

## Dragon temple (Years 3–8)

Students take on the role of an adventurous archaeologist in an ancient temple. They are presented with several word puzzles that must be solved before they can locate the treasure.

### Features include:

- opportunities to apply the specific order for writing a character
- distinguishes simple common components that make up characters
- difficulty increases as the series progresses
- all characters used in this series appear in the Character catalogue.

### Students:

- understand that basic characters can be joined together to make new characters, called components, which must be put together in a particular order
- select and order character components using conventions
- identify common components that make up characters.



### Dragon temple: level 1 (Chinese)

L466 – Years 3–4

Students find their way through ancient temple grounds to a hidden treasure room. They identify components of characters and use these components to reconstruct the characters, fit those components on a broken tile to unlock a gate, and choose stepping stones to cross a pond by following common components.



### Dragon temple: level 2 (Chinese)

L1040 – Years 5–8

Students solve word puzzles to find their way through ancient temple grounds to a hidden treasure room. They identify components of Chinese characters and fit them together in the right order. They notice that characters are often formed from two or more basic characters. For example, the characters meaning 'omen', 'field' and 'join' combine to form a character meaning 'good fortune'. They then use components to build characters in the correct order: left, then right; top, then bottom and find the treasure.