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| **Professional Standards for Teachers** | **ICT Proficiency** | **1****Uncertain and/or hesitant** | **2****Willing but dependant** | **3****Confident and proficient** | **4****Leading and enabling others** |
| **Standard 1. Know students and how they learn** |
|  |  |  |  |  |  |
| 1.1 Physical, social and intellectual development andcharacteristics of students. | I know and understand ways that students’ ICT use can influencetheir physical, social and intellectual development and how this may affect the students’ engagement and learning. |  |  |  |  |
| Suggestions to improve skills |
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| 1.2 Understand how students learn | I know and understand research into how student engagement andlearning can be enhanced through the use of digital resources and tools. |  |  |  |  |
| Suggestions to improve skills |
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| 1.3 Students with diverse linguistic, cultural, religious andsocioeconomic backgrounds | I match digital resources and tools with teaching strategies in waysthat are responsive to students’ diverse backgrounds. |  |  |  |  |
| Suggestions to improve skills |
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| 1.5 Differentiate teaching to meet the specific learningneeds of students across the full range of abilities | I select and use specific digital resources and tools that are matchedto teaching strategies designed to meet students’ individual and diverse learning needs. |  |  |  |  |
| Suggestions to improve skills |
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| 1.6 Strategies to support full participation of students withdisability | I know and understand the use of digital resources and tools,including adaptive and assistive technologies, that can support the participation and learning of students with disability. |  |  |  |  |
| Suggestions to improve skills |

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| **Standard 2. Know the content and how to teach it** |
| 2.1 Content and teaching strategies of the teaching area | I know and understand ways that the use of digital resources and tools can complement teaching strategies of specific teaching areas. |  |  |  |  |
| Suggestions to improve skills |
| 2.2 Content selection and organisation | I select and organise appropriate digital content in relation to relevant curriculum. |  |  |  |  |
| Suggestions to improve skills |  |  |  |  |
| 2.3 Curriculum, assessment and reporting | I use digital resources and tools when devising learning sequences and lesson plans designed to meet curriculum, assessment and reporting requirements. |  |  |  |  |
| Suggestions to improve skills |
| 2.4 Understand and respect Aboriginal and Torres Strait Islander people to promote reconciliation between Indigenous and non- Indigenous Australians | I possess broad knowledge and understanding of how digital resources and tools can be used to promote understanding and respect for Aboriginal and Torres Strait Islander histories, cultures and societies. |  |  |  |  |
| Suggestions to improve skills |
| 2.5 Literacy and numeracy strategies | I know and understand how teaching and learning with technologies can enable, support and enhance literacy and numeracy development. |  |  |  |  |
| Suggestions to improve skills |
| 2.6 Information and Communication Technology (ICT) | I use a range of digital resources and tools in ways that enable deep engagement with curriculum and support a range of approaches to learning. |  |  |  |  |
| Suggestions to improve skills |

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| **Standard 3. Plan for and implement effective teaching and learning** |
| 3.1 Establish challenging learning goals | I set goals that include the use of digital resources and tools to support differentiated approaches to teaching and learning. |  |  |  |  |
| Suggestions to improve skills |
| 3.2 Plan, structure and sequence learning programs | I select and sequence digital resources and tools in ways that demonstrate knowledge and understanding of how these can support learning of the content of specific teaching areas and effective teaching strategies. |  |  |  |  |
| Suggestions to improve skills |
| 3.3 Use teaching strategies | I know and understand how to support a range of teaching strategies through the use of digital resources and tools including the promotion of creative and innovative thinking and inventiveness, engagement of students by exploring real world issues and solving authentic problems, the promotion of student reflection and promotion of collaborative knowledge construction. |  |  |  |  |
| Suggestions to improve skills |
| 3.4 Select and use resources | I know how to use digital resources and tools to support students in locating, analysing, evaluating and processing information when engaged in learning. |  |  |  |  |
| Suggestions to improve skills |
| 3.5 Use effective classroom communication | I use a range of digital resources and tools to support effective communication of relevant information and ideas, taking into account individual students’ learning needs and backgrounds, the learning context, and teaching area content. |  |  |  |  |
| Suggestions to improve skills |

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| 3.6 Evaluate and improve teaching programs | I assess the impact of digital resources and tools on students’ engagement and learning when adapting and modifying teaching programs. |  |  |  |  |
| Suggestions to improve skills |
| 3.7 Engage parents/carers in the educative process | I describe how digital resources and tools can support innovative ways of communicating and collaborating with parents/carers to engage them in their children’s learning. |  |  |  |  |
| Suggestions to improve skills |

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| **Standard 4. Create and maintain supportive and safe learning environments** |  |  |  |  |  |  |  |  |  |  |  |  |
| 4.1 Support student participation | I identify strategies that address the diverse needs of learners through learner- centred approaches that are supported by selection and sequencing of available digital resources and tools. |  |  |  |  |  |  |  |  |  |  |  |  |
| Suggestions to improve skills |  |  |  |  |  |  |  |  |  |  |  |  |
| 4.2 Manage classroom activities | I provide clear directions and manage student access to digital resources and tools to support student engagement and learning. |  |  |  |  |  |  |  |  |  |  |  |  |
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| Suggestions to improve skills |  |  |  |  |  |  |  |  |  |  |  |  |
| 4.3 Manage challenging behaviour | I utilise practical approaches for encouraging responsible social interactions and make use of digital resources and tools, as appropriate to the needs, backgrounds and interests of students, when managing challenging behaviours. |  |  |  |  |  |  |  |  |  |  |  |  |
| Suggestions to improve skills |  |  |  |  |  |  |  |  |  |  |  |  |
| 4.4 Maintain student safety | I understand risks to students’ well-being and safety while using digital resources and tools. I implement practices and tools to mitigate these risks. |  |  |  |  |  |  |  |  |  |  |  |  |
| Suggestions to improve skills |  |  |  |  |  |  |  |  |  |  |  |  |

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| 4.5 Use ICT safely, responsibly and ethically | I understand and model safe, legal and ethical use of digital resources and tools, including cyber safety practices, respect for copyright, intellectual property, and the appropriate documentation of sources. |  |  |  |  |
| Suggestions to improve skills |

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| **Standard 5. Assess, provide feedback and report on student learning** |  |  |  |  |  |  |  |  |  |  |  |  |
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| 5.1 Assess student learning | I understand the educative value of providing students with multipleand varied diagnostic, formative and summative assessments and the application of digital resources and tools in facilitating a range of approaches to assessment. |  |  |  |  |  |  |  |  |  |  |  |  |
| Suggestions to improve skills |  |  |  |  |  |  |  |  |  |  |  |  |
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| 5.3 Make consistent and comparable judgements | I know and understand the ways that digital resources and tools canbe used to enhance the validity, reliability and efficiency of approaches to assessment and evaluation. |  |  |  |  |  |  |  |  |  |  |  |  |
| Suggestions to improve skills |  |  |  |  |  |  |  |  |  |  |  |  |
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| 5.4 Interpret student data | I use digital tools for recording, managing and analysing studentassessment data to inform future practice. |  |  |  |  |  |  |  |  |  |  |  |  |
| Suggestions to improve skills |  |  |  |  |  |  |  |  |  |  |  |  |
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| 5.5 Report on student achievement | I know and understand current and potential use of digital resourcesand tools to support reporting to students and parents/carers and for achievement record keeping. |  |  |  |  |  |  |  |  |  |  |  |  |
| Suggestions to improve skills |  |  |  |  |  |  |  |  |  |  |  |  |

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| **Standard 6. Engage in professional learning** |
|  |  |  |  |  |  |
| 6.1 Identify and plan professional learning needs | I use the ICT Statements of the National Professional Standards forTeachers to identify personal goals for professional development. |  |  |  |  |
| Suggestions to improve skills |
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| 6.2 Engage in professional learning and improve practice | I understand how to improve professional practice in the effectiveuse of digital resources and tools through means including evaluation and reflection on current research and professional practice on a regular basis, and collaboration with colleagues both nationally and internationally through participation in online learning communities. |  |  |  |  |
| Suggestions to improve skills |

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| **Standard 7. Engage professionally with colleagues, parents/carers and the community** |  |  |  |  |  |  |  |  |  |  |  |  |
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| 7.1 Meet professional ethics and responsibilities | I understand and apply ethical and professional practice principleswhen using digital resources and tools for teaching and learning. |  |  |  |  |  |  |  |  |  |  |  |  |
| Suggestions to improve skills |  |  |  |  |  |  |  |  |  |  |  |  |
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| 7.3 Engage with the parents/carers | I understand how to use digital resources and tools forcommunicating effectively, ethically, sensitively and confidentially with parents/carers. |  |  |  |  |  |  |  |  |  |  |  |  |
| Suggestions to improve skills |  |  |  |  |  |  |  |  |  |  |  |  |
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| 7.4 Engage with professional teaching networks andbroader communities | I understand the range of opportunities for sharing and enhancingprofessional practice available through online communication with experts and community representatives, and contribution to professional and community sites, online discussions and forums. |  |  |  |  |  |  |  |  |  |  |  |  |
| Suggestions to improve skills |  |  |  |  |  |  |  |  |  |  |  |  |