will display what type of resource it is.



TLF-ID

Each resource has a unique identifier, that, if known, can be used to search on Scootle. (Also known as the Resource ID.)

Learning areas

Any learning areas associated with the resource will be displayed here.

Resource title

The title of the resource appears at the top of each resource.

You can view the details of a resource by selecting the title.

Bookmark

The bookmark icon allows you to bookmark a resource to return to later.

Add to

Use the Add to button to save a resource to a learning path.

Description

Each search result displays a short description of the digital curriculum resource.

Year levels

Indicates the year levels the resource is suitable for.

Updated

The date the resource was last updated.

Australian Curriculum (AC)

The version(s) of the Australian Curriculum the resource is aligned with will be noted here.

View details and View resource

You can view the details of a resource by selecting View details or go directly to the resource by selecting View resource. The latter will open the resource in a new browser window or tab.

Keeping Marra language alive

TLF-ID A004510 | Learning areas English | Year levels 5; 6; 7; 8; 9; 10 | Updated 14/08/2024 | AC version 8 | AC version 9

Angelina and Salome both share a passion for keeping the Marra language of Ngukurr alive and well. For Angelina, it's about connecting to her grandmother and her heritage, while Salome finds joy in maintaining diverse thought systems through her language work.

[View details](#) [View resource](#)

Text Analysis: Structures, Language Features and Nominalisation

TLF-ID A005873 | Learning areas English | Year levels 8 | Updated 05/12/2024 | AC version 8 | AC version 9

This learning sequence aims to help students to understand how text structures and language features vary across persuasive texts. It also includes activities related to the process of nominalisation. This learning sequence is the third of five sequences within a larger unit of work titled 'Practically Persuasive'.

[View details](#) [View resource](#)



Education
Services
Australia



Viewing learning content
Exploring resources

About

View details page – Educational details

Selecting **View details** for a resource on the Search results or Learning path pages opens a preview of the content with its key information.

The screenshot shows the Scootle website interface. At the top, there's a header with the Scootle logo, a user profile for 'Melanie Tomlin', and navigation links for 'Browse by Australian Curriculum' and 'Learning paths'. A search bar is present with the placeholder text 'Search by keyword or AC code'. Below the search bar, there are tabs for 'Keywords', 'Topics', and 'Advanced search'. The main content area displays the resource 'DIY Lava Lamp' with a thumbnail image of a lava lamp. To the right of the title, there are links to 'Add to learning path' and 'Bookmark'. Below the title, the 'TLF ID' is 'M016475', and it's noted as 'AC version 8' and 'AC version 9'. A description follows: 'This resource contains lessons plans containing instructions and teachers' notes for an activity based on a chemical reaction that occurs when a soluble aspirin tablet dissolves and the fact that oil and water do not mix are used to create a model of a lava lamp. Students have fun while they learn about density of fluids. Older students can have fun while they learn about chemical reactions and mixtures.' A green 'View resource' button is below the description. To the right of the description, there are social sharing options for Microsoft Teams, Google Classroom, Facebook, and Twitter. Below these, a 'Was this resource useful?' section has 'Yes' and 'No' buttons. At the bottom right, there is a 'Report issue' link. At the bottom of the page, there are three tabs: 'Educational details' (which is selected), 'View in Australian Curriculum (160)', and 'Related Resources'. The 'Educational details' tab is expanded, showing 'Educational value' (This resource addresses science inquiry skills and understandings related to the material world/ chemical sciences of the Australian Curriculum for years 5 to 8 science students), 'Year level' (3; 4; 5; 6; 7; 8; 9; 10), 'Learning area' (Science, Technologies), and 'Topics' (Safety, Chemical reactions, Separation (Mixtures), Buoyancy, States of matter).

Educational details

The Educational details tab is displayed by default upon viewing the details of a resource.

This tab contains information about the Educational value of the resource (if supplied), Learning area and Topics covered, and Year level the resource is suitable for. These details can be valuable in helping you plan for the use of the learning resource in your teaching.

You can also view other resources based on one of the displayed topics by selecting the relevant topic.

Overview

View details page – View in Australian Curriculum

Selecting the **View in Australian Curriculum** tab from the details page displays a list of available Curriculum content descriptions and Elaborations linked to the resource selected.

Back to search results

DIY Lava Lamp

TLF ID M016475 | [AC version 8](#) | [AC version 9](#)

This resource contains lessons plans containing instructions and teachers' notes for an activity based on a chemical reaction that occurs when a soluble aspirin tablet dissolves and the fact that oil and water do not mix are used to create a model of a lava lamp. Students have fun while they learn about density of fluids. Older students can have fun while they learn about chemical reactions and mixtures.

[View resource](#)

[Add to learning path](#)

[Bookmark](#)

Share this resource:

[Microsoft Teams](#) [New](#)

[Google Classroom](#) [New](#)

[Facebook](#)

[Twitter](#)

Was this resource useful?

[Yes](#) [No](#)

[Report issue](#)

View in Australian Curriculum (160)

[Back to search results](#)

Direct alignments

- Science / Year 5 / Science Understanding

Curriculum content descriptions

Solids, liquids and gases have different observable properties and behave in different ways (ACSSU077)

Elaborations

- recognising that substances exist in different states depending on the temperature
- observing that gases have mass and take up space, demonstrated by using balloons or bubbles
- exploring the way solids, liquids and gases change under different situations such as heating and cooling
- recognising that not all substances can be easily classified on the basis of their observable properties

ScOT terms

- States of matter
- Properties of matter

[View on Australian Curriculum website](#)

[Add to](#)

Science / Year 5 / Science Inquiry Skills

Curriculum content descriptions

Compare data with predictions and use as evidence in developing explanations (ACSIS218)

Elaborations

- sharing ideas as to whether observations match predictions, and discussing possible reasons for predictions being incorrect

General capabilities

- Literacy
- Numeracy
- Critical and creative thinking

ScOT terms

- Predictions (Science)
- Evidence
- Data analysis
- Reasoning

[View on Australian Curriculum website](#)

[Add to](#)

View in Australian Curriculum

The number that appears in brackets to the right of the tab name indicates how many curriculum content descriptions there are for the resource.

Subject, year level and strand

The subject, year level and strand for each direct alignment is displayed above the Curriculum content description.

Curriculum content descriptions

This contains a brief outline of the curriculum element that will be covered.

Content Id

The content identifier link will open a new browser window or tab displaying the curriculum content from the Australian Curriculum website.

Elaborations

This lists the tasks involved to satisfy the curriculum element.

Add to

Use the **Add to** button to save a curriculum content description to a learning path.

Note that the button appears above the curriculum content description.

ScOT terms

The Schools Online Thesaurus (ScOT) vocabulary of terms used in Australian and New Zealand schools that match the content.

View on Australian Curriculum website

This link will open a new browser window or tab displaying the content from the Australian Curriculum website.

General capabilities

These are the knowledge, skills, behaviours and dispositions covered by the content.

Overview

View details page – Related Resources

Selecting the Related Resources tab on the details page, which appears to the right of the View in Australian Curriculum tab, displays any resources that are related to the one being viewed.

Related resource

A brief overview of the resource will be displayed. This includes a thumbnail (if available), the resource title and icon indicating the resource type, resource ID, when it was last updated, the year levels it applies to and the learning areas.

You can view the details of a related resource by selecting the thumbnail or resource title.

The screenshot shows the Scootle interface. At the top, there's a search bar and navigation links. The main content area displays details for a resource titled "DIY Lava Lamp". It includes a thumbnail image of a lava lamp, the resource title, TLF ID (M016475), AC version (8), and a description. Below the description is a "View resource" button. To the right of the main content, there are options to "Add to learning path", "Bookmark", and "Share this resource" (with links to Microsoft Teams, Google Classroom, Facebook, and Twitter). Below these are buttons for "Was this resource useful?" (Yes/No) and a "Report issue" link. At the bottom, there are tabs for "Educational details", "View in Australian Curriculum (160)", and "Related Resources". The "Related Resources" tab is selected, showing a list of four related resources. Each resource card includes a thumbnail, title, resource ID, update date, year levels, and learning areas. Navigation arrows are visible above the list of related resources.

Navigating through related resources

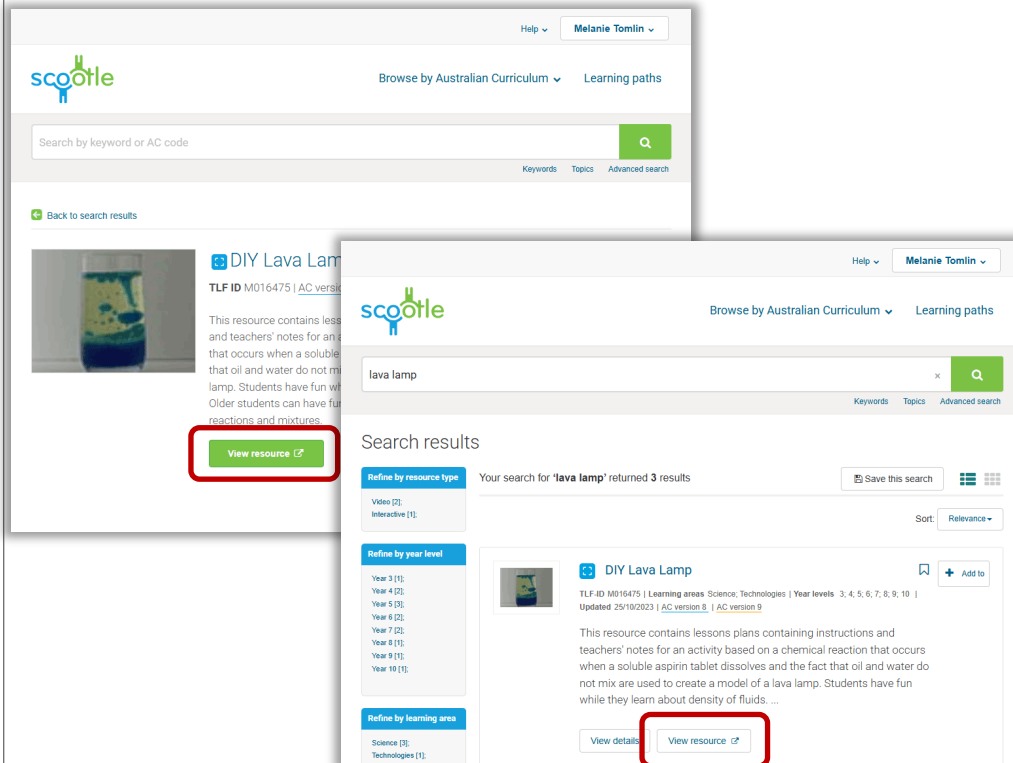
A maximum of four related resources are shown per page.

The chevron buttons, when displayed, allow you to navigate through the related resources.

If a chevron is greyed out, it means you're at the beginning of the results (left-facing chevron) or the end of the results (right-facing chevron).

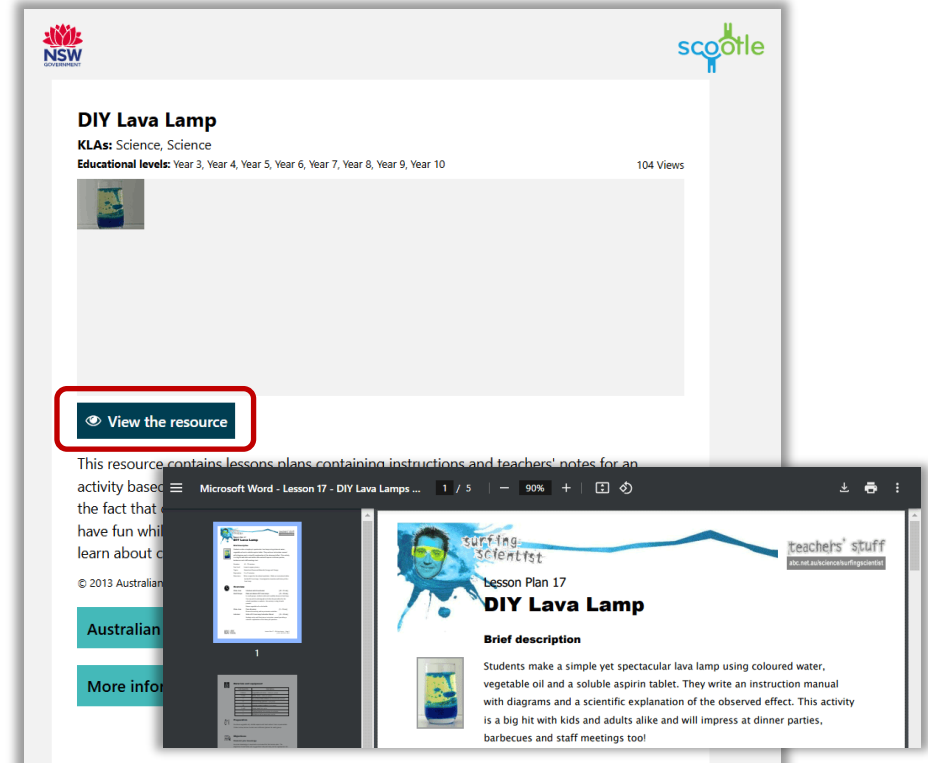
How to View a resource

Step 1 Select View resource

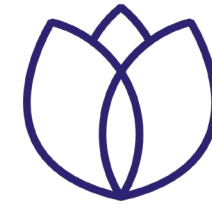


Wherever you see a View resource button, selecting it will open the resource in a new browser window or tab.

Outcome Access the resource



In some instances, there may be an additional step to view the resource. As per the example shown above, the resource is displayed after selecting View the resource.



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Services
Australia



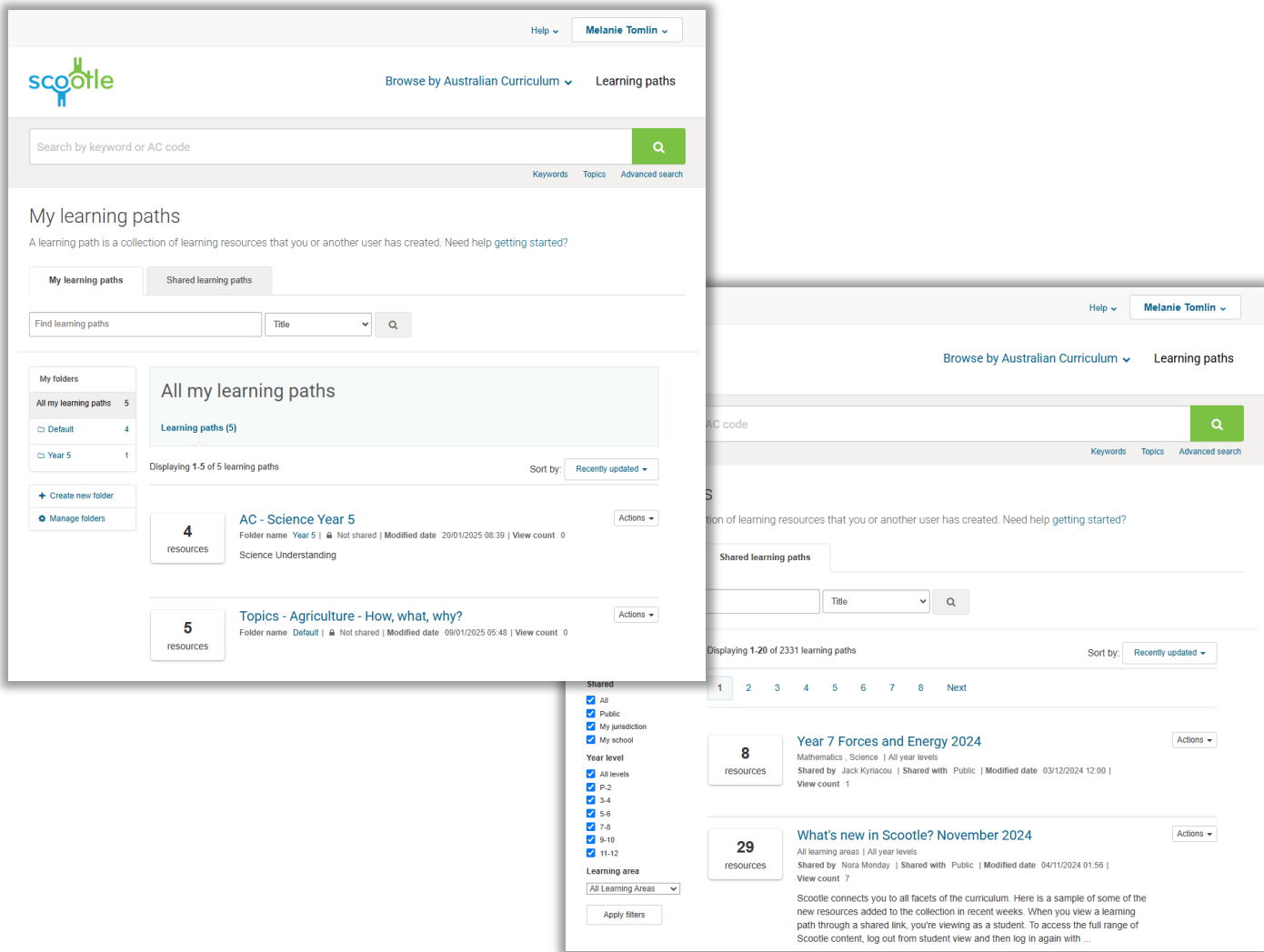
Adding, managing and sharing learning paths
Processes and functionality

Overview

Learning paths

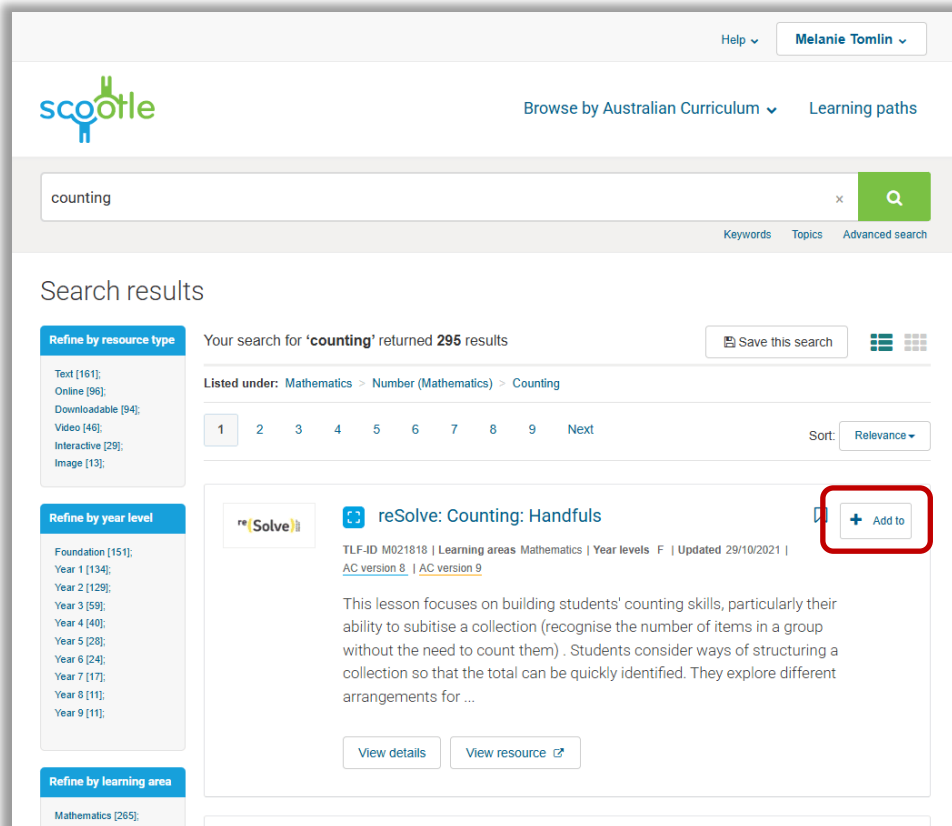
You can save resources, curriculum content descriptions and collections in Learning paths to keep them organised and support students. Each learning path has a unique PIN which students can use to access the path. You can build many learning paths and use Scootle to keep them in one place or share them with others.

A learning path includes a sequence of learning content, interwoven with teacher comments and descriptions, and delivered to students either online (by use of the student PIN) or offline (by using an exported learning path spreadsheet or PDF).



How to Build a learning path

Step 1 Choose items from search results

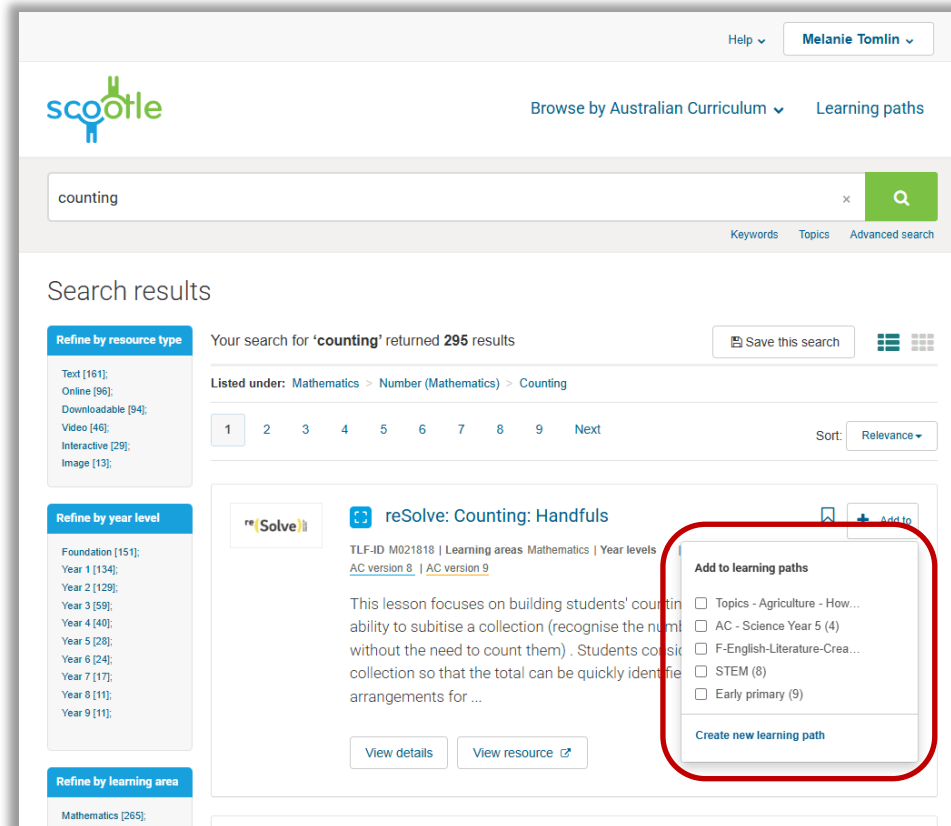


When viewing results from searching or browsing, you can add items to a learning path by selecting the Add to button, to the right of each resource.

Alternatively, if you selected View details for a resource, select Add to learning path, which appears to the right of the resource title.

+ Add to learning path

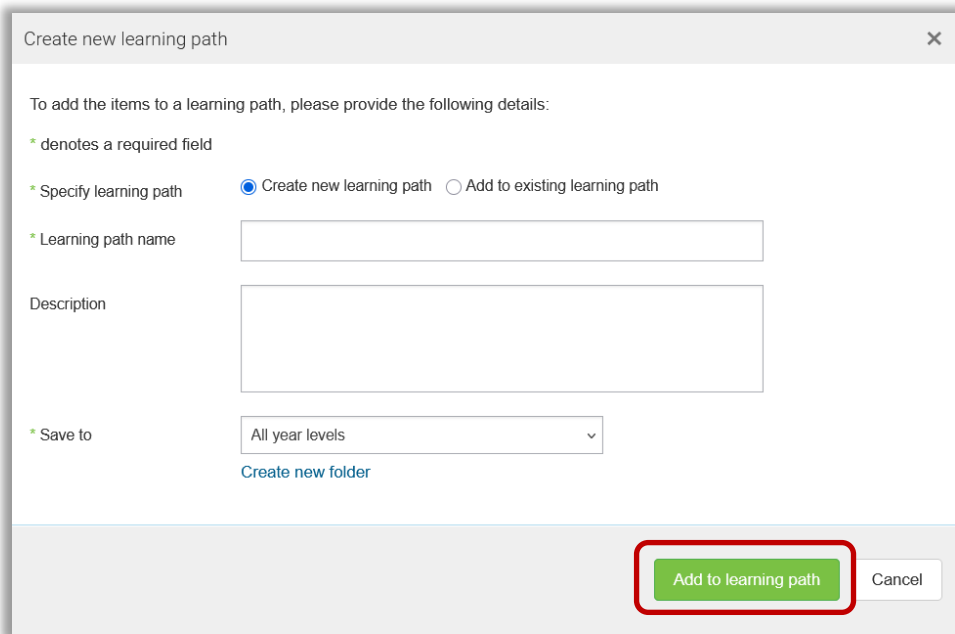
Step 2 Add to an existing learning path or create a new one



An Add to learning paths dialog will be displayed. You can add the resource to an existing learning path by selecting the check box of the relevant learning path. If this is what you elected to do, proceed to Outcome.

To create a new learning path for the resource, select Create new learning path.

Step 3a Create a new learning path



Note: If you want to create a new folder to add the learning path to, this should be done before entering any other details on the Create new learning path dialog.

In this example, the learning path will be saved to the All year levels folder, which is the first folder, in alphabetical order, used by this account. If you'd like to save the learning path in something other than the folder that is shown on your screen, select an existing folder via the Save to drop-down menu.

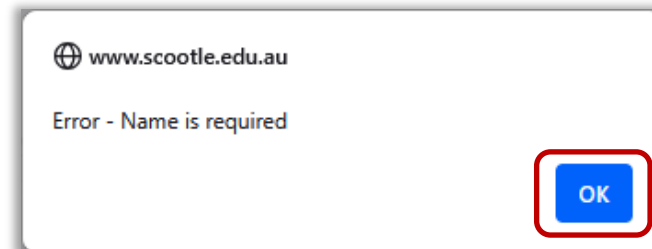
If you haven't created any folders yet, or want to create a new folder, select the Create new folder link that appears below the Save to drop-down menu. Proceed to Step 3c to create a new folder or continue with this step.

Enter a name in the Learning path name field. Adding a Description is optional.

Select Add to learning path.

Proceed to Outcome if no error message is displayed, or Step 3b if there's an error.

Step 3b Error message is displayed

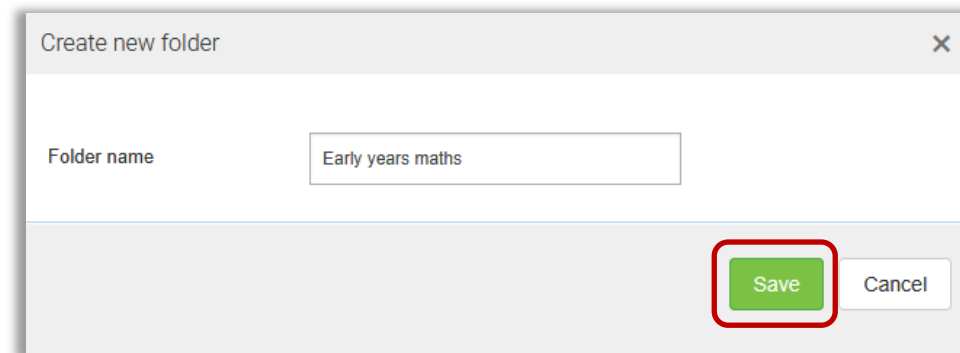


If you selected Add to learning path and an Error message is displayed, it means that there has been no data entered into the Learning path name field.

Select OK to close the error message.

Return to Step 3a.

Step 3c Create new learning path folder and Save



If you elected to create a new learning path folder, a Create new folder dialog will be displayed.

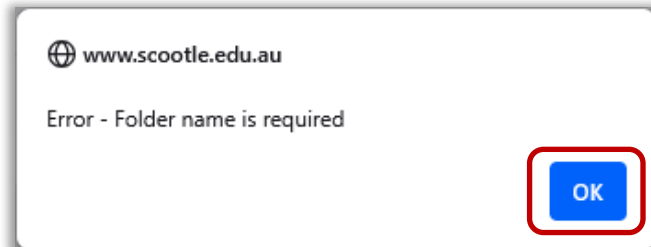
Enter a name in the Folder name field and select Save.

If an Error message is displayed proceed to Step 3d.

Where no error occurs, a success message will be displayed briefly.

Return to Step 3a.

Step 3d
Error message is displayed

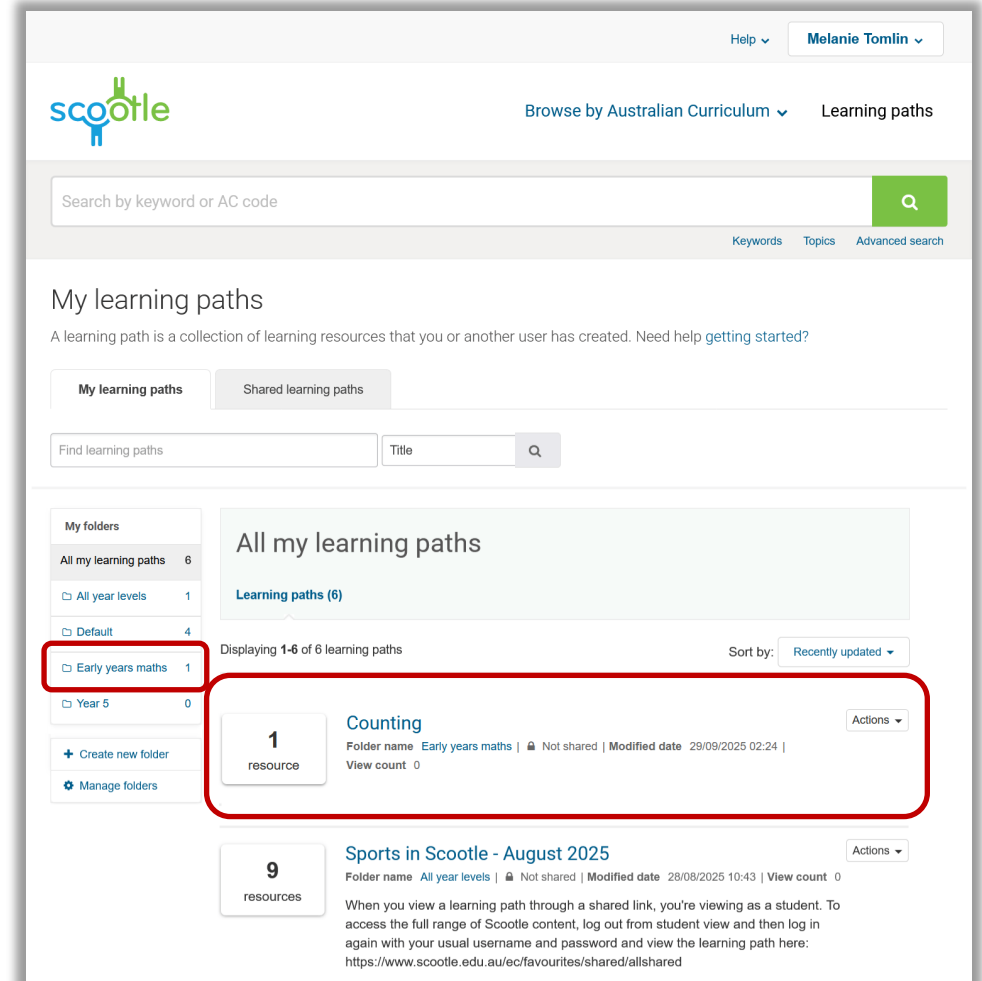


If you selected Save and an Error message is displayed, it means that there has been no data entered, into the Folder name field.

Select OK to close the error message.

Return to Step 3c.

Outcome
New learning path, and folder, if selected, created

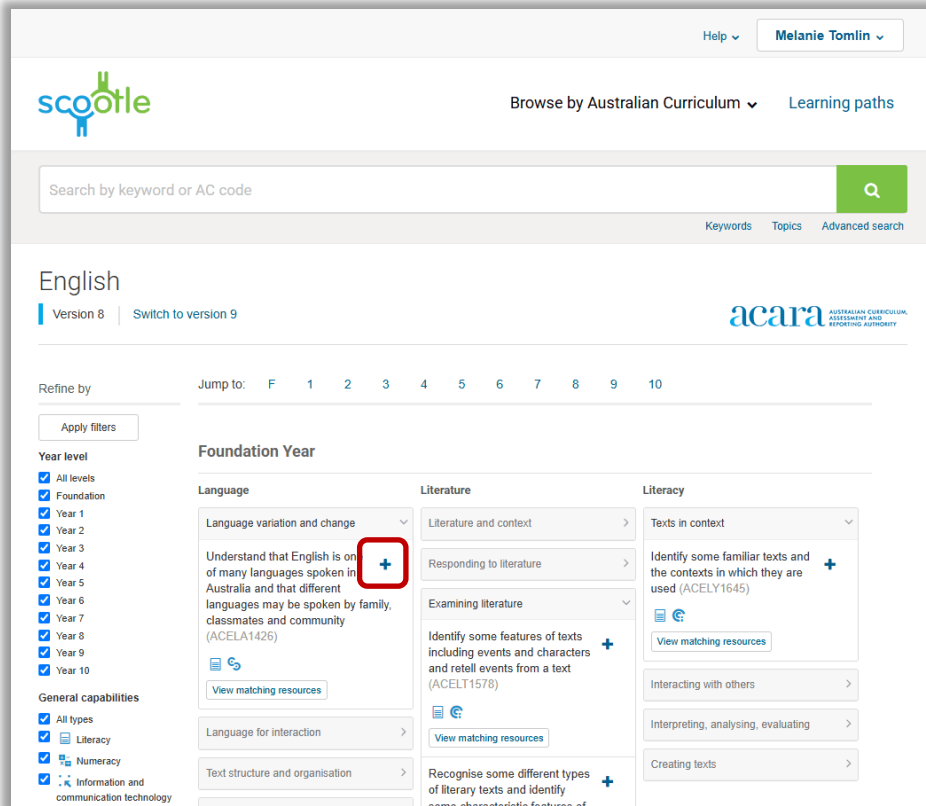


When you next view Learning paths, you'll see the new learning path, and, if created, the new learning path folder on the My learning paths page.

How to

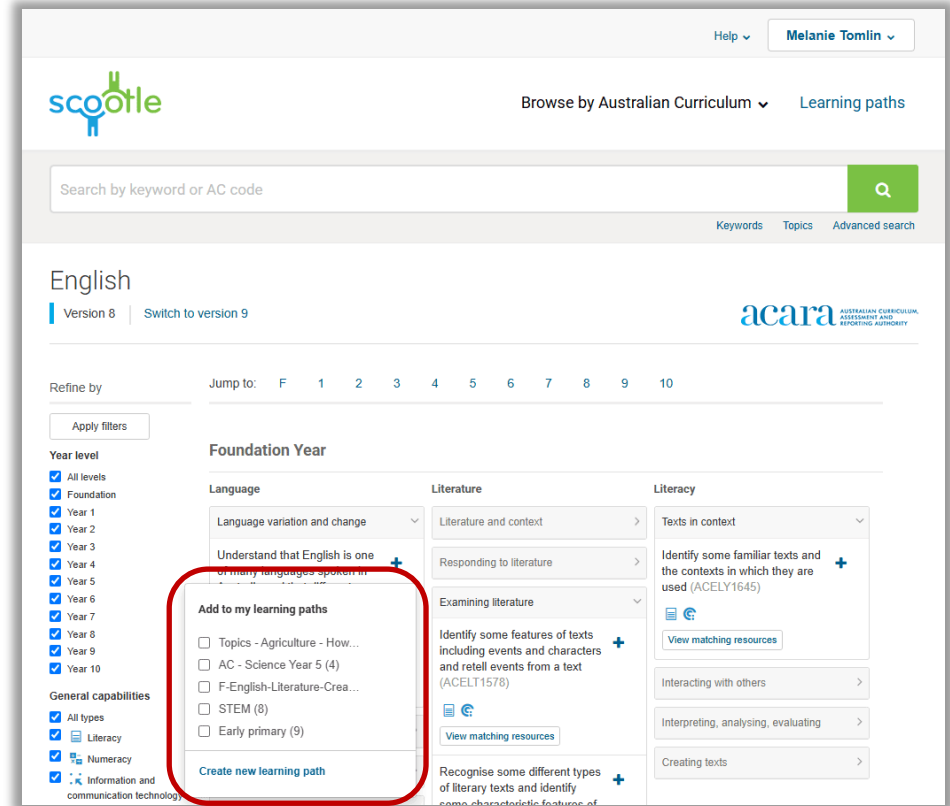
Add curriculum content descriptions to a learning path

Step 1 Choose items from the Australian Curriculum



When viewing the selected curriculum content, you can add content descriptions to a learning path by selecting the plus (+) sign in the upper right corner of each content description.

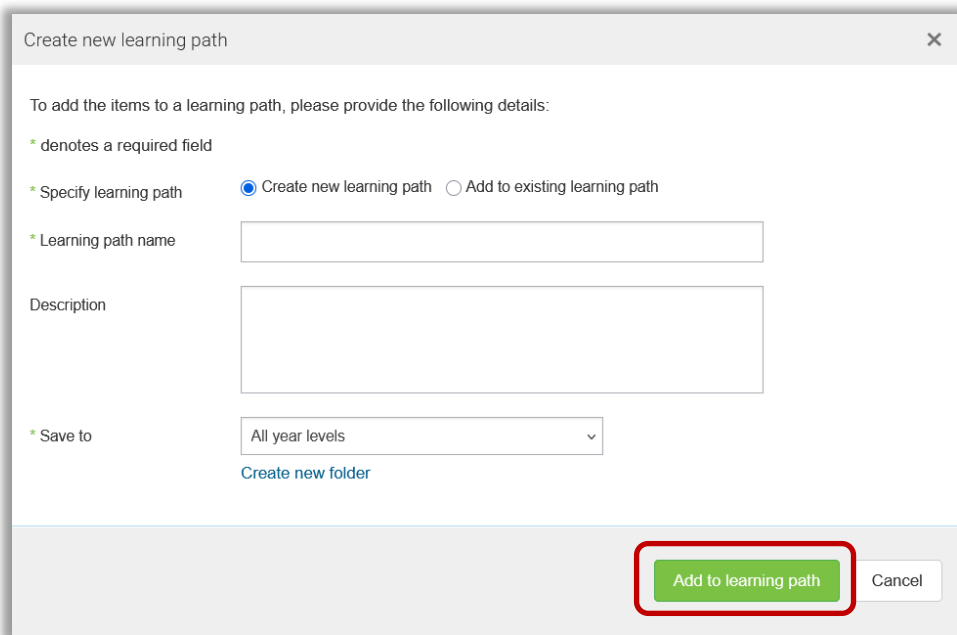
Step 2 Create a learning path or add to an existing path



An Add to learning paths dialog will be displayed. You can add the resource to an existing learning path by selecting the check box of the relevant learning path. If this is what you elected to do, proceed to Outcome.

To create a new learning path for the resource, select Create new learning path.

Step 3a Create a new learning path



Note: If you want to create a new folder to add the learning path to, this should be done before entering any other details on the Create new learning path dialog.

In this example, the learning path will be saved to the All year levels folder, which is the first folder, in alphabetical order, used by this account. If you'd like to save the learning path in something other than the folder that is shown on your screen, select an existing folder via the Save to drop-down menu.

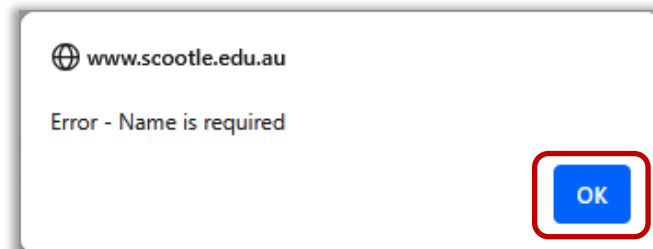
If you haven't created any folders yet, or want to create a new folder, select the Create new folder link that appears below the Save to drop-down menu. Proceed to Step 3c to create a new folder or continue with this step.

Enter a name in the Learning path name text box. Adding a Description is optional.

Select Add to learning path.

If you received an error message, continue to Step 3b, otherwise proceed to Outcome.

Step 3b Error message is displayed

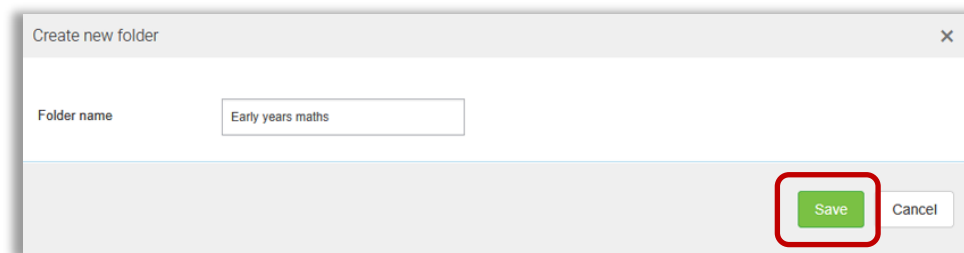


If you selected Add to learning path and an Error message is displayed, it means that there has been no data entered, into the Learning path name field.

Select OK to close the error message.

Return to Step 3a.

Step 3c Create new learning path folder and Save

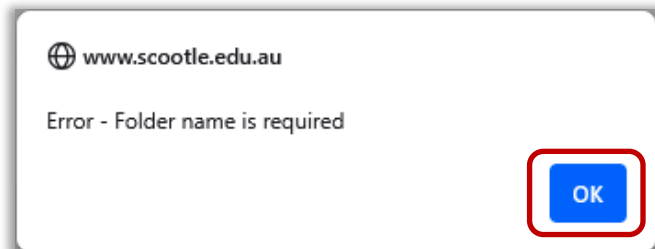


If you elected to create a new learning path folder, a Create new folder dialog will be displayed.

Enter a name in the Folder name text box and select Save.

Return to Step 3a.

Step 3d
Error message is displayed

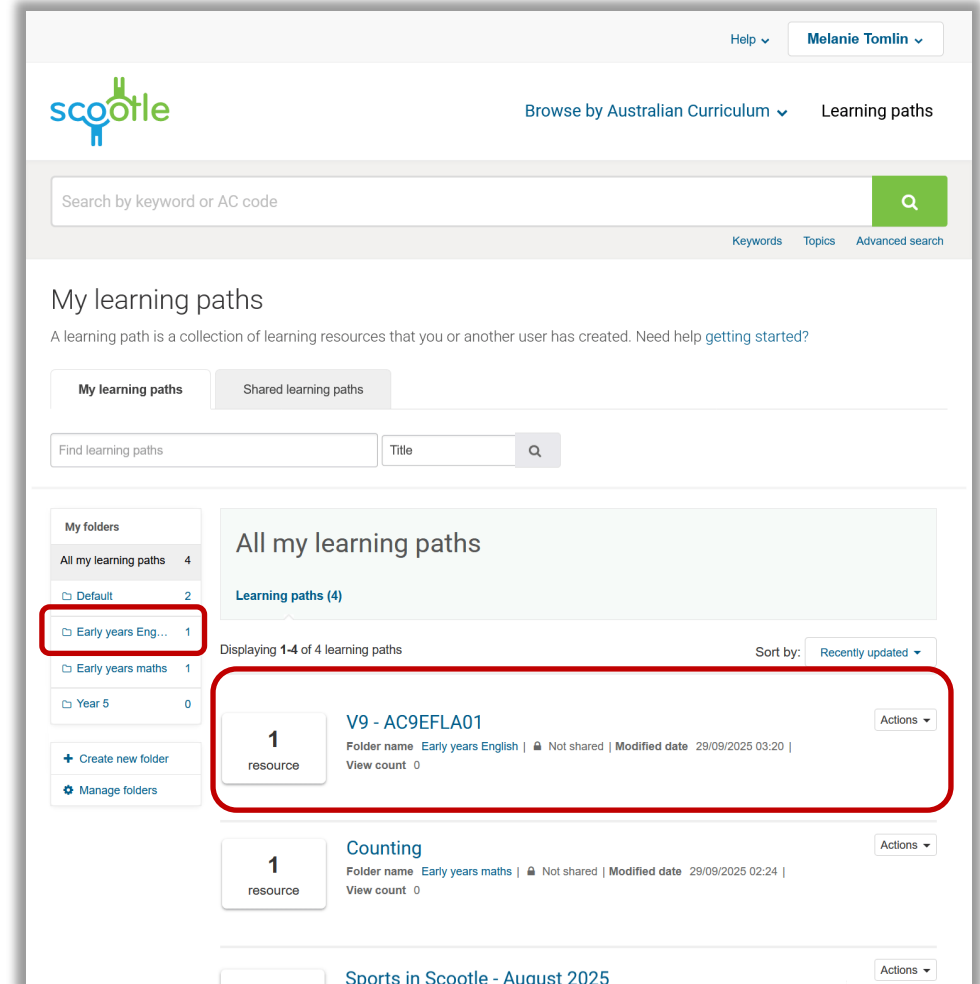


If you selected Save and an Error message is displayed, it means that there has been no data entered, into the Folder name field.

Select OK to close the error message.

Return to Step 3c.

Outcome
New learning path, and folder, if selected, created

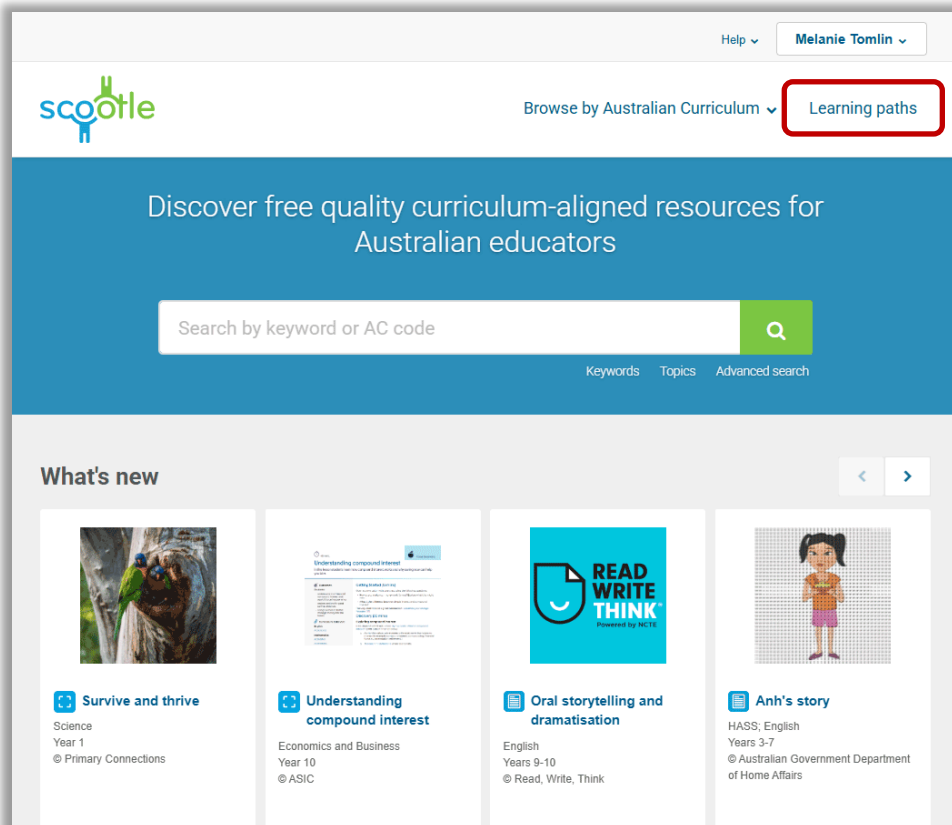


When you next view Learning paths, you'll see the new learning path, and, if created, the new learning path folder on the My learning paths page.

How to Find your learning path

Method 1 – Step 1

Select the Learning paths link

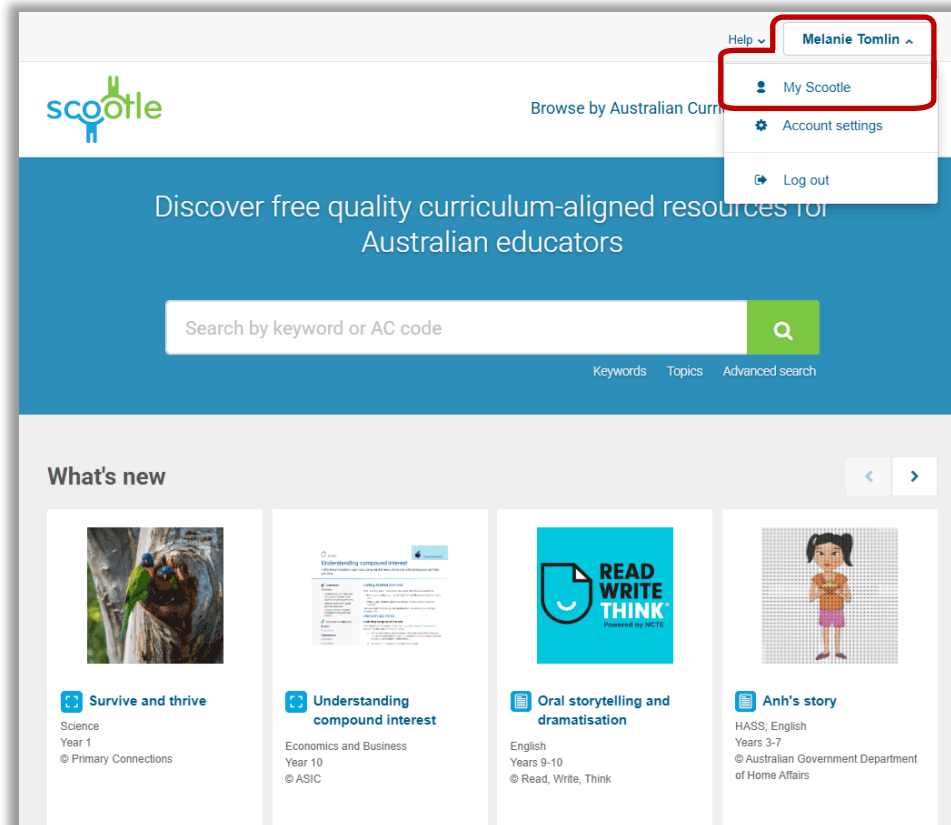


A Learning paths link appears on every page of Scootle, just below your login details. Select this link to be directed to your My learning paths page.

Proceed to Outcome – All methods.

Method 2 – Step 1

Via My Scootle

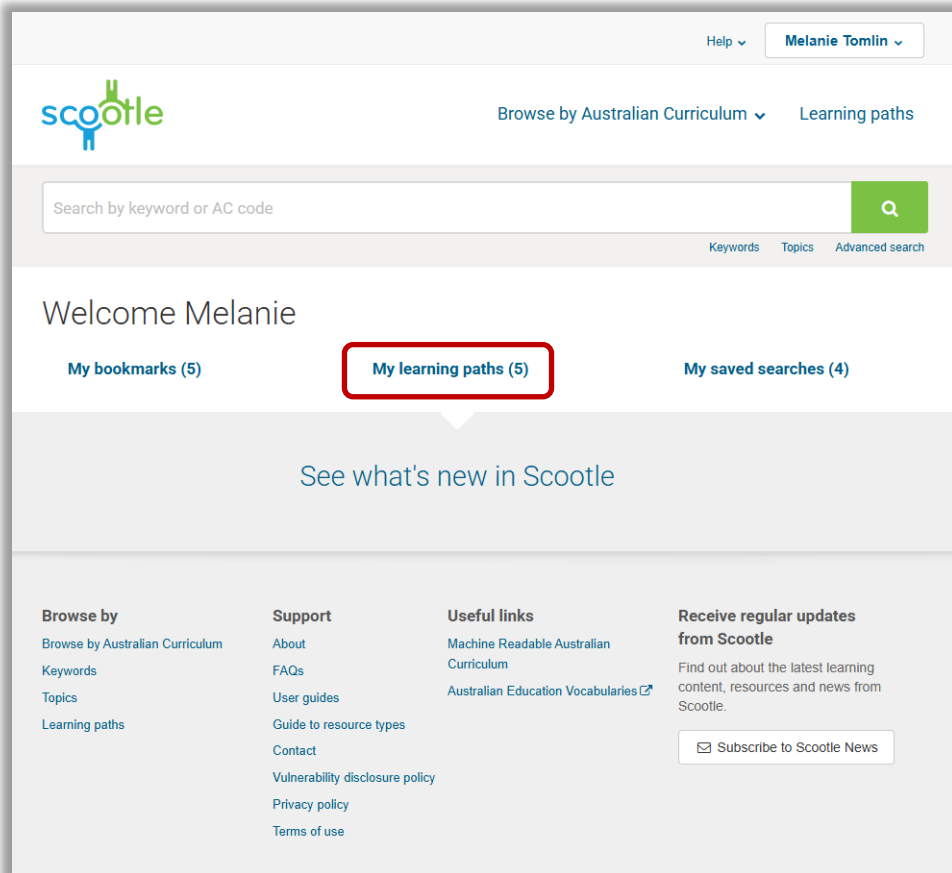


Select your name, which appears on every page of Scootle, to expand the options available for your account.

Select My Scootle.

Method 2 – Step 2

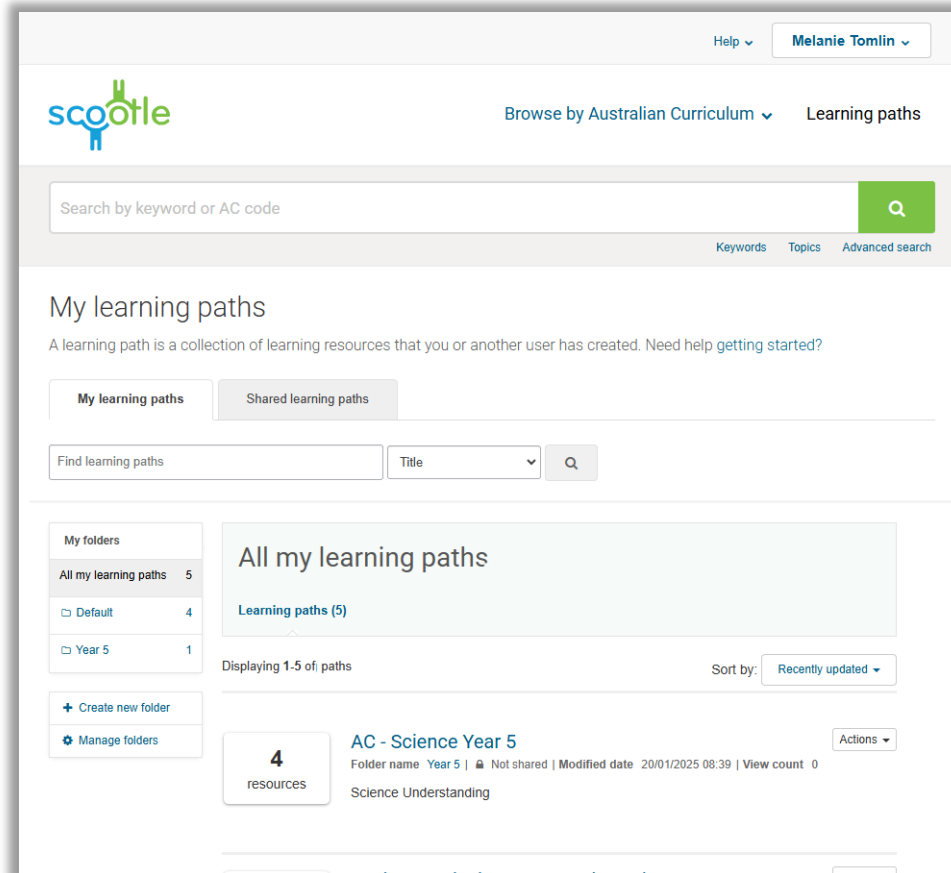
Via My Scootle



Select My learning paths from the My Scootle dashboard page. (The My Scootle dashboard page is also known as the Welcome page.)

Outcome – All methods

My learning paths are displayed



A summary of each of your learning paths will be displayed.

Overview

Learning paths page

The learning paths you've created are stored and managed in the Learning paths tab. This tab is displayed by default when viewing the My learning paths page.

My learning paths

All learning paths that you create or copy are stored here.

My folders

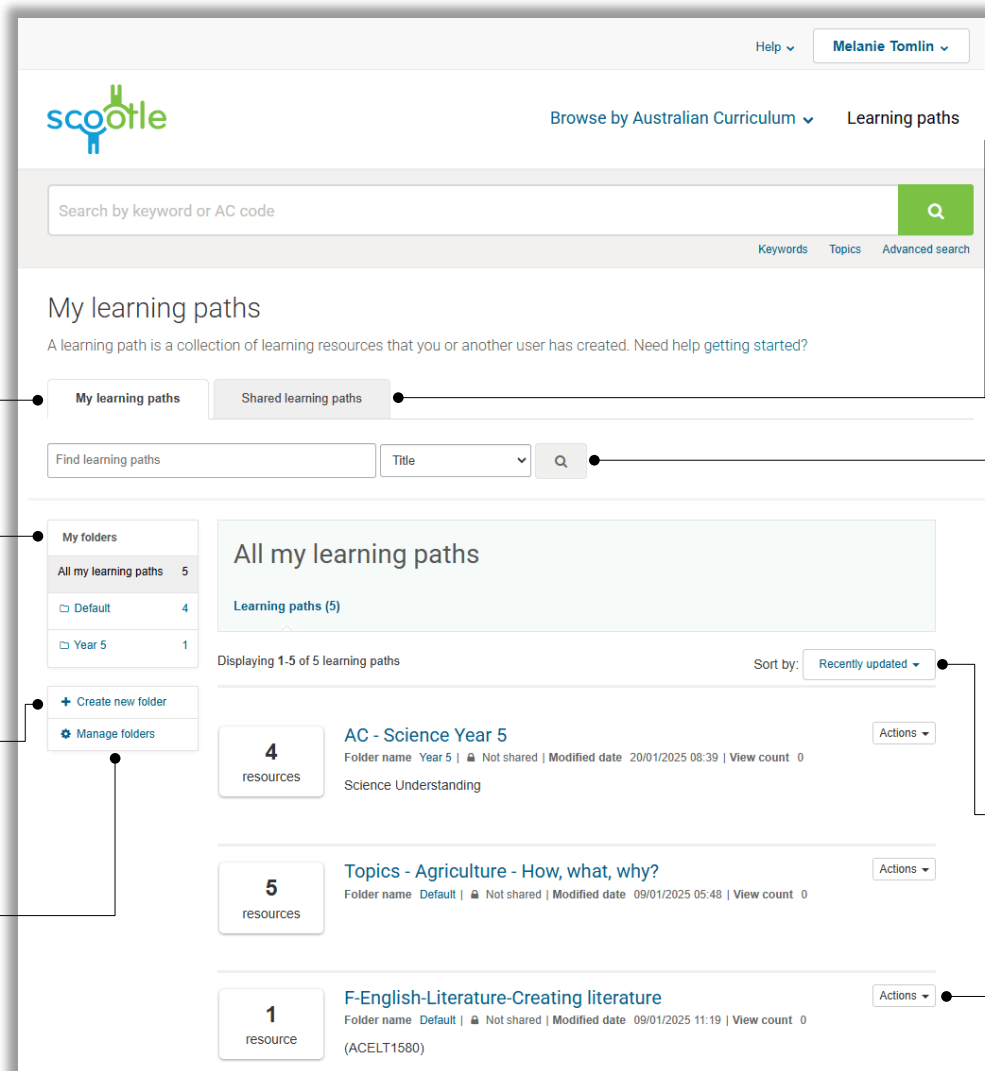
If you have more than one folder under My Folders, you can view the learning paths of a specific folder by selecting the folder name.

Create new folder

You can create a new folder for your learning paths by selecting the Create new folder link.

Manage folders

The Manage folders link will display a page containing all your folders. On this page you can create a new folder, import a folder and View, Export, Rename or Delete existing folders.



Shared learning paths

Select the Shared learning paths tab to access all learning paths that have been shared by other users.

You can view learning paths shared in your school and jurisdiction, and public learning paths that have been shared with the whole Scootle community.

Search for learning paths

If you have numerous learning paths under the My learning paths tab, you can search them quickly and easily by using the Find learning paths search.

The search is conducted on the learning path Title by default. You can change this to Learning area, Contributor or User tags via the drop-down menu.

Sort by

By default, learning paths are displayed by when they were Recently updated. To change the sort order, select Popularity or Title from the drop-down menu.

Actions

Using the Actions drop-down menu, you can select from Edit, Copy, Email, Export, PDF, Share and Delete the learning path.

Each of these actions will be covered within this section of the user guide.

Overview

Edit learning path page

When viewing your learning path folders, select Edit from the Actions drop-down menu to edit that learning path.

Learning path details

The learning path details, which includes the title, description (if any), PIN and URL, are displayed here.

URL

You can copy and paste the URL into your internet browser to access the resource directly without having to navigate to it through Scootle.

Grouping

Resources are linked to their respective curriculum content descriptions and are categorised by teacher (Australian curriculum content description) and student (Student resource) resource types.

Actions (learning path)

Using the Actions drop-down menu, you can select from Edit details, Email, Export, PDF, Share and Delete.

The differences between the Actions for a learning path that is being edited, such as the example shown, and the listing of all learning paths (refer to the previous page) is that on the previous page Edit will bring you to this page and Copy is available to make a copy of the learning path in its entirety.

Each of these actions will be covered within this section of the user guide.

Actions (student resource)

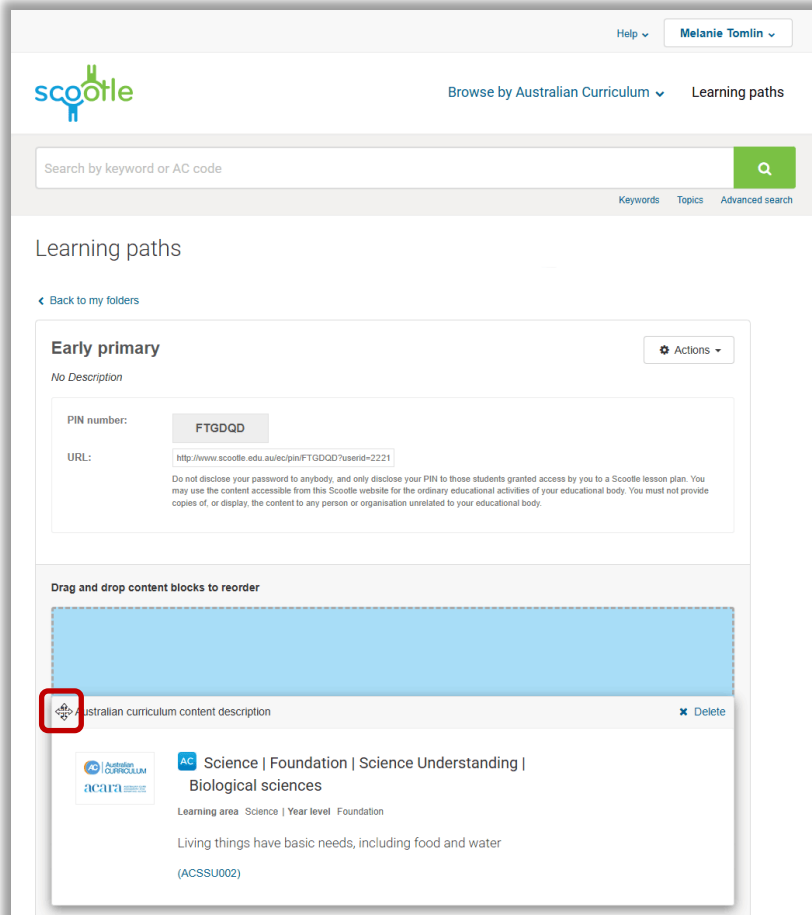
The actions you can choose from the Actions drop-down menu for each resource are Edit description, Add comment and Delete.

Note that there will be no Actions drop-down menu for Australian curriculum content descriptions. In the place of the Actions drop-down will be a link to Delete the resource.

How to

Reorder resources within a learning path

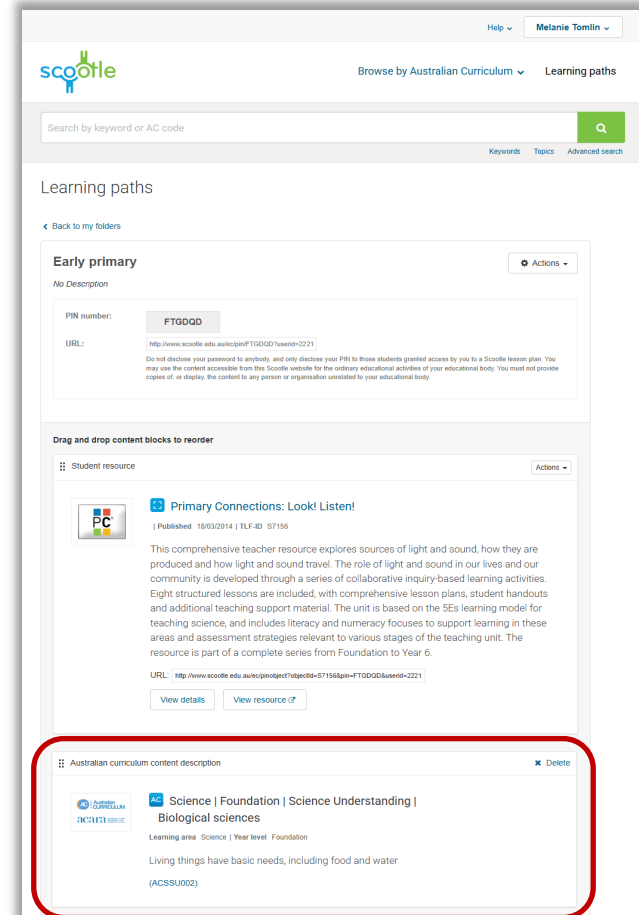
Step 1
Select a resource using a mouse



Open the learning path you'd like to reorder resources for.

When a mouse pointer hovers over the grouping bar of a resource, it changes to a cross-like move pointer. Hold down the right mouse button and drag the resource up or down, depending on where it is in the list, to move it to another location.

Outcome
Resource has been reordered



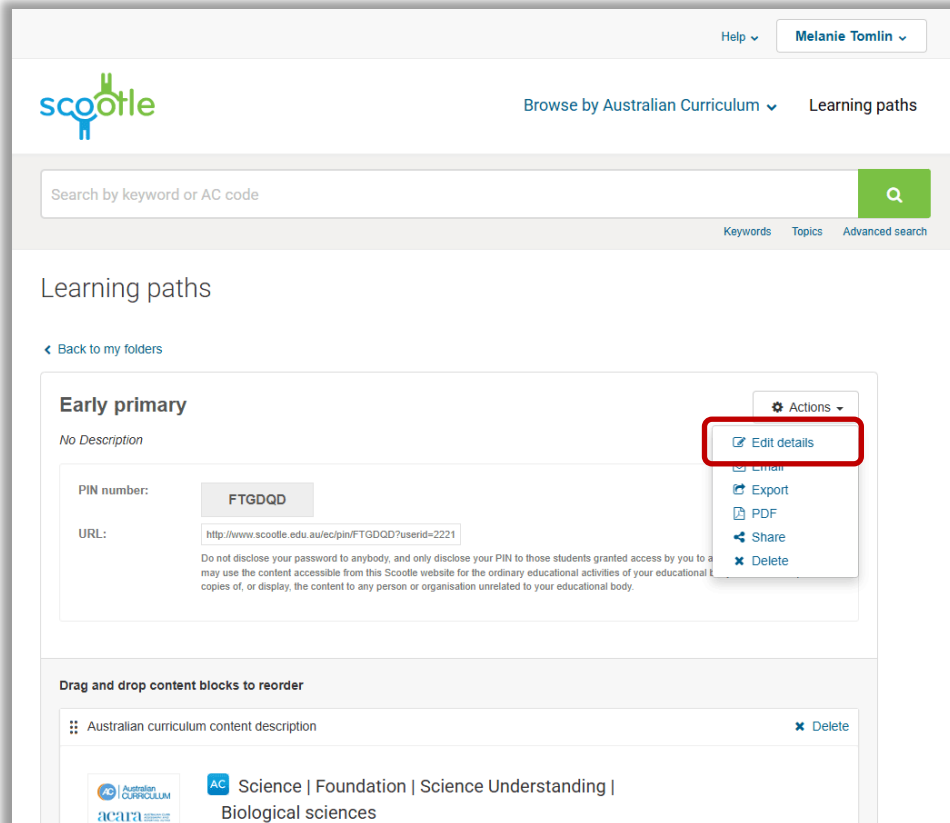
The resource will now be displayed in the selected order.

In this example, the resource was moved from being the first resource listed to the second resource.

How to

Edit details and add instructions for a learning path

Step 1 Select Edit details

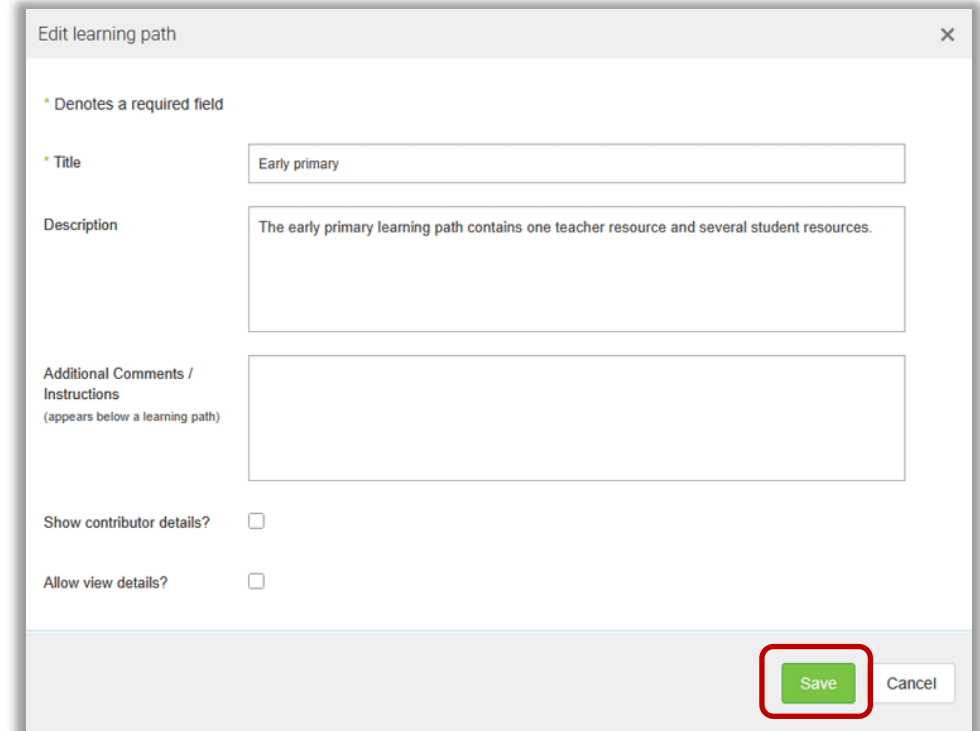


Open the learning path you'd like to edit or select **Edit** for the learning path from the drop-down Actions on the **My learning paths** page. (Refer to Overview – Learning paths page.)

To edit the details or add instructions/comments to the learning path (rather than one resource within it), select **Edit details** from the Actions drop-down menu at the top of the learning path.

An Edit learning path dialog will be displayed.

Step 2a Add or edit details and Save



You can edit the title and description of the learning path and add additional comments or instructions.

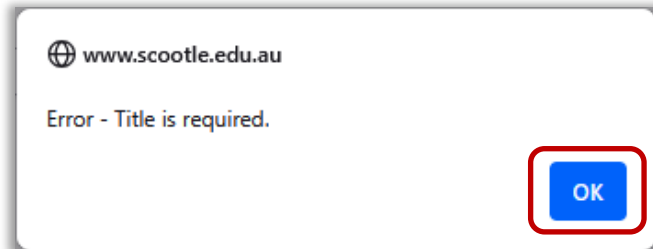
If you want the name of the contributor to be visible in the details of the learning path, select the **Show contributor details?** check box.

To grant students the ability to see the details of the learning path, select the **Allow view details?** check box.

When you've made your changes, select **Save** to keep them and return to the learning path.

Step 2b

Error message is displayed



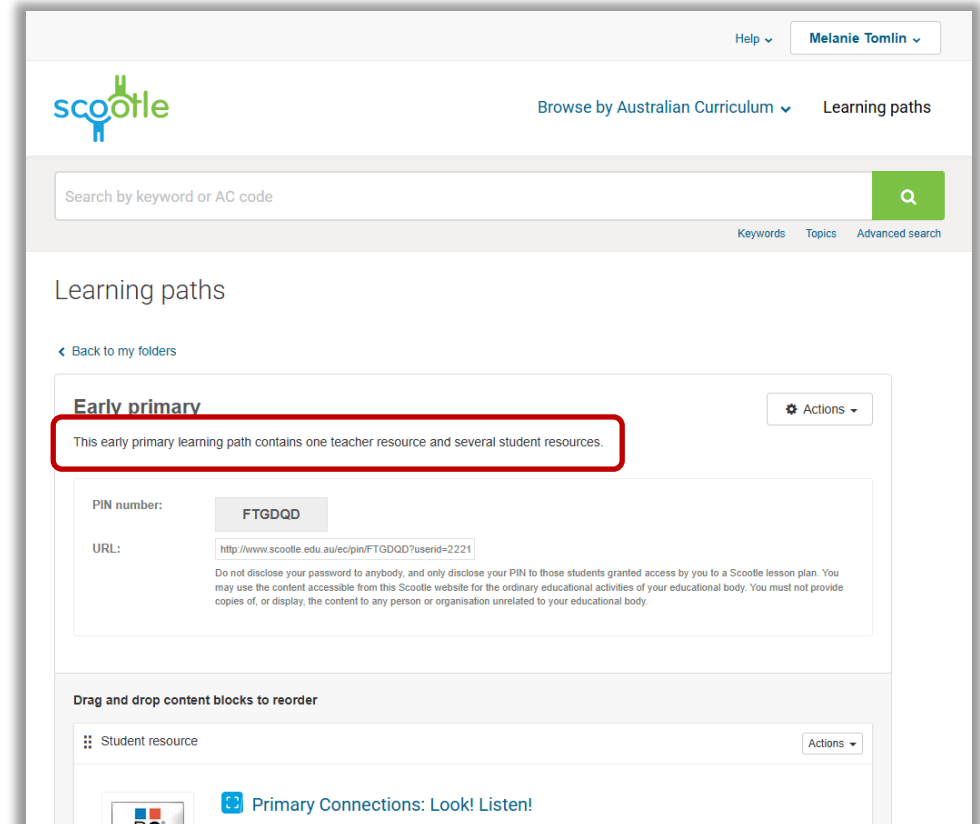
If you accidentally deleted the learning path Title and selected Save, an Error message will be displayed. You will need to re-enter the Title to successfully Save.

Select OK to close the error message.

Return to Step 2a.

Outcome

Learning path details have been updated

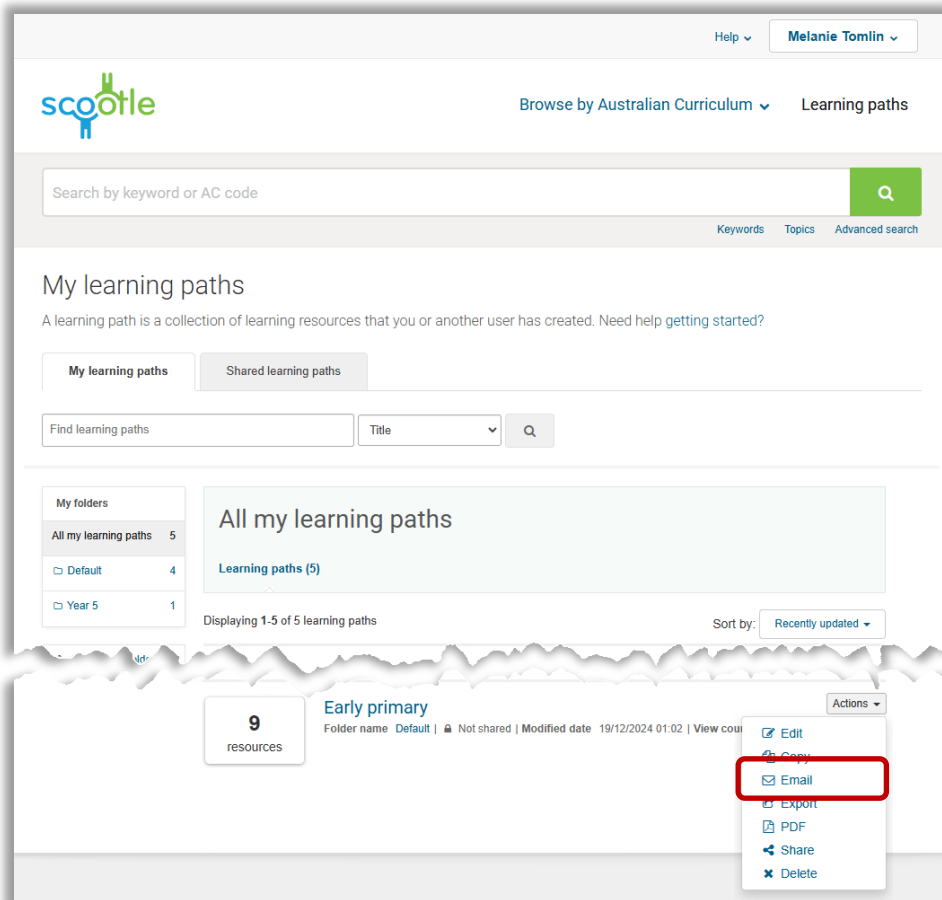


Anyone who has access to your learning path will see the updated details when they next visit it. In this example, a description was added to the learning path.

How to Email a learning path

Method 1 – Step 1

Via All my learning paths or a learning path folder

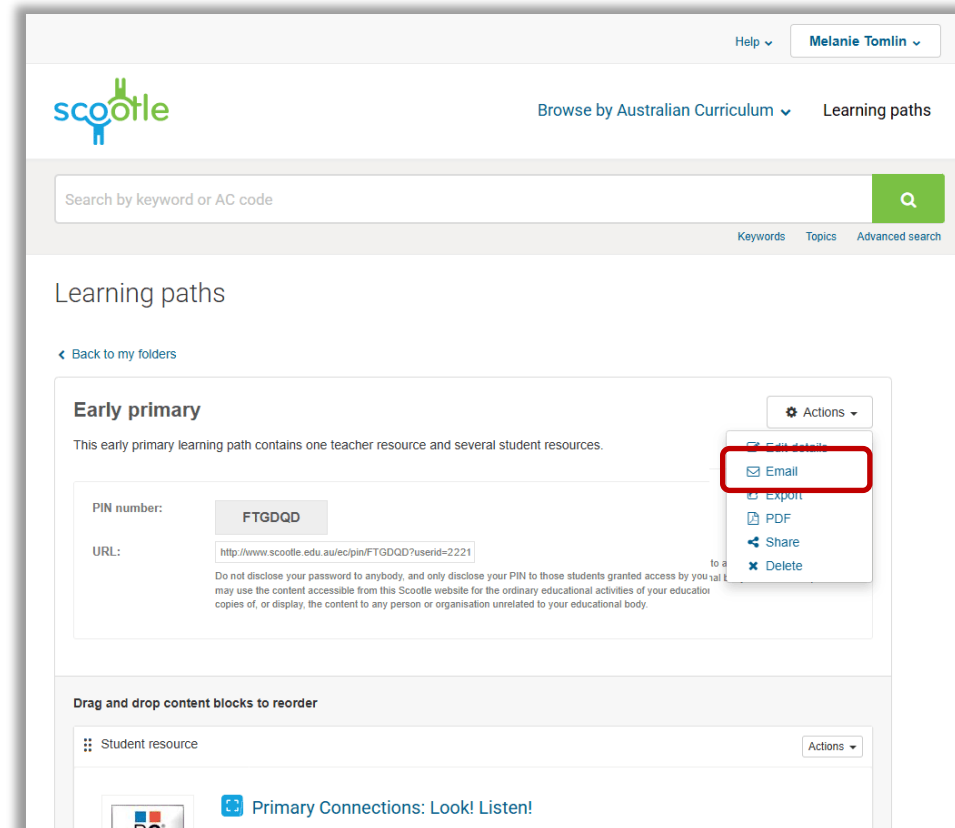


You can send a learning path to another person, such as a student, by email. To begin, select Email from the Actions drop-down for the learning path on the My learning paths (or learning path folder) page.

An Email learning path dialog will be displayed. Proceed to Step 2a – All methods.

Method 2 – Step 1

Via a learning path

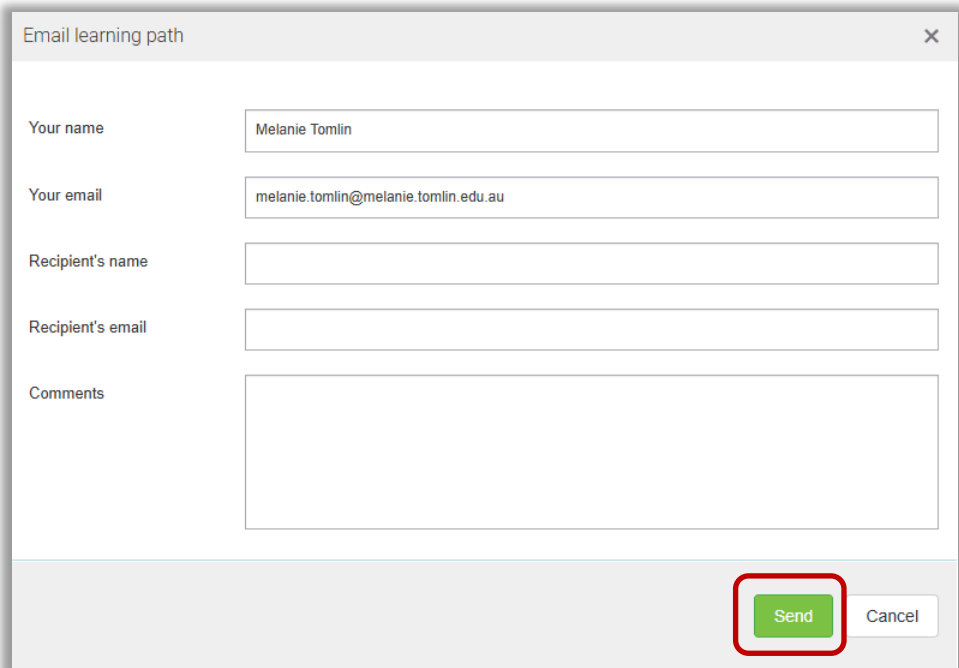


If you're viewing a learning path, you can also email it by selecting Email from the Actions drop-down menu at the top of the learning path.

An Email learning path dialog will be displayed.

Step 2a – All methods

Enter details and Send



Your name and email address will be pre-populated.

Enter the Recipient's name and Recipient's email.

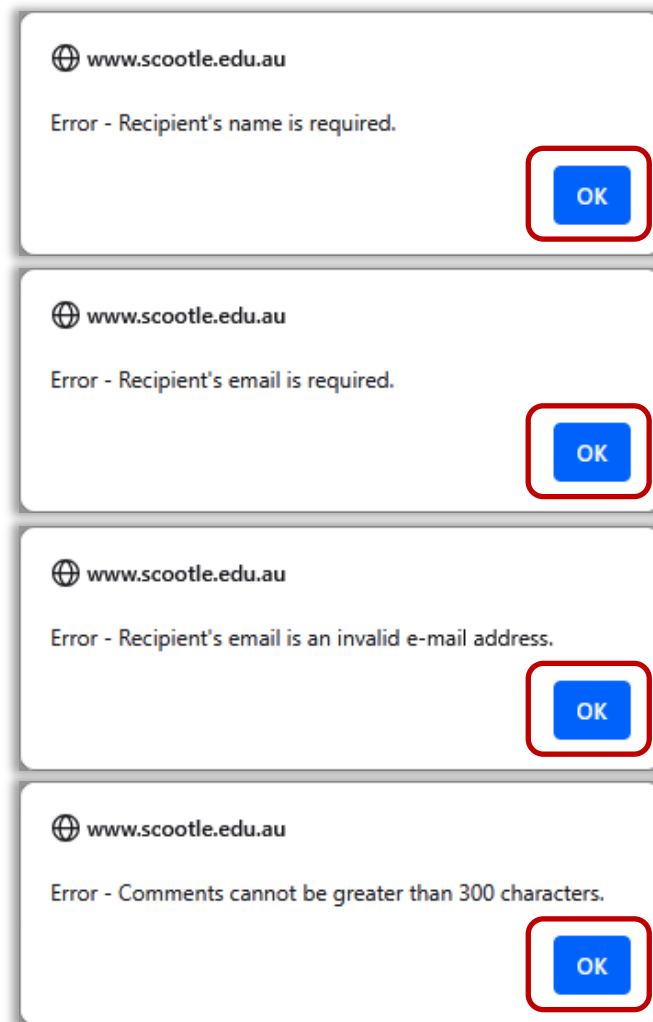
You can add text up to 300 characters in length (including spaces) in the Comments field. This will appear in the body of the email

Select Send.

A success message will be displayed briefly, indicating that the email has been sent, before you're returned to the page through which you sent the email.

Step 2b – All methods

Error message is displayed



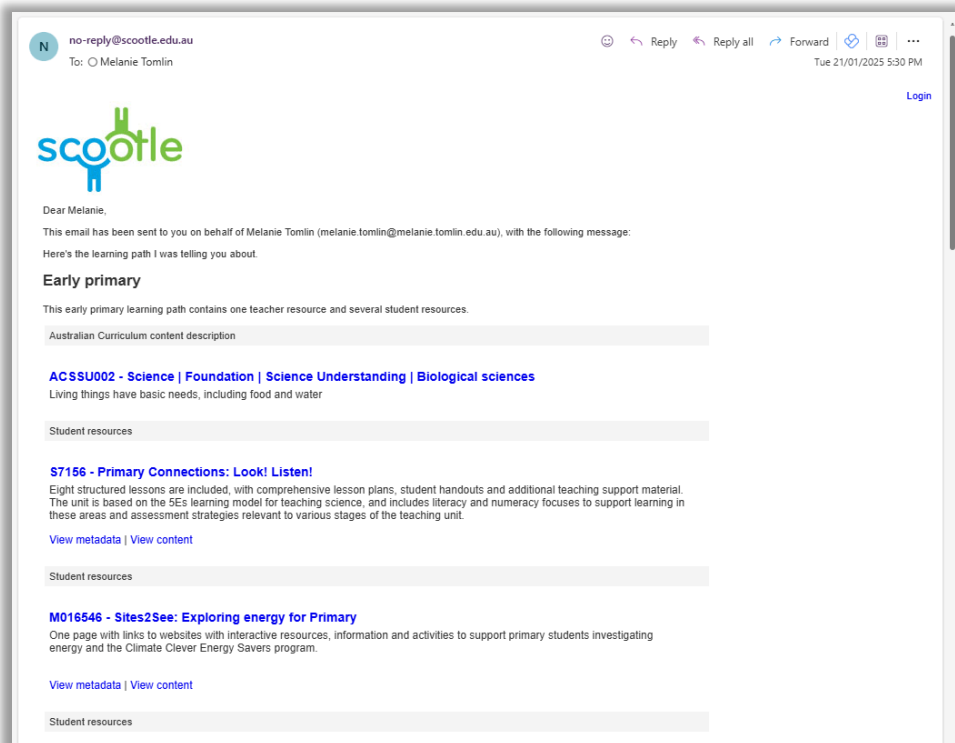
If you selected Send and an Error message is displayed, it means that there has been no data, or invalid data, entered, for the field(s) the message relates to.

Select OK to close the error message.

Return to Step 2a.

Outcome – All methods

Email message sent



The recipient will receive an email message like the one shown above. The message is sent from Scootle on your behalf, so if the recipient wishes to respond to you, they will need to reply to your email address.

They can use the [Login](#) link located at the top right of the email to go directly to the Scootle Login page or the Scootle logo above the message to be taken to the Scootle Home page.

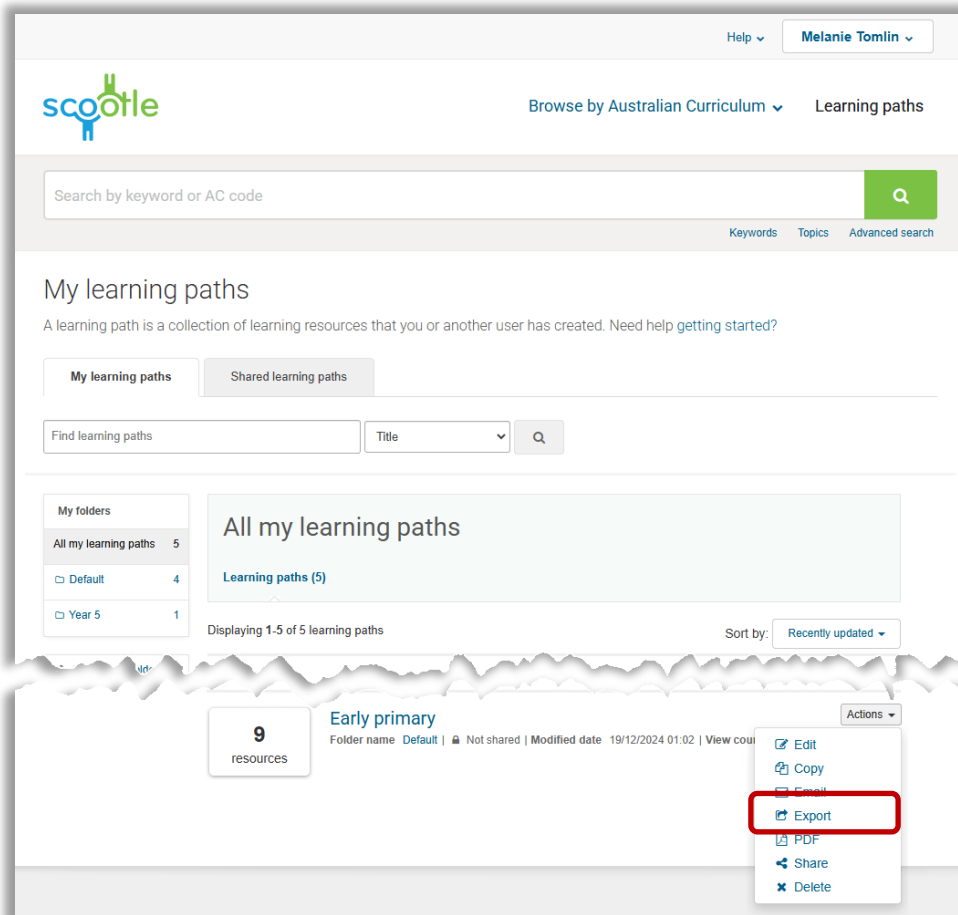
The recipient can also view the resource by selecting the resource title or [View content](#) links.

Note: The recipient must log in to [View metadata](#) (for the resource details, not the actual resource).

How to Export a learning path

Method 1 – Step 1

Via All my learning paths or a learning path folder

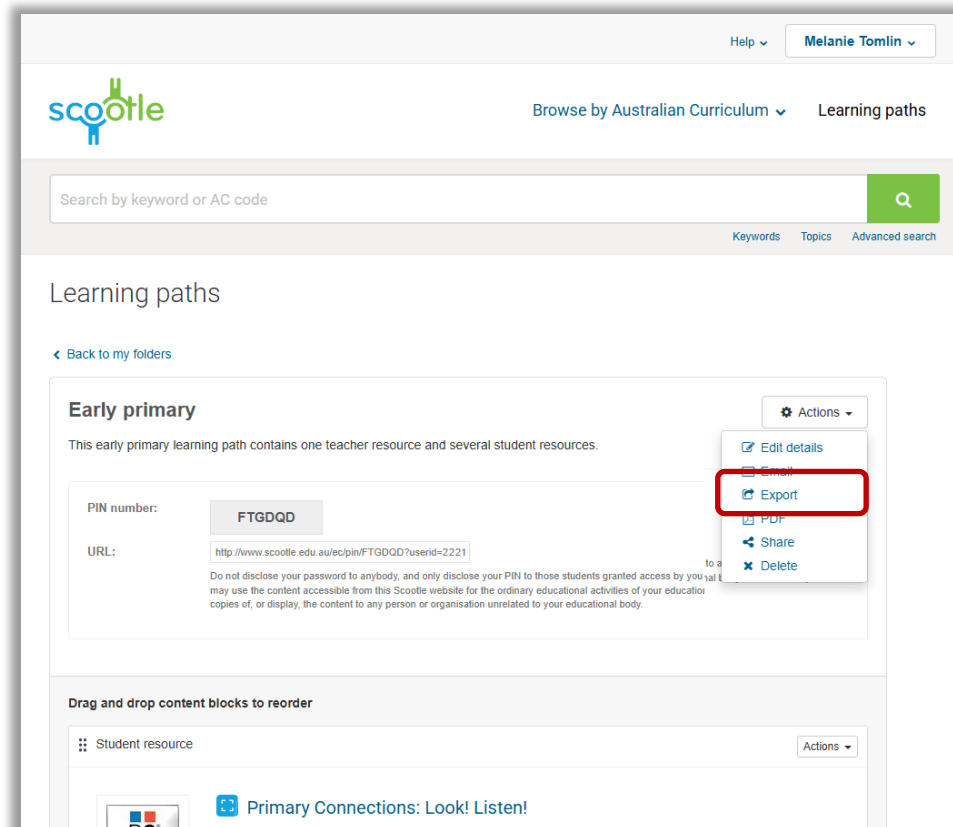


You can export a learning path as a spreadsheet that can then be opened by an application such as Excel or Numbers. To do this, select **Export** from the **Actions** drop-down for the learning path on the **My learning paths** (or learning path folder) page.

Proceed to Step 2 – All methods.

Method 2 – Step 1

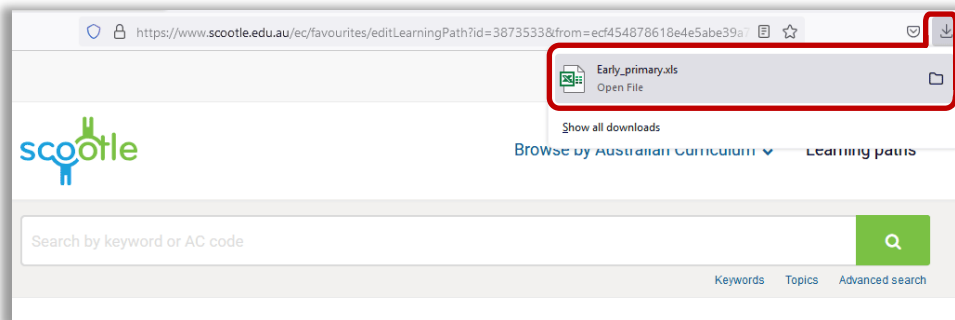
Via a learning path



If you're viewing a learning path, you can also export it from the learning path page by selecting **Export** from the **Actions** drop-down menu.

Step 2 – All methods

Open file or specify save location



In Mozilla Firefox (depicted above), select the Download icon that appears to the far right of the address bar. Select the file and it will automatically open the spreadsheet in your default spreadsheet editing software. Alternatively, select the folder icon that appears on the right to open the folder the file is located in.

For Microsoft Edge, select Open, Save As or Save.

For Google Chrome, you'll be asked to save the spreadsheet file, with your last used download location being selected by default.

Sample – All methods

Spreadsheet format

Object Id	Title	Description	View Metadata URL	View Content URL
1	Australian Curriculum content description			
2	ACSSU002 Science Foundation Science Understanding Biological sciences	Living things have basic needs, including food and water	http://www.australiancurriculum.edu.au/Curriculum/ContentDescription/ACSSU002	
3				
4				
5	Student resources			
6		[R6824: Eclipse of the Moon] has been removed from the system. Please contact help@scootle.edu.au for any queries.		
7		[R6427: Jellyfish under water] has been removed from the system. Please contact help@scootle.edu.au for any queries.		
8		[M009568: Investigating sound and hearing] has been removed from the system. Please contact help@scootle.edu.au for any queries.		
9	S7156 Primary Connections: Look! Listen!	Eight structured lessons are included, with comprehensive lesson plans, student handouts and additional teaching support material. The unit is based on the 5Es learning model for teaching science, and includes literacy and numeracy focuses to support learning in these areas and assessment strategies relevant to various stages of the teaching unit.	https://www.scootle.edu.au/ec/view/Metadata/action?id=S7156	https://www.scootle.edu.au/ec/resource/view/S7156
10	M016546 Sites2See: Exploring energy for Primary	One page with links to websites with interactive resources, information and activities to support primary students investigating energy and the Climate Clever Energy Savers program.	https://www.scootle.edu.au/ec/view/Metadata/action?id=M016546	https://www.scootle.edu.au/ec/resource/view/M016546
11	M015566 Elliot and the Surfing Scientist: Making a mobile phone disco	Have you ever wondered how sound travels? Watch Ruben Meeran, the Surfing Scientist, as he makes a mini disco using his mobile phone to discover the answer.	https://www.scootle.edu.au/ec/view/Metadata/action?id=M015566	https://www.scootle.edu.au/ec/resource/view/M015566
12	S7436 Light and sound - C2C Science Year 1 Unit 4	This is an extensive teaching unit in which students explore sources of light and sound. They manipulate materials to observe how light and sound are produced, and how changes can be made to light and sound effects. They examine how light and sound are useful in everyday life. They respond to and ask questions. They make predictions and share observations, comparing their observations with predictions and with each other. They sort observations and communicate their understandings in a variety of ways. The resource includes a unit plan, comprehensive lesson plans and a video to help teachers unpack the content as well as resources, an assessment task, a guide to making judgments and a model response. This resource is one of a complete set of units for Year 1 Science.	https://www.scootle.edu.au/ec/view/Metadata/action?id=S7436	https://www.scootle.edu.au/ec/resource/view/S7436
13	L1118 Garden detective: explore an Australian garden	Search for small creatures in an Australian garden. Find animals such as a scorpion, a lacewing and a cicada. Have a close look at their body parts. Return all the animals to their habitats. This learning object is one in a series of two objects. The series is also packaged as a combined learning object.	https://www.scootle.edu.au/ec/view/Metadata/action?id=L1118	https://www.scootle.edu.au/ec/resource/view/L1118
14	L699 Garden detective: Australian garden	Search for small creatures in an Australian garden. Find animals such as a scorpion, a lacewing and a cicada. Have a close look at their body parts. Identify groups of creatures that have similar body features such as wings or number of legs. Return all the animals to their habitats. This content is also suitable for use on tablet devices (Android and iPad).	https://www.scootle.edu.au/ec/view/Metadata/action?id=L699	https://www.scootle.edu.au/ec/resource/view/L699
15	R8348 Atomic force microscope	This is a colour photograph of an atomic force microscope, seen in the foreground in a laboratory. The photograph also shows two scientists and other laboratory equipment. Behind the microscope is a computer and on its screen is an example of the output produced by atomic force microscopy.	https://www.scootle.edu.au/ec/view/Metadata/action?id=R8348	https://www.scootle.edu.au/ec/resource/view/R8348

The learning path spreadsheet can be opened in Excel, Numbers or any other spreadsheet program that supports the .xls format.

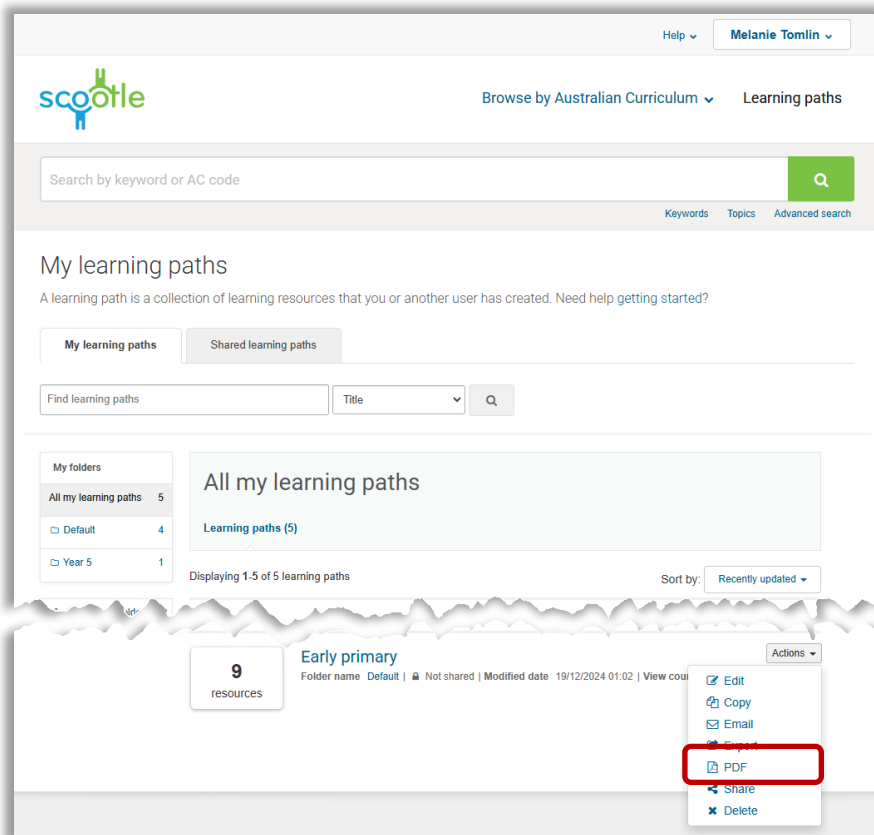
Each item (learning resource, content description or comment) will have its own row, with one field per column: title, description and so on. Comments appear in the description column.

How to

Create a PDF of a learning path

Method 1 – Step 1

Via All my learning paths or a learning path folder



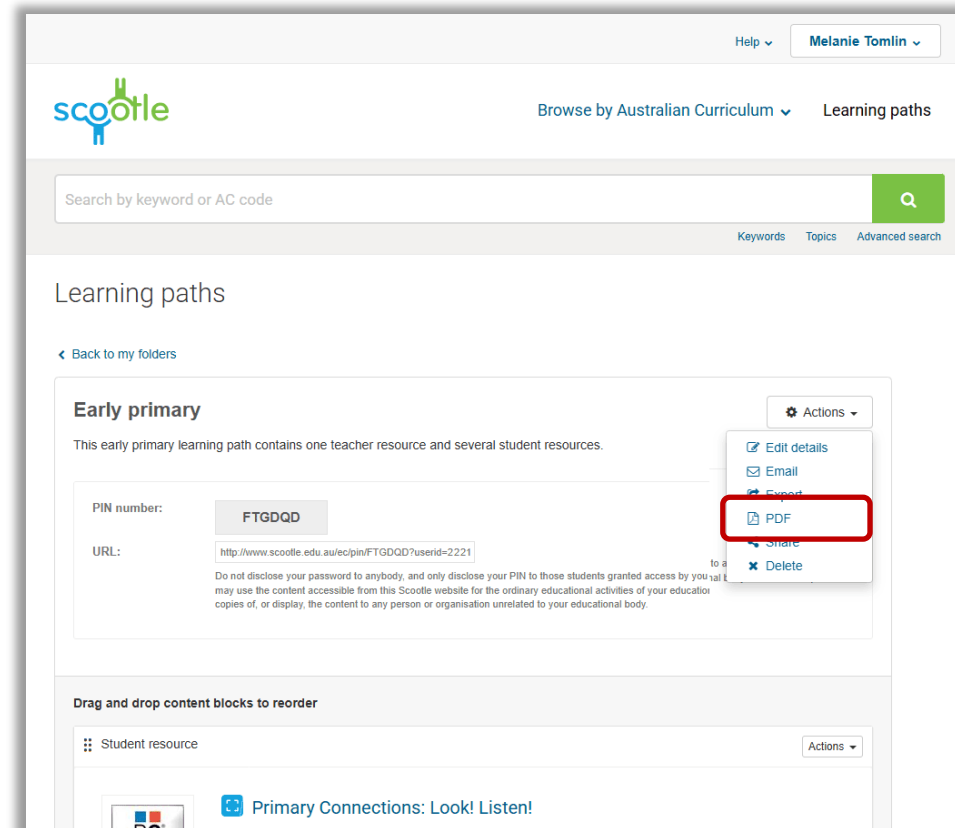
Learning paths can be converted to a Portable Document File (PDF). This format allows the learning path to be saved on a local or network drive and/or printed. It can then be used as a reference or supporting document for yourself or your students.

To begin, select PDF from the Actions drop-down for the learning path on the My learning paths (or learning path folder) page.

Proceed to Step 2 – All methods.

Method 2 – Step 1

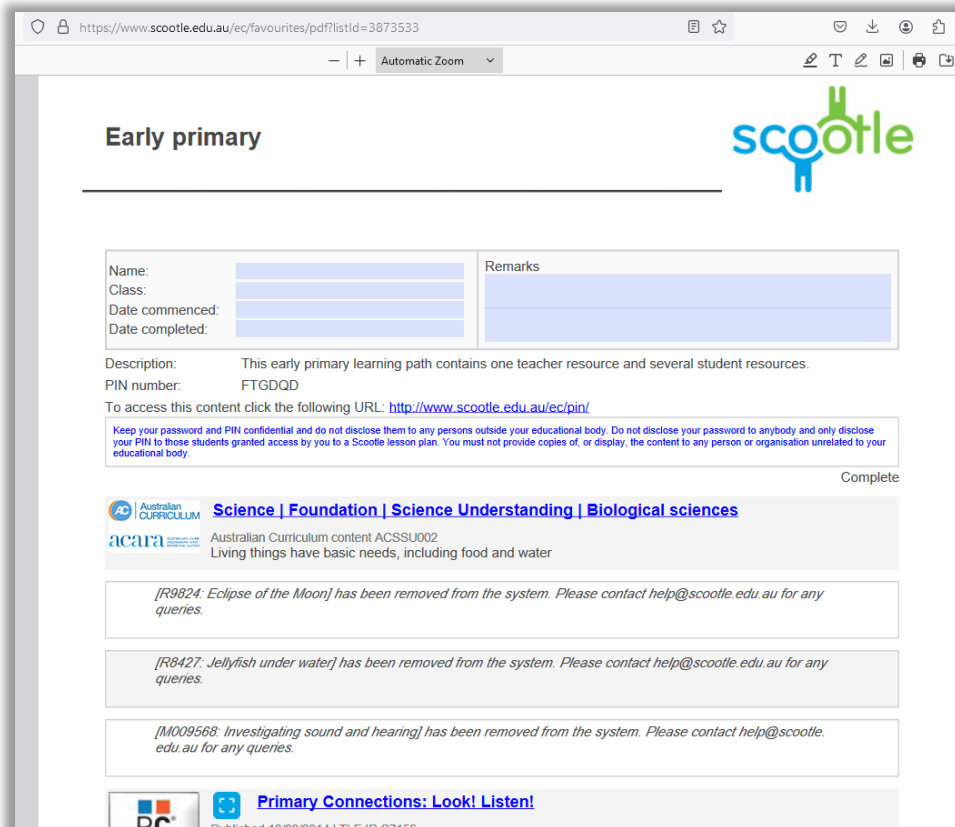
Via a learning path



When viewing a learning path, you can select PDF from the Actions drop-down menu to save and/or print a learning path as a PDF file.

Step 2 – All methods

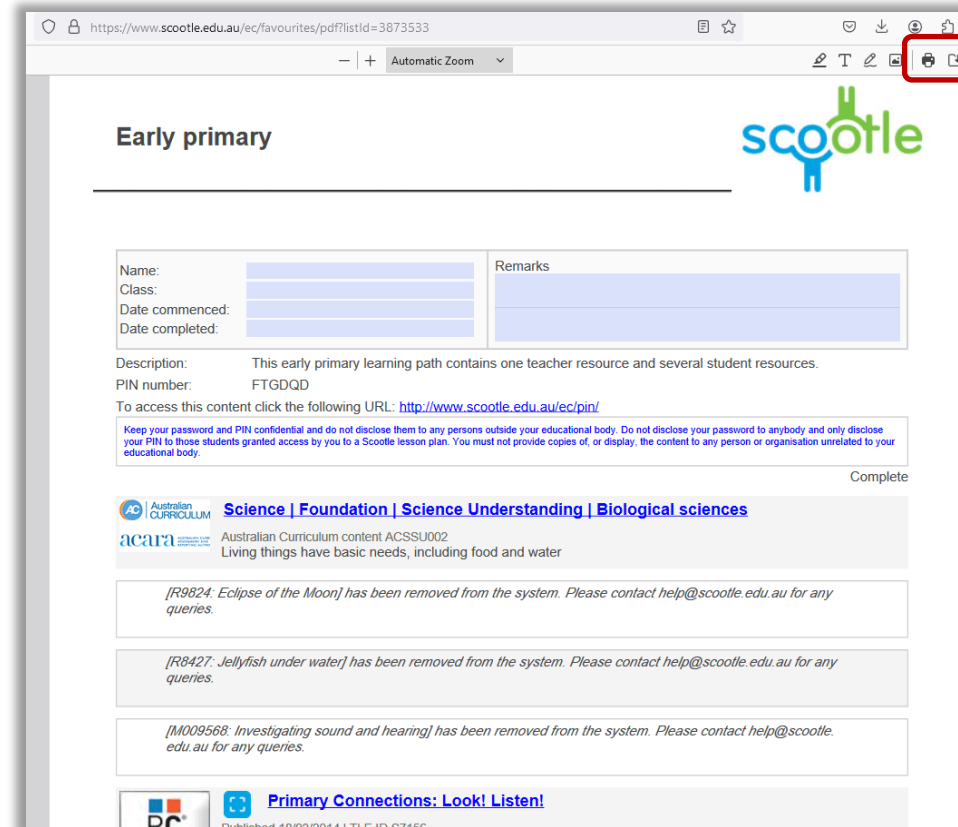
PDF opens in a browser or PDF reader



The learning path opens in a new tab within your browser, or a separate application, such as Adobe Reader or Preview.

Outcome – All methods

Save or print learning path



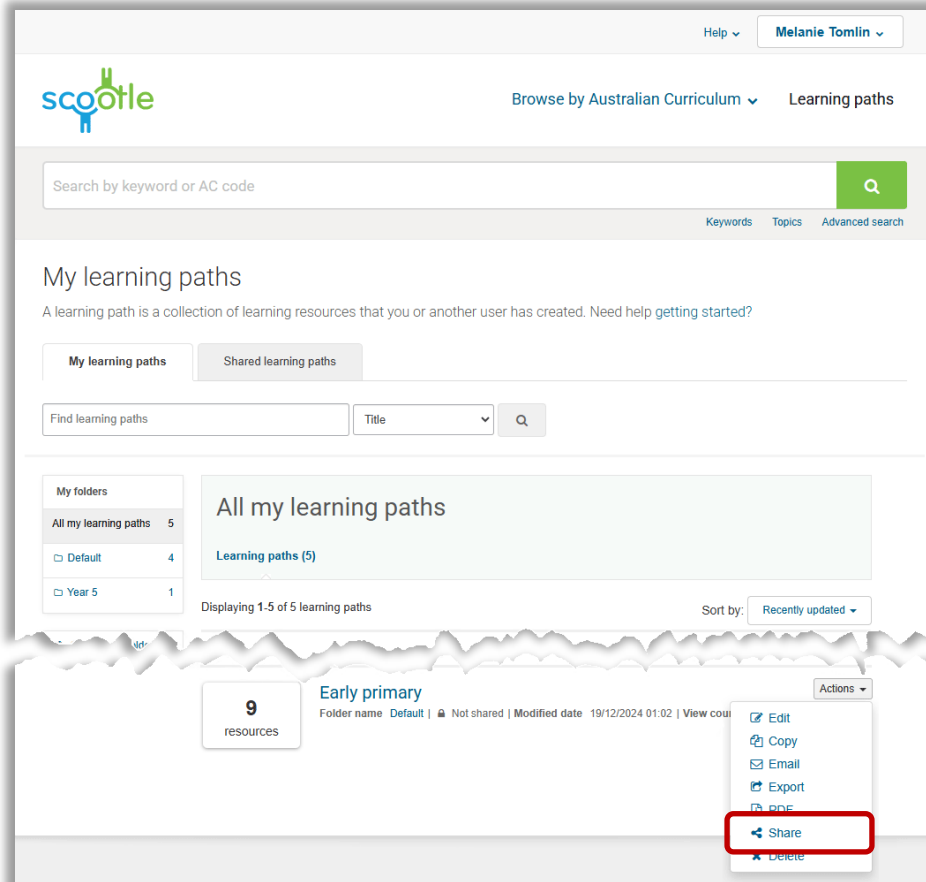
While the PDF has been created, unless you print or download the file, it will be lost once you close the relevant PDF-viewing application or browser.

If the PDF opened within a browser tab, select the printer icon to print the document or the folder/download arrow icon to save it. The placement and appearance of these icons may differ according to the browser you're using.

For a PDF that opened in a PDF-viewing application, depending on what you want to do with the PDF, use the application's save or print functionality.

How to Share a learning path

Method 1 – Step 1
Via All my learning paths or a learning path folder

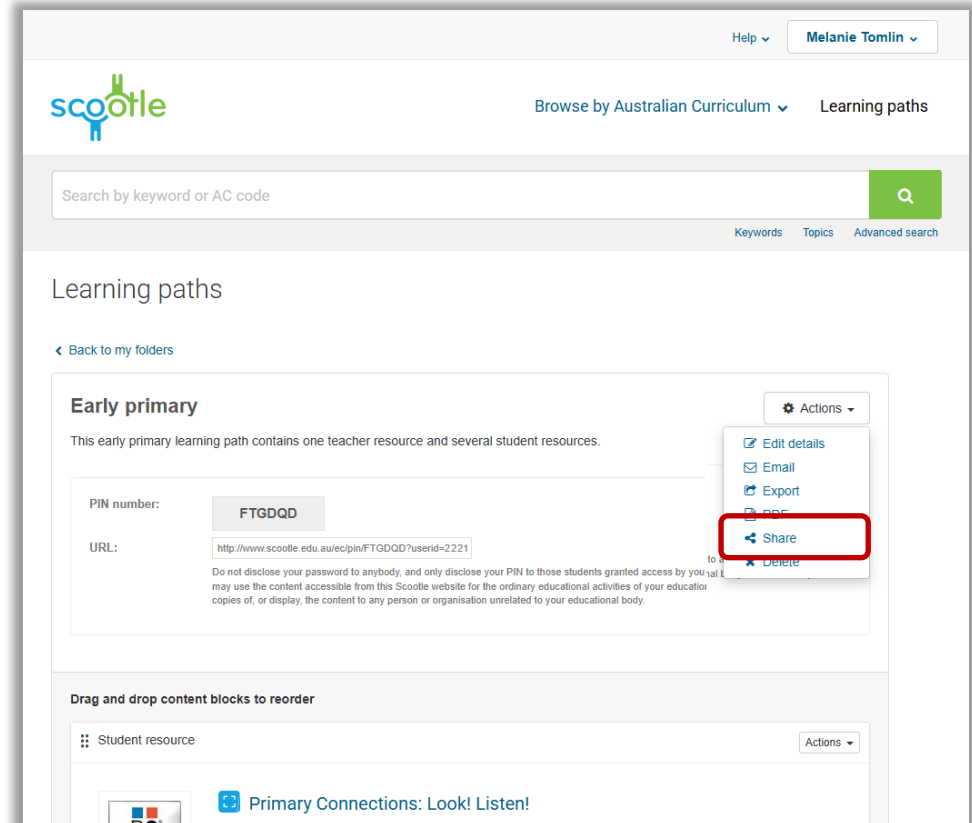


Select **Share** under the **Actions** drop-down menu for the learning path you want to share, on the **My learning paths** (or **learning path folder**) page.

Note: You can only share learning paths that are available in the **My learning paths** tab.

Proceed to Step 2a – All methods.

Method 2 – Step 1
Via a learning path



When viewing a learning path that appears under the **My learning paths** tab, you can elect to share it by selecting **Share** under the **Actions** drop-down menu.

Step 2a – All methods Share learning path

Share learning path

Early primary

* denotes a required field

Share

- ☐ My school(s)
- ☐ My jurisdiction(s)
- ☐ Public

Select year level

- ☐ All year levels
- ☐ P-2
- ☐ 3-4
- ☐ 5-6
- ☐ 7-8
- ☐ 9-10
- ☐ 11-12

Select learning areas

- ☐ All learning areas
- ☐ The Arts
- ☐ Civics and citizenship
- ☐ Economics and business
- ☐ English
- ☐ Geography
- ☐ Health and physical education
- ☐ History
- ☐ Languages other than english
- ☐ Mathematics
- ☐ Technologies
- ☐ Science
- ☐ Work studies
- ☐ HASS (F-6/7)

User tags

Share Cancel

If a Warning message is displayed below the learning path name, proceed to Step 2c – All methods.

In the Share learning path dialog, select whether you wish to share this learning path with your school, with your jurisdiction (also your state) or with the whole Scootle community (public).

To allow others to find your learning path more easily, select appropriate learning areas and year ranges.

Select Share to share your learning path.

If an Error message is displayed continue to Step 2b – All methods, otherwise proceed to Outcome – All methods.

Step 2b – All methods Error message is displayed

www.scootle.edu.au

Error - One sharing scope should be selected.

OK

www.scootle.edu.au

Error - A year must be selected.

OK

www.scootle.edu.au

Error - A learning area must be selected.

OK

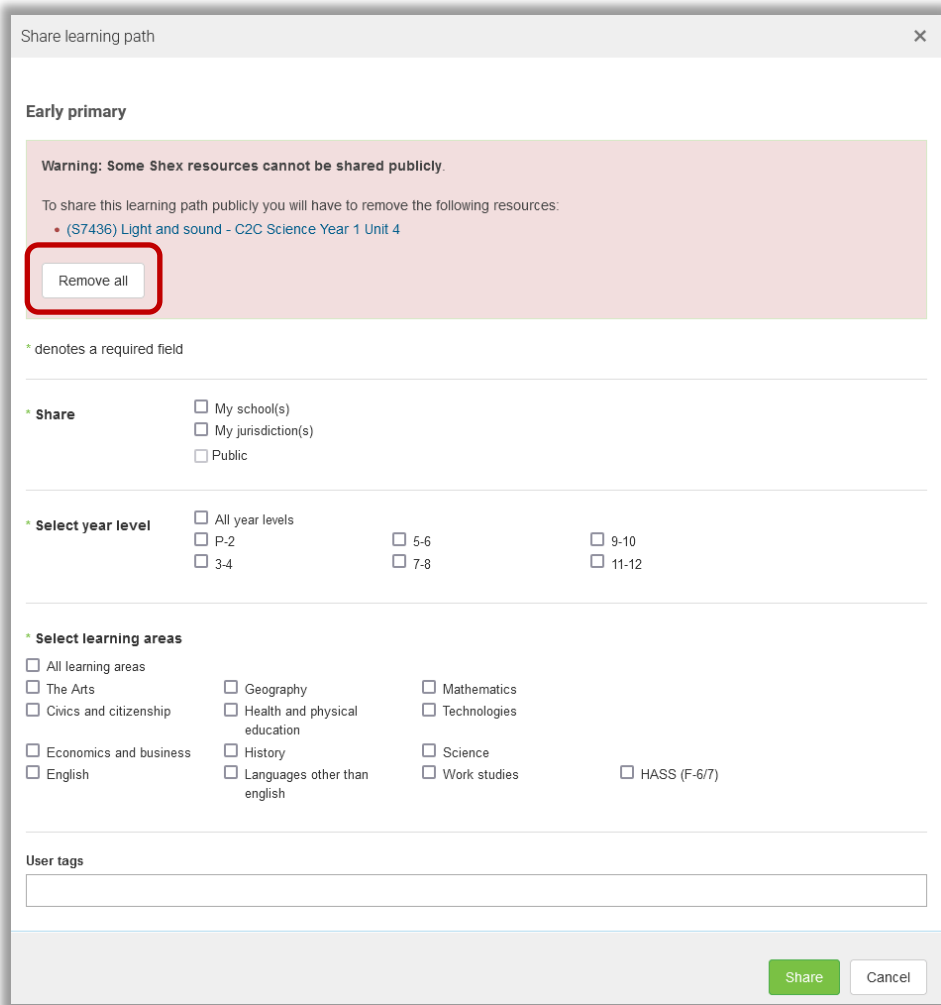
If you selected Share and an Error message is displayed, it means that there has been no selection for the mandatory field the message relates to.

Select OK to close the error message.

Note: For the top error message shown above, sharing scope refers to the Share check boxes.

Return to Step 2a – All methods.

Step 2c – All methods Warning message is displayed



Share learning path

Early primary

Warning: Some Shex resources cannot be shared publicly.

To share this learning path publicly you will have to remove the following resources:

- (S7436) Light and sound - C2C Science Year 1 Unit 4

Remove all

* denotes a required field

*** Share**

☐ My school(s)
☐ My jurisdiction(s)
☐ Public

*** Select year level**

☐ All year levels
☐ P-2
☐ 3-4
☐ 5-6
☐ 7-8
☐ 9-10
☐ 11-12

*** Select learning areas**

☐ All learning areas
☐ The Arts
☐ Civics and citizenship
☐ Economics and business
☐ English
☐ Geography
☐ Health and physical education
☐ History
☐ Languages other than english
☐ Mathematics
☐ Technologies
☐ Science
☐ Work studies
☐ HASS (F-6/7)

User tags

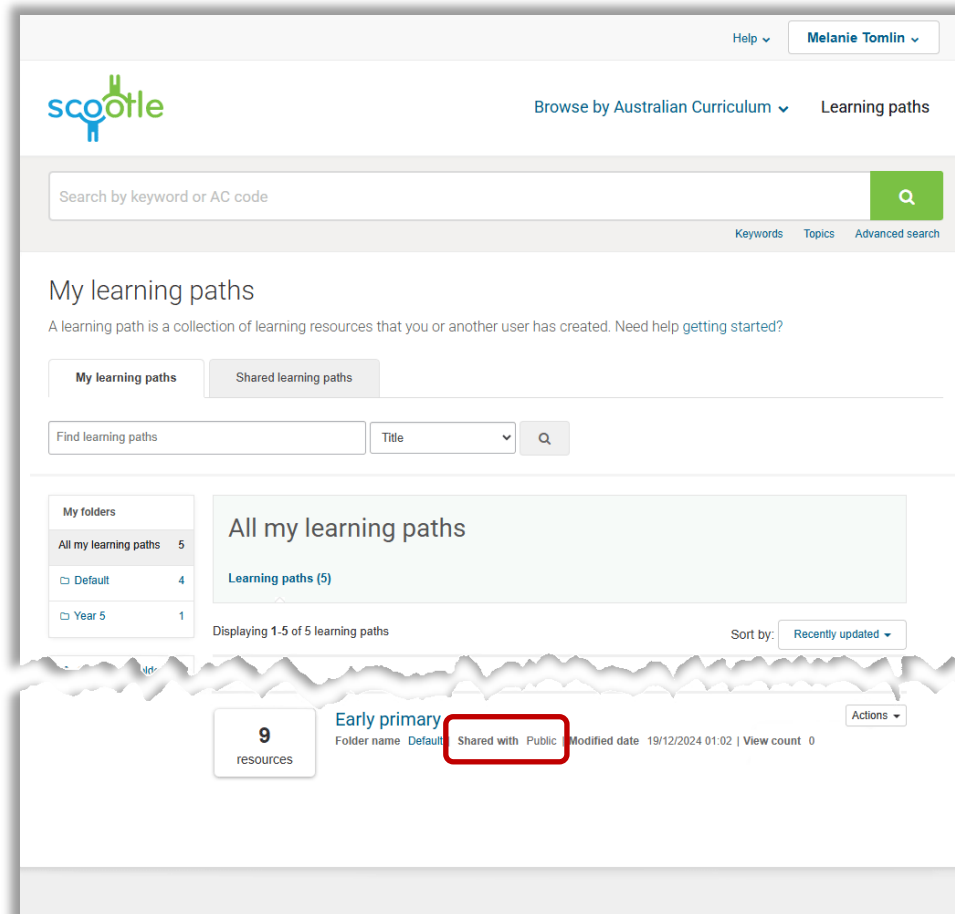
Share **Cancel**

A Warning message indicates that one or more resources are not publicly shareable. If you want your learning path to be publicly available and not restricted to your school or jurisdiction, you'll need to remove any resources that can't be shared.

Select **Remove all** to remove the relevant resources from your learning path or ignore the warning if you're not sharing the resource outside of your school or jurisdiction.

Return to Step 2a.

Outcome – All methods Learning path is shared



Help **Melanie Tomlin**

scootle Browse by Australian Curriculum **Learning paths**

Search by keyword or AC code

Keywords Topics Advanced search

My learning paths

A learning path is a collection of learning resources that you or another user has created. Need help [getting started](#)?

My learning paths **Shared learning paths**

Find learning paths Title

My folders

All my learning paths 5

Default 4

Year 5 1

All my learning paths

Learning paths (5)

Displaying 1-5 of 5 learning paths

Sort by: Recently updated

Early primary

Folder name Default **Shared with Public** Modified date 19/12/2024 01:02 | View count 0

9 resources

Actions

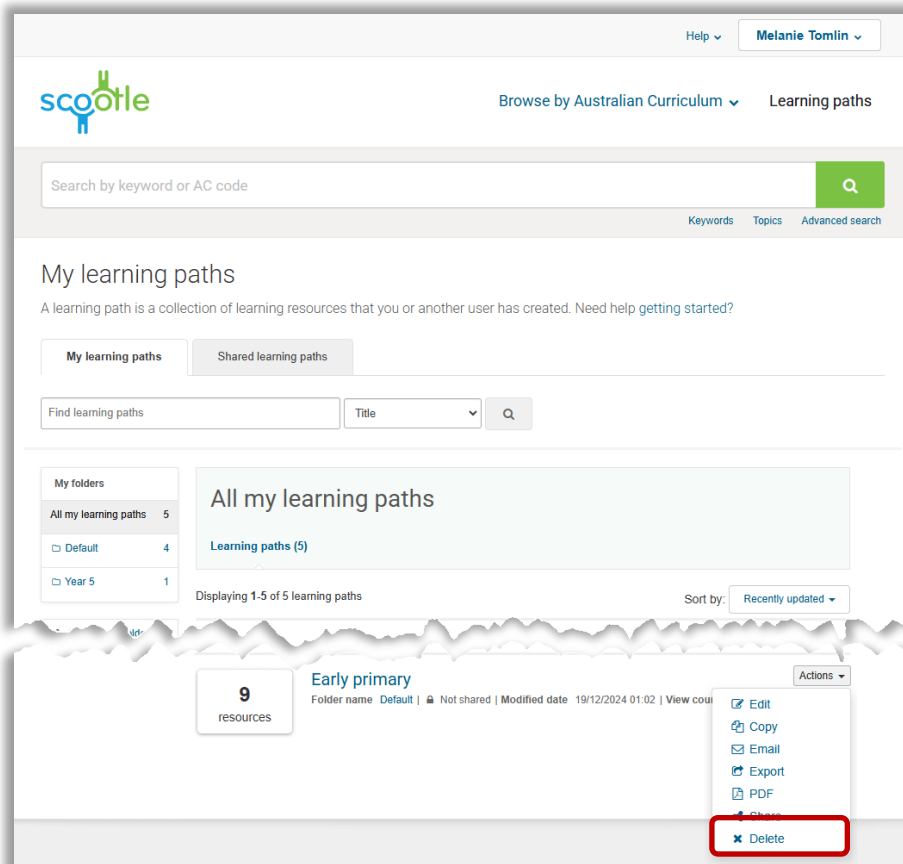
A success message will be displayed briefly, indicating that the learning path has been shared. When viewing the learning path under All my learning paths or the folder in which it was saved, the padlock icon and Not shared will be replaced with Shared with (and in the example shown above) Public.

The learning path will also appear under the Shared learning paths tab.

You can continue to edit your learning path after it is shared, export it as a spreadsheet, email it, save it as a PDF, or even delete it.

How to Delete a learning path

Method 1 – Step 1
Via All my learning paths or a learning path folder

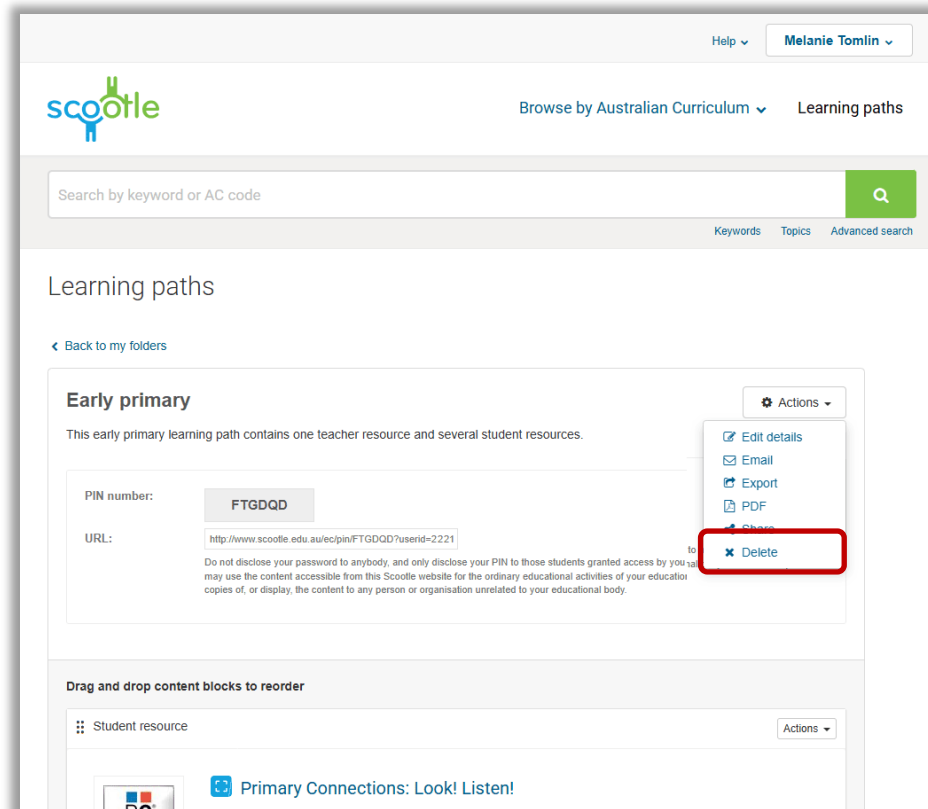


It's always a good idea to keep your learning paths relevant and up to date by deleting any that aren't being used anymore.

Select **Delete** under the **Actions** drop-down menu for the learning path you want to delete, on the **My learning paths** (or **learning path folder**) page.

Proceed to Step 2 – All methods.

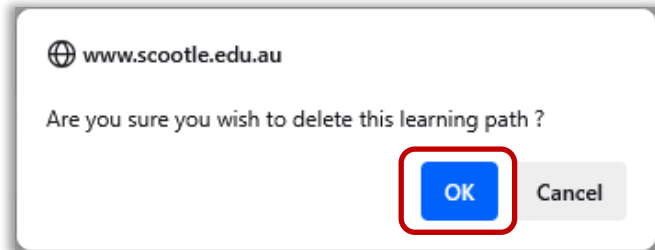
Method 2 – Step 1
Via a learning path



If you're viewing the learning path you'd like to delete, select **Delete** from the **Actions** drop-down menu.

Step 2 – All methods

Confirm deletion

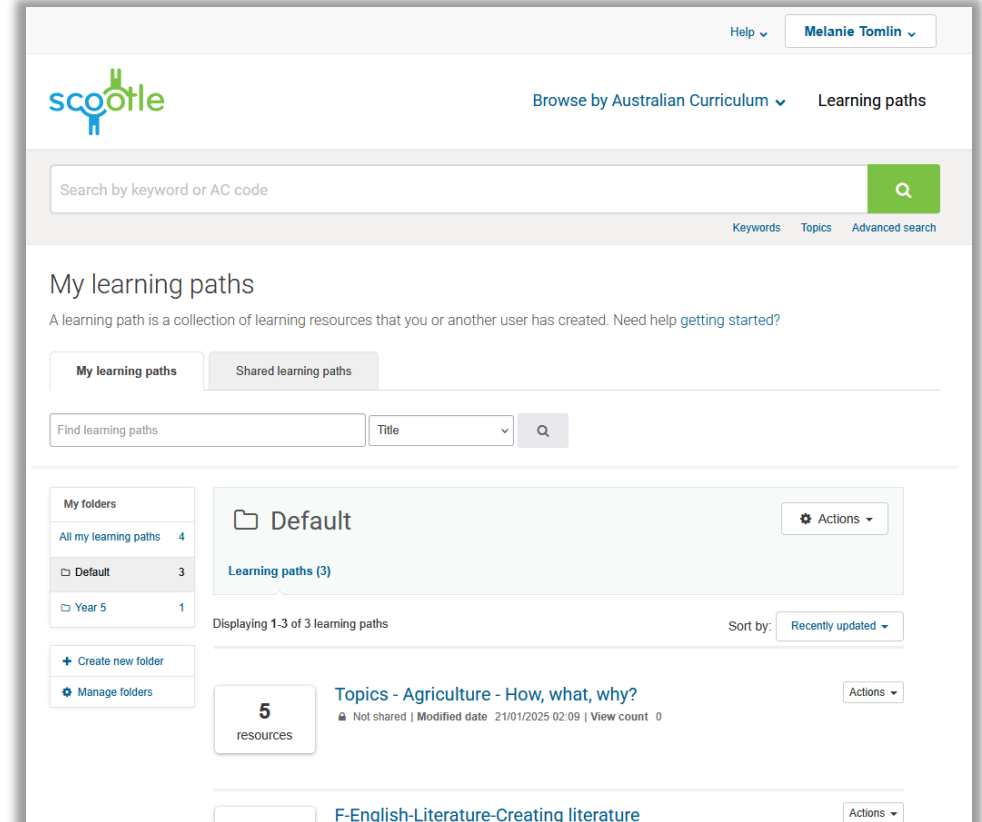


A dialog requesting confirmation of the deletion will be displayed.

Select OK to delete the learning path.

Outcome

The learning path has been deleted



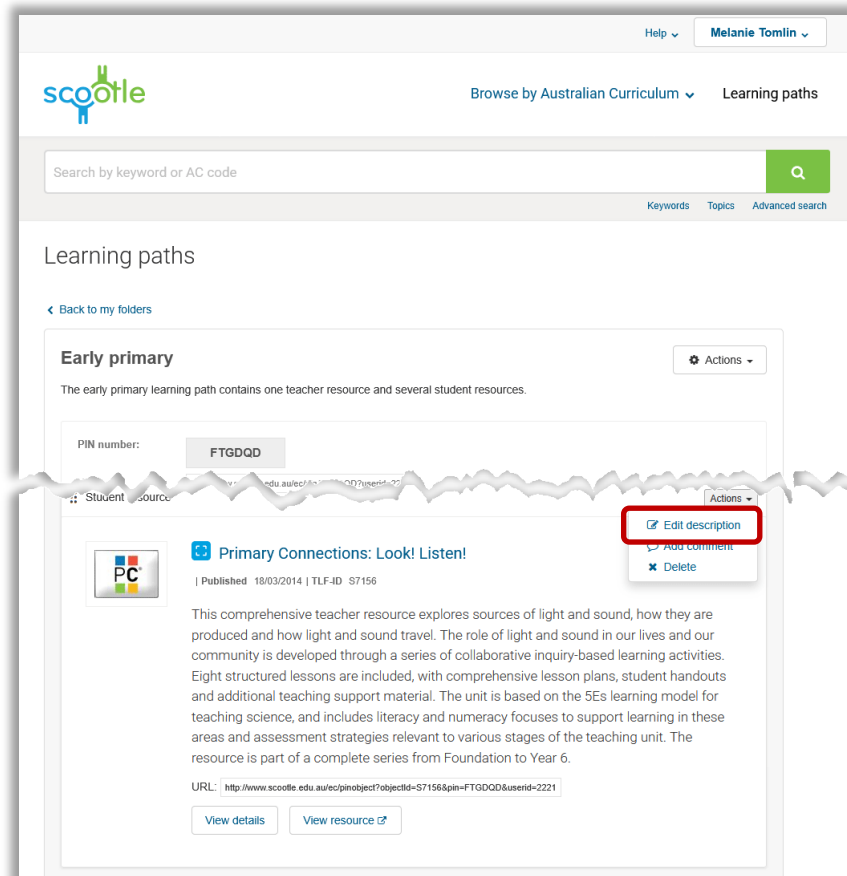
The learning path no longer appears under the My learning paths tab and, if shared, Shared learning paths tab.

How to

Edit a learning path resource description

Step 1

Select Edit description

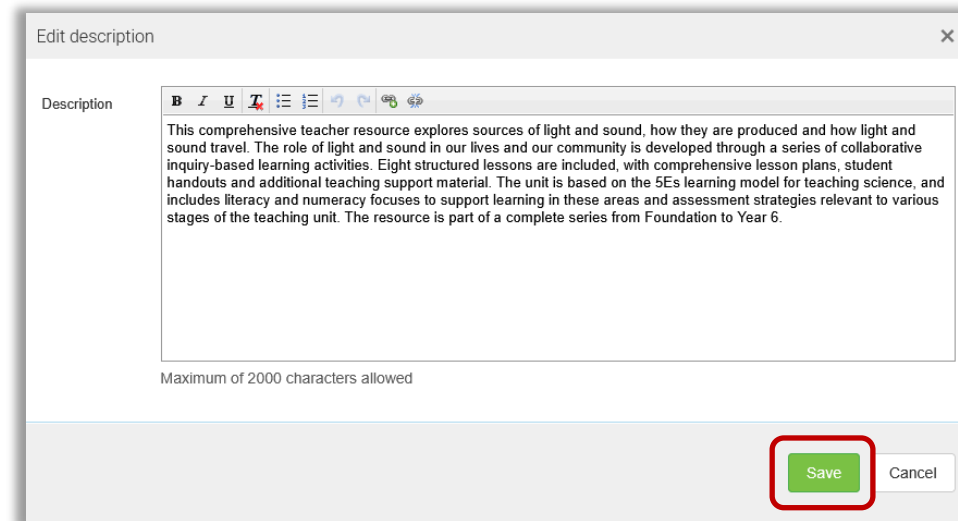


A resource description can only be edited when the learning path page it belongs to has been opened.

After opening a learning path, you can edit the description of any of its associated resources by selecting **Edit description** from the **Actions** drop-down menu, which appears at the top of each resource.

Step 2

Edit the resource description and Save



Type within the **Description** text box to alter the text or select text and use the formatting tools to change its appearance. You can also select and delete any part of the original description.

It is advisable to have some form of description for each resource, as this will enable you to quickly and easily identify what the resource relates to.

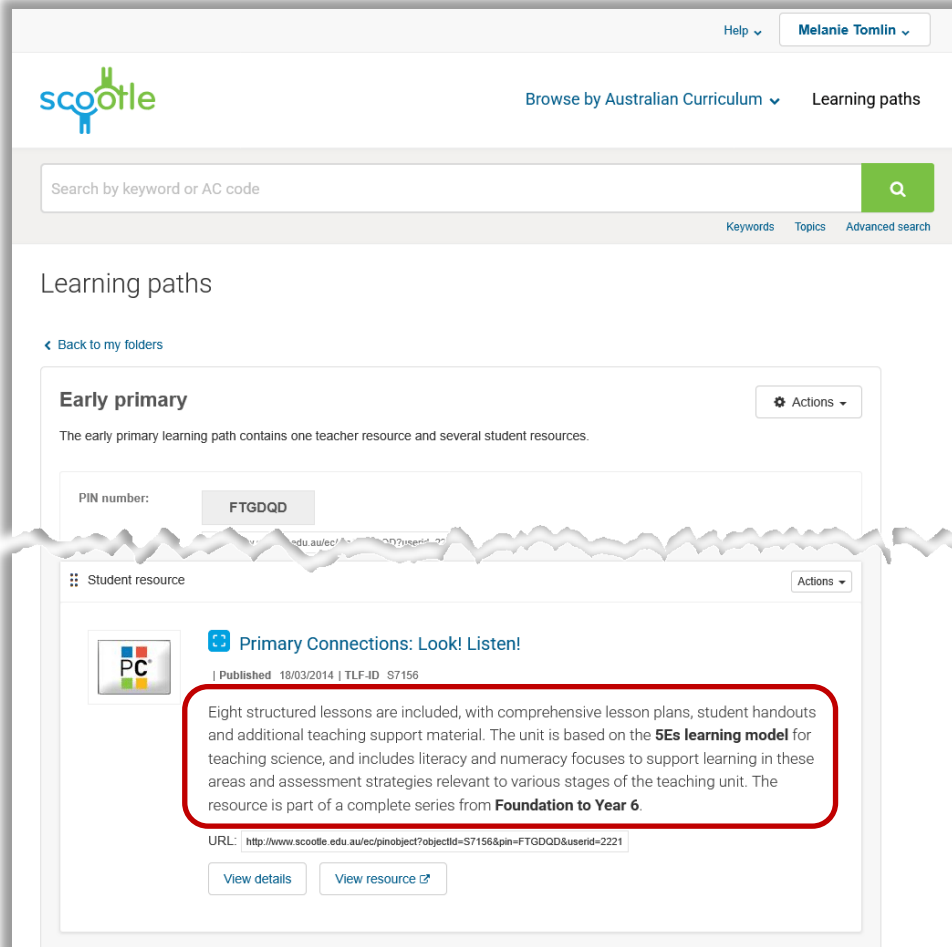
Select **Save** to keep your changes and return to the learning path.

A success message will be displayed briefly, before you're returned to the learning path of the relevant resource.

Note: The resource description will *only* be changed in your learning path.

Outcome

Learning path resource description has been updated



The screenshot shows the Scootle Learning paths interface. At the top, there's a header with the Scootle logo, a search bar, and navigation links. The main content area is titled 'Learning paths' and shows a list of learning paths. The first path is 'Early primary', which contains one teacher resource and several student resources. A red box highlights the updated resource description for 'Primary Connections: Look! Listen!'. The description states: 'Eight structured lessons are included, with comprehensive lesson plans, student handouts and additional teaching support material. The unit is based on the **5Es learning model** for teaching science, and includes literacy and numeracy focuses to support learning in these areas and assessment strategies relevant to various stages of the teaching unit. The resource is part of a complete series from **Foundation to Year 6**.'

Help ▾ Melanie Tomlin ▾

Browse by Australian Curriculum ▾ Learning paths

Search by keyword or AC code

Keywords Topics Advanced search

Learning paths

[Back to my folders](#)

Early primary

The early primary learning path contains one teacher resource and several student resources.

PIN number: FTGDQD

Student resource

Primary Connections: Look! Listen!

| Published 18/03/2014 | TLF-ID S7156

Eight structured lessons are included, with comprehensive lesson plans, student handouts and additional teaching support material. The unit is based on the **5Es learning model** for teaching science, and includes literacy and numeracy focuses to support learning in these areas and assessment strategies relevant to various stages of the teaching unit. The resource is part of a complete series from **Foundation to Year 6**.

URL: <http://www.scootle.edu.au/ec/pinobject?objectId=S7156&pin=FTGDQD&userid=2221>

[View details](#) [View resource](#)

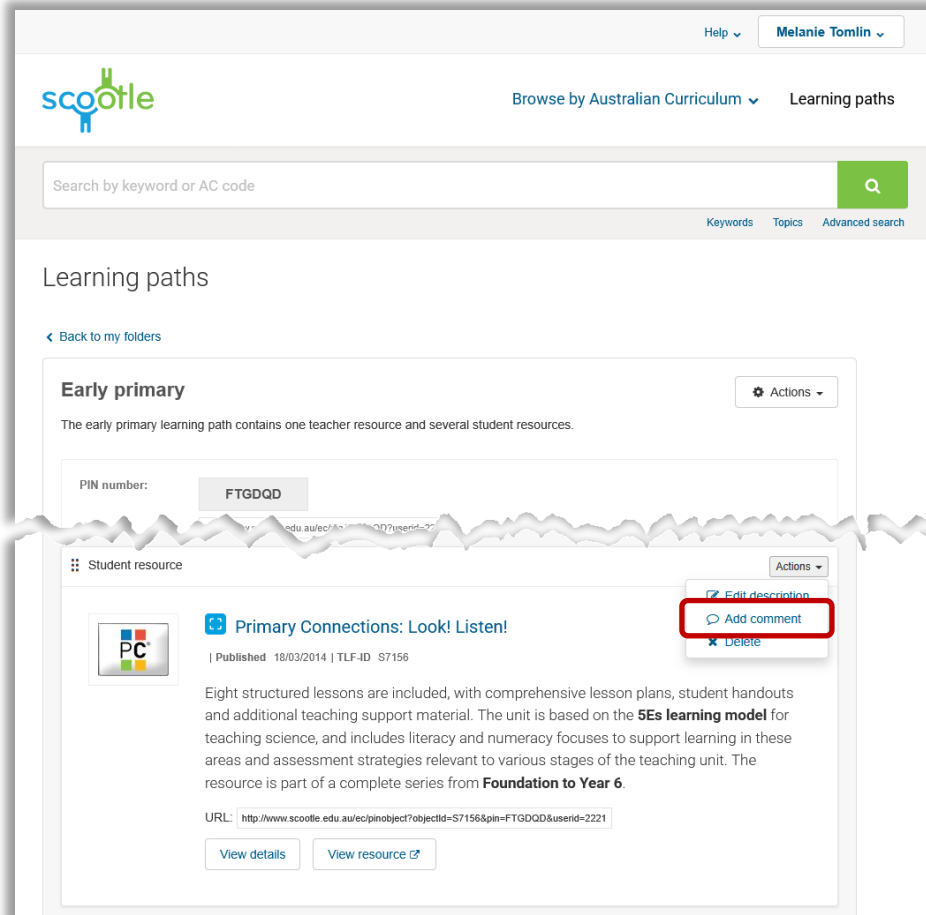
Anyone who has access to your learning path will see the updated resource description when they next visit it.

How to

Add a comment to a learning path resource

Step 1

Select Add comment

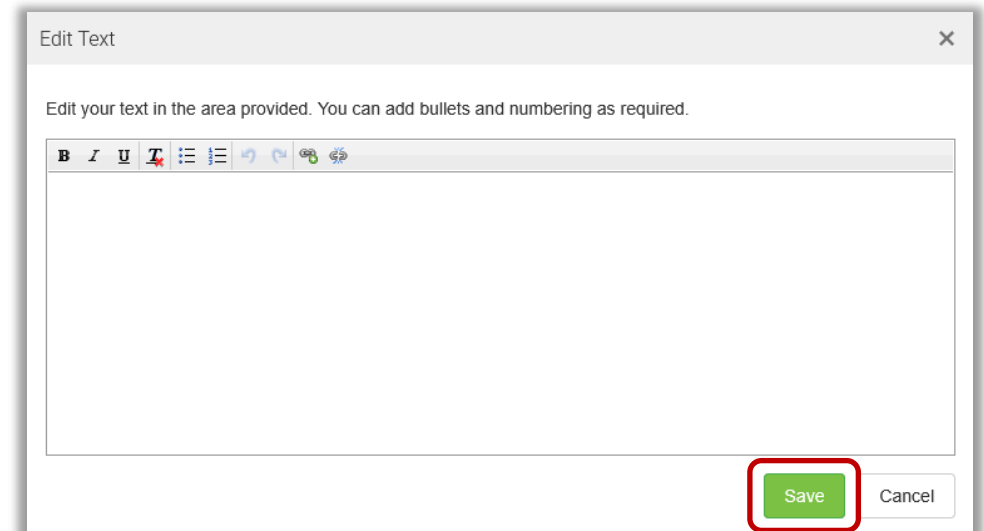


As with a resource description, a resource comment can only be edited when the learning path page it belongs to has been opened.

After opening a learning path, select **Add comment** from the **Actions** drop-down menu of the resource you want to add the comment to.

Step 2a

Enter your comment and Save



Type within the text box to your comment. You can use the formatting tools to change the appearance of the text.

Select **Save** to keep your changes and return to the learning path.

If an **Error** message is displayed proceed to Step 2b.

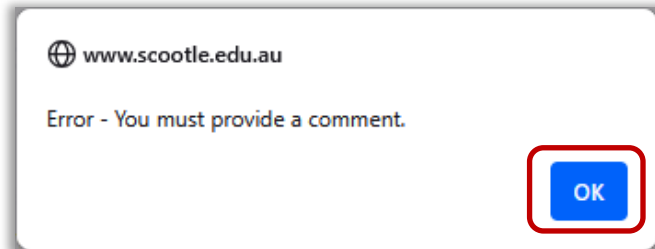
A **success** message will be displayed briefly, provided there is no error, before you're returned to the learning path of the relevant resource.

Proceed to Outcome.

Note: The comment will *only* appear in your learning path.

Step 2b

Error message is displayed



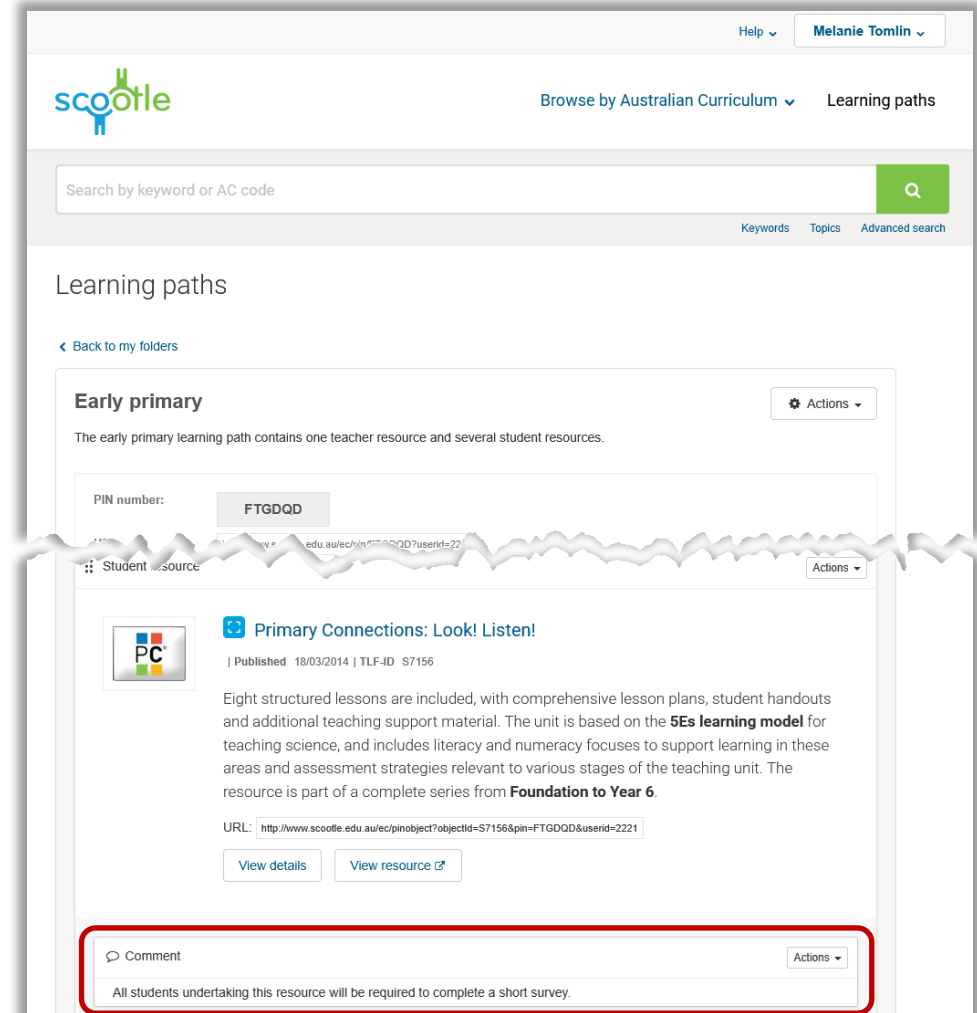
If you accidentally selected Save without adding any text, or instead of Cancel, an Error message will be displayed.

Select OK to return to the Edit Text dialog.

Return to Step 2a.

Outcome

Comment has been added to the learning path resource



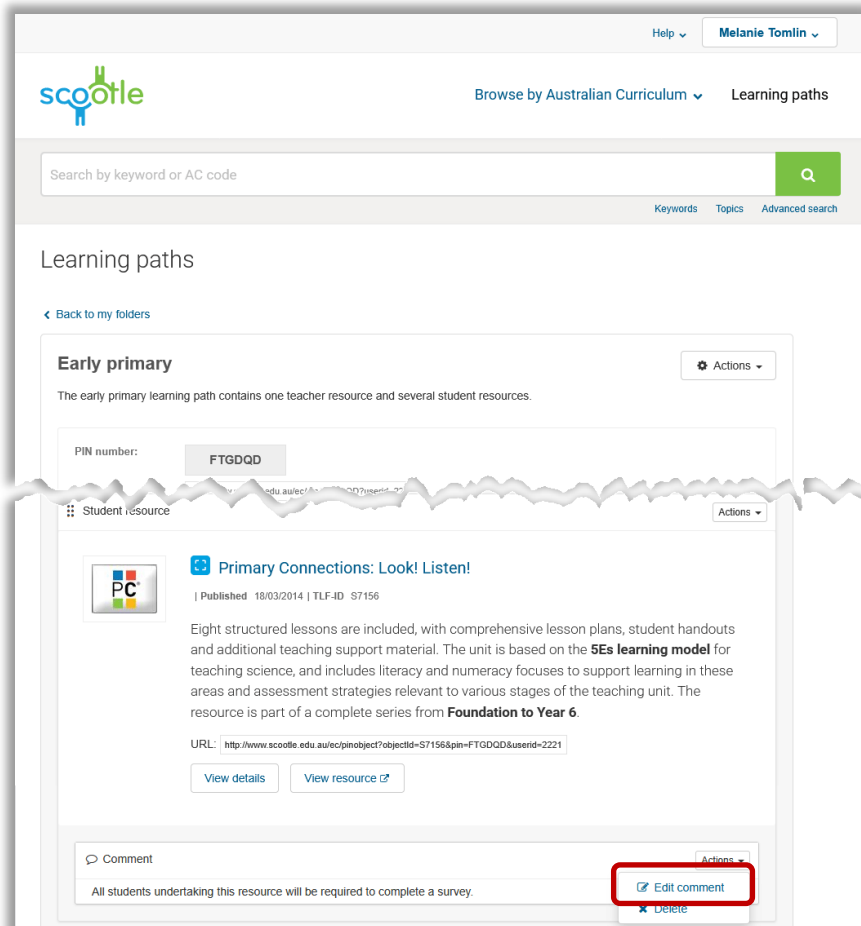
Once added, your comment appears directly below the corresponding resource in the learning path.

Anyone who has access to your learning path will see the resource comment when they next visit it.

How to

Edit a learning path resource comment

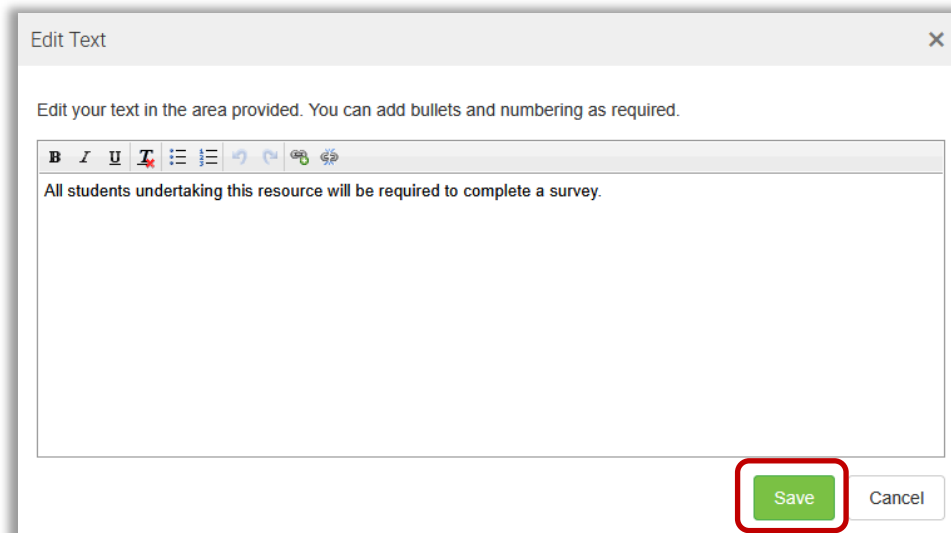
Step 1 Select Edit comment



The learning path page the resource comment is linked to must be opened to edit it.

After opening a learning path, select **Edit comment** from the **Actions** drop-down menu of the comment you want to make changes to. This appears directly below its associated resource.

Step 2a Edit the comment and Save



Type within the text box to add to the comment or select existing text to change its appearance using the formatting tools. You can also select and delete any part of the comment.

Select **Save** to keep your changes and return to the learning path.

If an **Error** message is displayed proceed to Step 2b.

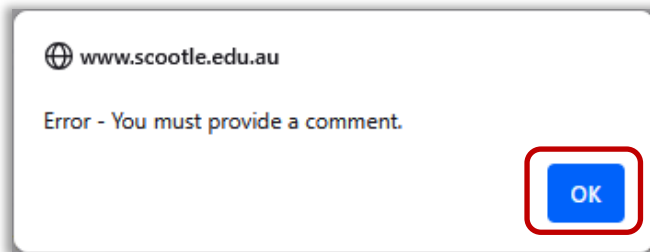
Provided there isn't an error, a success message will be displayed briefly, before you're returned to the learning path of the relevant resource.

Proceed to **Outcome**.

Note: The resource description will *only* be changed in your learning path.

Step 2b

Error message is displayed



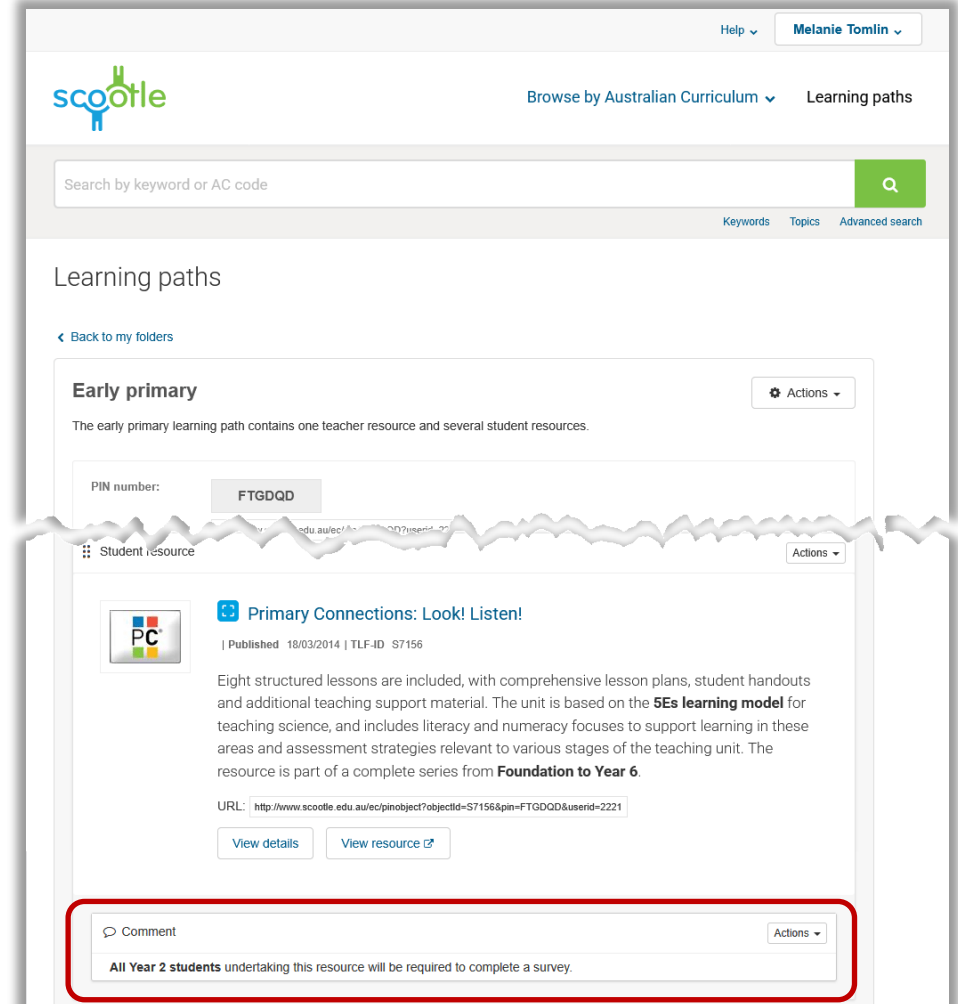
If you removed all the text and selected Save, an Error message will be displayed. Select OK to return to the Edit Text dialog.

Return to Step 2a.

Note: A comment can't be deleted via the Edit comment action. Refer to Delete a learning path resource comment for information on how to delete a comment.

Outcome

Learning path resource comment has been updated

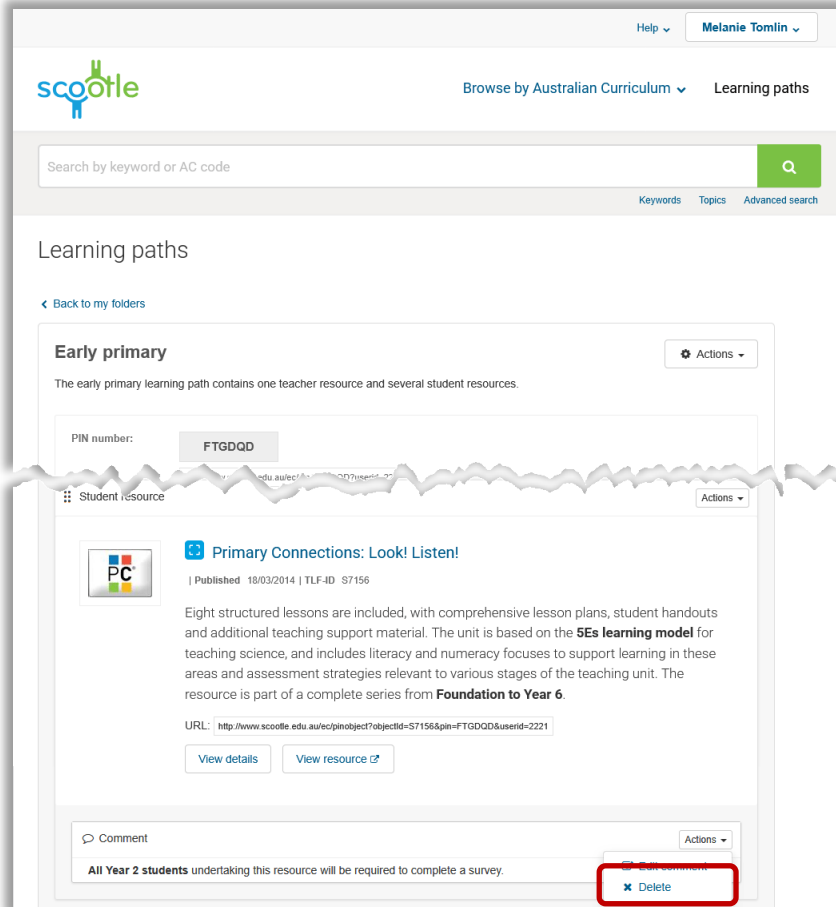


Anyone who has access to your learning path will see the updated resource comment when they next visit it.

How to

Delete a learning path resource comment

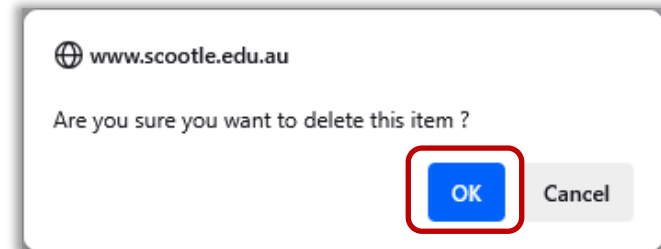
Step 1 Select Delete



A resource comment can only be deleted when its related learning path page has been opened.

After opening a learning path, select **Delete** from the **Actions** drop-down menu of the comment you want to delete. This appears directly below its associated resource.

Step 2 Confirm deletion

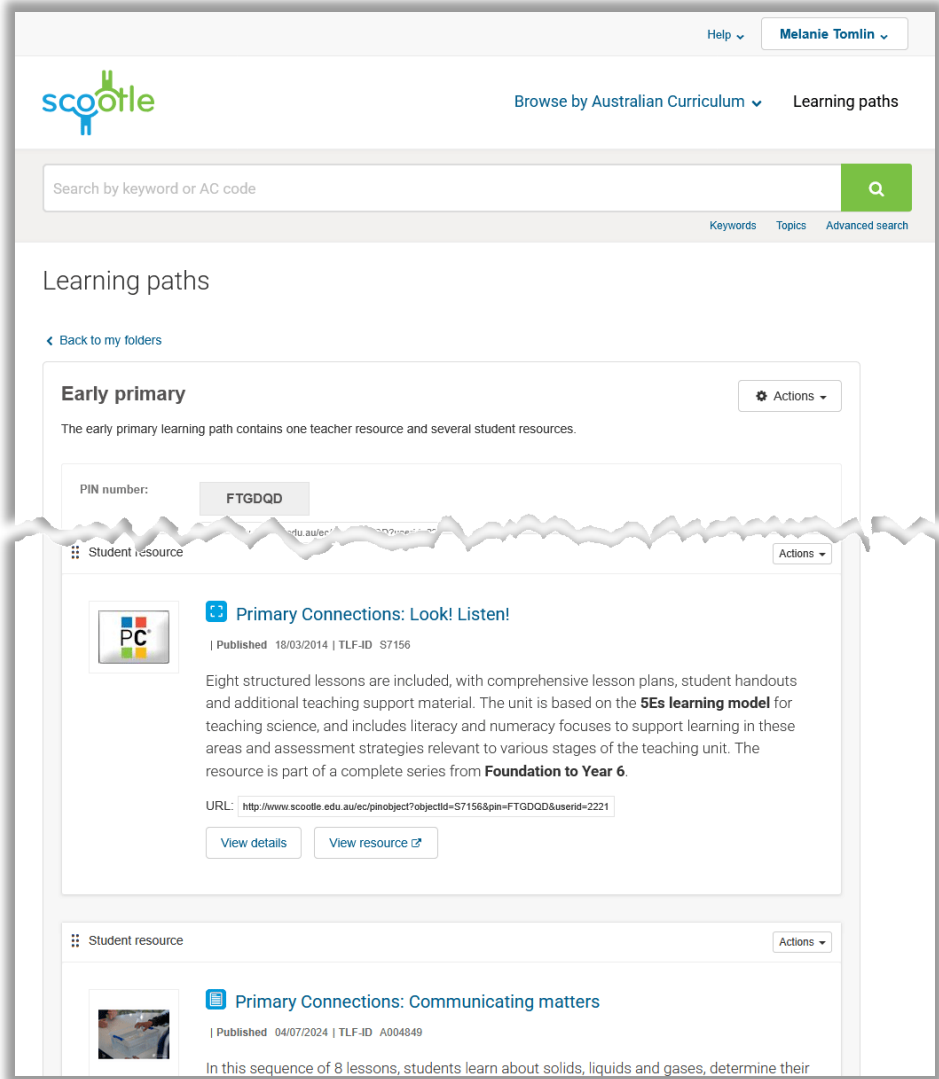


A dialog requesting confirmation of the deletion will be displayed.

Select **OK** to delete the comment and be returned to the learning path page.

Outcome

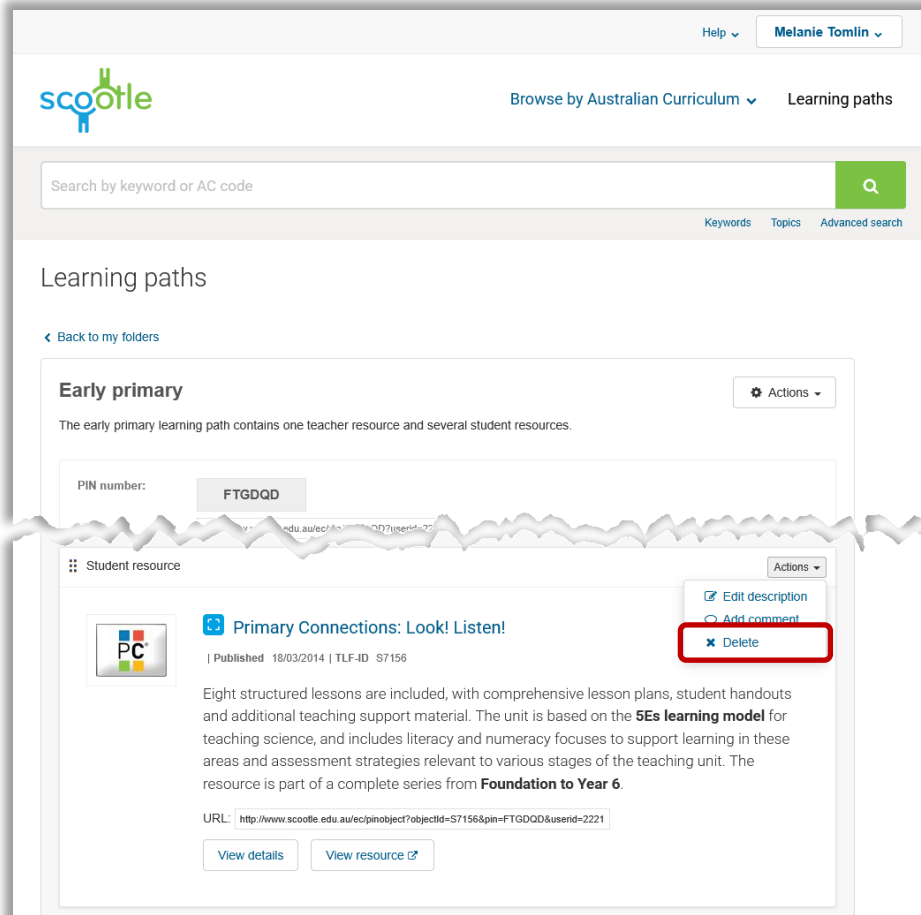
The comment has been deleted from the resource



The comment will no longer appear under the relevant learning path resource, regardless of who has access to it.

How to Delete a learning path resource

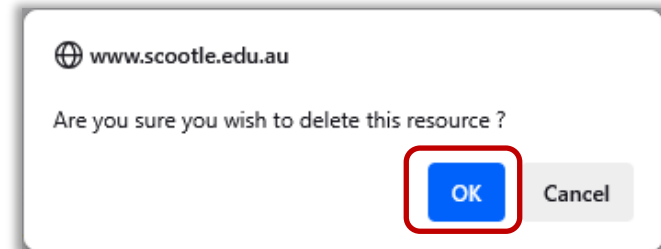
Step 1 Select Delete



As with the other actions, a resource can only be deleted when the learning path page its connected to has been opened.

After opening a learning path, select **Delete** from the **Actions** drop-down menu of the resource you want to remove.

Step 2 Confirm deletion



A dialog requesting confirmation of the deletion will be displayed.

Select **OK** to delete the resource and be returned to the learning path page.

Outcome

The learning path resource has been deleted

Help

Melanie Tomlin

scootle

Browse by Australian Curriculum

Learning paths

Search by keyword or AC code

KeywordsTopicsAdvanced search

Learning paths

Back to my folders

Early primary

The early primary learning path contains one teacher resource and several student resources.

PIN number: FTGDQD

Student resources

Primary Connections: Communicating matters

Published 04/07/2024 | TLF-ID A004849

In this sequence of 8 lessons, students learn about solids, liquids and gases, determine their properties and consider how their particulate arrangement relates to their properties and behaviour. They study a variety of examples of science communication and develop techniques to communicate what they have learned. Professional learning for teachers is integrated throughout the sequence.

URL: http://www.scootle.edu.au/ec/pinobject?objectId=A004849&pin=FTGDQD&userid=2221

View detailsView resource

Student resource

Primary Connections: Finding features

Published 01/07/2024 | TLF-ID A004954

In this sequence of 8 lessons, students use their senses to explore the external features of plants and animals, and learn how to group plants and animals with similar characteristics. They apply this knowledge to design and make a digital or physical scientific model of a

The resource will no longer appear in the learning path. Anyone who has access to the learning path will no longer see it.

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Overview

Shared learning paths page

Learning paths that are shared with you are displayed in the school, jurisdiction/sector and public folders.

Search and browse learning paths

You can search for learning paths using the Find learning paths search field.

To narrow your search by title, learning area, contributor or user tags (keywords that help to identify an item of content), select the corresponding option under the drop-down menu.

Shared learning paths

Use these options to filter the list of results to be displayed or leave as is to view all learning paths that have been shared with you.

You can view learning paths shared in your school and jurisdiction, as well as those that have been shared with the whole Scootle community.

The screenshot shows the Scootle 'Learning paths' page. At the top, there's a header with the Scootle logo, a user profile 'Melanie Tomlin', and a 'Browse by Australian Curriculum' dropdown. Below this is a search bar with the placeholder 'Search by keyword or AC code' and a green search button. To the right of the search bar are links for 'Keywords', 'Topics', and 'Advanced search'. The main heading is 'Learning paths', followed by a subheading: 'A learning path is a collection of learning resources that you or another user has created. Need help [getting started?](#)'. Below this are two tabs: 'My learning paths' and 'Shared learning paths'. The 'Shared learning paths' tab is selected. Under the tabs is a search field labeled 'Find learning paths' and a dropdown menu labeled 'Title' with a search button. To the left of the main content area is a 'Refine by' section with checkboxes for 'Shared' (All, Public, My jurisdiction, My school), 'Year level' (All levels, P-2, 3-4, 5-6, 7-8, 9-10, 11-12), and 'Learning area' (All Learning Areas). Below these is an 'Apply filters' button. The main content area displays 'Displaying 1-20 of 2318 learning paths' and a 'Sort by' dropdown set to 'Recently updated'. A pagination bar shows '1 2 3 4 5 6 7 8 Next'. Three learning paths are listed: 'Sports in Scootle - August 2025' (9 resources), 'HPE Illustrations of Practice' (4 resources), and 'Indentured workers learning sequence' (23 resources). Each entry includes details about learning areas, year levels, who it was shared by, with whom, and the modified date. An 'Actions' dropdown menu is visible next to each entry.

Shared learning paths

Select this tab to access all shared learning paths.

Managing shared learning paths

Learning paths others have shared with you can be copied into your folder via the Actions drop-down menu. You'll then be able to customise them for your own learners' needs.

How to View a shared learning path

Method 1 Via title

The screenshot shows the Scootle Learning paths page. The top navigation bar includes the Scootle logo, a search bar, and a user profile dropdown for 'Melanie Tomlin'. Below the navigation bar, there's a section for 'Learning paths' with a description and a 'getting started?' link. A filter bar shows 'My learning paths' and 'Shared learning paths' tabs. A search bar with 'Find learning paths' and a 'Title' dropdown is present. The main content area displays 'Displaying 1-20 of 2318 learning paths' and a 'Sort by: Recently updated' dropdown. On the left, there's a 'Refine by' section with checkboxes for 'Shared' (All, Public, My jurisdiction, My school) and 'Year level' (All levels, P-2, 3-4, 5-6, 7-8, 9-10, 11-12). The search results show a list of learning paths. The first result, 'Sports in Scootle - August 2025', is highlighted with a red box. Below the title, it shows '9 resources', 'Shared by Imogen Bannister | Shared with Public | Modified date 19/08/2025 11:40 | View count 8', and a description: 'When you view a learning path through a shared link, you're viewing as a student. To access the full range of Scootle content, log out from student view and then log in again with your usual username and password and view the learning path here: https://www.scootle.edu.au/ec/favourites/shared/allshared'.

When you've found a shared learning path that you'd like to view, select the title of the learning path.

Proceed to Outcome – All methods.

Method 2 Via Actions

The screenshot shows the Scootle Learning paths page, similar to the one in Method 1. The search results for 'Sports in Scootle - August 2025' are displayed. In this view, the 'View' button in the 'Actions' dropdown menu for the first result is highlighted with a red box. The 'View' button is located next to the 'Copy' button. The rest of the page layout, including the navigation bar, search bar, and filter sections, is identical to the one in Method 1.

When you've found a shared learning path that you'd like to explore, select View from the Actions drop-down menu of the learning path.

Outcome – All methods
Shared learning path viewed

Help ▾

Melanie Tomlin ▾



Browse by Australian Curriculum ▾

Learning paths

Search by keyword or AC code

Q

Keywords

Topics

Advanced search

Learning paths

Back to learning paths

Sports in Scootle - August 2025

Copy to my folder

When you view a learning path through a shared link, you're viewing as a student. To access the full range of Scootle content, log out from student view and then log in again with your usual username and password and view the learning path here: <https://www.scootle.edu.au/ec/favourites/shared/allshared>

Student resources



Playing for life activity cards

Published 22/11/2017 | TLF-ID M021671

The cards include a variety of games designed to develop the skills of a range of sports and to encourage children to have fun and get active by focusing on skills not drills. The activities are based on the Game Sense approach, with the objective to develop in school-aged children a love of physical activity that will encourage them to play for life. All activities are game-based and generate a safe, inclusive and challenging environment.

View details

View resource ↗



10 treasures of Aussie Rules

Published 08/09/2024 | TLF-ID A005350

This resource links to Museum Victoria's collection of Aussie Rules related paraphernalia. It introduces students to ten significant treasures of the collection. These include Nicky Winmar's St Kilda guernsey, an 1857 sketch showing First Nations children playing a game of football, and customised duffel coats. The collection also shows the ways in which the game, its players, and its fans have changed over time.

View details

View resource ↗

Additional comments / Instructions

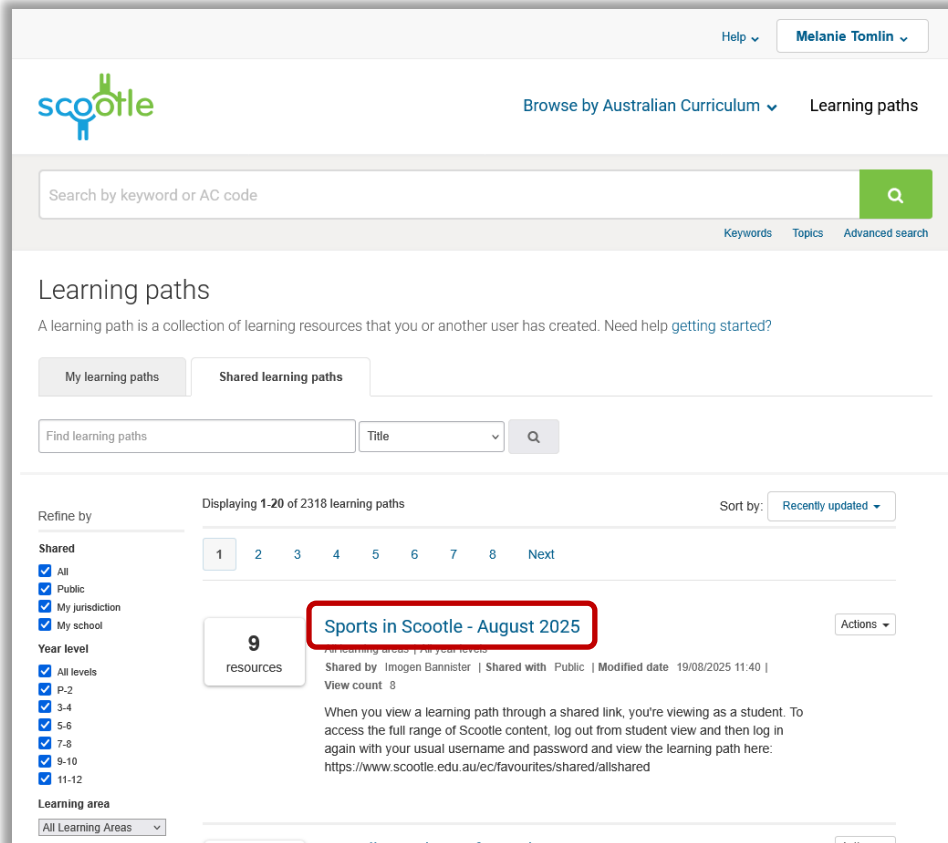
When you view a learning path through a shared link, you're viewing as a student. To access the full range of Scootle content, log out from student view and then log in again with your usual username and password and view the learning path here: <https://www.scootle.edu.au/ec/favourites/shared/allshared>

The shared learning path, including all resources it contains, along with additional comments and instructions, will be displayed.

How to

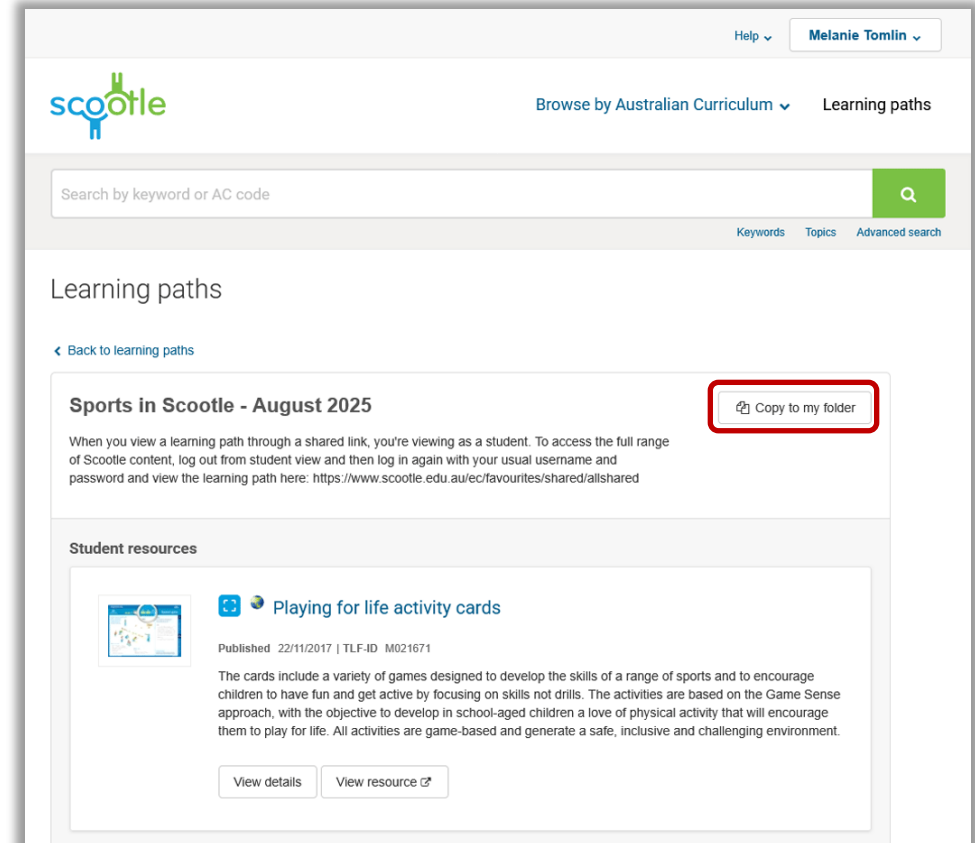
Copy a shared learning path

Method 1 – Step 1 Via title



When you've found a shared learning path that you'd like to copy, select the title of the learning path.

Method 1 – Step 2 Copy shared learning path



Select Copy to my folder.

Proceed to Next step – All methods.

Method 2 – Step 1 Via Actions

The screenshot shows the Scootle Learning paths interface. At the top, there's a search bar with the text "Search by keyword or AC code". Below it, the "Learning paths" section is active. A search for "Sports in Scootle - August 2025" has been performed, displaying 1-20 of 2318 learning paths. The "Copy" action is highlighted in the Actions menu for the selected path.

Help ▾ Melanie Tomlin ▾

scottle

Browse by Australian Curriculum ▾ Learning paths

Search by keyword or AC code

Keywords Topics Advanced search

Learning paths

A learning path is a collection of learning resources that you or another user has created. Need help [getting started](#)?

My learning paths Shared learning paths

Find learning paths Title

Refine by

Displaying 1-20 of 2318 learning paths Sort by: Recently updated ▾

1 2 3 4 5 6 7 8 Next

Shared

- ☒ All
- ☒ Public
- ☒ My jurisdiction
- ☒ My school

Year level

- ☒ All levels
- ☒ P-2
- ☒ 3-4
- ☒ 5-6
- ☒ 7-8
- ☒ 9-10
- ☒ 11-12

Learning area

All Learning Areas ▾

Sports in Scootle - August 2025

All learning areas | All year levels

Shared by Imogen Bannister | Shared with Public | Modified date 19/08/2025 11:00 | View count 8

When you view a learning path through a shared link, you're viewing as a student. To access the full range of Scootle content, log out from student view and then log in again with your usual username and password and view the learning path here: <https://www.scootle.edu.au/ec/favourites/shared/allshared>

Actions ▾

View Copy

After searching, you can choose a shared learning path by selecting Copy under the Actions drop-down menu for the corresponding shared learning path.

Next step – All methods Make changes if required and Save

The screenshot shows the "Copy Learning Path" dialog box. It contains fields for Name, Description, and Save to. The "Save" button is highlighted with a red box.

Copy Learning Path

Please provide the following details:

* denotes a required field

* Name Sports in Scootle - August 2025

Description When you view a learning path through a shared link, you're viewing as a student. To access the full range of Scootle content, log out from student view and then log in again with your usual username and password and view the learning path here: <https://www.scootle.edu.au/ec/favourites/shared/allshared>

* Save to All year levels Create new folder

Save Cancel

You can make changes to the Name and Description of the shared learning path before saving it to your learning paths. It can also be saved to a different folder by selecting an existing folder from the Save to drop-down menu.

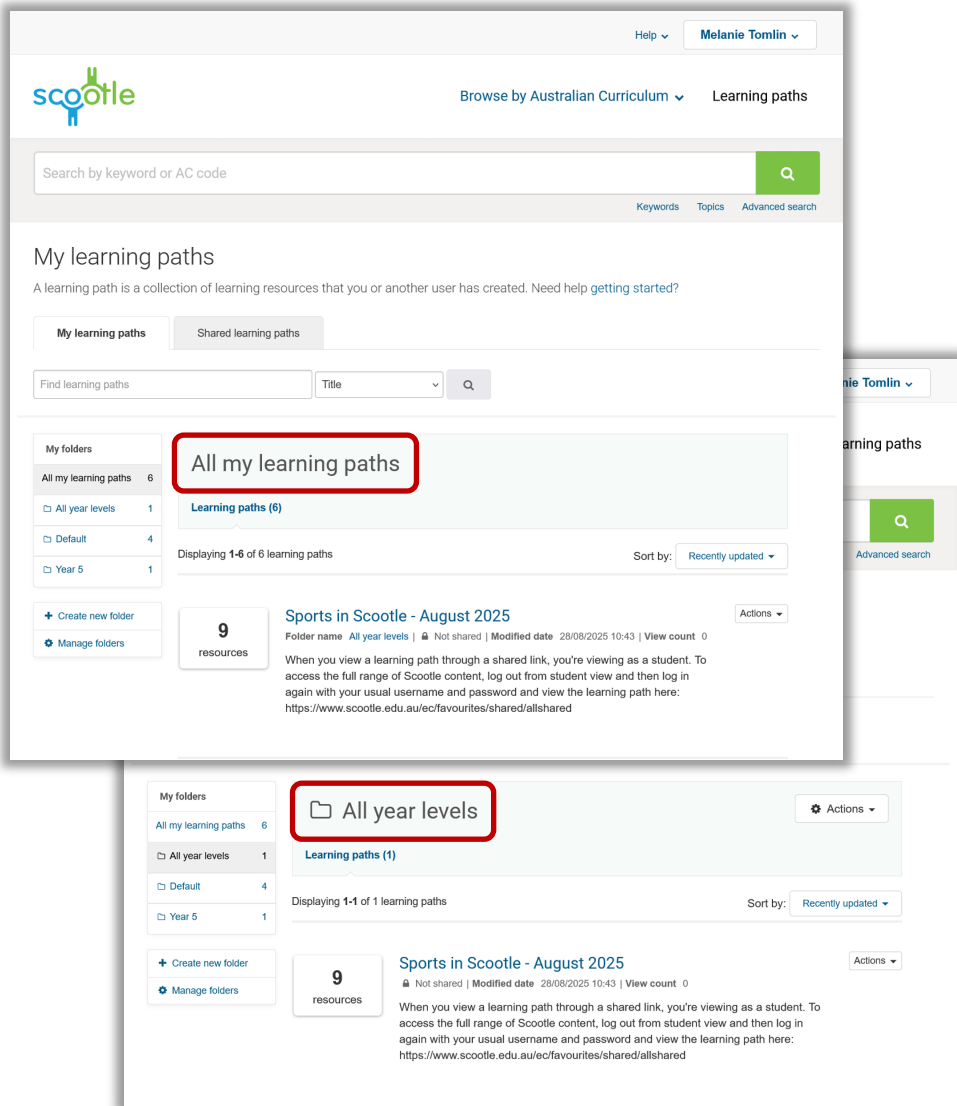
If you'd like to create a new folder for the shared learning path, select Create new folder, give it a name and select Save. Don't forget to select the new folder from the Save to drop-down menu before continuing.

Once you've made any necessary changes (or if no changes were needed), select Save. (If you don't want to copy the shared learning path, select Cancel instead of Save.)

A success message will be displayed briefly, before you're returned to the page through which you copied the shared learning path.

Outcome – All methods

Shared learning path is saved



Once saved, the newly copied shared learning path will appear under All my learning paths as well as the folder that it was saved to.

You can now edit the learning path as you'd do so for any of your other learning paths.



**Education
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Australia**



Using folders
Storing and accessing learning paths

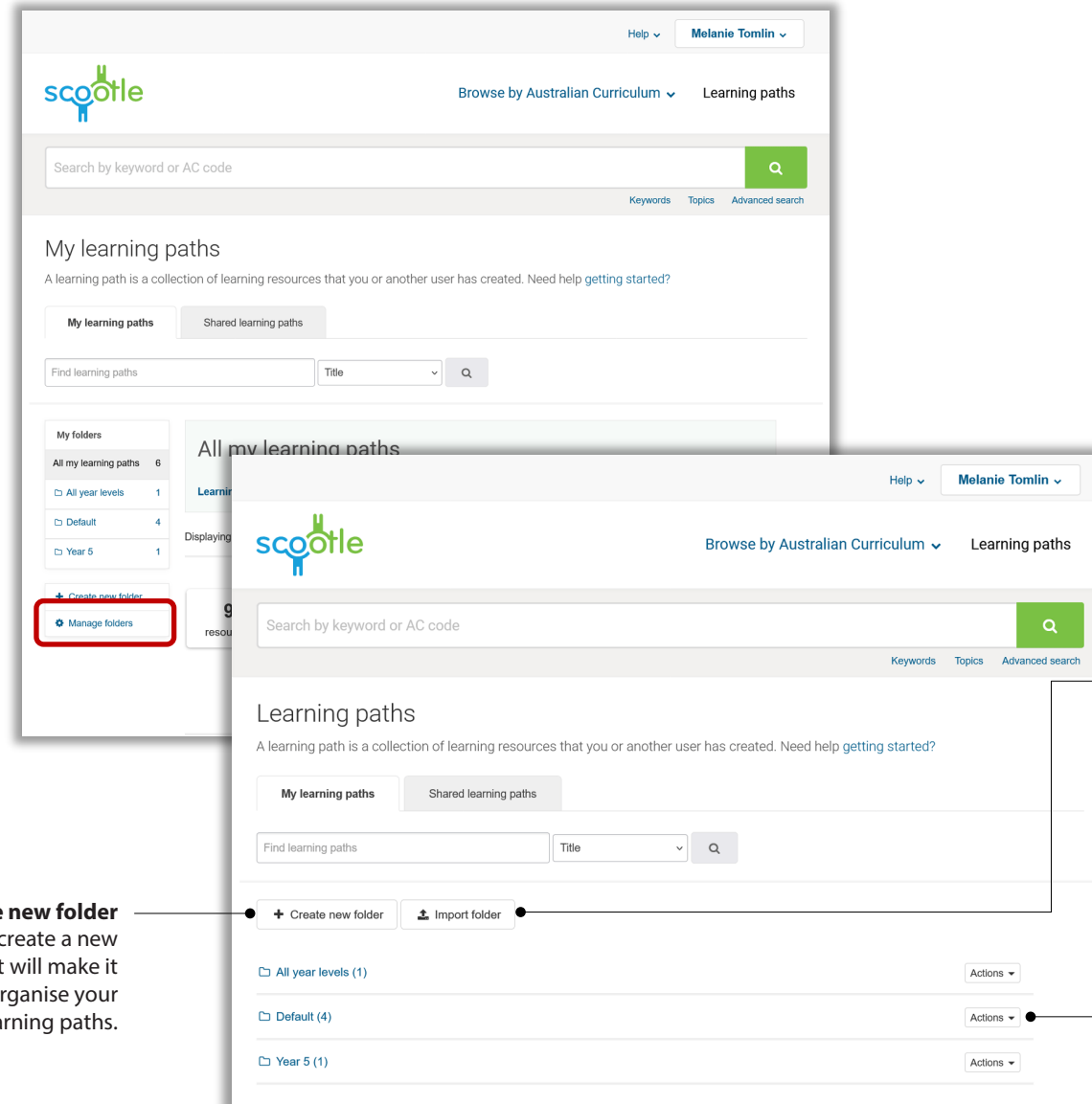
Overview

Manage folders page

Folders are a great way to group resources, whether it's by topic, year level or something else that makes sense to you.

You can perform several actions to manage your folders using the Manage folders page.

This page can be accessed by selecting Manage folders from the left-hand side of the My learning paths page.



Create new folder

This allows you to create a new learning path folder that will make it easier to find and organise your learning paths.

Import folder

If you have an XML file that contains data for a learning path folder, you can import it directly into Scootle.

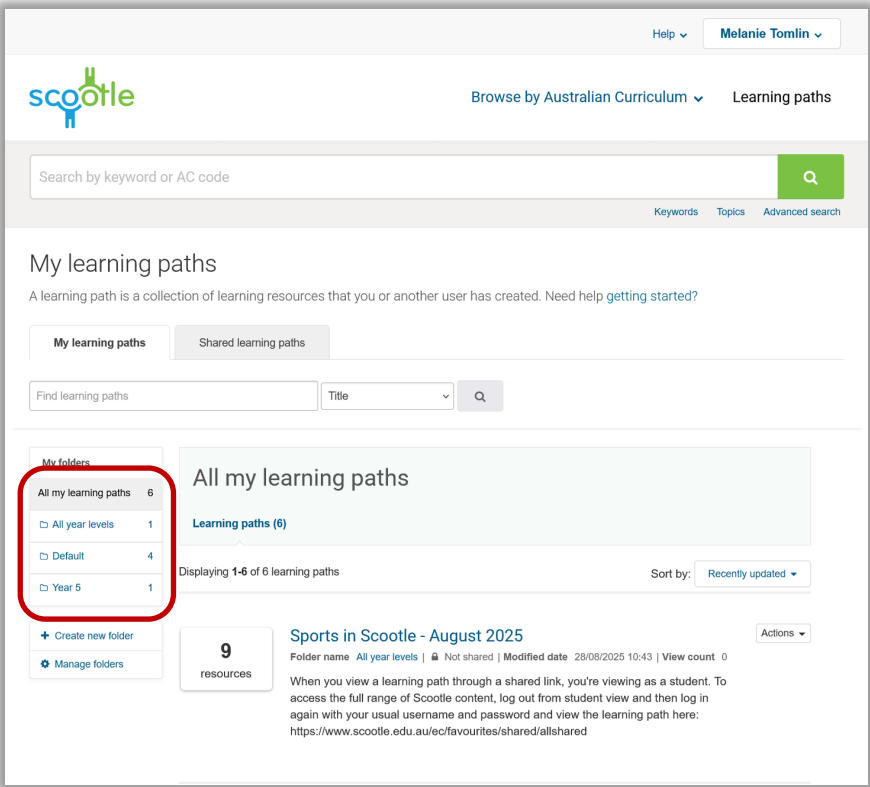
Actions

Using the Actions drop-down menu, you can select from View, Export, Rename and Delete.

Each of these actions will be covered within this section of the user guide.

How to View a folder

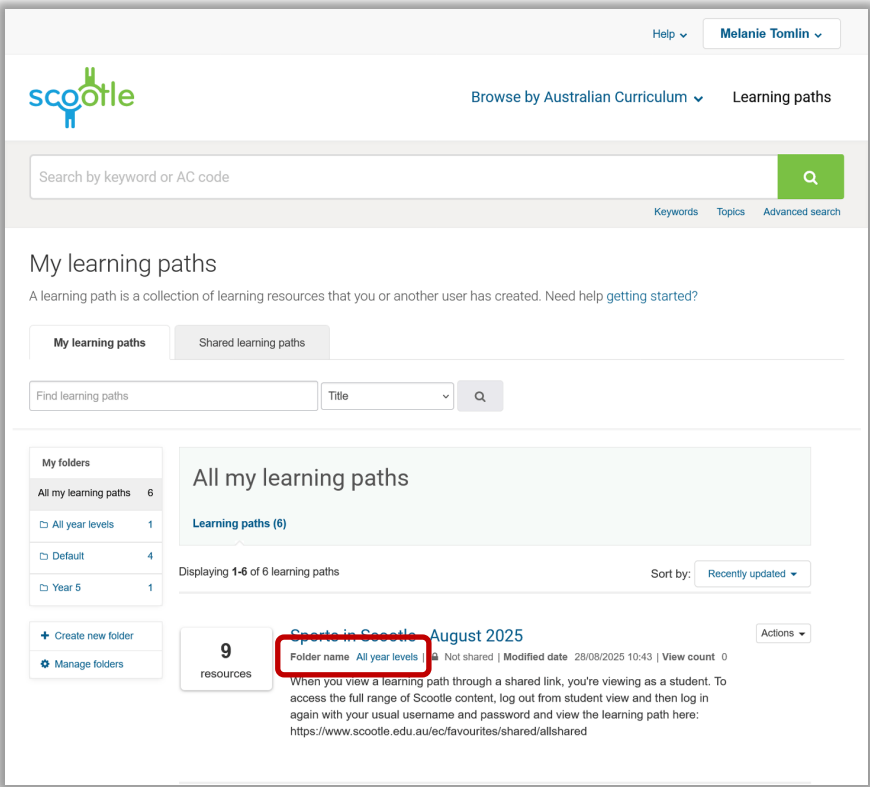
Method 1
Via My learning paths page



From within the My learning paths page, you can view a specific folder by selecting its name under My folders.

Proceed to Outcome – All methods.

Method 2
Via All my learning paths

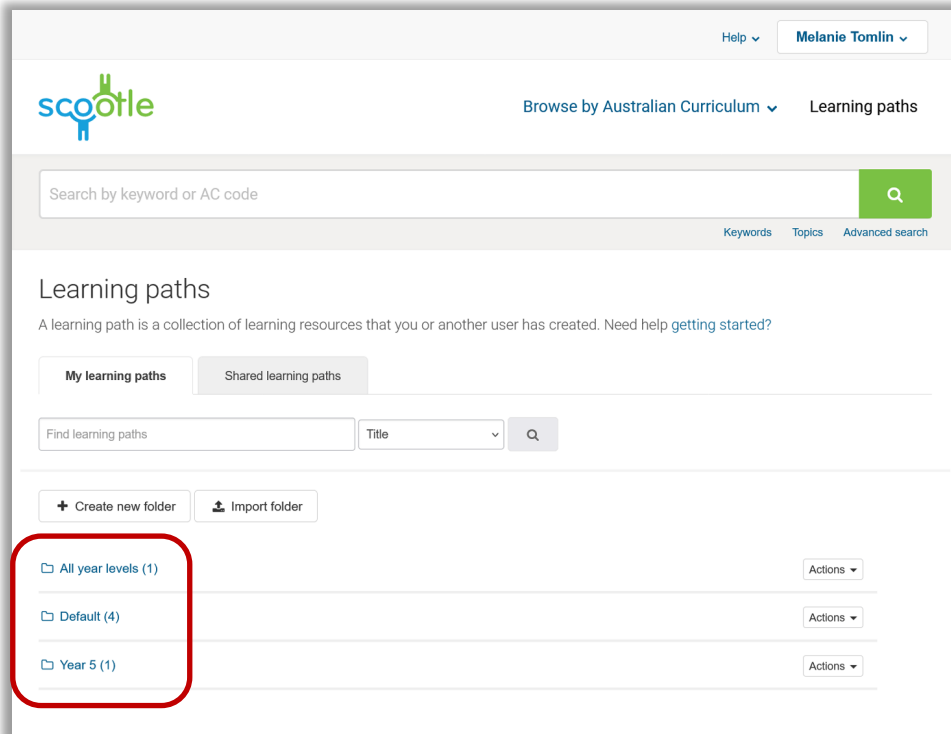


When viewing All my learning paths, select the folder name, which appears below the title of the learning resource, to view its related folder.

Proceed to Outcome – All methods.

Method 3

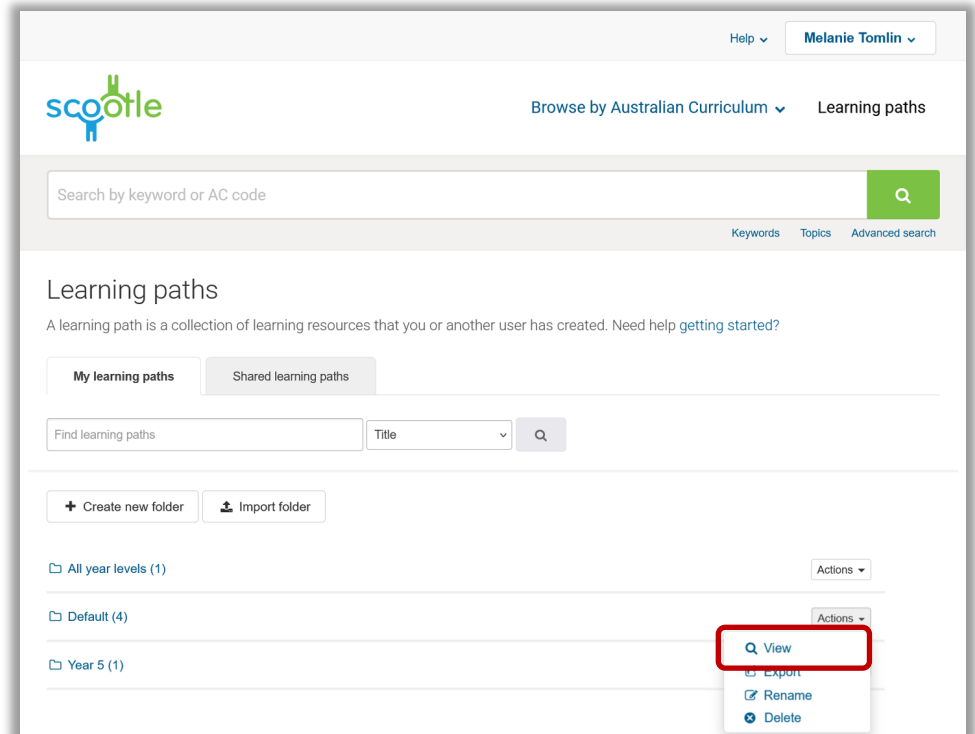
Via Manage folders page



If you're currently on the Manage folders page, select the name of the folder you'd like to view.
Proceed to Outcome – All methods.

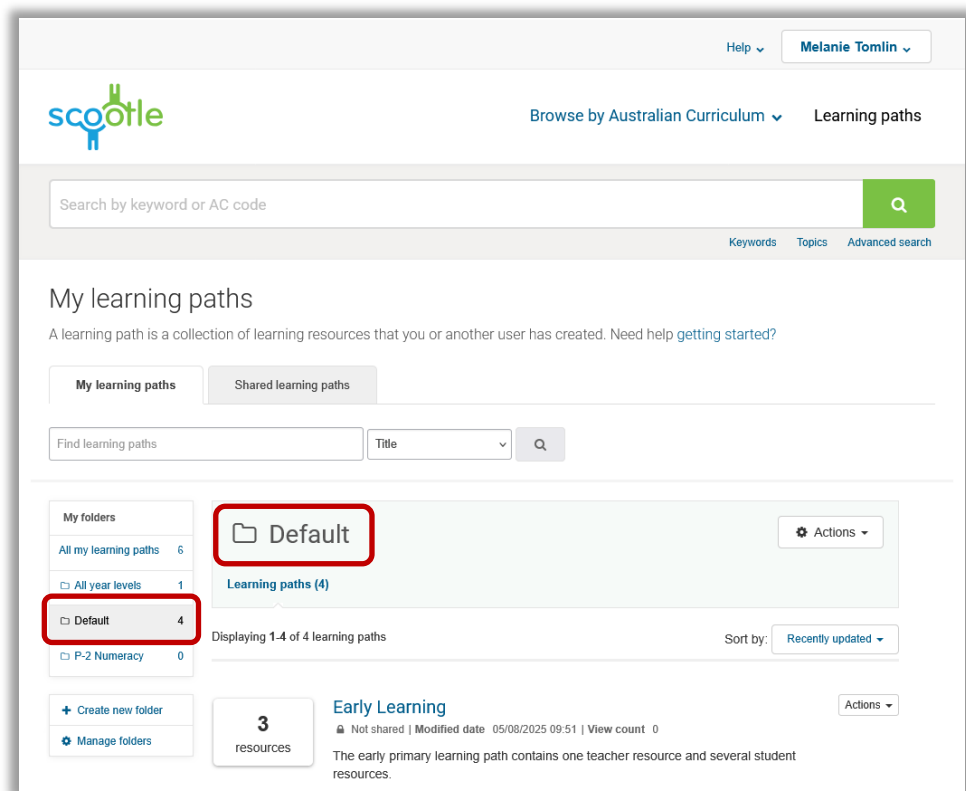
Method 4

Via Manage folders Actions



An alternate method to selecting the folder name on the Manage Folders page is to select View from the Actions drop-down menu of the relevant folder.

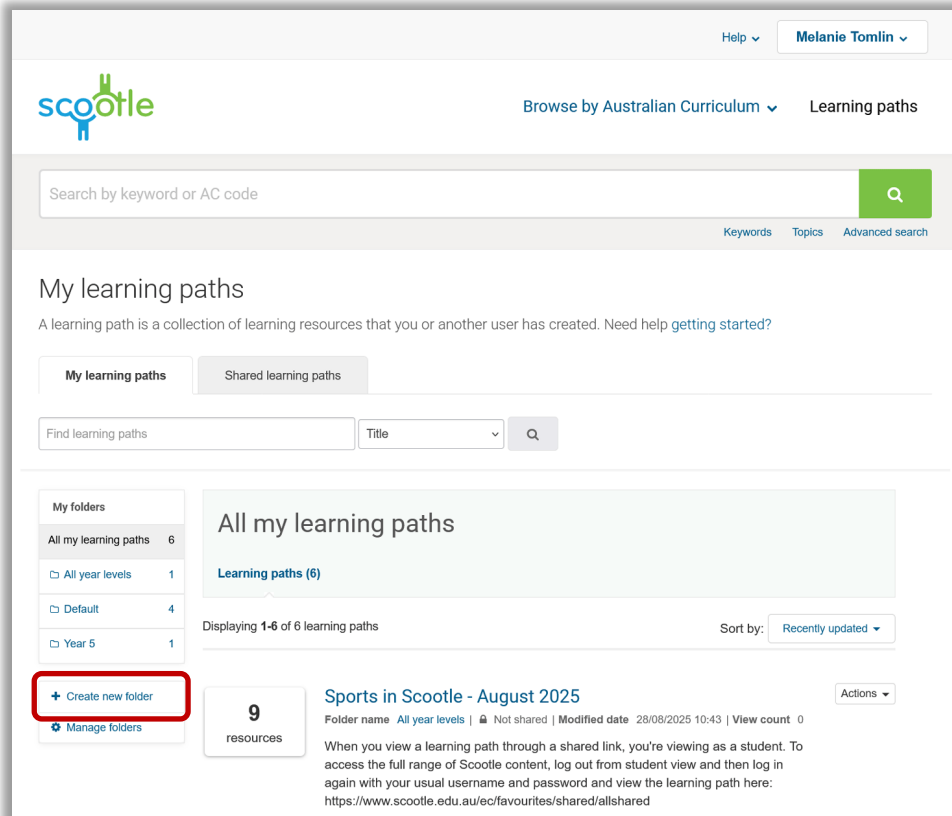
Outcome – All methods
The learning path folder is viewed



Regardless of which method you choose, the selected folder, and all learning paths it contains, will be displayed.

How to Create a new folder

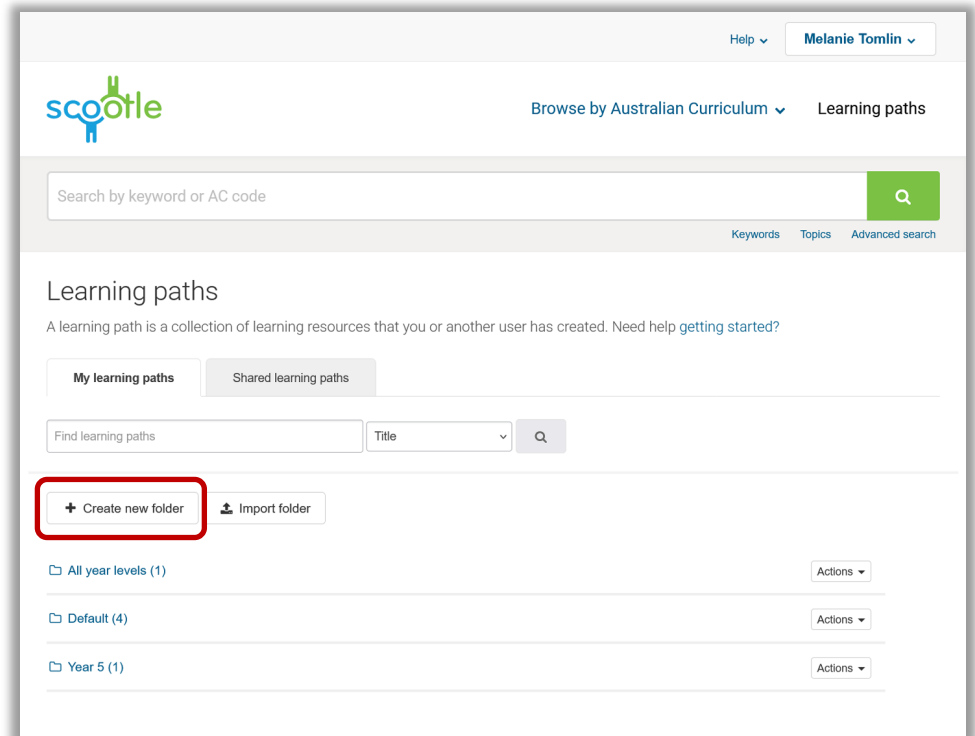
Method 1 – Step 1
Via My learning paths page



If you'd like to create a new folder to further organise your learning paths, navigate to the My learning paths page and select Create new folder.

Proceed to Step 2a – All methods.

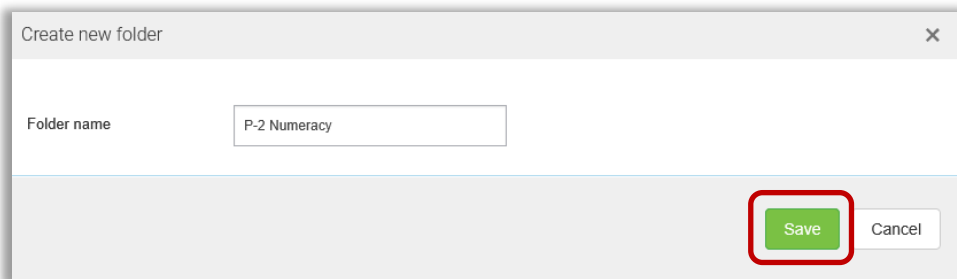
Method 2 – Step 1
Via Manage folders page



If you're viewing the Manage folders page, select Create new folder.

Step 2a – All methods

Enter a folder name and Save



A dialog box titled "Create new folder" with a close button (X) in the top right corner. It contains a text input field labeled "Folder name" with the text "P-2 Numeracy" entered. At the bottom right, there are two buttons: "Save" (highlighted with a red rectangle) and "Cancel".

In the Create new folder dialog, enter a name for your new folder in the Folder name text box and select Save.

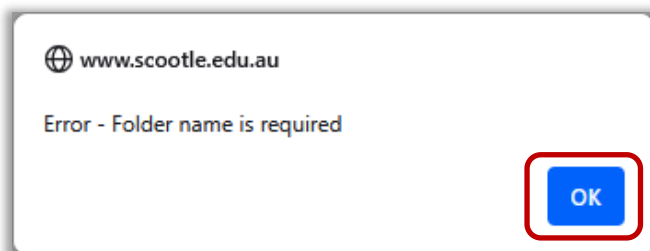
If an Error message is displayed proceed to Step 2b – All methods.

Provided there isn't an error, a success message will be displayed briefly, before the new folder page is displayed.

Proceed to Outcome – All methods.

Step 2b – All methods

Error message is displayed



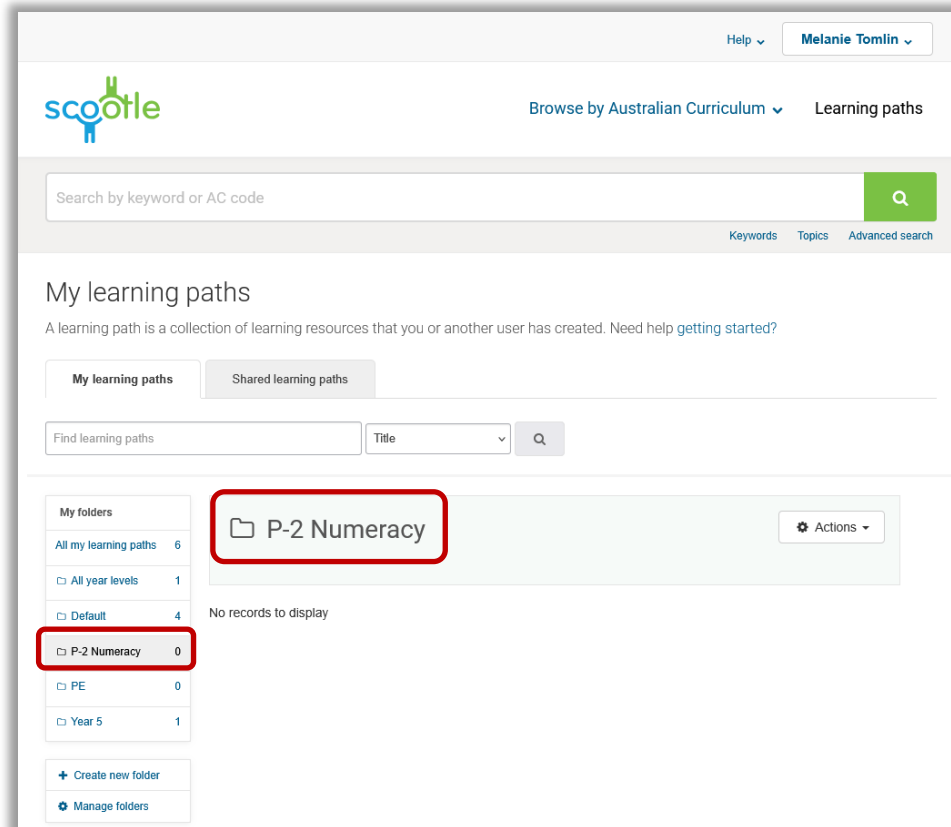
An error message dialog box from www.scootle.edu.au. It displays the text "Error - Folder name is required". At the bottom right, there is a blue button labeled "OK" (highlighted with a red rectangle).

If you haven't entered a folder name and accidentally selected Save, or selected Save instead of Cancel, an Error message will be displayed. Select OK to return to the Create new folder dialog.

Return to Step 2a – All methods.

Outcome – All methods

Folder created



The Scootle user interface for user Melanie Tomlin. The page is titled "My learning paths" and includes a search bar and navigation tabs for "My learning paths" and "Shared learning paths". A table lists "My folders" with the following entries:

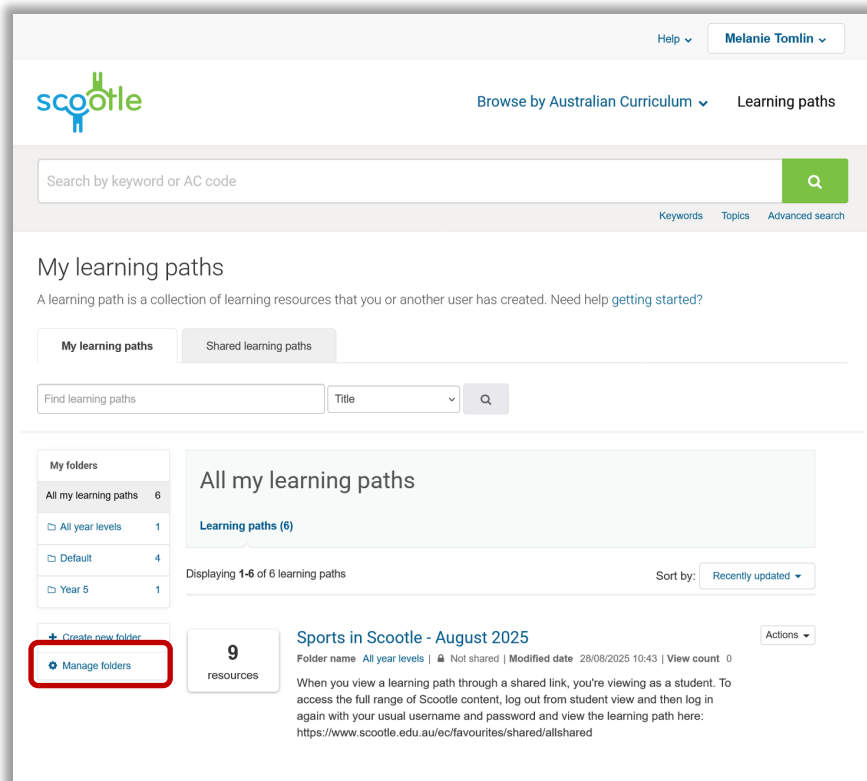
Folder Name	Count
All my learning paths	6
All year levels	1
Default	4
P-2 Numeracy	0
PE	0
Year 5	1

The "P-2 Numeracy" folder is highlighted with a red rectangle. Below the table, there is a button to "Create new folder" and a link to "Manage folders".

Regardless of which method you use, once the success message has disappeared, your new folder will be automatically opened on the My learning paths page. The folder will also appear in the list of folders, which is sorted alphabetically.

How to Rename a folder

Method 1 – Step 1 Via Manage folders

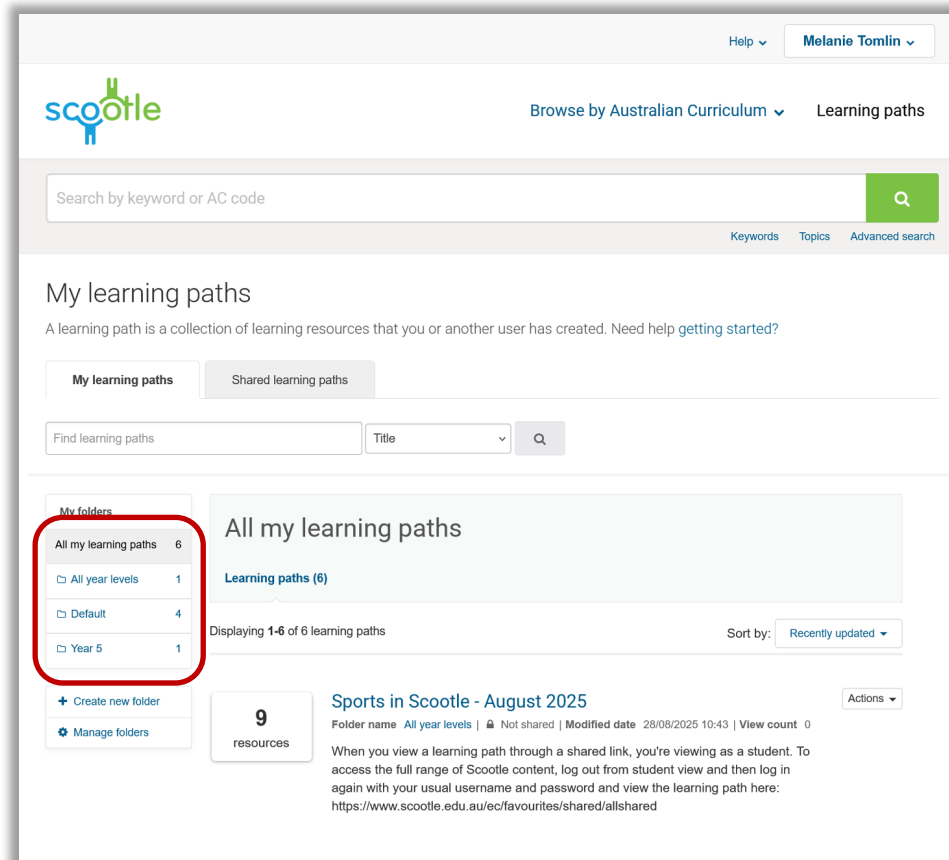


Select **Manage folders** on the **My learning paths** page.

All your folders will be displayed on the **Manage folders** page.

Proceed to Step 2 – All methods.

Method 2 – Step 1 Via My learning paths page



From within the **My learning paths** page, select the folder you'd like to rename under **My folders**.

The folder that you selected, and any learning paths contained within will be displayed.

Proceed to Step 2 – All methods.

Method 3 – Step 1

Via All my learning paths

The screenshot shows the 'All my learning paths' page. On the left, under 'My folders', there is a list: 'All my learning paths' (6), 'All year levels' (1), 'Default' (4), and 'Year 5' (1). The main content area is titled 'All my learning paths' and shows a search bar and a list of learning paths. Two learning paths are displayed: 'Sports in Scootle - August 2025' with 9 resources and 'Early Learning' with 3 resources. The 'Early Learning' folder name is highlighted with a red box.

Under All my learning paths, the folder name for each learning path is displayed below the learning path name. Select the folder name that you'd like to rename.

The folder and its learning path will be displayed.

Step 2 – All methods

Select Rename

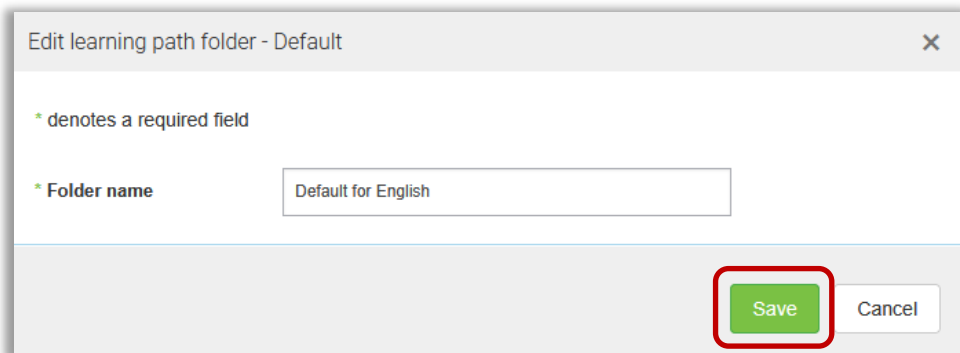
The screenshot shows the 'My learning paths' page. On the left, under 'My folders', there is a list: 'All my learning paths' (6), 'All year levels' (1), 'Default' (4), and 'Year 5' (1). The main content area is titled 'My learning paths' and shows a search bar and a list of learning paths. Two learning paths are displayed: 'Sports in Scootle - August 2025' with 9 resources and 'Early Learning' with 3 resources. The 'Early Learning' folder name is highlighted with a red box, and the 'Rename' option in the Actions drop-down menu is also highlighted with a red box.

Select Rename from the Actions drop-down menu of the relevant folder.

An Edit learning path folder dialog will be displayed.

Step 3a – All methods

Rename the folder and Save



Edit learning path folder - Default

* denotes a required field

* Folder name

Save Cancel

In the Edit learning path folder dialog, change the name of your folder in the Folder name text box and select Save.

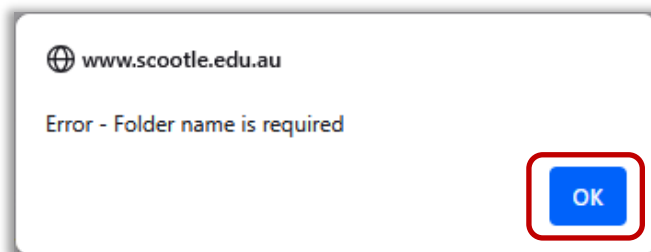
If an Error message is displayed proceed to Step 3b – All methods.

Provided there isn't an error, a success message will be displayed briefly, before the new folder page is displayed.

Proceed to Outcome – All methods.

Step 3b – All methods

Error message is displayed



www.scootle.edu.au

Error - Folder name is required

OK

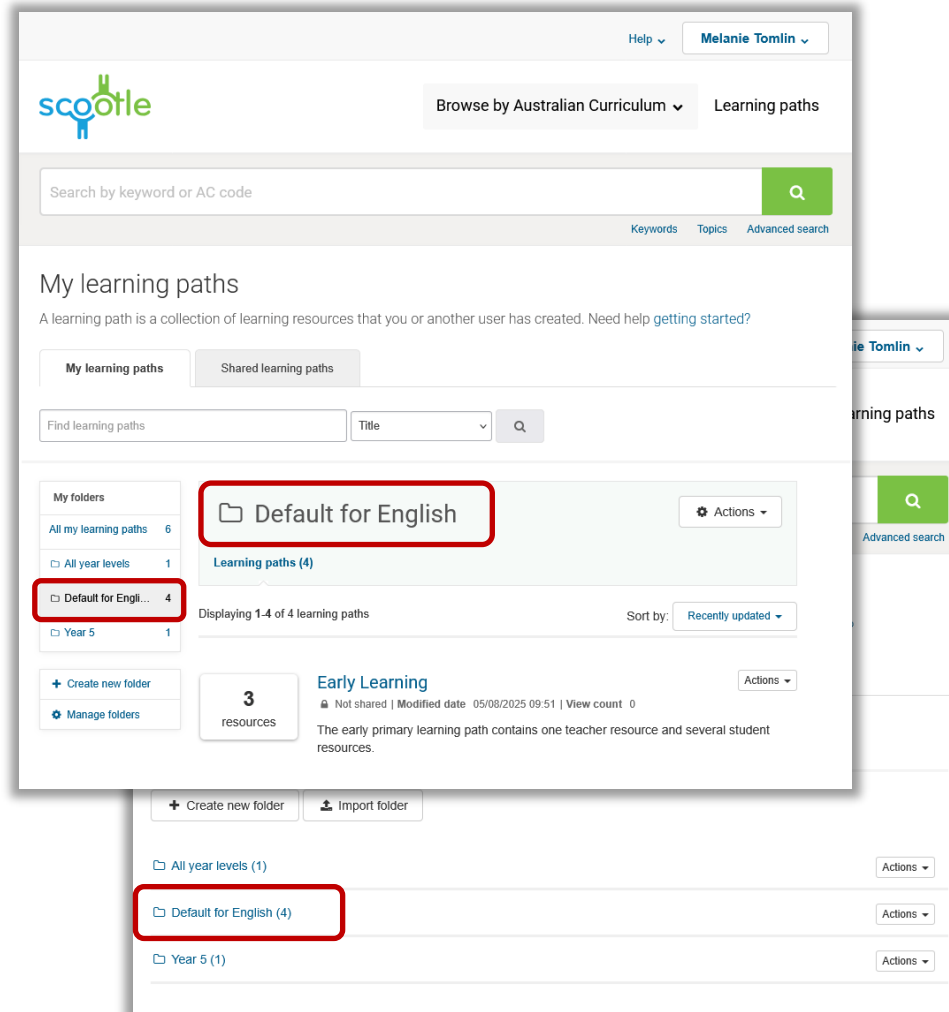
If you haven't entered a folder name and accidentally selected Save, or selected Save instead of Cancel, an Error message will be displayed.

Select OK to return to the Create new folder dialog.

Return to Step 3a – All methods.

Outcome – All methods

Folder name has changed



scootle

Browse by Australian Curriculum Learning paths

Search by keyword or AC code

Keywords Topics Advanced search

My learning paths

A learning path is a collection of learning resources that you or another user has created. Need help [getting started](#)?

My learning paths Shared learning paths

Find learning paths Title

Default for English Learning paths (4)

Displaying 1-4 of 4 learning paths

Sort by: Recently updated

Early Learning 3 resources

Not shared | Modified date 05/08/2025 09:51 | View count 0

The early primary learning path contains one teacher resource and several student resources.

+ Create new folder + Import folder

All year levels (1)

Default for English (4)

Year 5 (1)

The new folder name has now replaced all instances of the old folder name under the My learning paths and Manage folders pages, regardless of which method you used.

How to Import a folder

Step 1 Select Manage folders

The screenshot shows the 'My learning paths' page in the Scootle interface. The top navigation bar includes the Scootle logo, 'Browse by Australian Curriculum', and 'Learning paths'. A search bar is present with the placeholder 'Search by keyword or AC code'. Below the search bar, there are tabs for 'My learning paths' and 'Shared learning paths'. A search filter section shows 'Find learning paths' and 'Title'. The main content area is titled 'All my learning paths' and shows 'Learning paths (7)'. A sidebar on the left lists 'My folders' with 'All my learning paths' (5), 'All year levels' (0), 'Default for English...' (4), and 'Year 5' (1). At the bottom of the sidebar, the 'Manage folders' button is highlighted with a red box. The main content area displays 'Early primary' with 3 resources and a description: 'The early primary learning path contains one teacher resource and several student resources.'

If you have an Extensible Markup Language (XML) file that contains the data required to import a folder and its learning paths, you can import them using the Import folder feature.

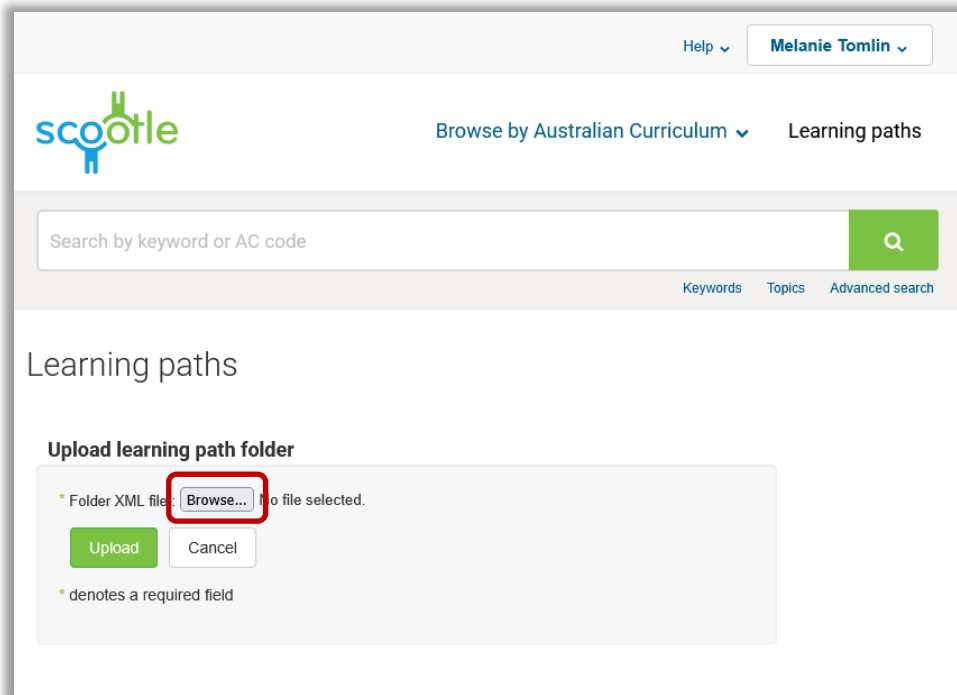
To begin the process, select Import Manage folders on the My learning paths page.

Step 2 Select Import folder

The screenshot shows the 'Learning paths' page in the Scootle interface. The top navigation bar includes the Scootle logo, 'Browse by Australian Curriculum', and 'Learning paths'. A search bar is present with the placeholder 'Search by keyword or AC code'. Below the search bar, there are tabs for 'My learning paths' and 'Shared learning paths'. A search filter section shows 'Find learning paths' and 'Title'. The main content area is titled 'Learning paths' and shows a description: 'A learning path is a collection of learning resources that you or another user has created. Need help getting started?'. Below the description, there are buttons for '+ Create new folder' and 'Import folder'. The 'Import folder' button is highlighted with a red box. The main content area also shows a list of folders: 'All year levels (1)' and 'Default for English (4)', each with an 'Actions' dropdown menu.

Select Import folder to import a new learning path folder.

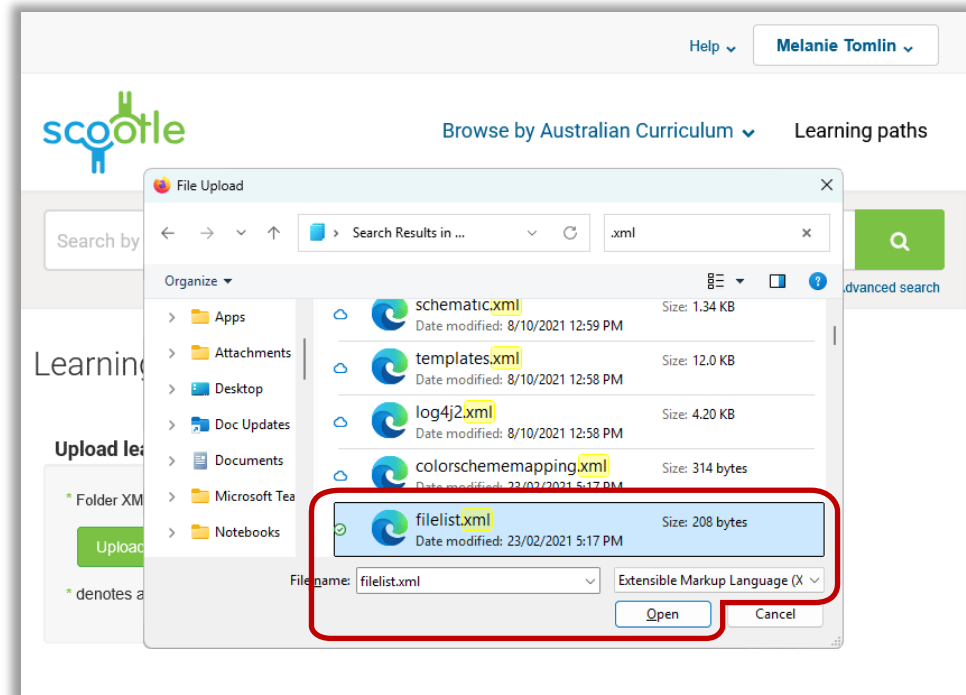
Step 3
Select Browse



In Mozilla Firefox (depicted above), select Browse.

For Microsoft Internet Explorer/Edge or Google Chrome, select Choose File.

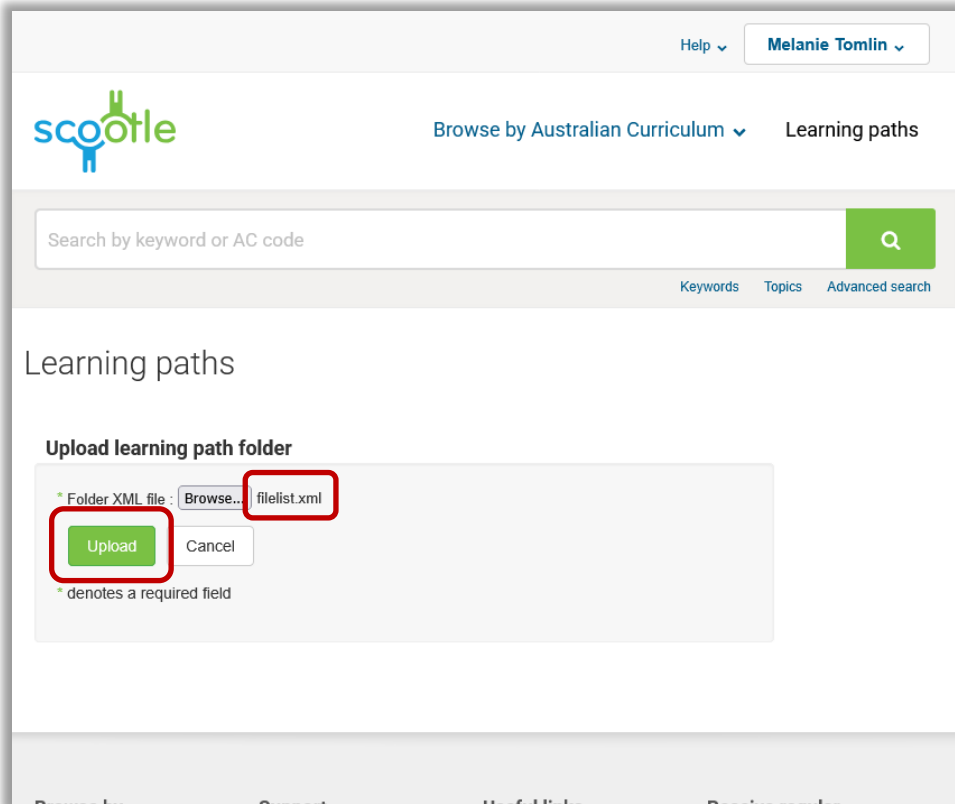
Step 4
Locate the folder to be imported and Open



Browse for the XML file you want to import as a folder and select the file, so it populates the Filename field.

Select Open.

Step 5a Upload to import



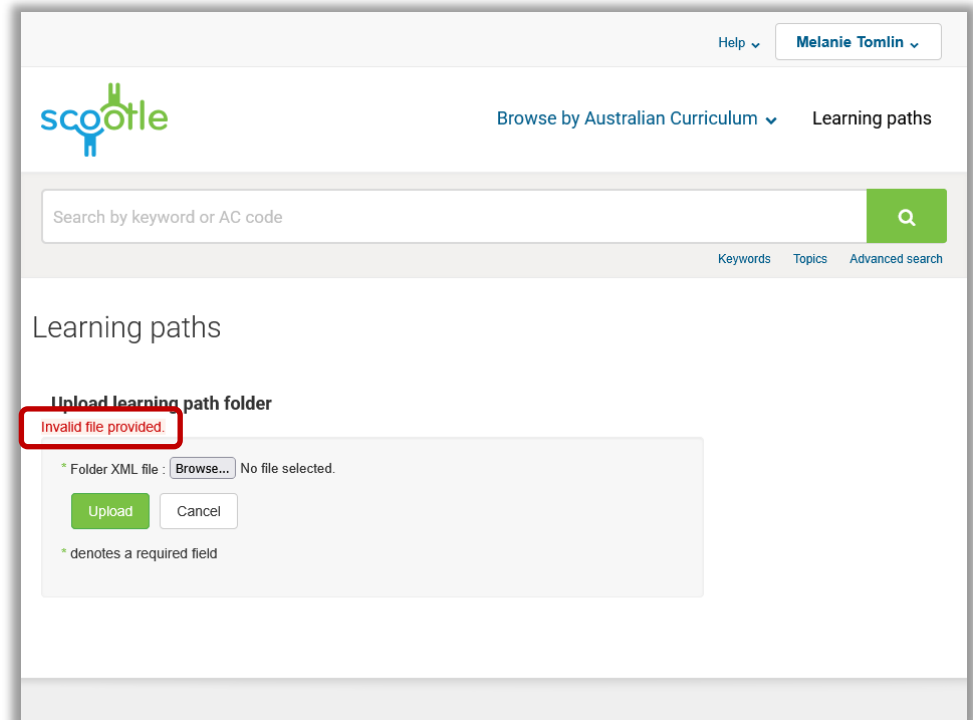
The screenshot shows the 'Upload learning path folder' section of the Scootle interface. At the top, there's a header with 'Help', 'Melanie Tomlin', and navigation links for 'Browse by Australian Curriculum' and 'Learning paths'. Below this is a search bar with the placeholder 'Search by keyword or AC code' and a magnifying glass icon. Under the search bar are links for 'Keywords', 'Topics', and 'Advanced search'. The main heading is 'Learning paths'. Below this is the 'Upload learning path folder' section. It contains a label '* Folder XML file :', a 'Browse...' button, and the filename 'filelist.xml'. The 'Upload' button is highlighted with a red box. Below the buttons are 'Cancel' and a note '* denotes a required field'.

The name of the XML file to be uploaded will be displayed to right of the Browse / Choose File button.

Select Upload.

If the file successfully uploaded, proceed to Outcome, otherwise continue to Step 5b.

Step 5b Error message is displayed



The screenshot shows the same 'Upload learning path folder' section as in Step 5a. However, the 'Browse...' button is now disabled and labeled 'No file selected.'. The 'Upload' button is still visible. A red box highlights the error message 'Invalid file provided.' which appears above the file selection area. Below the buttons are 'Cancel' and a note '* denotes a required field'.

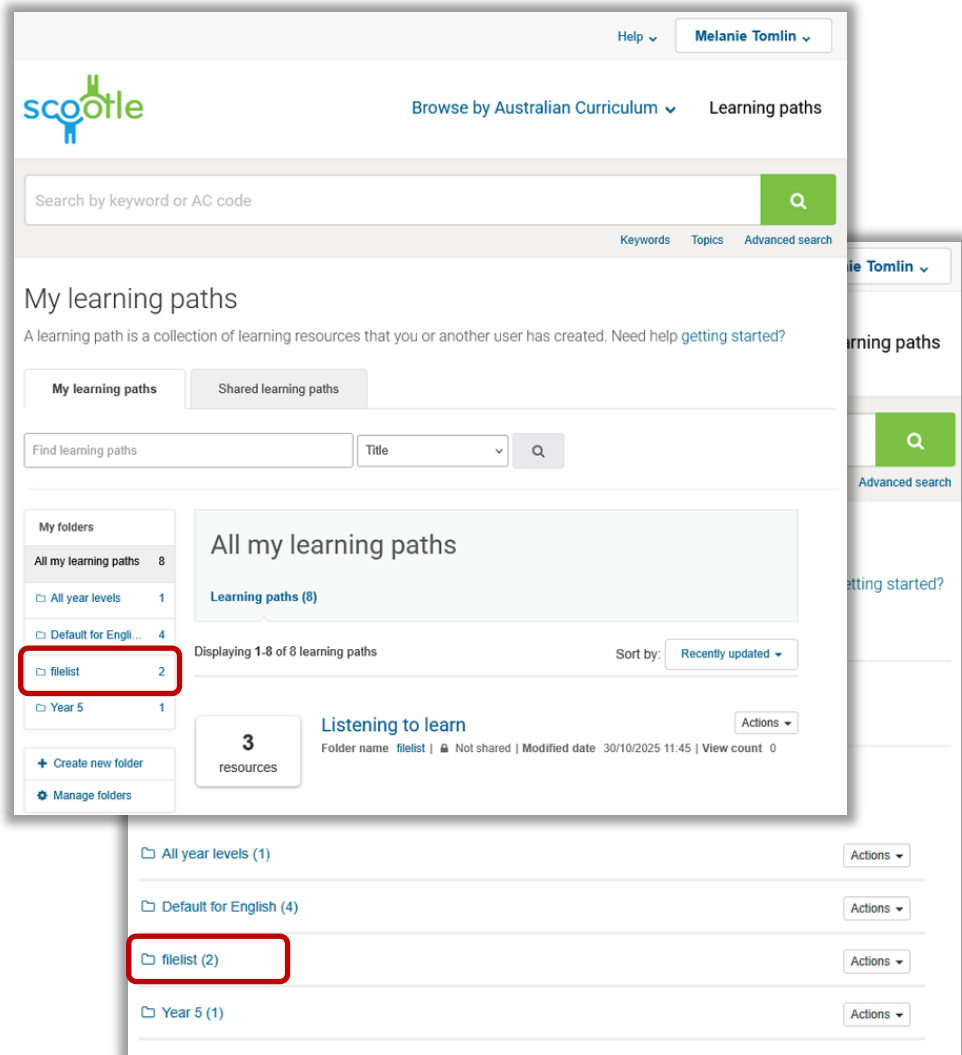
If the file you've selected does not meet the required criteria or contains invalid formatting, an Invalid file provided error message will be displayed.

You'll need to check the contents of the file against the Scootle definitions for importing a folder and correct any errors before trying to upload again.

This error message will also appear if you accidentally select Upload before choosing a file.

Return to Step 5a.

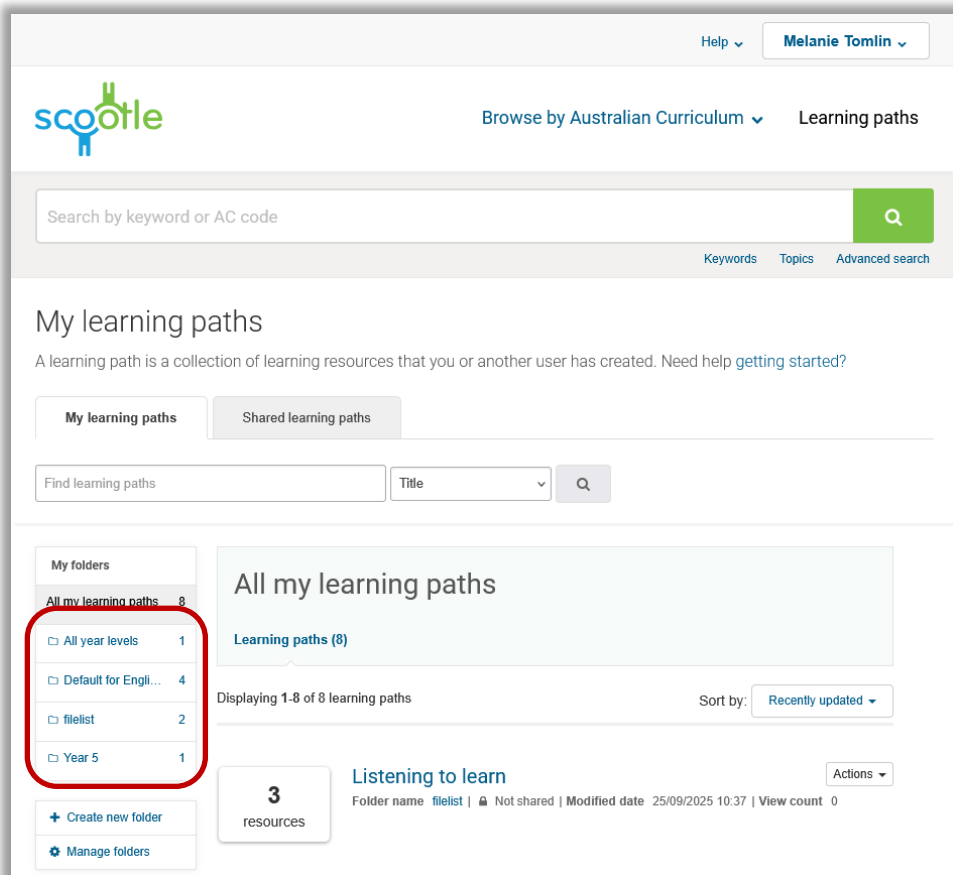
Outcome
Folder imported



The newly imported folder will appear in your list of folders on the My learning paths and Manage folders pages.

How to Delete a folder

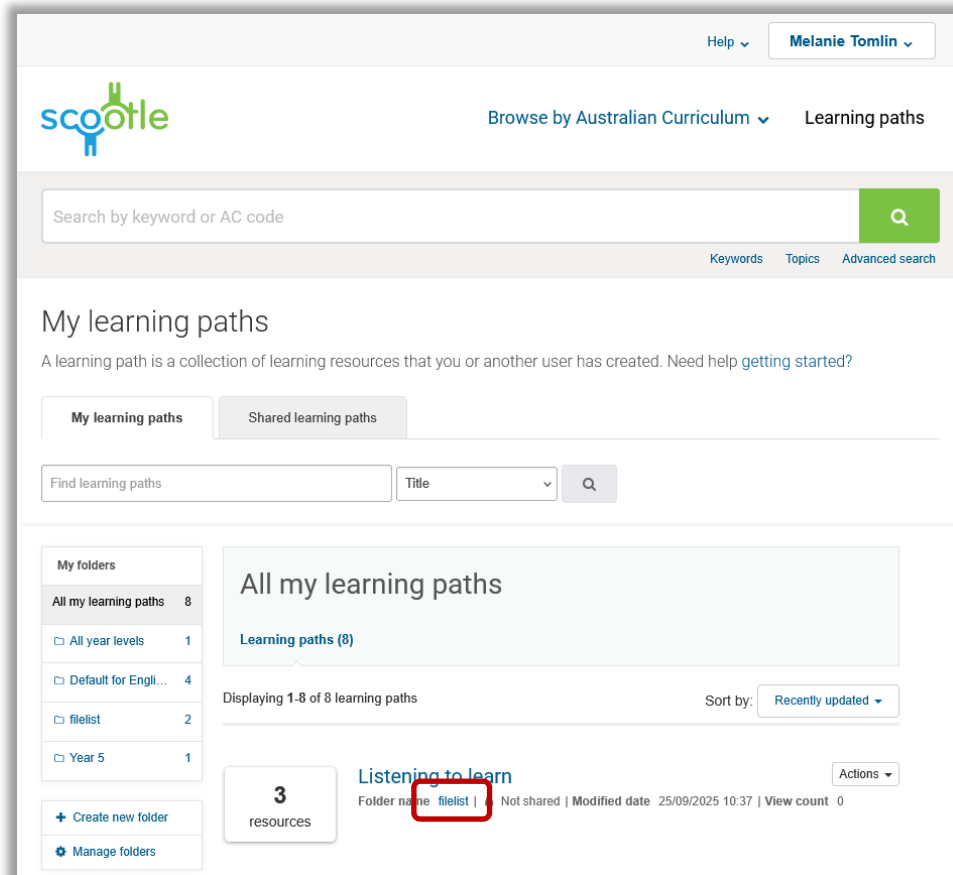
Method 1 – Step 1 Via My folders



Select a learning path folder that you'd like to delete.

Proceed to Step 2 – All methods.

Method 2 – Step 1 Via All my learning paths



The learning path folder name appears below the name of each learning path under All my learning paths. Select the name of the learning path folder you'd like to delete.

Proceed to Step 2 – All methods.

Method 3 – Step 1 Via Manage folders

The screenshot shows the 'My learning paths' page in the Scootle interface. On the left, under 'My folders', there is a list of folders: 'All my learning paths' (8), 'All year levels' (1), 'Default for English...' (4), 'filelist' (2), and 'Year 5' (1). At the bottom of this list, the 'Manage folders' button is highlighted with a red box. The main content area shows 'All my learning paths' with a sub-section 'Learning paths (8)' and a list of resources, including 'Listening to learn'.

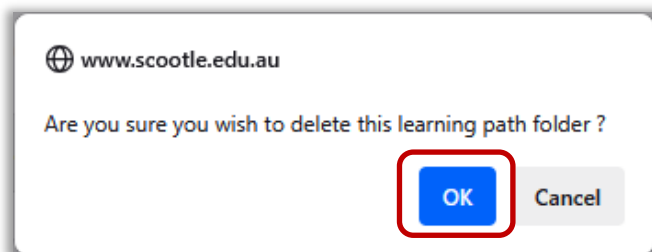
Select Manage folders.

Step 2 – All methods Select the Delete

The first screenshot shows the 'filelist' folder selected in the 'My folders' list. The 'Actions' dropdown menu is open, and the 'Delete' option is highlighted with a red box. The second screenshot shows the 'filelist' folder selected in the 'My folders' list, and the 'Delete' option is highlighted with a red box in the 'Actions' dropdown menu.

To delete a folder, select Delete under the Actions drop-down menu of the relevant folder.

Step 3 – All methods Via All my learning paths



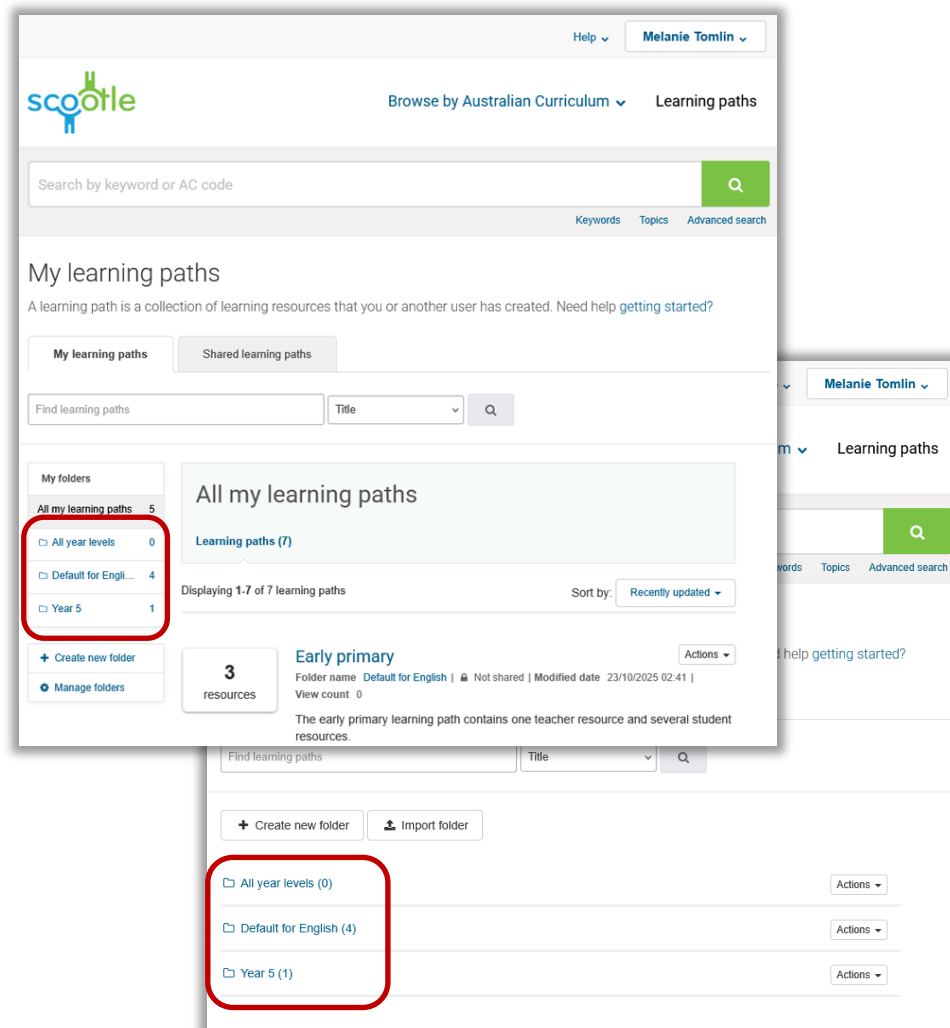
A dialog will appear requesting confirmation of the deletion.

Select OK to delete the folder.

The dialog will close, and you'll be returned to the My learning paths page or Manage folder page, depending on which method you used to delete the folder.

Note: When you delete a folder, all learning paths it contains will also be deleted. If the learning path appears in more than one folder, it will only be deleted from the folder you've just deleted.

Outcome – All methods Folder has been deleted



The folder has been successfully deleted and no longer appears on the My learning paths and Manage folder pages, regardless of which method you used.